



LEARNING AND TEACHING PLAN

The Learning and Teaching Plan 2007-2011 seeks to align learning and teaching with the key objectives of the University Strategy 2007-2011; to enable staff to achieve excellence in teaching; and to inform infrastructure development and improvements in learning support.

The Learning and Teaching Plan 2007-2011 builds upon the successes of the earlier plan (2002-2007). The Learning and Teaching Plan 2007-2011 has taken into account the recommendations from the Review of Academic Work (2004).

Recommendations of the Review of Academic Work (2004) included:

- Improvement of academic staff to student ratios
- Reduction in number of subjects taught
- Changes to course architecture
- Revision of the calendar for teaching sessions
- Consolidation of the discipline profile of the University

SUPPORT OF KEY OBJECTIVES

The Learning and Teaching Plan 2007-2011 is designed to support the achievement of excellence in education for the professions (Key Objective 1), and to lead in the quality provision of flexible delivery of learning and teaching (Key Objective 3).

Research development (Key Objective 2), which results in alignment between areas of research strengths and teaching strengths, is important for the quality of learning and teaching and for partnerships with the professions.

Workforce planning (Key Objective 4), including the strengthening of CSU's discipline profile and effective staff development, is essential if the objectives of the Learning and Teaching Plan are to be achieved.

RESPONSIBILITY FOR IMPLEMENTATION

Academic Senate has assigned responsibility for the development, monitoring and review of the Learning and Teaching Plan to the Learning and Teaching Committee.

Information on the membership of the committee is available on the University Strategy website at: www.csu.edu.au/division/plandev/strategic_planning/

LEARNING AND TEACHING PERFORMANCE OBJECTIVES 2007-2011

Achievement of the following objectives should contribute towards meeting the University Performance Outcomes related to demand and flexible delivery; those related to the Student Experience Questionnaire (SEQ), teaching evaluations and Learning and Teaching Performance Fund; and that related to external awards to staff.

1. Promote and recognise good practice in learning and teaching

- Recognise and disseminate good practice using scholarship of teaching projects and teaching excellence awards
- Strengthen leadership in learning and teaching through staff development for Heads of Schools and support for Sub-Deans, Learning and Teaching
- Improve academic staff to student ratios and academic staff to subject ratios
- Promote applications for external learning and teaching projects and awards



2. Create a more accessible and effective learning environment

- Develop the flexible and distance learning resources of CSU, including the Virtual Learning Environment (VLE), to enhance the learning environment
- Strengthen learning communities, including those which link on campus and off campus students, including through the Learning Commons
- Enhance professional development in the use of the VLE/Flexible learning to empower academic staff to make better use of digital technologies to support learning in all modes
- Develop and promulgate improved assessment strategies, including those for the online environment and those that support the development of graduate attributes
- Enhance the inclusiveness of CSU's learning environments, especially through the development of an Indigenous Education Strategy; a Western Regions Strategy; and enhanced international education strategies for domestic and international students
- Review the CSU calendar to remove overlapping sessions
- Refurbish learning spaces at CSU to support flexible use and use of the VLE

3. Strengthen partnerships with the professions in learning and teaching

- Enhance the effectiveness of practicum and clinical education, including consideration of new models
- Strengthen learning and teaching in professional ethics
- Improve recognition and support for professional and practicum educators
- Increase involvement of professions in assessing outcomes

For detailed information on the Learning and Teaching Plan 2007- 2011 visit the University Strategy website at: www.csu.edu.au/division/plandev/strategic_planning/

