

Noella Mackenzie

Presentations update 25/7/2016

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**REFEREED CONFERENCE PAPERS: 2012-2016**

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Scull J., **Mackenzie, N. M.**, & Bowles, T. (2016). *Research informed practice: analysing and teaching early writing*. Australian Association for Research in Education, Melbourne, Nov 27-Dec 2.

Woods, A., Comber, B., Kervin, K., Baroutsis, A., **Mackenzie, N.M.**, & Turanen, T. *Learning to write in the early years: Listening to young children and what we can learn*. Australian Association for Research in Education, Melbourne, Nov 27-Dec 2.

**Mackenzie, N.M.** (2015). *What Do Preschool Teachers Understand About Children's Writing Transitions?* European Conference on Educational Research (ECER), Budapest, (September 7-11)

Daffern, T., & **Mackenzie, N.M.** (2015). *Does Triple Word Form Theory provide a useful framework from which to assess proficiency in spelling?* European Conference on Educational Research, Budapest (September 7-11)

**Mackenzie, N.M.** (2015). *Powerful partnerships in Australia: university, public institution, primary schools and pre-schools*, Association of Teacher Education in Europe, Glasgow (August 22-26).

Ling, L. & **Mackenzie, N.M.** (2015). *Partnerships and professional learning: navigating the unknown*. Association of Teacher Education in Europe, Glasgow (22-26<sup>th</sup> August).

Daffern, T., & **Mackenzie, N.M.** (2015) *Does proficiency in spelling, grammar and punctuation predict success in writing?* European Conference for Research on Learning and Instruction, Cyprus (August 2015)

**Mackenzie, N.M.** (2015). *Nurturing future wordsmiths: A focus on vocabulary*. ALEA/AATE National Conference Canberra (July, 3<sup>rd</sup>-6<sup>th</sup>)

**Mackenzie, N.M.** (2015) *Nurturing young writers: creating multimodal texts from the beginning*. ALEA/AATE National Conference Canberra (July 3-6)

**Daffern, T.**, & **Mackenzie, N.M.** (2015). *Explicitly teaching spelling strategies: Does it lead to compliance or curiosity?* ALEA/AATE National Conference Canberra (July 3-6)

**Mackenzie, N.M.** & Edwards-Groves, C. (2014). Learning to teach contemporary literacies: Pre-service Teachers' and school students co-construct multimodal texts, American Education Research Association (AERA), Philadelphia

Edwards-Groves, C & **Mackenzie, N.M.** (2014). *"I didn't realise they knew so much": What pre-service teachers learn through interacting with students in classrooms*, American Education Research Association (AERA), Philadelphia

Veresov, N. & **Mackenzie, N.M.** (2014). *Principles of cultural-historical research methodology: what is it and how it works?* International Society for Cultural Research and Activity Theory (ISCAR) Congress, Sydney, July

Veresov, N. & **Mackenzie, N.M.** (2014). *Cultural-historical genetic research methodology (GRM) in early childhood studies: what it is and how it works*, International Research in Early Childhood Education "Children's Rights to Early Education", Santiago, Chile, January.

**Mackenzie, N.M.** & Veresov, N (2013). *Supporting the emergent writer's transition from sign creation to sign use during the first year of school*, American Education Research Association (AERA), San Francisco, USA.

**Mackenzie, N.M.**, Scull, J. & Munsie, L (2013), *Writing within a literacy intervention: An analysis of student writing in Reading Recovery*, 8<sup>th</sup> International Reading Recovery Institute, Sydney, July.

**Mackenzie, N.M.**, Scull, J. & Munsie, L (2012), *Year 1 writing: A tool for looking closely at children's writing*, AIEA National Conference, Sydney NSW, 6-9 July 2012

### INVITED KEYNOTES (2014-2017).

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- Title still to be finalised. Australian Association for the Teaching of English (AATE) and Australian Literacy Educators Association (ALEA) National Conference – National Conference, *'Margin to Mainstream: Cutting Edge'*, Hobart, July 6-9, 2017.
- *From sign creation to sign use*. National Reading Conference, Iceland, Sept 2016
- *From sign creation to sign use*, Strathclyde University, Scotland, Sept 2016.
- *Writing and Reading Recovery*, Victorian Reading Recovery Teacher Conference, Melbourne, April, 29, 2016.
- *Draw, Talk, Write*, Early Childhood Australia Conference, Melbourne, May, 27 and 28, 2016.
- *Becoming a Writer*, Victorian Curriculum and Assessment Authority, VCAA, Twilight Seminar (simultaneous broadcast to 13 sites across Vic), Sept 17, 2014.
- *Interactive Writing and the interactive whiteboard*, Australian Literacy Educators Association, State Conference, Melbourne, Sept 12, 2014.
- *Becoming a writer*, Aboriginal Health NSW State Conference, Sydney, 28-29 May 2014.
- *Emergent literacy and creativity belong together*, Pearson Education Kindergarten/Prep Conferences: Adventures in Early Childhood: Imagining and Creating Innovative Cultures of Learning, Sydney, March 20-21; Melbourne, May 1-2; Brisbane, March 27-28, 2014.
- *The Reading, Writing Relationship: Understanding Developing Readers and Writers'* Catholic Education Curriculum Conference / Early Years Conference, Rockhampton, 2014.
- *Supporting writing in the first two years of school'* Catholic Education Office Early Years and Reading Recovery Teacher Conference, Adelaide, 2014,

### INVITED CONFERENCE PRESENTATIONS (2014-2016)

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- **Mackenzie, N.M.** (2016). *Writing analysis and Reading Recovery*. Victorian Reading Recovery Tutor Conference, Melbourne (April, 29 2016), 2015).
- **Mackenzie, N.M.** (2016). *Writing in the early years of school*, Australian Literacy Educators Association (ALEA), Hobart, February 17 and 18, 2016

- **Mackenzie, N.M.** (2016). *Nurturing young wordsmiths*, Australian Literacy Educators Association Sydney and Sydney Sth, May 4 and 5, 2016.
- **Mackenzie, N.M.** (2015). *Writing analysis and Reading Recovery*. Victorian Reading Recovery Tutor Conference, Melbourne (Nov 19-20, 2015).
- **Mackenzie, N.M.** (2015). *Writing in the early years of school*, Australian Literacy Educators Association, South Tasmania, Feb 26, 2015.
- **Mackenzie, N.M.** (2015), *The place of vocabulary in writing*, Corowa High School, School Development Day, Jan 27, 2015.
- **Mackenzie, N.M.** (2014), Pearson Education National Conference, (3 presentations + Master Class) Brisbane Nov 5-7,
- **Mackenzie, N.M. and Scull, J.** (2014) '*Analysing writing in the early years of school*'. *Oxford Assessment Forum: Exploring effective assessment for, as, and of learning*, Melbourne, Nov 30, 2014
- **Mackenzie, N.M.** (2014) Pearson Education Kindergarten/Prep Conferences: Adventures in Early Childhood: Imagining and Creating Innovative Cultures of Learning, Sydney, March 20-21; Melbourne, May 1-2; Brisbane, March 27-28, 2014. Workshops: *Do I still have to teach handwriting? Analysis of Writing; When Interactive Writing meets the interactive (smart) board.*