

Luhla lolukhomba kuvakala kwemagama lakhulunyako: Siswati

Intelligibility in Context Scale (ICS): Swati/Swazi

(McLeod, Harrison, & McCormack, 2012)

Kuhumushwe ngu: Zinhle Maphalala, MSc, Melanie Brunette, BSc, Suzette Brynard, BSc, Inge Burger, BSc, Sarah Janse van Rensburg, BSc, Heidi Meyer, BSc, Amazement Nemaungane, BSc, & Michelle Pascoe, PhD
Sikhongo semfundvo lephakeme yaseKapa eSkhwahlanti / University of Cape Town, South Africa, 2016

Libito lemntfwana: _____

Lusuku lwekutsalwa lwemntfwana: _____ Intfombatane\Mfana: _____

Lulwimi lwasekhaya: _____

Lusuku lwalamuhla: _____ Iminyaka yemntfwana: _____

Umuntfu logcwalise lelifomu: _____

Budlelwane nemntfwana: _____

Lemibuto lengenhla lelandzelako mayelana nenkulumo yemntfwana wakho levisiswa bantfi labahlukile. Cabanga ngalenkulumo yemntfwana wakho kuletinyanga letindlulile uma uphendvula lemibuto. (Khetsa inimbolo ngayinye ngembuto munye).

	Ngasoson ke sikhatsi	Imvamisa	Ngalesiny e sikhatsi	Akukava mi	Akwenteki
1. Uyamvisisa umntfwana wakho ¹ ?	5	4	3	2	1
2. Emalunga lasondzele emndeni kambe ayamvisisa lomntfwana?	5	4	3	2	1
3. Lusendvo lwemndeni kambe luyamuvisisa lomntfwana?	5	4	3	2	1
4. Bangani balomntfwana ingabe bayamvisisa ?	5	4	3	2	1
5. Labanye bantfu ingabe bayamvisisa lomntfwana?	5	4	3	2	1
6. Bothishela balomntfwana ingabe bayamvisisa ?	5	4	3	2	1
7. Umuntfu mumbi (longatiwa) kambe uyamvisisa lomntfwana ² ?	5	4	3	2	1
EMAMAKI LAWATFOLILE =	/35				
IMIPHUMELA SEYIBALWE YONKHE =	/5				

¹ Lesikalo singasetjentiswa nge nkulumo yebantfu labahlulile ngekususa umntfwana ufake umlingani.

² Leligama letsi umntfuakatiwa lingantjintjwa libe ngumuntfu longakatjwayeleki.

Loluhla lolukhomba kuvakala kwemagama lakhulunyako lungaphindze lukotjwe.

Intelligibility in Context Scale is licensed under a [Creative Commons Attribution-NonCommercial-NoDerivs 3.0 Unported License](https://creativecommons.org/licenses/by-nc-nd/3.0/).

McLeod, S., Harrison, L. J., & McCormack, J. (2012). The Intelligibility in Context Scale: Validity and reliability of a subjective rating measure. *Journal of Speech, Language, and Hearing Research, 55*(2), 648-656. <http://jslhr.asha.org/cgi/content/abstract/55/2/648>

