ENTERPRISE ARCHITECTURE CAN CONTRIBUTE TO CONTINUOUS IMPROVEMENT OF LEARNING AND TEACHING AND RESEARCH

The availability of the CSU Process model to drive analysis of Disciplines processes, and the enterprise data model to contextualise disciplines within the data architecture, exemplify the value of an enterprise architecture in supporting continuous business process improvement.

The CSU Process Model identified **Determine Course and Discipline profile** as a core University process. Analysis of this process created new understanding of the linkages between Learning & Teaching and Research and practical academic workforce planning.

Disciplines define a University – they set the parameters for courses and subjects, research and workforce planning. Historically disciplines have been DEST driven. Funding-based definitions of disciplines rendered impact analysis and planning problematic.

As part of its Workplace Productivity Program CSU launched a project to:

- Create a **CSU Discipline Profile** including – establishing an authoritative source, formulating a policy on management of the profile and implementing a management process.
- Devising a strategy to facilitate introduction of the profile and manage cultural changes
- Modify processes and systems to enable discipline data to be collected, stored, maintained and for information to be presented to the organisation.

A new entity in our Enterprise Data Model tied it all together

**A Structured Approach to Workplace Productivity, Renewal and Reform**
For more information – www.csu.edu.au/special/WPP