

# Va yendla hika swikota ku tlhariya va endla lwesi va endlaku: Xitsonga

## Intelligibility in Context Scale (ICS): Tsonga

(McLeod, Harrison, & McCormack, 2012)

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va yendla hiku swikota ku tlhariya va endla leswi va swi endlaku eAfrika Dzonga, va kari va tirela a University ya le Kap / University of Cape Town, South Africa, 2016

Vito ra n'wana: \_\_\_\_\_

Siku ro velekiwa: \_\_\_\_\_ Xinuna/Xisat: \_\_\_\_\_

Ririmi (tindzimi) leti vulavuriwaka: \_\_\_\_\_

Siku (Current date): \_\_\_\_\_ Malembe ya n'wana: \_\_\_\_\_

Mutati wa fomo leyi: \_\_\_\_\_

Vuxaka eka n'wana: \_\_\_\_\_

**Swivutiso leswi landzelaka l swo kambela leswaku mbulavulo wa n'wana wutwisiwa ku fikela kwihi hi vanhu vo hambana. Ehleketa hi mbulavulo wa n'wana wa wena eka nhweti leyi nga hundza loko u hlamula swivutiso. Endla xirhendzewutana eka nomboro yin'we eka xivutiso xin'wana ni xin'wana.**

	Minkarhi hinkwawo	Switalaku endleka	Minkarhiy in'wana	Swakala	E-e
1. Xana <b>wa</b> n'wi twisisa n'wana wa wena <sup>1</sup> ?	5	4	3	2	1
2. Xana <b>swirho swa le kusuhani swa ndyangu wa wena swa</b> n'witwisisa n'wana wa wena?	5	4	3	2	1
3. Xana <b>ya ndyangu wa wena</b> ya n'wi twisisa n'wana wa wena?	5	4	3	2	1
4. Xana <b>vanghana va n'wana</b> wa wena va n'wi twisisa?	5	4	3	2	1
5. Xana va n'wana lava <b>a va tivaka</b> va n'witwisisa n'wana wa wena?	5	4	3	2	1
6. Xana <b>vadyondzisi va n'wana wa wena</b> va n'wi twisisa?	5	4	3	2	1
7. Xana <b>tin'eni</b> n'wi twisisa n'wana wa wena <sup>2</sup> ?	5	4	3	2	1
NTSENGO WA XIKORO =	/35				
<b>NHLAYO XIKARHI WA NTSENGO WA XIKORO =</b>	<b>/5</b>				

<sup>1</sup>Xikalo lexi xi nga tirhisiwa na le ka mbulavulo wa lavakulu, hi kususa n'wana hi vekela nuna/nsati.

<sup>2</sup>Rito tin'eni ri nga cinciwa ri siviwa hi vanhu lava nga rito lovelangiki.

**Vhexini leyi ya Xikalo xa Xivumbeko xo Twisiseka yinga kopiwa.**

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McLeod, S., Harrison, L. J., & McCormack, J. (2012). The Intelligibility in Context Scale: Validity and reliability of a subjective rating measure. *Journal of Speech, Language, and Hearing Research*, 55(2), 648-656. <http://jslhr.asha.org/cgi/content/abstract/55/2/648>

