

Dr Noella Maree Mackenzie

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PUBLICATIONS

Refereed book Chapters:

Mackenzie, N.M. (2016). Becoming a Writer, In B., Raban, & J., Scull (Eds), *Growing up literate: Australian early literacy research*, (pp. 177-194). Sth Yarra, Australia: Eleanor Curtain Pub.

Mackenzie, N.M. (2016). Researching the learning and teaching of writing: A retrospective analysis of paradigms employed. In L Ling L & P Ling (Eds), *Methods and Paradigms in Education Research*, (pp. X-X). IGI Global:

Mackenzie, N.M. & Scull, J.A. (2015). Literacy: Writing, In S McLeod & J McCormack (Eds), *Introduction to speech, language and literacy*, (pp. 398-445). Oxford: Melbourne.

Mackenzie, N.M. (2014). Transitions and emergent writers. In B. Perry, S. Dockett & A. Petriwskyj (Eds.), *Transitions to school: International research, policy and practice* (pp. 89-102). London: Springer.

Mackenzie, N.M. (2010). Motivating young writers. In J. Fletcher, F. Parkhill & G. Gillon (Eds.), *Motivating literacy learners in today's world* (pp. 23-32). Auckland: New Zealand Council for Educational Research (NZCER).

Green, W., Pennell, B & **Mackenzie, N.** (2007). Literacy, adolescence and schooling: a literacy challenge for the middle years, In S. Knipe (Ed), *Teaching middle schools: reframing adolescence*, Frenchs Forest: Pearson.

Refereed Research Journal Articles:

Mackenzie, N.M & Petriwskyj, A. (in press). Understanding and supporting young writers: opening the school gate. *Australasian Journal of Early Childhood*.

Daffern, T., **Mackenzie, N.M.** & Hemmings, B. (in press). Predictors of writing success: How important are spelling, grammar and punctuation? *Australian Journal of Education*

Daffern, T., **Mackenzie, N.M.** & Hemmings, B. (in press). Testing spelling: How does a dictation method measure up to a proofreading and editing format? *Australian Journal of Language and Literacy*.

Mackenzie, N. M., Scull J., & Bowles, T. (2015). Writing over time: An analysis of texts created by Year One students. *Australian Educational Researcher*, 42(5) 568-593 DOI 10.1007/s13384-015-0189-9 [one of 5 finalists in the Springer/AER Best Paper Award for 2015]

Ling, L. & **Mackenzie, N.M** (2015). An Australian perspective on teacher professional development in supercomplex times. *Psychology, Society, and Education*, 7(3), 264-278.
<http://www.psyse.org/en/index.php> <http://www.psyse.org/articulos/Australia.pdf>

Ling, L. M., & **Mackenzie, N. M.** (2015). Una perspectiva australiana sobre el desarrollo profesional docente en tiempos supercomplejos (trad. al castellano de A. González Royo). *Psicología, Sociedad y Educación*, 7(3), 370-386. <http://www.psyse.org/articulos/AustraliaSPANISH.pdf>

- Daffern, T., **Mackenzie, N.M.** & Hemmings, B. (2015). The development of a spelling assessment informed by Triple Word Form Theory. *Australian Journal of Language and Literacy*, 38(2), 72-82.
- Guo, K & **Mackenzie, N.M.**, (2015). Signs and codes in early childhood settings: An investigation of children's drawing and second language learning. *Australasian Journal of Early Childhood*, 40(2), 78-86.
- Mackenzie, N.M.** (2014). Teaching early writers: Teachers' responses to a young child's writing sample. *Australian Journal of Language and Literacy*, 37(3), 182-191. [Most popular paper accessed through Informit in 2015]
- Mackenzie, N.M.**, & Hemmings, B. (2014). Predictors of success with writing in the first year of school? *Issues in Educational Research*, 24(1), 41- 54.
- Mackenzie, N.M.**, Scull, J & Munsie, L. (2013). Analysing writing: The development of a tool for use in the early years of schooling. *Issues in Educational Research*, 23(3), 375-391.
- Mackenzie, N.M.** & Veresov, N. (2013). How drawing can support writing acquisition: Text construction in early writing from a Vygotskian perspective. *Australasian Journal of Early Childhood*, 38(4), 232-29.
- Woods, A., **Mackenzie, N.M.** & Wong, S (2013). Editorial: Social Justice in Early Years: Education, practices and pedagogy. *Contemporary Issues in Early Childhood* 14(4).
- Mackenzie, N.M.** (2011). From drawing to writing: What happens when you shift teaching priorities in the first six months of school? *Australian Journal of Language & Literacy*, 34(3), 322-340.
- Mackenzie, N.M.**, Hemmings, B., & Kay, R. (2011). How does teaching experience affect attitudes towards literacy learning and teaching in the early years? *Issues in Educational Research* 21(3), 281-293.
- Mackenzie, N.M.** (2009). Becoming a writer: Language use and 'scaffolding' writing in the first six months of formal schooling. *Journal of Reading Writing & Literacy*, 4(2), 46-63.
- Mackenzie, N.M.** (2009). Becoming a writer: Kindergarten teachers and children learning together. In B. Culligan (Ed.), *The changing landscapes of literacy - Building best practice* (pp. 210-220). Dublin: Reading Association of Ireland.
- Mackenzie, N.M.**, & Ling, L. M. (2009). The research journey – A "Lonely Planet" approach. *Issues in Educational Research*, 19(1), 48-60.
- Mackenzie, N.M.** (2008). Becoming a writer: can we predict how children will engage with the writing process at school entry? *The Journal of Reading, Writing & Literacy*, 3(1), 1-18.
- Mackenzie, N.M.** (2007). Teaching excellence awards: An apple for the teacher? *Australian Journal of Education*, 51(2), 190-204.
- Mackenzie, N.M.** (2007). Teacher morale: more complex than we think? *Australian Educational Researcher*. 34(1), 89-104. [School of Education Best Paper of the year award, 2008]
- Mackenzie, N.M.**, & Knipe, S. (2006). Research dilemmas: Paradigms, methods and methodology. *Issues in Educational Research*, 16(2), 193-205.
- Mackenzie, N.M.** (2005). An Apple for the Teacher? In M.Cooper (Ed), *Teacher Education: Local and Global*. Refereed Proceedings of the Annual Australian Teacher Education conference, Gold Coast.

Ling, L & **Mackenzie, N.**, (2001). The professional development of teachers in Australia, In M. Killeavy (Ed) *European Journal of Teacher Education*, 24(2), 87-98.

Mackenzie, N.M., (2000). 'Professional development: lawnmower or turbine?' In Byrne, K.R and M. Garofalo (Eds) *Association for Teacher Education in Europe, 23rd Annual Conference, Limerick, 1998 selected papers*, Limerick, Ireland.

Educational Transitions and Change Research Group. (2011). Transition to school: Position statement. Albury-Wodonga: Research Institute for Professional Practice, Learning and Education, Charles Sturt University. Member of the team that produced this statement.

Refereed Professional Journal Articles:

Mackenzie, N.M. & Scull, J. (2016). Writing analysis: using the electronic analysis tool. *Practical Literacy: the early and primary years*, 21 (2), 35-38.

Mackenzie N.M. (2015). Being Literate: Then and now. *Practical Literacy*, 20(3), p. 26.

Mackenzie, N.M. (2015). Interactive writing: A powerful teaching strategy. *Practical Literacy: the early and primary years*, 20 (3), 36-38.

Daffern, T., & **Mackenzie, N.** (2015). Building strong writers: Creating a balance between the authorial and secretarial elements of writing. *Literacy Learning: the Middle Years*, 23(1), 23-32. [cited by 1 – Google Scholar 5/2/2016]

PUBLICATIONS UNDER REVIEW

McFarland, L., **Mackenzie, N.M.** & Thompson, N. (submitted Nov 2015), Early Literacy in Children under Three: Perspectives of Early Childhood Educators and Parents. *Australasian Journal of early Childhood*.