



COURSE PLAN

The Course Plan 2007-2011 seeks to align course planning for the University and Faculties with the key objectives of the University Strategy 2007-2011, to provide advice to Divisions about course development and to enable long-term resource allocations for infrastructure that supports high quality course offerings.

Major contextual factors that have shaped the University Strategy and the Course Plan 2007-2011 include:

- Increased competition for students from university and other higher education providers
- The need to ensure equivalence in quality for all students regardless of location or mode of study
- Pressures for improved national benchmarking of course outcomes

SUPPORT OF KEY OBJECTIVES

The Course Plan 2007-2011 is designed principally 'to provide distinctive educational programs for the professions that prepare students for work and citizenship' (Key Objective 1, University Strategy 2007-2011).

Its outcomes are also linked to the attainment of the other Key Objectives across the University:

Key Objective 2 because of the importance of a discipline profile that is strong in research

Key Objective 3 because of the importance of distance education and flexible delivery for access to CSU's courses

Key Objective 4 because of the need for workforce planning and staff development to strengthen the disciplines on which courses are based

RESPONSIBILITY FOR IMPLEMENTATION

The University Courses Planning Committee (UCPC) is responsible to the Vice-Chancellor for course planning, and the monitoring and review of the course profile against outcomes.

Information on the membership of this committee is available at the University Strategy website at: www.csu.edu.au/division/plandev/strategic_planning/

COURSE PLAN PERFORMANCE OBJECTIVES 2007-2011

Achievement of the following objectives should contribute towards meeting University Performance Outcomes related to course demand, the Student Experience Questionnaire (SEQ) and the Learning and Teaching Performance Fund criteria.

1. Enhance the quality and scope of CSU's profile of professional courses

- Enhance the quality of courses, through improved links with research, depth of staffing, and support facilities
- Enhance the quality of courses through consolidating the profile of disciplines and fields of study in order to improve depth of staffing and resources
- Seek opportunities to extend CSU's profile of professional courses
- Respond where appropriate to emerging need and demand for graduate entry programs and for flexible offering
- Increase collaboration with international universities in course provision

2. Strengthen alignment of course characteristics with University Strategy 2007-2011

- Strengthen internationalisation of curriculum
- Expand student exchange opportunities
- Enhance the clinical/practicum elements in courses
- Strengthen the teaching of ethics
- Undertake national benchmarking of discipline assessment standards
- Strengthen preparation for citizenship, including cultural competence

3. Improve demand from well qualified students

- Strengthen articulation pathways, including with TAFE, industry and private higher education providers
- Use scholarships policy to target strong students for strategically important fields
- Enhance on campus international enrolments through articulation
- Expand international collaborative programs and offshore programs, including Ontario
- Extend the availability of courses in distance education and flexible modes

4. Enhance access to CSU's professional courses

- Develop an education strategy for CSU's western region
- Develop an Indigenous education strategy
- Strengthen first year experience programs, especially for students from educationally disadvantaged backgrounds

For detailed information on the Course Plan 2007- 2011 visit the University Strategy website at:
www.csu.edu.au/division/plandev/strategic_planning/

