

Education (Technology and Applied Studies)

INDUSTRY ENTRY



What is the industry entry Bachelor of Education (Technology and Applied Studies)?

Charles Sturt University's (CSU) Bachelor of Education (Technology and Applied Studies) brings together a diverse range of subjects. Graduates will be trained as secondary school teachers eligible to teach in the newly established Trade Training Centres in schools.

The course will be offered by distance education, in both full-time and part-time modes. On completion of this course, you will be classed as a teacher of technology with the ability to teach in the key learning area of Technology and Applied Studies (TAS). Dual accreditation for teaching both general education and vocational education is a key benefit for graduates of the Industry Entry program (see Course Costs).

The new industry entry Bachelor of Education (Technology and Applied Studies), accredited with the NSW Institute of Teachers, replaces the Accelerated Teacher Training Program (ATTP) previously offered at CSU.

Career opportunities

Predicted employment trends for teachers in TAS indicate considerable growth in opportunities across Australia. Many existing technology teachers will retire over the next 10 years, creating major shortages of TAS teachers across Australia. CSU's Bachelor of Education (Technology and Applied Studies) industry entry program will address this need.

Credit

This industry entry program caters for people with industry qualifications of Certificate III/IV level in one of the following areas of expertise within the TAS teaching area:

- Agriculture
- Food Technology
- Industrial Technology (Wood/Metal)
- Information Technology
- Textiles Technology

Students entering the program will receive a credit package equal to 18 months of full-time study (96 credit points) and will complete a further 2.5 years of full-time equivalent study to graduate with the four-year Bachelor of Education (Technology and Applied Studies).

Some reasons for studying TAS at CSU

- the course is recognised by industry and accredited with the NSW Institute of Teachers
- graduates are in an ideal position to capitalise on job opportunities due to current and predicted TAS teacher shortages
- students undertake extensive practical experience in schools
- graduates will be eligible to teach throughout Australia and overseas



Course structure

Students will complete the following:

Education Studies subjects (80 points)

EEA310 Managing the Learning Environment
EED441 Constructions of Adolescence and their Educational Implications
EED442 Teaching for Learning
EEL441 Literacies for Learning
EEP441 Reconceptualising Secondary Education
EEP442 Cultural Politics of Education
EEP443 Aboriginal Perspectives for Secondary Education
EMV301 Vocational Education: Professional Practice (incl. Cert IV TAA)
ESC401 Introduction to Educational Computing
ESS441 Inclusive Learning and Teaching

Curriculum Studies subjects (32 points)

EMC414 Curriculum Studies : Vocational Education
EMT103 Curriculum Studies 1: Technology
EMT445 Curriculum Method 1: Design and Technology
EMT446 Curriculum Method 2: Technology and Applied Studies

Professional Practice subjects (16 points)

EPT441 Professional Experience 1
EPT442 Professional Experience 2

Literacy subject (8 points)

EML102 Written Communication

Design subjects (16 points)

GRP103 Introduction to Digital Technologies and Design
VPA101 Fundamentals of Design 1

Elective subjects (16 points)

Technology Discipline subject – restricted elective
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Students will graduate on completion of 264 points of study.

Course costs

This is a Commonwealth government supported program.

Associated costs

For students who do not hold a current TAA40104 Certificate IV in Training and Assessment, it will be necessary to enrol with CSU Training to complete this award. Enrolment and certificate issue costs need to be met by each student.

Depending on the nature and age of trade qualifications held, there may be a need to acquire some additional units of competency or to upgrade with some newer competencies within an existing trade, to gain accreditation to teach VET in high schools and the newly developed Trade Schools. Where this is required, students will independently enrol and pay for these additional units of competency at their local TAFE or at another approved Registered Training Organisation.



Admission requirements

For information concerning:

- admission requirements
- NSW Teachers Institute requirement
- Literacy requirement

and any other specific information relating to practicum requirements visit the online course brochure: www.csu.edu.au/courses/undergraduate/education_tas

All students are required to complete a Prohibited Employment Declaration. The purpose of this form is to identify any persons prohibited from working with children under the Child Protection Act 1998.

Criminal record checks

All students must undergo a criminal record check prior to placement in schools. Prospective students should be aware that not passing a criminal record check will make it difficult for them to complete this course satisfactorily because of the unavailability of suitable school experiences.

www.csu.edu.au

For more information about courses and how to apply, please contact info.csu:

Freecall in Australia: 1800 334 733
International callers: +61 2 6338 6077
Facsimile: +61 2 6338 6001
Email: inquiry@csu.edu.au
Web inquiry: www.csu.edu.au/study/inquiry



CHARLES STURT
UNIVERSITY