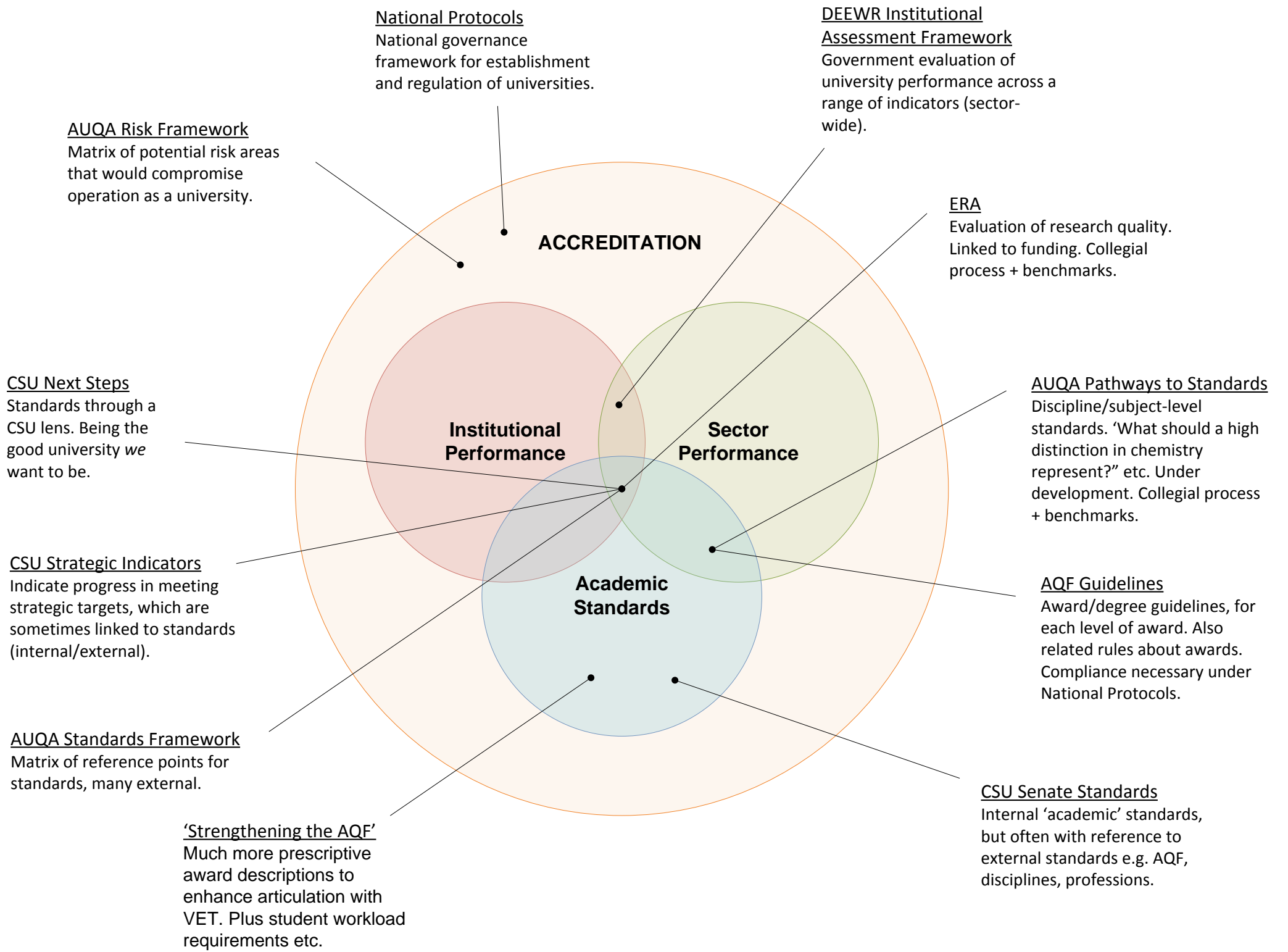




The Standards 'Map'

A placemat demonstrating the relationship between Internal and External Standards and how they can assist CSU in being a "good University".



COMPACTS

A relationship between CSU and the Commonwealth. Facilitate the alignment of institutional activity with national priorities - will reflect a whole-of-university mission and a coordinated response to the Govt reform agenda. Will set performance targets for each institution in relation to quality, attainment and participation which will trigger reward payments if achieved (2.6% of CGS)

Accreditation

The overall framework allowing us to be a university. Linked to all of the various standards shown here. TEQSA to administer.

Sector Performance

The sector meeting government outcomes, in quality and performance. Increasingly to be the responsibility of TEQSA as arms-length regulator.

Institutional Performance

The University meeting its mission, with reference to internal and external benchmarks, linked to internal and external standards.

Academic Standards

The University meeting legislative requirements under the Act (flowing from the National Protocols) in academic governance.

Some Key Players

TEQSA

The national, arms-length regulator. Accreditation, standards, performance funding. Quasi-independent of government and universities. Simplify regulatory arrangements, national consistency.

AUQA

To be disbanded after completion of Cycle 2 audits. Functions assumed by TEQSA.

Professional Bodies

Continue to play a role in course accreditation. Increasing role via government 'workforce' targets, flowing into compacts, AQF etc.

MCTEE

Ministerial Council for Tertiary Education and Employment. To be established. Oversee VET-higher ed relationships.

Disciplines

Continue to inform course development. Increasing role via pathways to standards process.

DEEWR

Exact relationship to TEQSA and universities unclear. Possibly a diminished role once TEQSA introduced.

DIISR

Will oversee research issues, including ERA.

AQFC

Australian Qualifications Framework Council. Will provide advice to Ministerial Councils on the AQF. Big articulation push.

MCEETYA

Ministerial Council on Education, Employment, Training and Youth Affairs. All Australian and NZ ministers.

Universities Australia

Main university lobbying body, although there are splinter groups such as Go8 with increasing prominence. Publish standards and policies with sector-wide impact.

Important Links

TEQSA

http://www.deewr.gov.au/Ministers/Gillard/Media/Releases/Pages/Article_090512_182729.aspx

AUQA

www.auqa.edu.au

MCTEE

http://www.deewr.gov.au/Skills/Programs/Pages/Ministerial_Council.aspx

DEEWR

www.deewr.gov.au

DIISR

<http://www.innovation.gov.au/Pages/default.aspx>

AQF (including AQF guidelines) and AQFC

<http://www.aqf.edu.au/>

MCEETYA (now MCEEDYA):

<http://www.mceecdya.edu.au/mceecdya/>

Universities Australia:

<http://www.universitiesaustralia.edu.au/>

Institutional Assessment Framework:

<http://www.csu.edu.au/division/plandev/submissions/iaf/index.htm>

Academic Senate standards

http://www.csu.edu.au/acad_sec/academic-manual/ and

http://www.csu.edu.au/acad_sec/academicsenate/

National Governance Protocols

<http://www.deewr.gov.au/HigherEducation/Programs/StudentSupport/NationalProtocolsforHEApprovalProcesses/Pages/default.aspx>