

## Monitoring & Promoting Progress Towards Achieving CSU Standards

### DRAFT

#### Performance Based Funding Model

The current requirements of the PBF model will be retained. In addition from the 2010 performance year (ie performance in 2010 for funding in 2011) Schools will be expected to meet the following targets:

- Annual increase in research income by 10% pa;
- Meeting minimum standards for the use of the capabilities of *CSU Interact*. (A draft proposal is currently being prepared by FLI and will be distributed for comment this month);
- Meeting minimum standards for practice based learning, (where applicable to a School's offerings). (A draft proposal is currently being prepared by EFPI and will be distributed for comment this month.)

#### Guidelines for Assessing Academic Staff Performance

Revisions to the Guidelines to promote achievement of the standards are attached. These are expected to be the basis for performance planning for 2009 and for assessing performance in 2009. Revisions are relatively minor given the broad nature of the current Guidelines.

**More importantly, Heads of School are expected to use the Standards in allocating duties and setting performance expectations for 2009 and beyond. Performance Management should be actively used to ensure that a School and associated disciplines, courses and research concentrations make progress towards meeting the standards.**

#### Research Performance

##### (1) Priority Fields

The Research Management Committee will use the standards for Priority Fields in its monitoring of Research Centres and in its assessment of proposals for new centres.

##### (2) General Performance

Reports on the performance of Schools and disciplines against the standards will be considered by the RMC annually. Faculty sub-Deans, Research, will be asked to prepare reports on Schools and Disciplines.

## Learning and Teaching

### (1) Key strategic directions in learning and teaching

- (i) The Learning & Teaching Committee will monitor progress of the performance of CSU in achieving the standards for the key strategic directions of blended and flexible learning and practice based learning for the professions.

Annual reports will be prepared by the Director, FLI and the Director, EFPI, in consultation with the Executive Director, Division of Learning & Teaching Services and the Deputy Vice-Chancellor (Academic).

- (ii) UCPC will monitor progress in achieving the standards for the key strategic direction of outcomes for low SES students.

An annual report on outcomes will be prepared by Planning & Audit.

- (iii) Achievement of “National leadership in professional fields” will be monitored by UCPC.

Faculties will be asked to assess their profile of professional courses against the standards on a two yearly basis (2009, 2011, 2013). The target for 2011 is that at least 10 fields will meet the standards.

### (2) General Performance

- (i) Subjects, Disciplines, Schools

The Learning & Teaching Committee will monitor the performance of Disciplines and Schools against the standards.

The sub-Deans, Learning and Teaching will be asked to prepare annual reports on Schools and Disciplines in their Faculties for consideration by the Committee.

- (ii) Courses

UCPC will monitor annually the performance of CSU’s courses against the standards.

Data will be provided to the UCPC by Planning & Audit (and DLTS for the SEQ). Faculties will be asked to provide commentary on the data as well as advise UCPC on the professional accreditation status of courses.

## Professional Engagement

CRGT is responsible for collecting data on professional activity.

Faculties will be asked to provide the RMC with a report, annually, against the standards for Professional Engagement of disciplines and Schools.

## Disciplines

The Planning and Budget Committee has agreed to meet annually with the Deans to review Discipline data.

## Timing of Reviews

Reporting dates for reviews will normally be in August or September. This will allow reports to be considered in the context of planning for the coming year.

The review of the course profile in light of enrolments in first session which is undertaken by UCPC in March each year will continue. This review is linked to finalization of the UAC Book and marketing plans.

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