



Working with fractions

Learning Skills

Introduction:

Most of the medication formulae are in a fraction format so it is important to become comfortable with working with fractions.

This sheet will teach you to:

- Become familiar with different types of fractions
- Simplify fractions
- Multiply fractions

1. What is a fraction?

A fraction is a ratio between two values. It is written in the format of one value over the other. The top number in a fraction is called the *numerator* and the bottom the *denominator*. $\frac{\text{numerator}}{\text{denominator}}$

You will be working with two types of fractions:

- a proper fraction has a smaller numerator than the denominator so represents a portion less than one whole: for instance $\frac{7}{12}$
- an improper fraction has a bigger numerator than denominator: for instance $\frac{25}{4}$

Any number becomes a fraction by putting it over 1: 6 becomes $\frac{6}{1}$

2. Simplifying fractions

Simplifying a fraction can make the numbers easier to work with.

To simplify a fraction divide the numerator and denominator by a common factor

Common factor

A common factor is a number that divides evenly into two numbers

Examples: simplify these fractions

a. $\frac{15}{20}$

5 divides evenly into 15 and 20: $\frac{15 \div 5}{20 \div 5} = \frac{3}{4}$

b. $\frac{125}{75}$

25 divides evenly into 125 and 75: $\frac{125 \div 25}{75 \div 25} = \frac{5}{3}$

c. $\frac{300}{5000}$

100 divides evenly into 300 and 5000 – cross off 2 noughts top and bottom

$$\frac{3\cancel{0}\cancel{0}}{50\cancel{0}\cancel{0}} = \frac{3}{50}$$

d. $\frac{72}{88}$

Sometimes the fraction can be broken down several times

$$\frac{72 \div 2}{88 \div 2} = \frac{36 \div 2}{44 \div 2} = \frac{18 \div 2}{22 \div 2} = \frac{9}{11}$$

Note

Proper and improper fractions are simplified the same way

3. Some hints on factors

All even numbers (numbers ending in 0, 2, 4, 6 or 8) are divisible by 2

All numbers ending in 0 or 5 are divisible by 5

All numbers ending in 0 are divisible by 10

All numbers ending in 00 or 25 or 50 or 75 are divisible by 25

Numbers are divisible by 3 if the sum of their digits is divisible by 3, for example 42 is divisible by 3 because $4+2 = 6$ and 6 is divisible by 3

so a fraction such as $\frac{42}{27}$ can be simplified by dividing by the common factor 3:

$$\frac{42 \div 3}{27 \div 3} = \frac{14}{9} \quad \text{where} \quad 3 \overline{)412}$$

4. Multiplying fractions

Rule: to multiply fractions, multiply the numerators and multiply the denominators, then simplify the answer if possible.

Examples: Multiply these fractions

Answers should either be as proper or improper fractions expressed in simplest form

a) $\frac{2}{7} \times \frac{1}{3}$

$$\frac{2}{7} \times \frac{1}{3} = \frac{2 \times 1}{7 \times 3} = \frac{2}{21}$$

b) $\frac{2}{5} \times \frac{3}{8}$

$$\frac{2}{5} \times \frac{3}{8} = \frac{2 \times 3}{5 \times 8} = \frac{6}{40} \quad \text{simplify } \frac{\div 2}{\div 2} = \frac{3}{20}$$

or an alternative method here is to cancel or simplify before multiplying out.

$$\frac{2^1 \times 3}{5 \times 8_4} = \frac{3}{20}$$

c) $4 \times \frac{5}{7}$

Make the 4 into a fraction by writing as $\frac{4}{1}$

$$\frac{4}{1} \times \frac{5}{7} = \frac{4 \times 5}{1 \times 7} = \frac{20}{7}$$

5. Some exercises to try

Exercise set 1

Simplify these fractions

1) $\frac{4}{14}$

2) $\frac{25}{40}$

3) $\frac{12}{15}$

4) $\frac{18}{12}$

5) $\frac{68}{36}$

6) $\frac{12}{28}$

7) $\frac{42}{48}$

8) $\frac{9}{30}$

9) $\frac{52}{64}$

10) $\frac{75}{300}$

Exercises set 2

Multiply these fractions - answers as proper or improper fractions in simplest form.

1) $\frac{1}{5} \times \frac{4}{7}$

2) $\frac{4}{9} \times \frac{2}{3}$

3) $\frac{1}{4} \times \frac{1}{2}$

4) $\frac{2}{5} \times \frac{3}{10}$

5) $\frac{3}{12} \times \frac{4}{5}$

6) $\frac{6}{7} \times \frac{3}{10}$

7) $\frac{5}{12} \times 16$

8) $\frac{6}{15} \times \frac{7}{8}$

9) $\frac{27}{100} \times \frac{5}{6}$

10) $\frac{2}{5} \times 100$

11) $\frac{1000}{7} \times \frac{15}{60}$

12) $\frac{200}{500} \times \frac{2}{5}$

6. Solutions

Set 1

$$1) \frac{2}{7}(cf = 2)$$

$$2) \frac{5}{8}(cf = 5)$$

$$3) \frac{4}{5}(cf = 3)$$

$$4) \frac{3}{2}(cf = 6)$$

$$5) = \frac{34}{18} = \frac{17}{9}$$

$$6) \frac{6}{14} = \frac{3}{7}$$

$$7) \frac{21}{24}(cf = 2) = \frac{7}{8}(cf = 3)$$

$$8) \frac{3}{10}(cf = 3)$$

$$9) \frac{26}{32} = \frac{13}{16}$$

$$10) \frac{3}{12}(cf = 25) = \frac{1}{4}(cf = 3)$$

Set 2

$$1) \frac{1 \times 4}{5 \times 7} = \frac{4}{35}$$

$$2) \frac{4 \times 2}{9 \times 3} = \frac{8}{27}$$

$$3) \frac{1 \times 1}{4 \times 2} = \frac{1}{8}$$

$$4) \frac{2 \times 3}{5 \times 10} = \frac{6}{50} = \frac{3}{25}$$

$$5) \frac{3 \times 4}{12 \times 5} = \frac{12}{60} = \frac{6}{30} = \frac{3}{15} = \frac{1}{5}$$

$$6) \frac{6 \times 3}{7 \times 10} = \frac{18}{70} = \frac{9}{35}$$

$$7) \frac{5 \times 16}{12 \times 1} = \frac{80}{12} = \frac{40}{6} = \frac{20}{3}$$

$$8) \frac{6 \times 7}{15 \times 8} = \frac{42}{120} = \frac{21}{60} (cf = 3) = \frac{7}{20}$$

$$9) \frac{27 \times 5}{100 \times 6} = \frac{135}{600} = \frac{27}{120} (cf = 5) = \frac{9}{40} (cf = 3)$$

$$10) \frac{2 \times 100}{5 \times 1} = \frac{200}{5} = \frac{40}{1} = 40$$

$$11) \frac{1000 \times 15}{7 \times 60} = \frac{15000}{420} = \frac{1500}{42} = \frac{750}{21} = \frac{250}{7} (cf = 5)$$

$$12) \frac{200 \times 2}{500 \times 5} = \frac{400}{2500} = \frac{4}{25}$$

7. For more information

Visit our Learning Skills website at <http://www.csu.edu.au/division/studserv/maths/index.htm>

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