CSU Library Faculty Liaison
Supporting Researchers at CSU
What does a Faculty Liaison Librarian do?

- Almost anything Library related except do the research for you 😊
- Support to Academics, HDR Students, Research and General staff
- Support those on campus and off campus including Overseas
- Training, Referrals, Guidance
- Can provide training face to face OR online

http://www.csu.edu.au/division/library/research/faculty
Today this session will cover:

- Research Profiles
- Research Impact
- Scholarly Publication Support
- Finding your Research Impact
  - Citation databases
  - Altmetrics
- Information Literacy
Faculty Liaison Librarians
What is a Researcher Profile?

An online profile or public webpage that lists your scholarly achievements and enables you to communicate and promote your research, publications, and connect with other researchers.

Why have one?

• Get your research noticed
• Connect with others
• Learn what other researchers are doing
Library Guide – Researcher Profile

Identifying and promoting your research

WHY DO YOU NEED A RESEARCH PROFILE?

- **Visibility**: Make it easier for others to discover information about you and your research
- **Accuracy**: Ensure that all your research output is correctly attributed to you
- **Promotion**: Promote your research to a wider audience, making it easier for others to access, read, implement and cite your research output
- **Collaboration**: Promote, locate and explore opportunities for collaboration

WHAT’S IN THIS GUIDE?

This guide will show you what resources are available and where to find them. There are a wide range of options including:

- **Research Identity**: Establish a unique identifier associated with all your publications
- **Networking and Web Profiles**: Set up an online profile to promote your publications and connect with other researchers
- **Using Social Media**: Use social media to alert readers about your research
- **Reporting Your Publications**: Add information about your publications and copyright cleared copies to the University repository CRO

Refer to the Research Impact guide to review the impact of your research.
What should a researcher profile include:

Your researcher profile should contain at least the following information:

- Name and Photo
- Contact information
- Present affiliation
- Short description of your work/research

Your most important scholarly works, including journal articles, books and book chapters, conference papers, and datasets
What tools / services are available?

Online profiles can be created to help you bring your body of work together in the one place.

Today we will discuss:

- ResearcherID (Web of Science) – [http://www.researcherID.com](http://www.researcherID.com)
- Orcid - [http://orcid.org](http://orcid.org)
Web of Science – Core Collection

Creating a Researcher ID - Web of Science

Register with WOS, use this username and login to create a Researcher ID

Merge any known duplicate Researcher IDs

http://www.researcherID.com
Web of Science

Citation Report: 23
(from Web of Science Core Collection)
You searched for: AUTHOR: (dalgame, barney) ...More

This report reflects citations to source items indexed within Web of Science Core Collection. Perform a Cited Reference Search to include citations to items not indexed within Web of Science Core Collection.

Published Items in Each Year

Citations in Each Year

Results found: 23
Sum of the Times Cited [?] : 156
Sum of Times Cited without self-citations [?] : 153
Citing Articles [?] : 146
Citing Articles without self-citations [?] : 143
Average Citations per Item [?] : 6.78
h-index [?] : 6

Sort by: Times Cited -- highest to lowest

Use the checkboxes to remove individual items from this Citation Report
or restrict to items published between 1900 and 2015

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</table>
Scopus Author ID

Scopus automatically assigns you an Author ID when publications you have written are indexed in the database. You will only have an Author ID if you have publications indexed in the Scopus database.

http://www.scopus.com/search/form/authorFreeLookup.url
Google Scholar

Google Scholar
Google is linked to gmail
Create your author Profile
Your Google Scholar profile has a link that you can place in email signatures, documents or websites
Verify your publications in the list.
Barney Dalgarno
Associate Professor of Education, Charles Sturt University
educational technology - online learning - virtual worlds - learning environments - constructivism
Verified email at csu.edu.au

**Citation indices**

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**Citations to my articles**

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<th>Title / Author</th>
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<th>Year</th>
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<tr>
<td>What are the learning affordances of 3-D virtual environments? B Dalgarno, MJW Lee</td>
<td>283</td>
<td>2010</td>
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<tr>
<td>British Journal of Educational Technology 41 (1), 10-32</td>
<td></td>
<td></td>
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<tr>
<td>The net generation are not big users of Web 2.0 technologies: Preliminary findings G Kennedy, B Dalgarno, K Gray, T Judd, J Waycott, SJ Bennett, KA Maton, ...</td>
<td>207</td>
<td>2007</td>
</tr>
<tr>
<td>Interpretations of constructivism and consequences for computer assisted learning B Dalgarno</td>
<td>171</td>
<td>2001</td>
</tr>
<tr>
<td>British Journal of Educational Technology 23 (3), 169-181</td>
<td></td>
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</tr>
</tbody>
</table>
ORCID

Create an ORCID ID

ORCID  http://orcid.org

This ID enables you to import citations from Scopus and Web of Science
ORCID ID profile has a link that you can place in email signatures, documents or websites
Library Guide – Research Impact

Assessing the impact of your research

HOW DO I ASSESS THE IMPACT OF MY RESEARCH?

This guide describes the different ways you can:

- Assess the impact of your research
- Select a journal in which to publish your research
- Increase your research readership, citation count and influence

Consider establishing a Researcher Profile to promote your research and explore opportunities for collaboration

WHAT’S IN THIS GUIDE?

- Author impact - citation metrics and h-index
- Article impact - metrics and peer review
- Journal impact or rank - comparing journals
- Where to publish? - selecting the right journal
- Alternative metrics & social impact - using alternative metrics or altmetrics
Finding your Research Impact

Citation Databases
- Web of Science
- Scopus
- Google Scholar

Altmetrics
- ResearchGate (caution do not include PDF’s)
- Academia.edu
Barney Dalgarno
Charles Sturt University

47 PUBLICATIONS
1k Views 314 Downloads 185 Citations 3.17 Impact Points

FEATURED PUBLICATIONS

Chapter: How are Australian and New Zealand higher educators using 3D immersive virtual worlds in their teaching?
Mark J. W. Lee, Barney Dalgarno, Sue Gregory, Lauren Carlson, Belinda Tyman

65 Views 0 Downloads 0 Citations

Conference Proceeding: Designing and recording machinima to illustrate professional practice scenarios
Yvonne Masters, Barney Dalgarno, Sue Gregory

TOP CO-AUTHORS

Gregor E Kennedy 14.37 16 (9)
University of Melbourne

Sue Gregory 7.83 9
University of New England (Australia)

Mark J.W. Lee 5.17 1.54 (9)
Charles Sturt University

Jenny Waycott 4.82 2.77 (8)
University of Melbourne

Andrea G Bishop 19.92 40.46 (7)
Charles Sturt University
Barney Dalgarno
Charles Sturt University, School of Education, Faculty Member

Research Interests: Sociology of Education, Education, Critical Theory, Teacher Education, and E-learning

PAPERS

**Characterising student exploration strategies using inquiry-based learning resources**

**A classification scheme for learner-computer interaction**

**Using brain imaging to explore interactivity and cognition in multimedia learning environments**

**Editorial 28 (3): Preface to the Special issue: Virtual worlds in tertiary education: An Australasian perspective**

Download (.pdf)
EndNote
more than a Reference management system

- Keeping your library up to date
- Sharing your Library with others
- Having your library on multiple devices
- Creating a group in your library for your CV
- Using EndNote styles for publication
Scholarly Publications Support

Where to Publish
✓ Journal Metrics
✓ Ranking, and comparing journals for publishing
✓ Open Access

Publishing
✓ Managing your IDs
✓ Endnote
✓ ISBNs and DOIs

After Publishing
✓ CSU Research Output
✓ ERA

Library Faculty Liaison staff can help you:
› find metrics information including journal impact factors
› locate relevant peer reviewed journals in your subject area
› learn about Excellence in Research Australia (ERA) its implications and implementation
› find publishers policies with respect to open access, and institutional repository deposit
› select, modify and create EndNote styles for individual journals
› use CSU Research Output (CRO) to record and promote your research

Training can also be requested using the Book a Librarian form.
Scholarly Publication Support

http://www.csu.edu.au/division/library/research/scholarly-publication

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Step 1. Where to publish: Maximise your impact!

What are metrics and how you can use them?

Commonly used metrics

Quantitative tools for ranking, evaluating, categorizing, and comparing journals

Open Access Publishing

Step 2. Publication

Researcher ID and Author ID
Other Library Support......

We have resources that foster Graduate Learning Outcomes

Building Blocks for Success in the 21st Century

- Critical Thinking
- Complex Communication
- Collaboration
- Creativity
- Flexibility & Adaptability
- Productivity & Accountability

Iowa Core Universal Constructs
Timesavers
Digital and Information Literacy resources

Watch-it Tutorials
- Introducing Journal Databases
- EBSCOhost
- OvidSP
- ProQuest
- Using Google Scholar
- Using the Internet

Quizzes
Assessments and Tests

Library Guides

FEATURED RESOURCES
- Ethics and Philosophy by Carole Costa
- Islamic Studies by Carole Costa
- Theology and Religious Studies by Lauren Hookham

SUBJECT GUIDES BY FACULTY
- FACULTY OF ARTS
- FACULTY OF BUSINESS
- FACULTY OF EDUCATION
- FACULTY OF SCIENCE
- MULTIDISCIPLINE

RESEARCH SUPPORT
- EndNote X7
- Open Access Publishing & CSU Research Output (CRO)

TEACHING SUPPORT
- Library services for teaching support
- Copyright for Teaching@CSU
- eBooks
- Information Literacy

HOW DO I USE...
- EndNote X7
- Mobile Devices for Study & Research
- eBooks

SEE ALL GUIDES...
Browse all Library Guides A-Z
or select from the menu below.
Please make a selection...

HELP FROM A LIBRARIAN
- Use the Ask a Librarian form
- Use the Live-Chat service
- Call 1800 808 369
Example Three Year Information Literacy Program

First Year
1. Invite Library staff to attend School and Faculty Orientation Sessions
2. Book library classes for Residential Schools
3. Provide links in Interact to appropriate subject Library Guides
4. Include an online Research Skills tutorial with early, low stakes assessment in a core subject

Students transitioning to academic study typically need assistance understanding the difference between scholarly and non-scholarly materials, learning what library resources are available for them, and evaluating the information sources they've found.

Training with bibliographic software such as EndNote is not recommended at the beginning of first year, when students are learning multiple new systems and have not yet learnt the principles of referencing. Referencing and assignment writing help can be provided by Learning Skills.

Second Year
1. Provide links in Interact to appropriate subject Library Guides
2. Book library classes for Residential Schools
3. Invite I&L Librarians to present research skills and EndNote training to year students, in person or virtually with Adobe Connect

Students should now feel comfortable using Primo Search to locate subject readings and to find their own material beyond the recommended reading list. They will benefit from learning advanced search techniques and about searching in journal databases or discipline specific sources. Learning how to use EndNote will assist with managing reading material and more efficient referencing.

Third Year
1. Customised online library tutorial
2. Invite I&L Librarians to provide search tips and answer student enquiries on subject forums or discussion boards

Students should be using a wide range of resources, and understand the key discipline specific sources in their field. They will benefit from learning the difference between primary, secondary and tertiary information sources, the information cycle, and how the process of information creation underpins their ethical use of information as consumers, workers and lifelong learners.
From the same Library Guide You can use any of these....
Questions?

Links:
Library Information Literacy program
Information Literacy timesavers
Library Guides
http://libguides.csu.edu.au/
Researcher Profile Guide
http://libguides.csu.edu.au/profile
Research Impact Guide
http://libguides.csu.edu.au/impact
Links to resources

Faculty Liaison Contacts  http://www.csu.edu.au/division/library/research/faculty

Library Training  

Scholarly Publication Support  
http://www.csu.edu.au/division/library/research/scholarly-publication


Altmetrics: free button to embed  http://api.altmetric.com/embeds.html

ResearchGate  http://researchgate.net

Academia.edu  https://www.academia.edu/
Further Reading


References & further reading for researcher profiles

http://blogs.plos.org/mfenner/scholarly-communication-cookbook-create-a-researcher-profile-page/


http://orcid.org/principles
Further training & support opportunities:

One-on-one training in the use of library resources can be requested via Book-a-librarian:


Ad hoc support is also available from:

http://www.csu.edu.au/division/library/research/faculty