

Education (Technology and Applied Studies)



What is the Bachelor of Education (Technology and Applied Studies)?

Charles Sturt University's (CSU) Bachelor of Education (Technology and Applied Studies) brings together a diverse range of subjects. Graduates will be trained as secondary school teachers eligible to teach in the newly established Trade Training Centres in schools.

The course will be offered as a full-time, four-year on campus program. On completion, you will be classed as a teacher of technology with the ability to teach in the key learning area of Technology and Applied Studies. Dual accreditation for teaching both general education and vocational education will apply for graduates of the program (see Course Costs below).

Career opportunities

Predicted employment trends for teachers in Technology and Applied Studies (TAS) indicate considerable growth in opportunities across Australia. Many existing technology teachers will retire over the next 10 years, and major shortages of TAS teachers are predicted across Australia. CSU's Bachelor of Education (Technology and Applied Studies), Industry Entry program will address this need.

Your course is recognised by industry. Graduates will be eligible to teach throughout Australia and overseas.

Credit

Students entering the program may receive credit for subjects done in similar programs at other Universities or through courses at TAFE. In addition, Recognition of Prior Learning (RPL) in the workplace may attract credit in specific cases.

Professionals teaching you

This course is taught by dedicated professionals with a wide range of industry experience. Education staff have experience across a broad range of educational settings, from schools, TAFE and industry training.

Practical experience

Students undertake extensive practical experience in schools.

Areas of technology in the course

This program caters primarily for school leavers with a strong interest in an area of technology teaching OR mature aged people who have an interest in becoming a secondary teacher and who have a strong interest or some skills in one of the following technology areas:

- Agriculture
- Food Technology
- Industrial Technology (Wood/Metal)
- Information Technology



Course structure

Students will complete the following:

Education Studies subjects (72 points)

EEA310 Managing the Learning Environment
EED441 Constructions of Adolescence and their Educational Implications
EED442 Teaching for Learning
EEL441 Literacies for Learning
EEP441 Reconceptualising Secondary Education
EEP442 Cultural Politics of Education
EEP443 Aboriginal Perspectives for Secondary Education
EMV301 Vocational Education: Professional Practice (incl Cert IV TAA)
ESS441 Inclusive Learning and Teaching

Curriculum Studies subjects (32 points)

EMC414 Curriculum Studies : Vocational Education
EMT103 Curriculum Studies 1: Technology
EMT445 Curriculum Method 1: Design and Technology
EMT446 Curriculum Method 2: Technology and Applied Studies

Professional Practice subjects (24 points)

EPT241 Professional Experience - Introduction to Secondary Contexts
EPT441 Professional Experience 1
EPT442 Professional Experience 2

Literacy subject (8 points)

LIT101 Language and Text*

Core subjects (56 points)

ART214 Aspects of Design, 1850 to Present
GRP103 Introduction to Digital Technologies and Design
TXT201 Textiles and Costume for Theatre and TV
VPA101 Fundamentals of Design 1
VPA102 Fundamentals of Design 2
and two from:
EPI101 Wood Workshop 1
EPI103 Food Workshop 1
HRT102 Introduction to Landscape Design*
JWD101 Introduction to Metal Techniques

* this subject is taken by distance education, and attendance at a residential school is required

Major Technology Study subjects (72 points)

A sequence of nine subjects from the Faculties of Business and Science in one of:

- Agriculture
- Food
- Industrial Technology
- Information Technology

To graduate, students must satisfactorily complete 264 points.



Costs

This is a Commonwealth government supported program.

Associated costs

For students who do not hold a current TAA40104 Certificate IV in Training and Assessment, it will be necessary to enrol with CSU Training to complete this award. Enrolment and certificate issue costs need to be met by each student.

There is a requirement to attain units of competency to gain accreditation to teach VET in high schools and the Trade Training Centres in schools. Where required, students will independently enrol and pay for these units of competency at their local TAFE or at another approved Registered Training Organisation. The costs for this part of the program are less than University HECS, however the cost will need to be paid up front.

Admission requirements

NSW HSC or equivalent or mature age entry requirements for CSU Literacy requirement:

Band 4 English at HSC or equivalent – if not, the additional subject LIT101* is required.

It is recommended that those wishing to study food technology have HSC Chemistry. If not, a bridging course at CSU or TAFE prior to entry is recommended.

All students are required to complete a Prohibited Employment Declaration.

Criminal record checks

All students must undergo a criminal record check prior to placement in schools. Prospective students should be aware that not passing a criminal record check will make it difficult for them to complete this course satisfactorily because of the unavailability of suitable school experiences.

www.csu.edu.au

For more information about courses and how to apply, please contact info.csu:

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