The overall framework allowing us to be a university. Linked to all of the various standards shown here. TEQSA to administer.

The sector meeting government outcomes, in quality and performance. Increasingly to be the responsibility of TEQSA as arms-length regulator.

A relationship between CSU and the Commonwealth. Facilitate the alignment of institutional activity with national priorities - will reflect a whole-of-university mission and a coordinated response to the Govt reform agenda. Will set performance targets for each institution in relation to quality, attainment and participation which will trigger reward payments if achieved (2.6% of CGS).

A relationship between CSU and the government and universities. 
- Includes standards and policies with increasing prominence.
- Standards and how they can assist CSU in being a “good University”.
- TEQSA introduced
- CSUNext Steps
- AUQA Pathways to Standards
- AUQA Standards Framework
- CSU Senate Standards
- CSU Strategic Indicators
- AUQA Risk Framework
- AUQA Pathways to Standards
- AUQA Standards Framework
- CSU Senate Standards
- CSU Strategic Indicators
- AUQA Risk Framework

Accreditation

Some Key Players

- TEQSA
- AUQA
  - To be disbanded after completion of Cycle 2 audits. Functions assumed by TEQSA.
- MCEETYA
  - Ministerial Council on Education, Employment, Training and Youth Affairs. All Australian and NZ ministers.
- Universities Australia
  - Main university lobbying body, although there are splinter groups such as Go8 with increasing prominence.
- MINISTERIAL COUNCIL FOR TERTIARY EDUCATION AND EMPLOYMENT
- A relationship between CSU and the Commonwealth. Facilitate the alignment of institutional activity with national priorities - will reflect a whole-of-university mission and a coordinated response to the Govt reform agenda. Will set performance targets for each institution in relation to quality, attainment and participation which will trigger reward payments if achieved (2.6% of CGS).

- DEEWR Institutional Assessment Framework
  - Government evaluation of university performance across a range of indicators (sector-wide).
- ERA
  - Evaluation of research quality. Linked to funding. Collegial process + benchmarks.
- AUQA Risk Framework
  - Matrix of potential risk areas
- CSU Next Steps
  - Standards through a CSU lens. Being the good university we want to be.
- CSU Strategic Indicators
  - Indicate progress in meeting strategic targets, which are sometimes linked to standards (internal/external).
- AUQA Standards Framework
  - Matrix of reference points for standards, many external.
- “Strengthening the AQF”
  - Much more prescriptive award descriptions to enhance articulation with VET. Plus student workload requirements etc.
- COMPACTS
  - A relationship between CSU and the government and universities. Includes standards and policies with increasing prominence.
- Institutional Performance
  - The University meeting its mission, with reference to internal and external benchmarks, linked to internal and external standards.
- Sector Performance
  - The sector meeting government outcomes, in quality and performance. Increasingly to be the responsibility of TEQSA as arms-length regulator.
Important Links

TEQSA
http://www.deewr.gov.au/Ministers/Gillard/Media/Releases/Pages/Article_090512_182729.aspx

AUQA
www.auqa.edu.au

MCTEE

DEEWR
www.deewr.gov.au

DIISR

AQF (including AQF guidelines) and AQFC
http://www.aqf.edu.au/

MCEETYA (now MCEEDYA):
http://www.mcecdya.edu.au/mcecdya/

Universities Australia:
http://www.universitiesaustralia.edu.au/

Institutional Assessment Framework:

Academic Senate standards
http://www.csu.edu.au/acad_sec/academic-manual/ and
http://www.csu.edu.au/acad_sec/academicsenate/

National Governance Protocols
ovalProcesses/Pages/default.aspx