

CHARLES STURT
UNIVERSITY



Centre for Enhancing
Learning and Teaching
celt

Online Evaluation of Subjects

Spring 2008

Faculty of Arts

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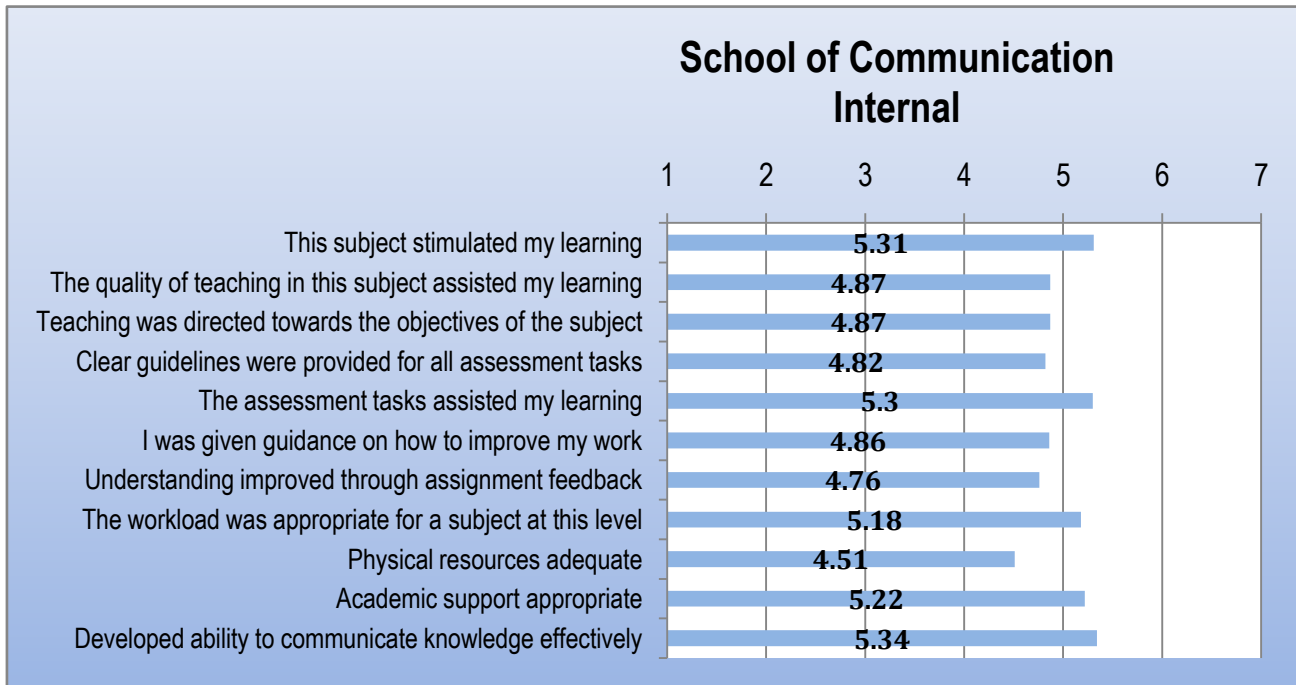
The graphs represent aggregated item means for each of the 11 core items for all subjects within a School. In most cases, each School presents 2 graphs; one for Internal Subjects and the other for Distance Education subjects.

No results are shown due to no subjects in the mandatory cycle for this session
or
Less than 2 subjects
or
Limited responses

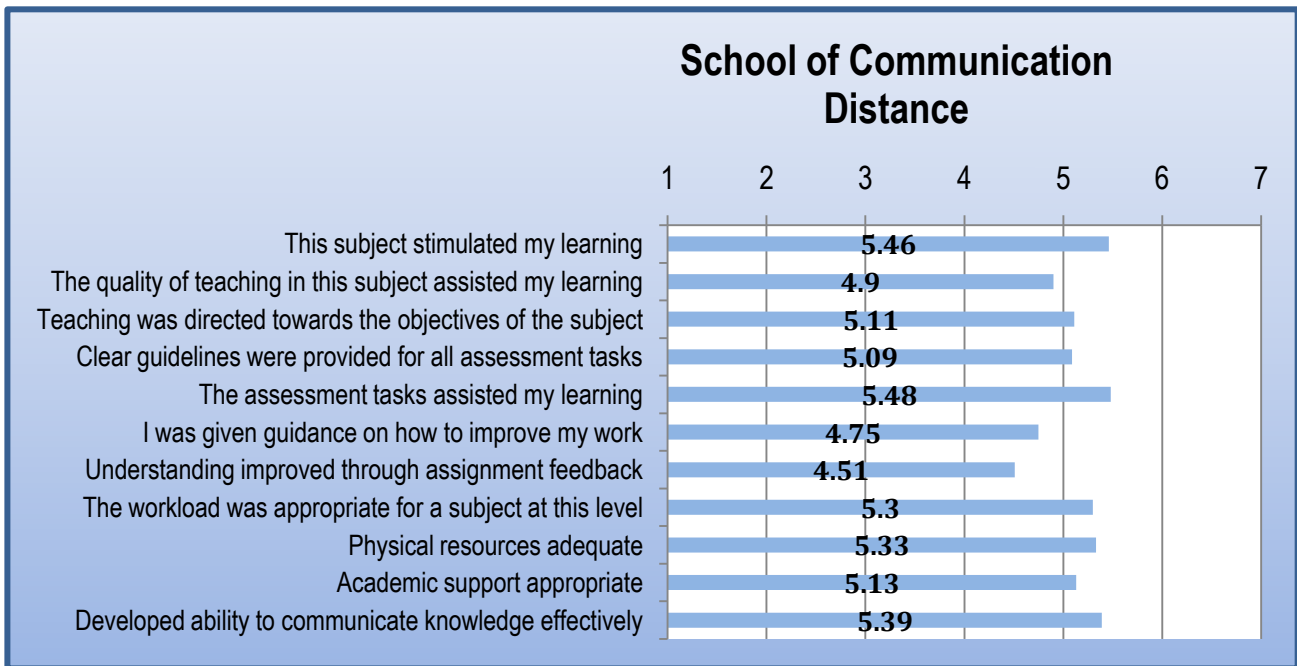
Very Strongly Agree = ***7***

Very Strongly Disagree = ***1***

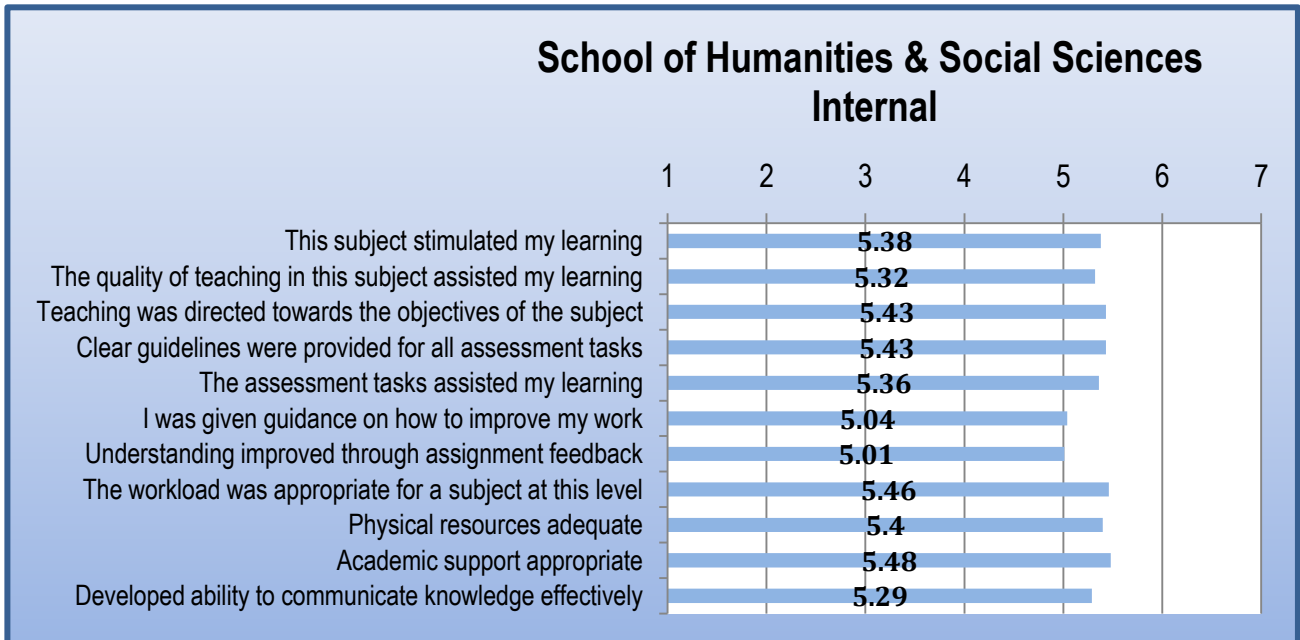
FACULTY OF ARTS



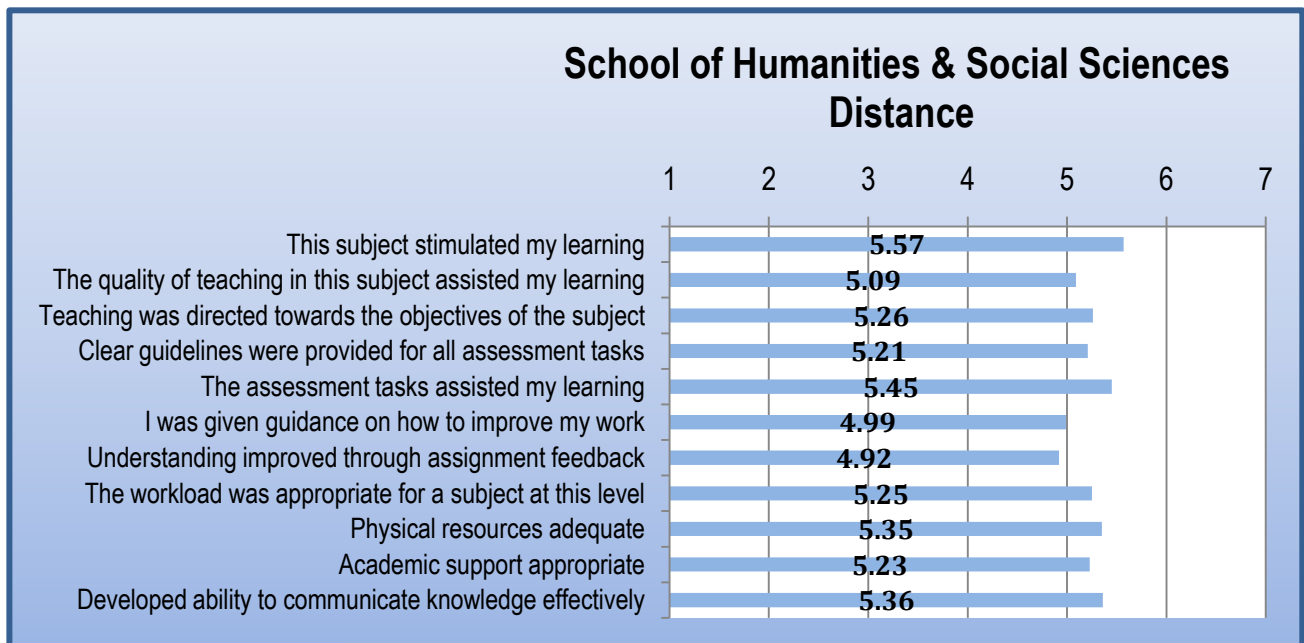
School of Communication (Internal) Response Percentage 13%



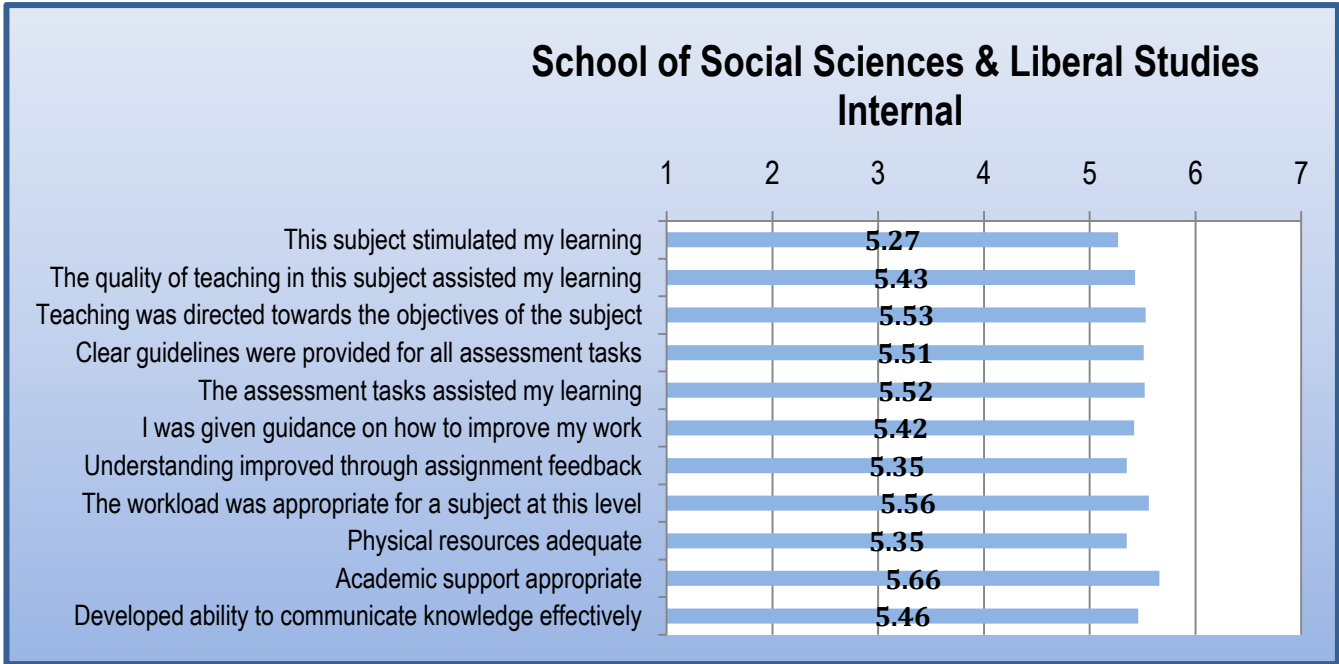
School of Communication (Distance) Response Percentage 20%



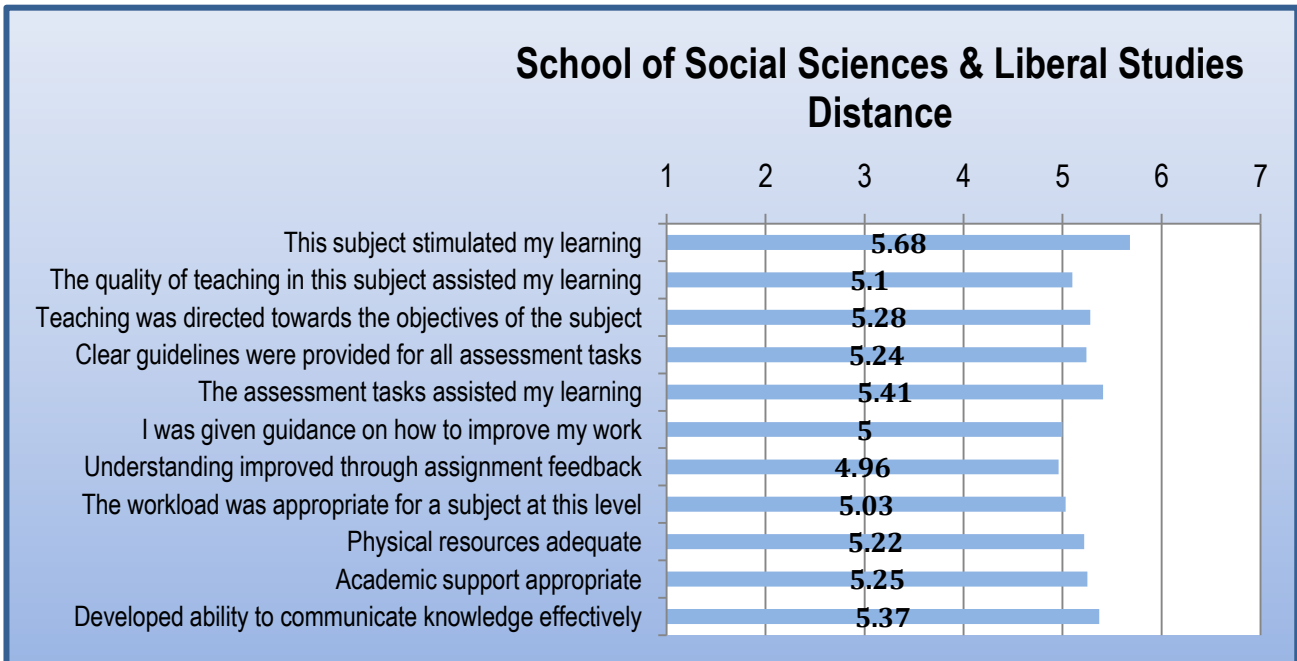
School of Humanities & Social Sciences (Internal) Response Percentage 26%



School of Humanities & Social Sciences (Distance) Response Percentage 26%

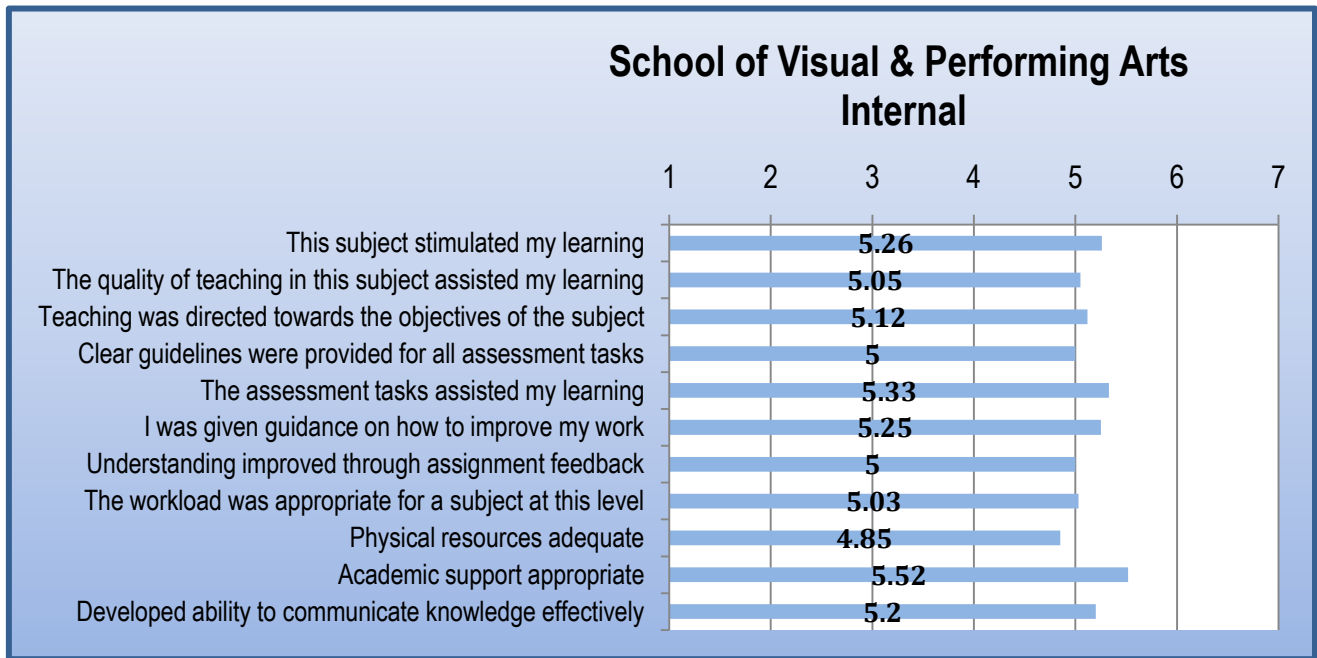


School of Social Sciences & Liberal Studies (Internal) Response Percentage 14%

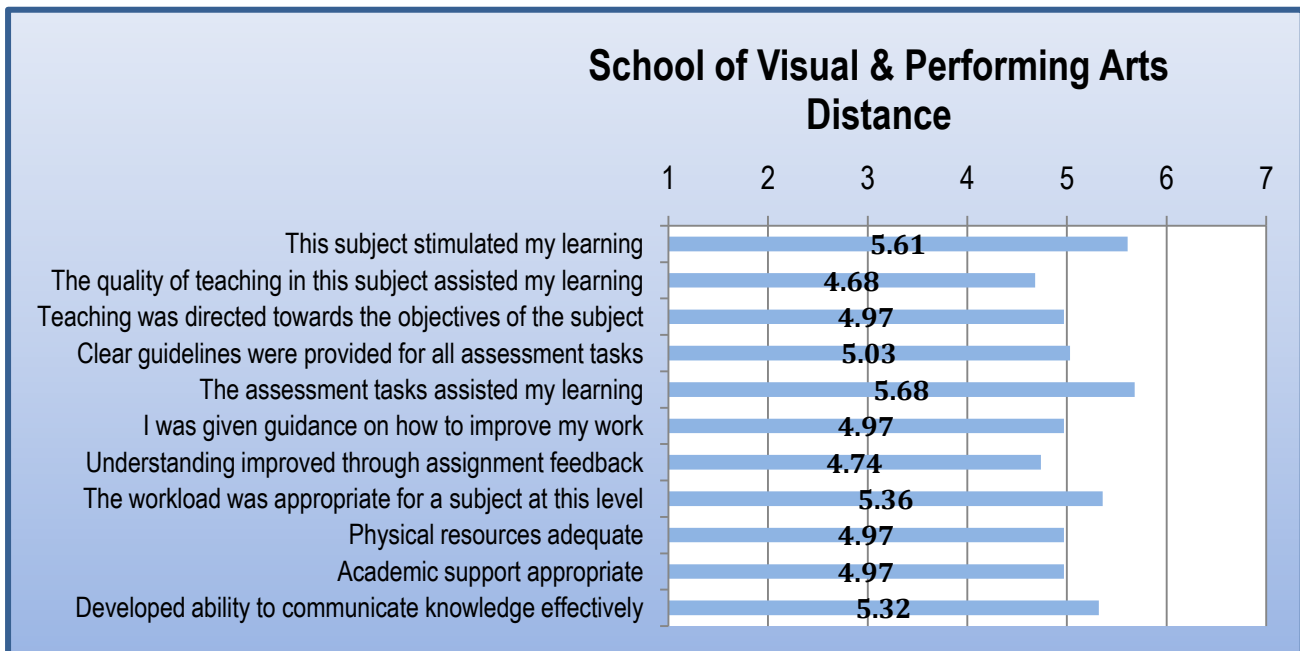


School of Social Sciences & Liberal Studies (Distance) Response Percentage 25%

FACULTY OF ARTS

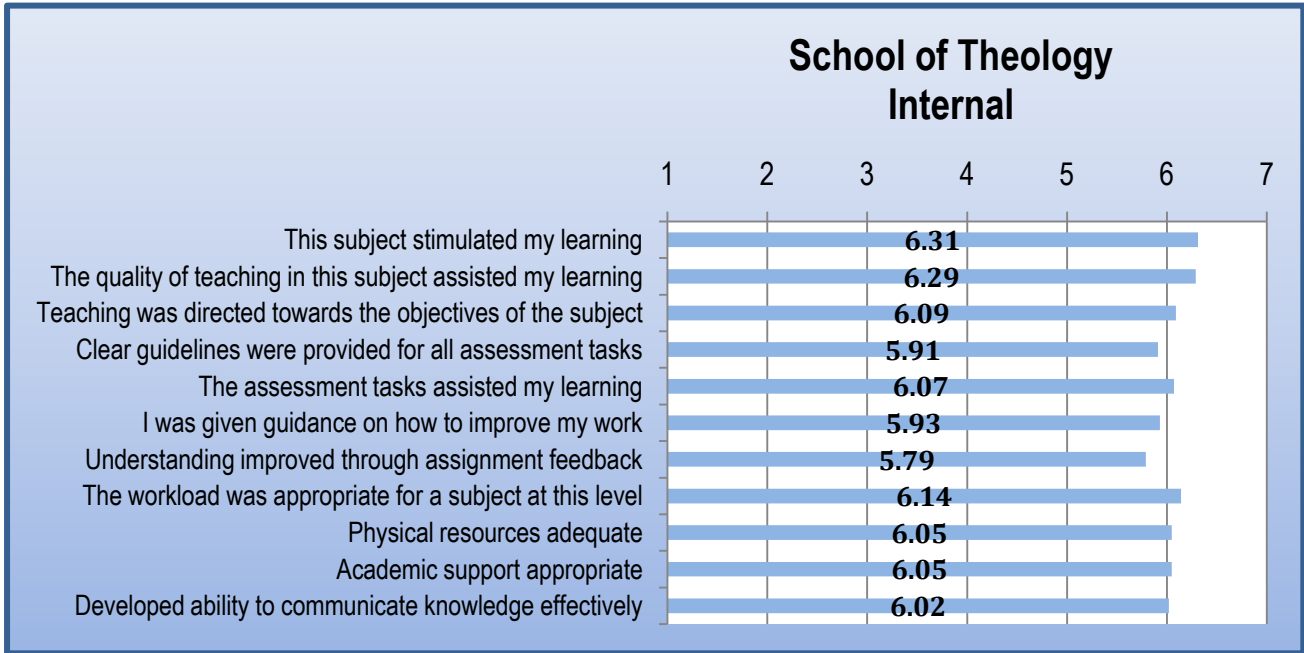


School of Visual & Performing Arts (Internal) Response Percentage 19%

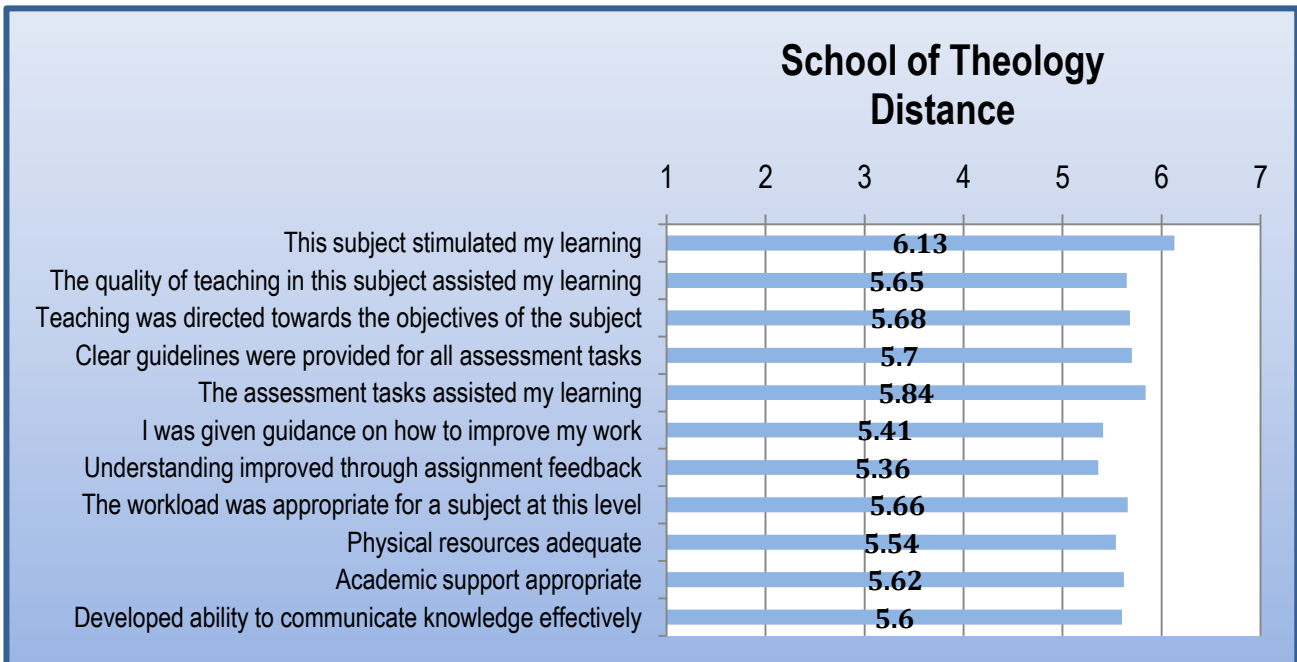


School of Visual & Performing Arts (Distance) Response Percentage 20%

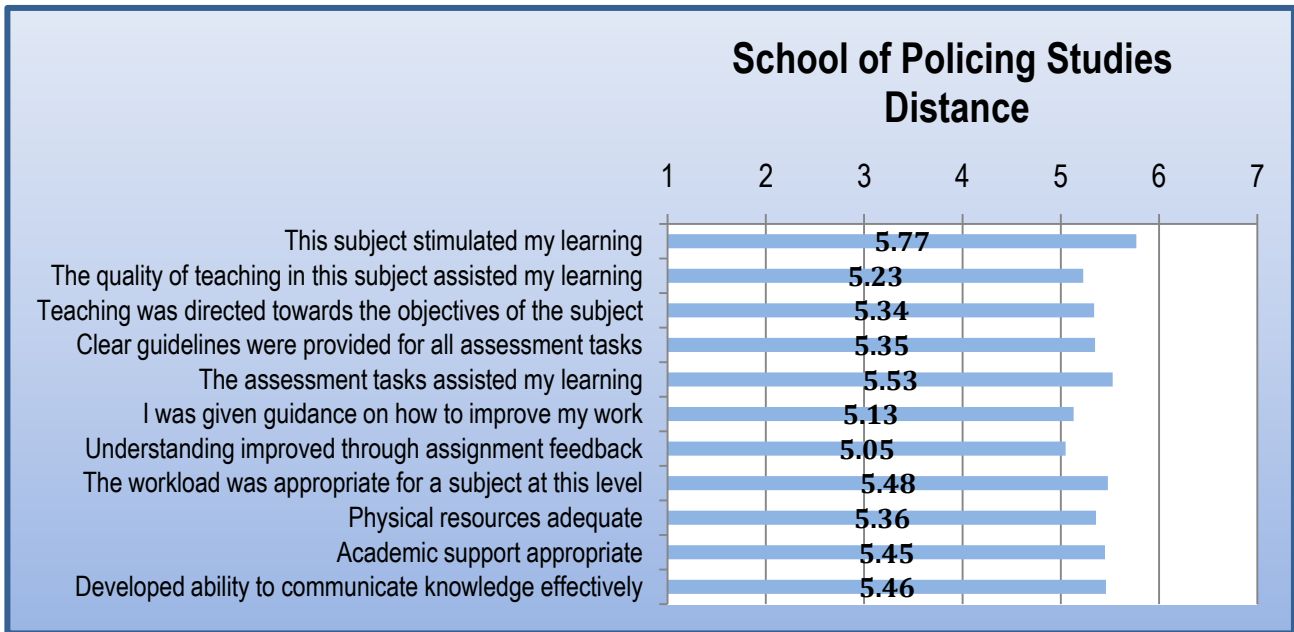
FACULTY OF ARTS



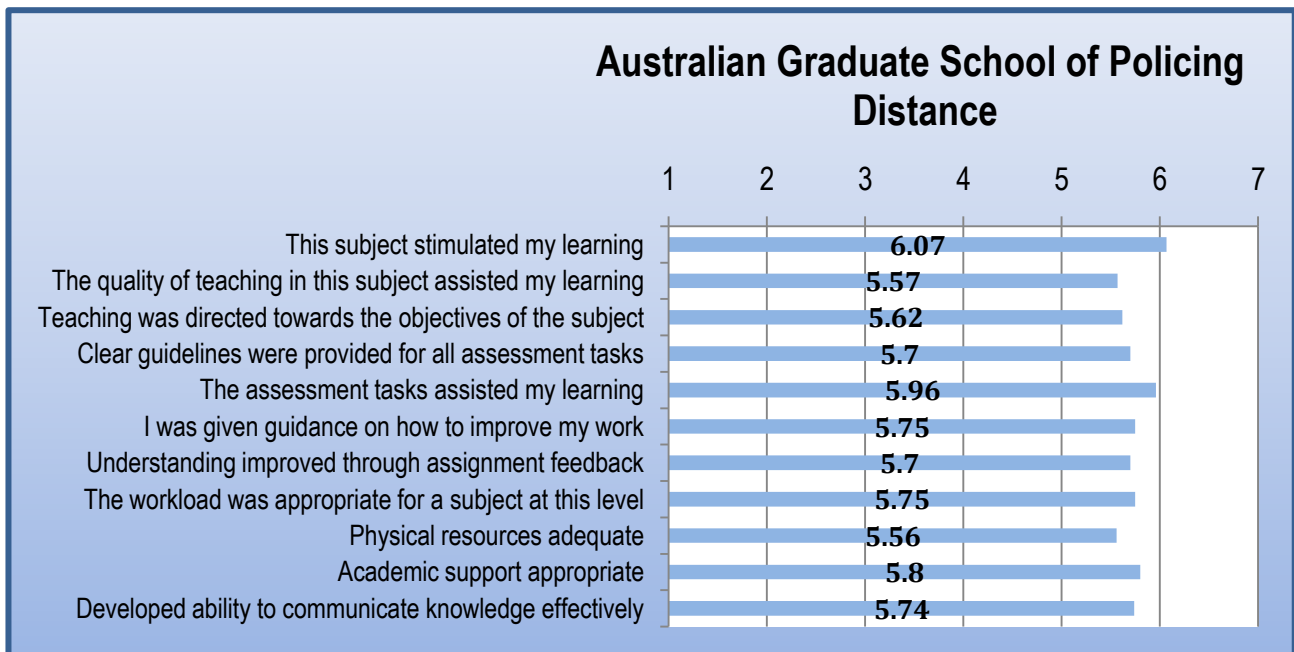
School of Theology (Internal) Response Percentage 25%



School of Theology (Distance) Response Percentage 37%



School of Policing Studies (Distance) Response Percentage 16%



Australian Graduate School of Policing (Distance) Response Percentage 21%