



Some observations in Week 3 CSU Research & Research Training

Sue Thomas DVCR



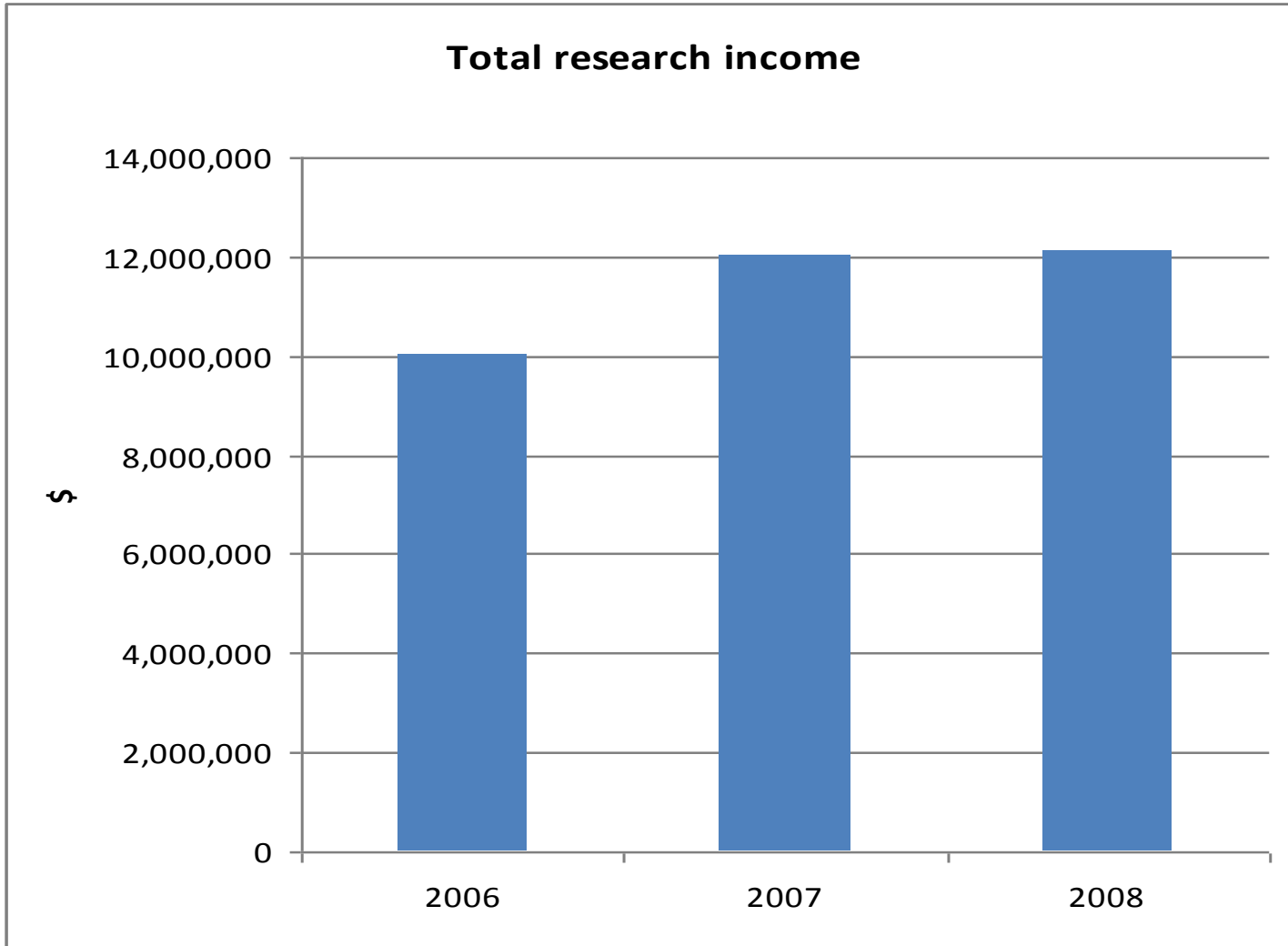
CSU Current position and profile

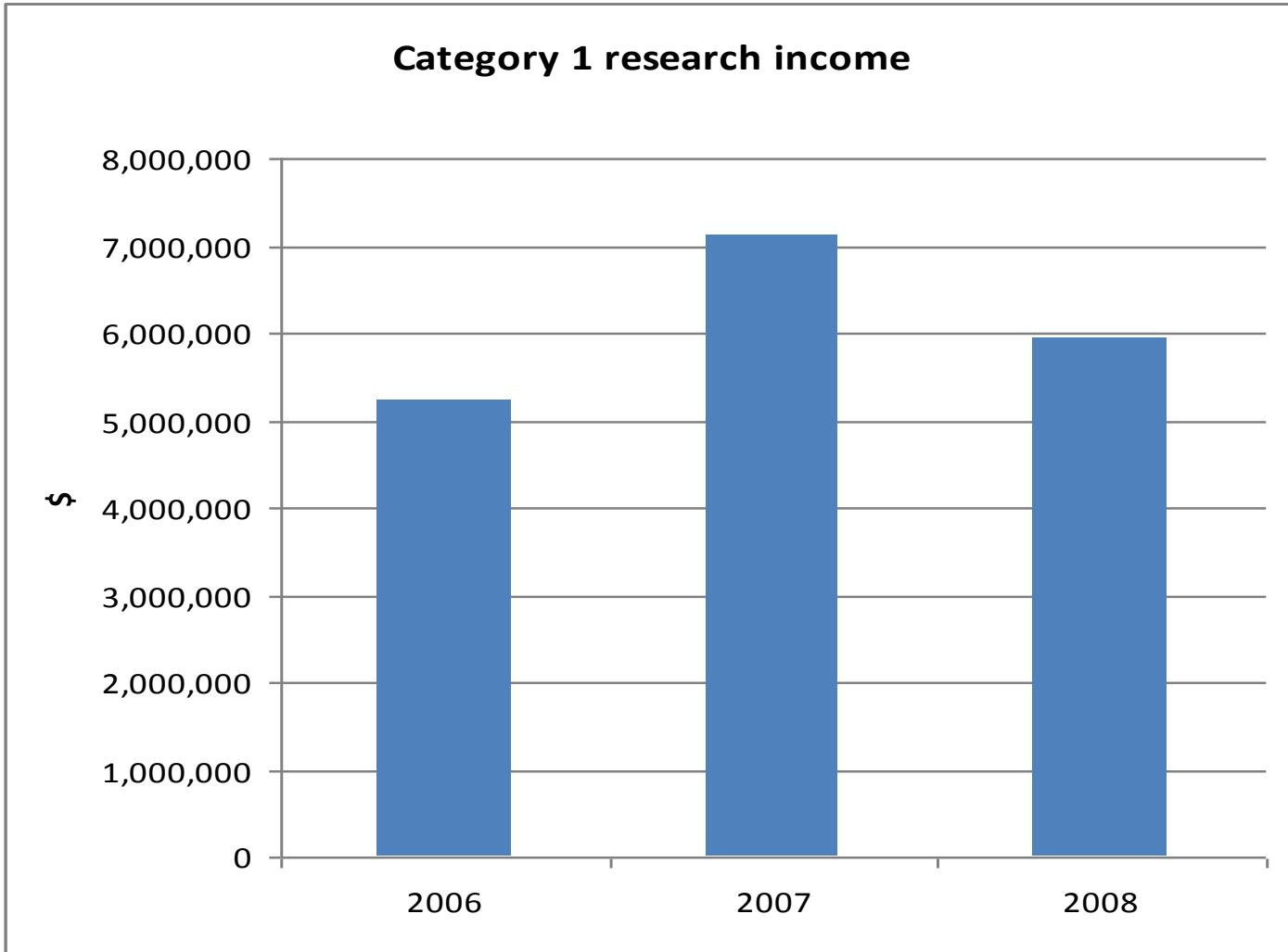


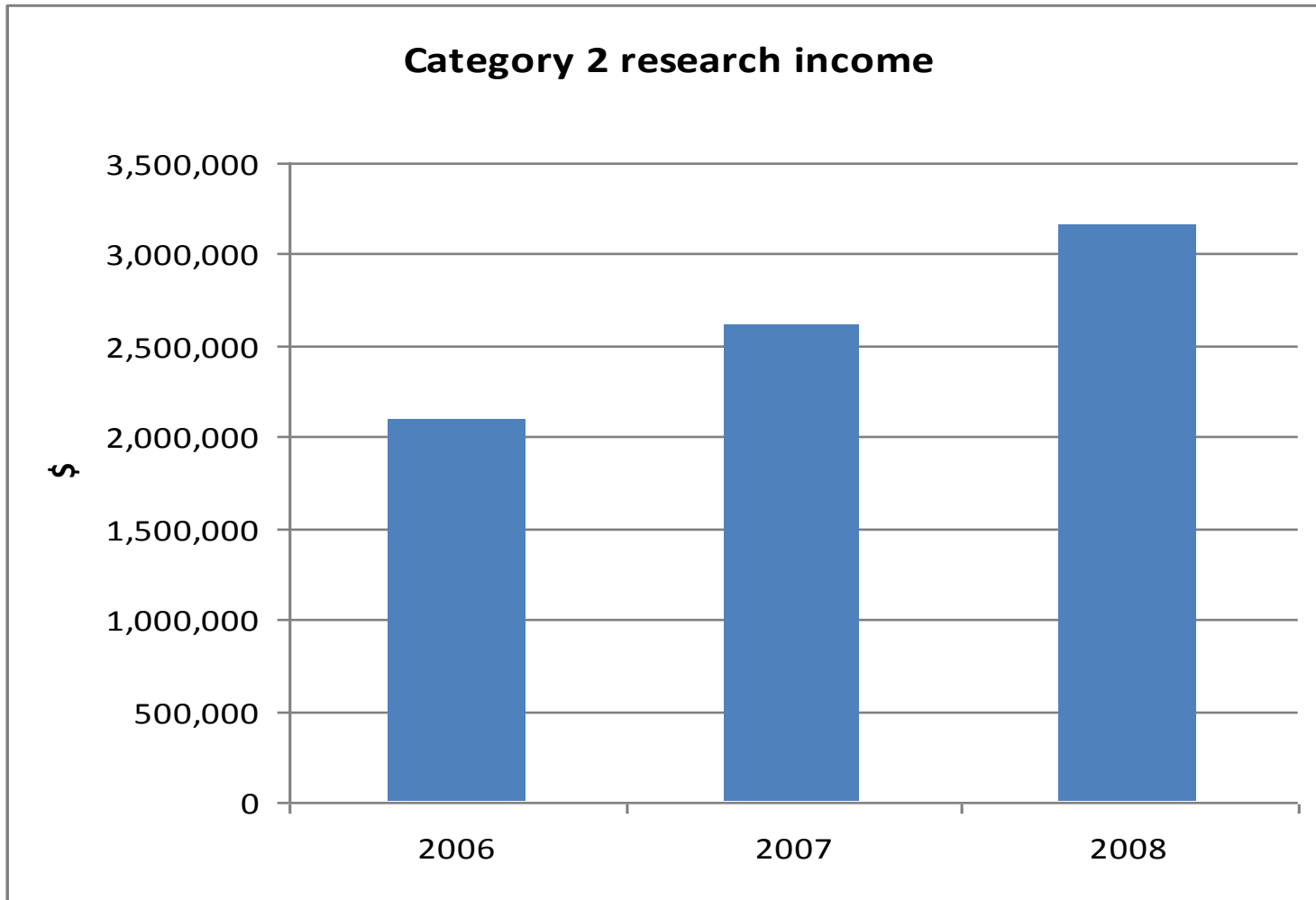
Metrics on which research rankings are currently based

- External research income
- HDR load
- HDR completions
- Weighted DIISR reported publications

These also apply to ERA

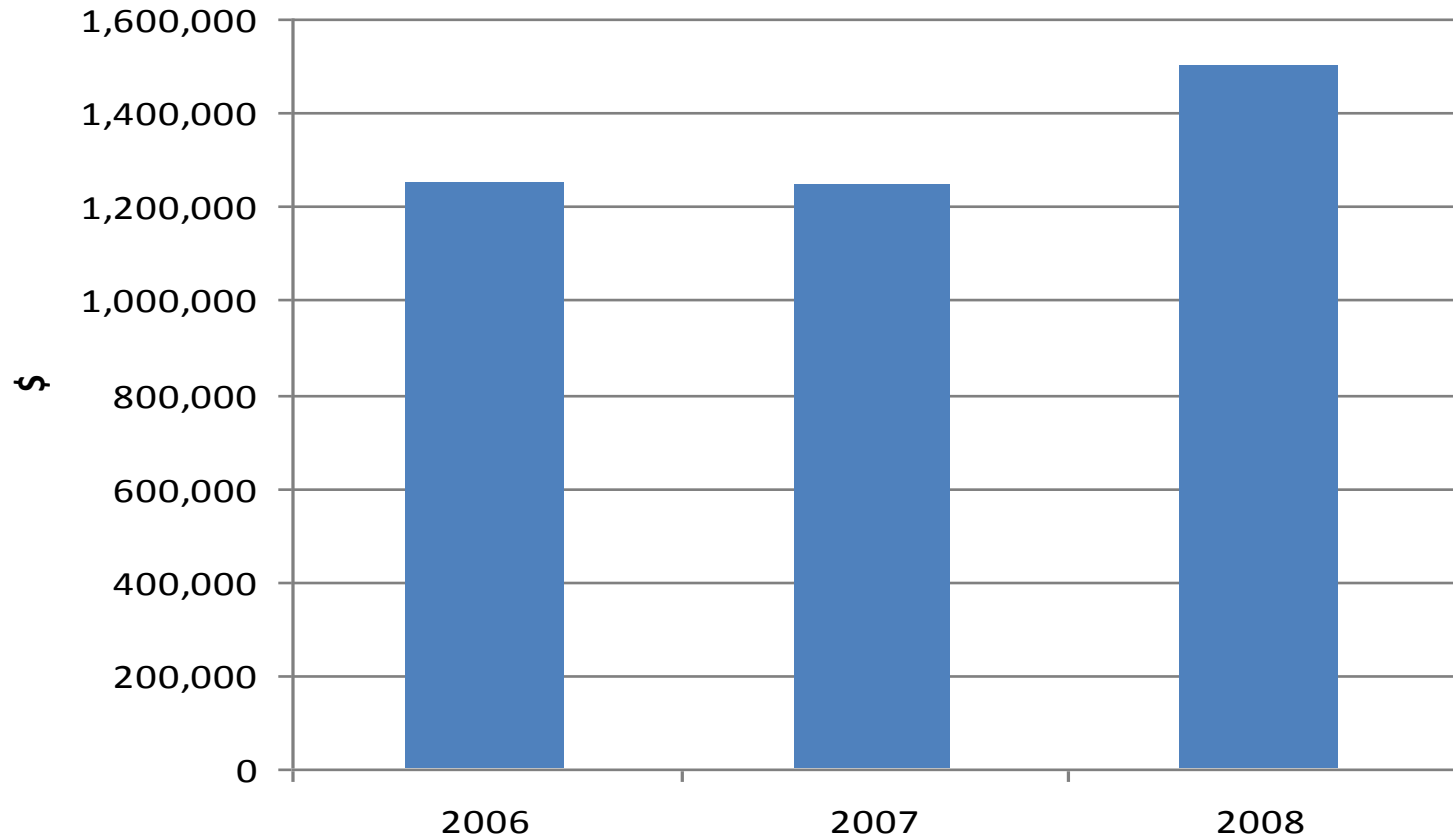






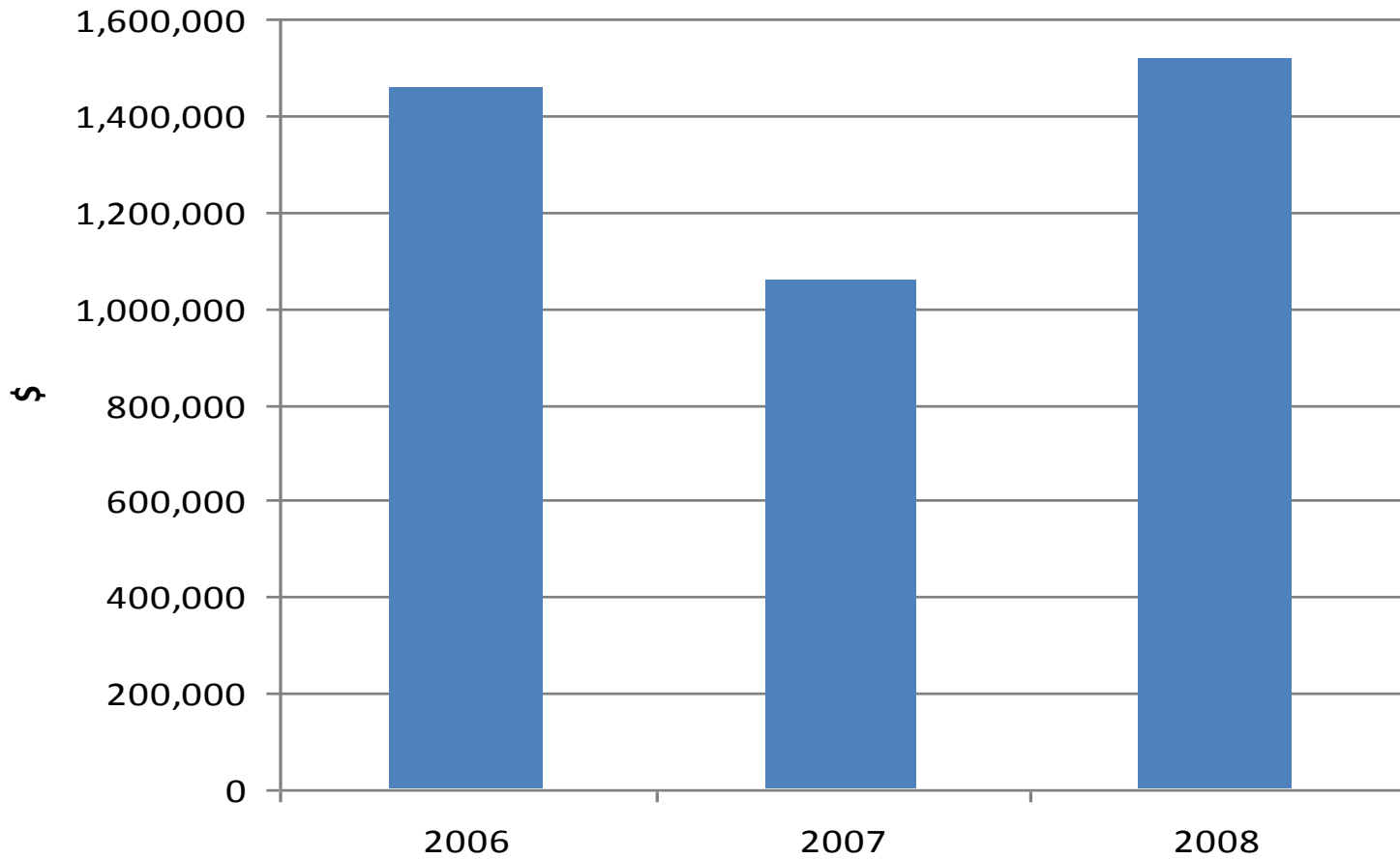


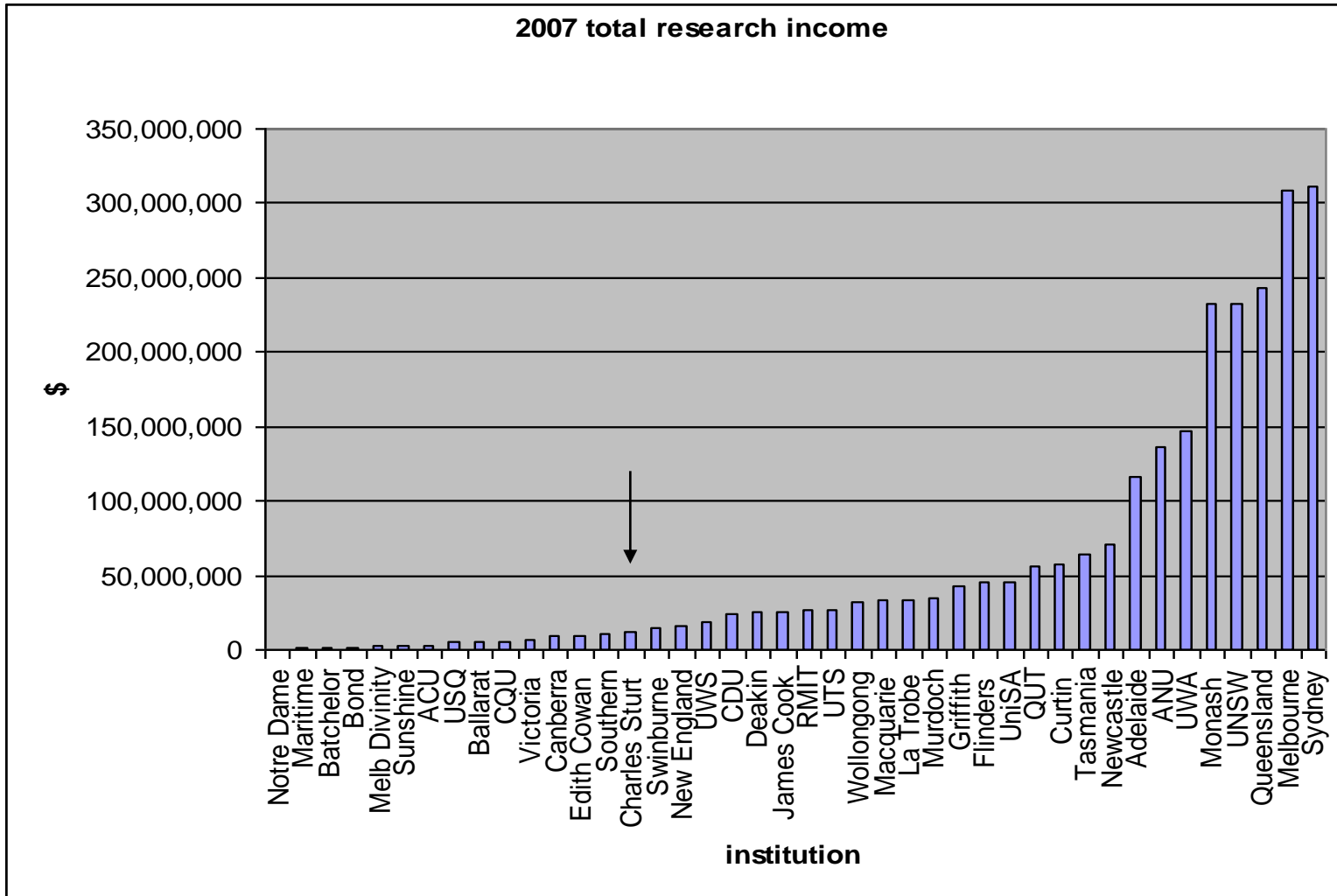
Category 3 research income





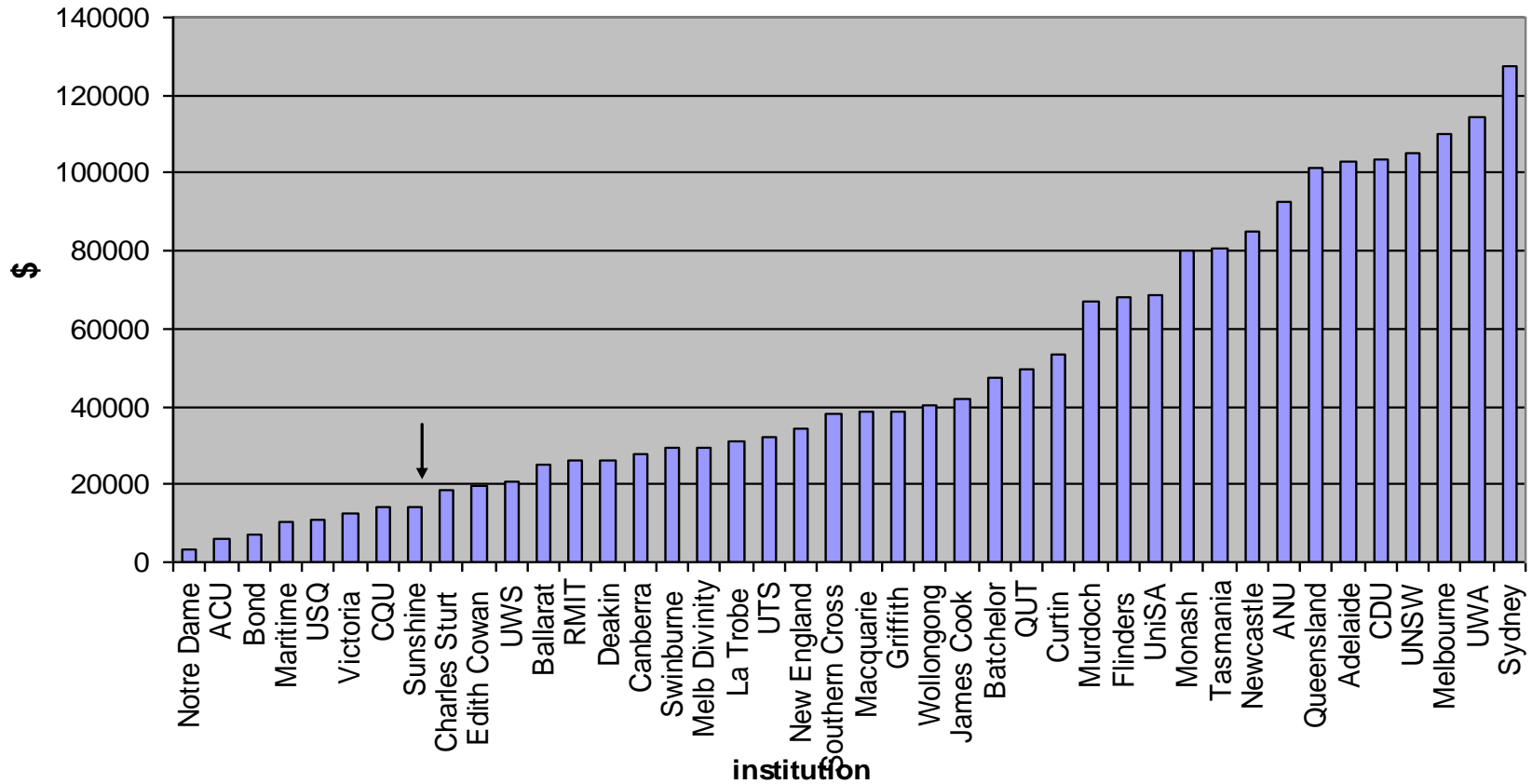
Category 4 research income





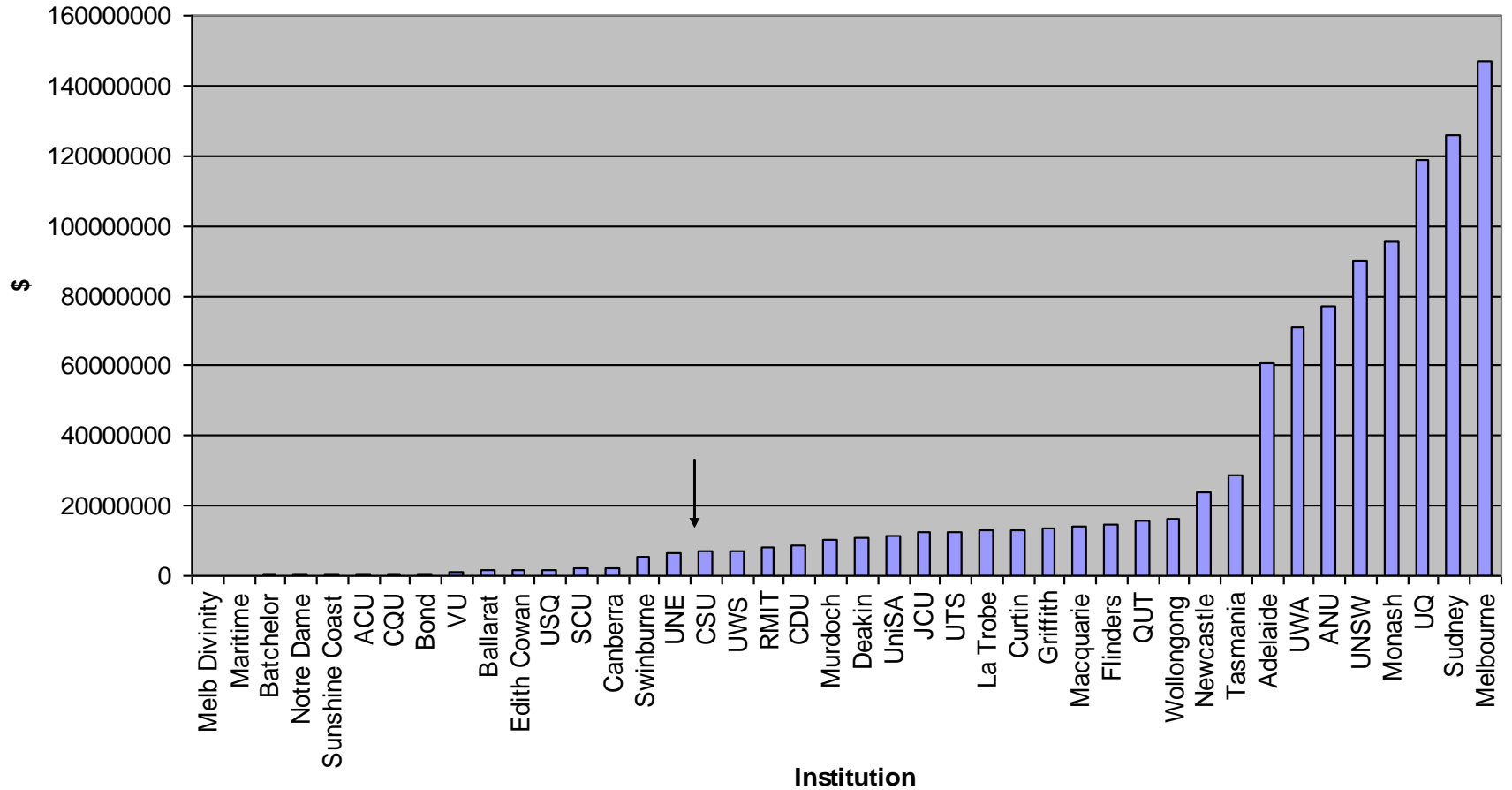


2007 total research income /academic FTE



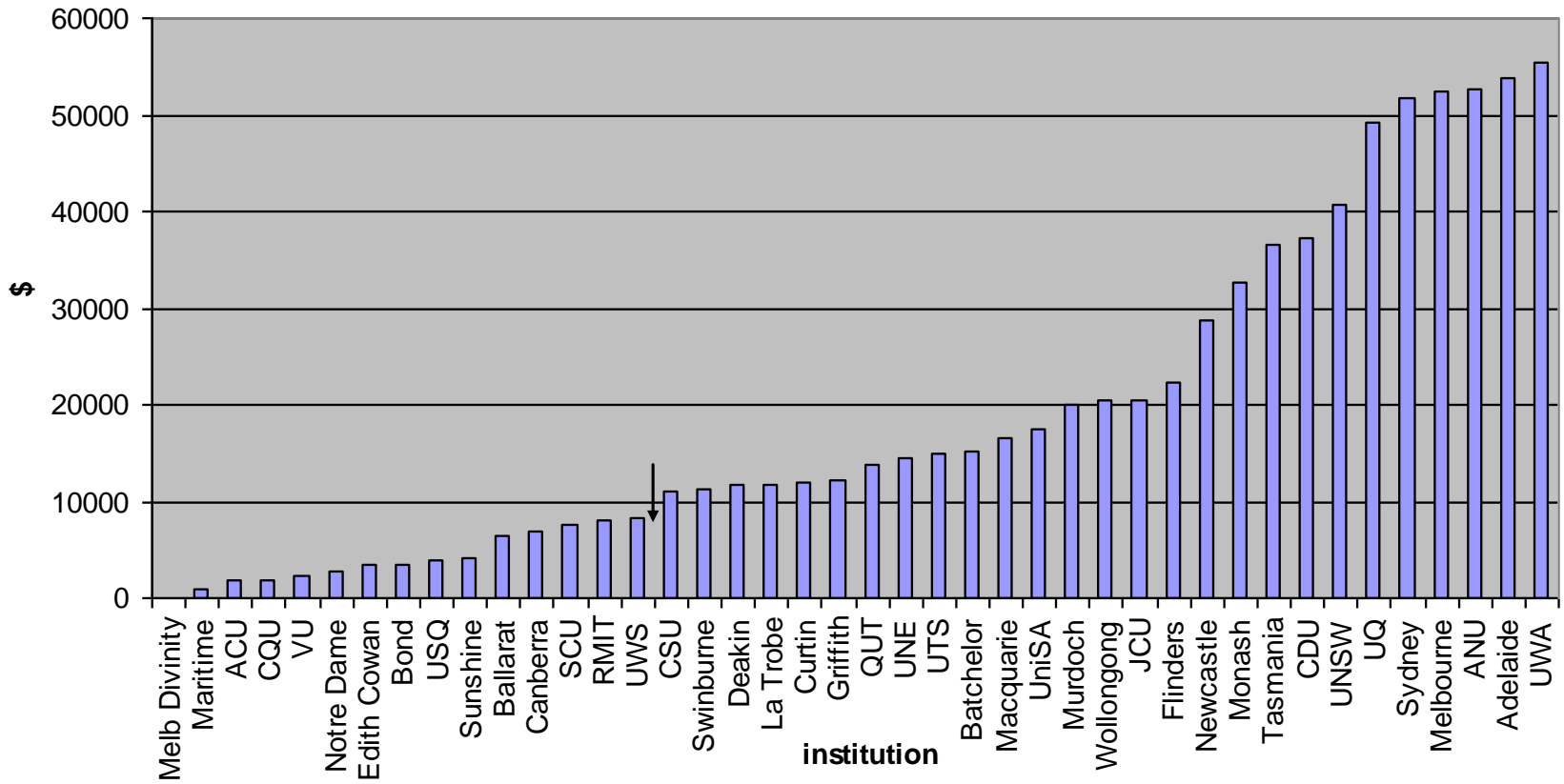


Total Category 1 funding in 2007



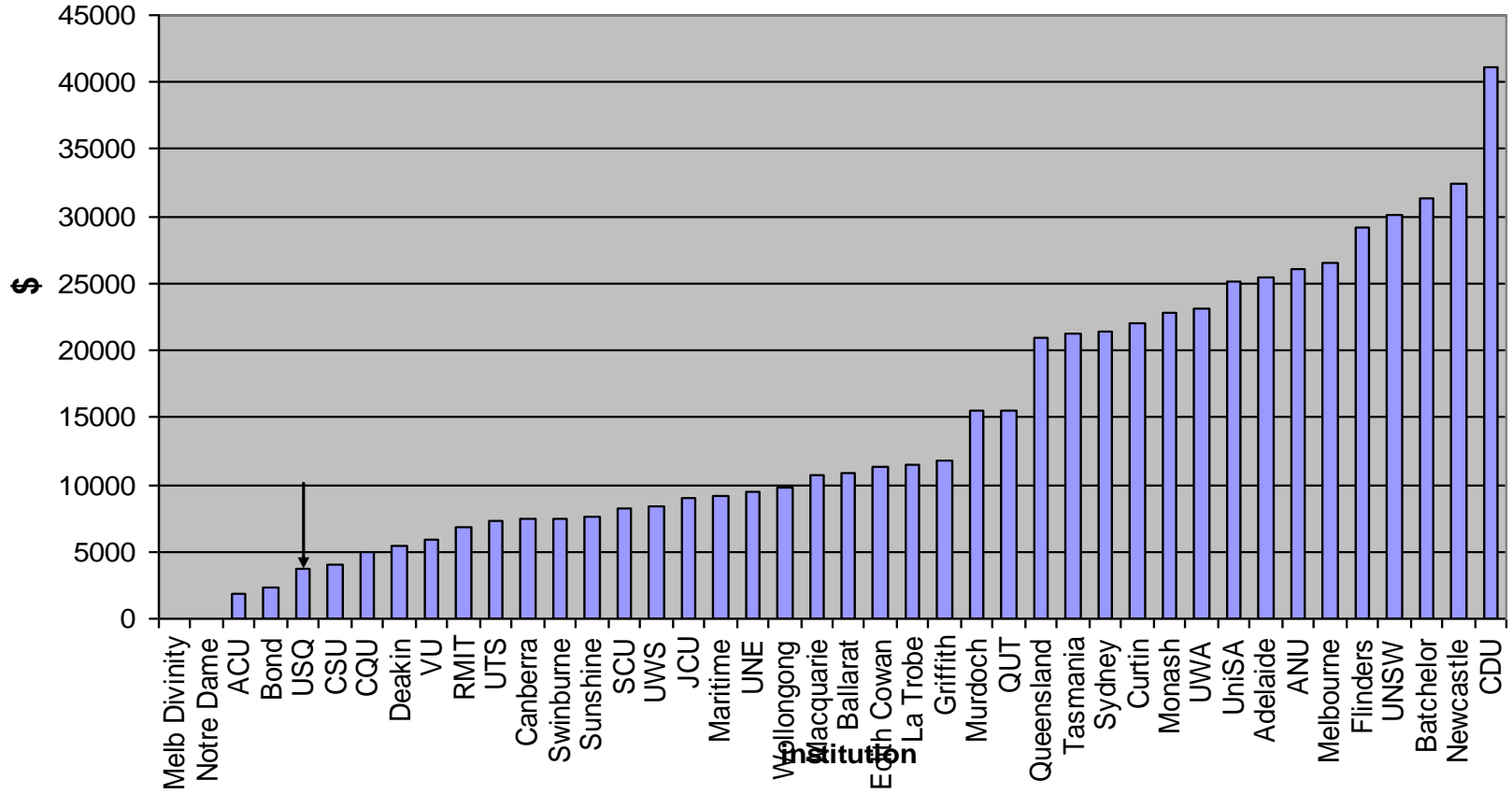


2007 Category 1 funding/academic FTE



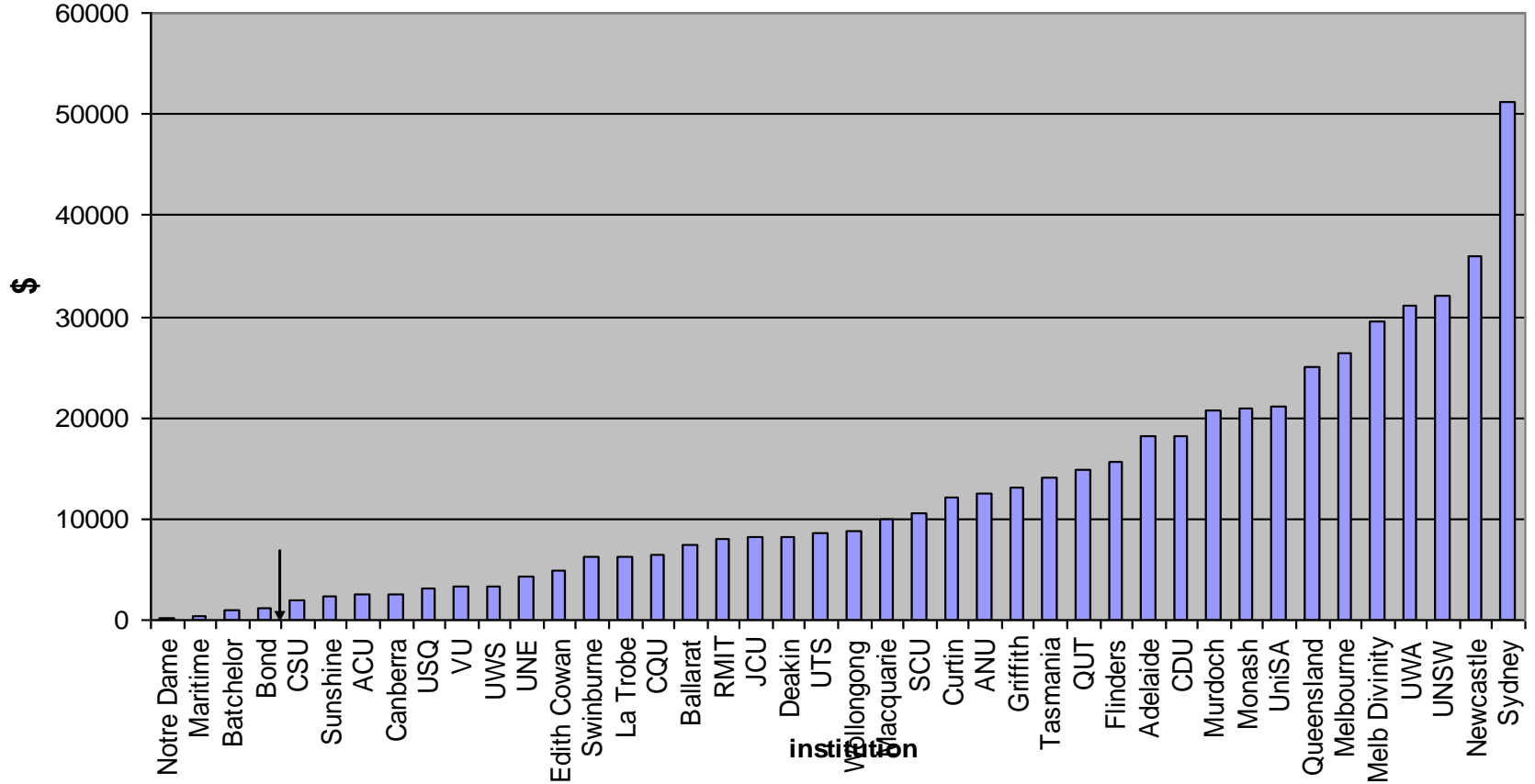


2007 Category 2 funding per academic FTE



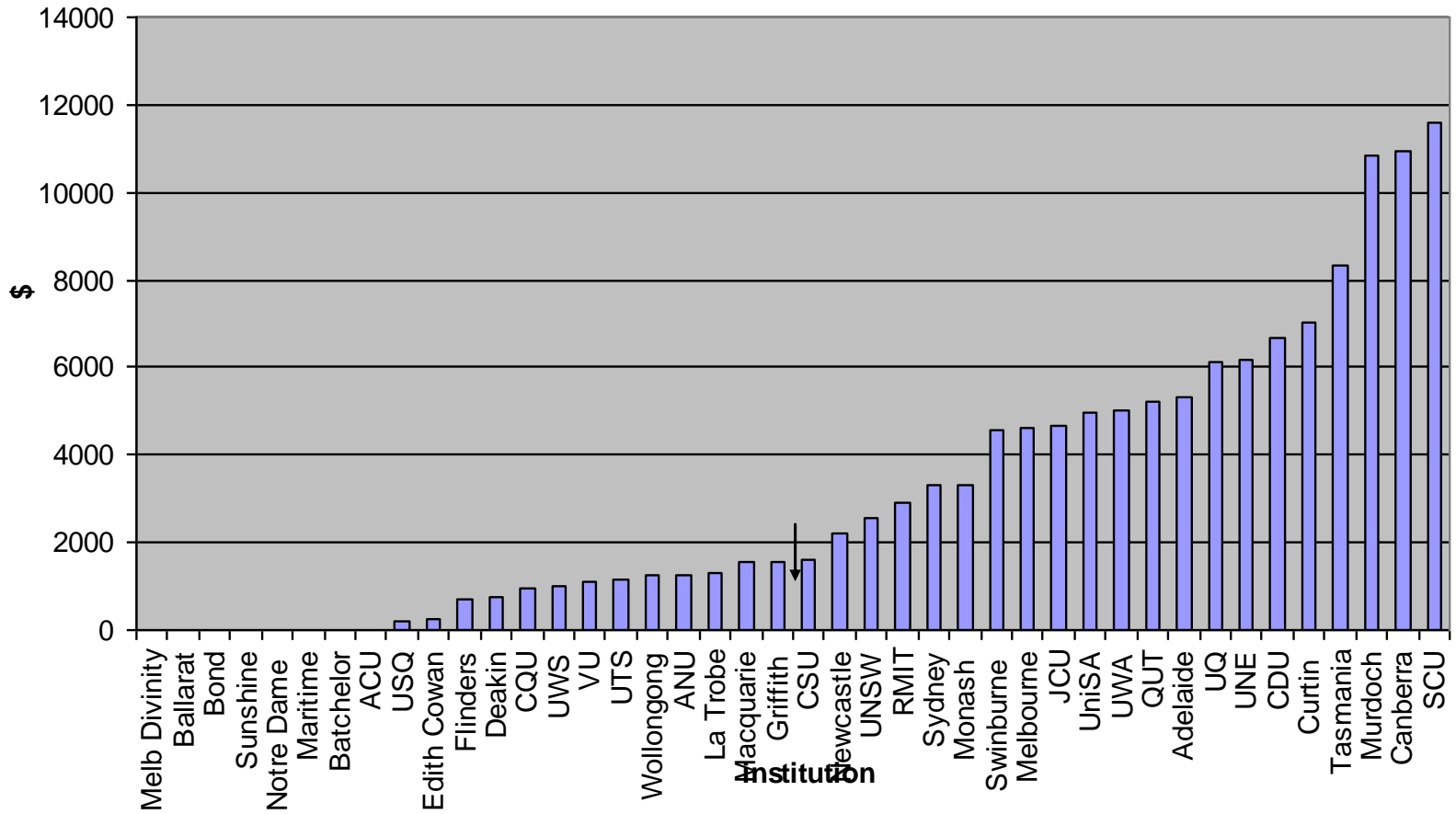


2007 category 3 income per academic FTE



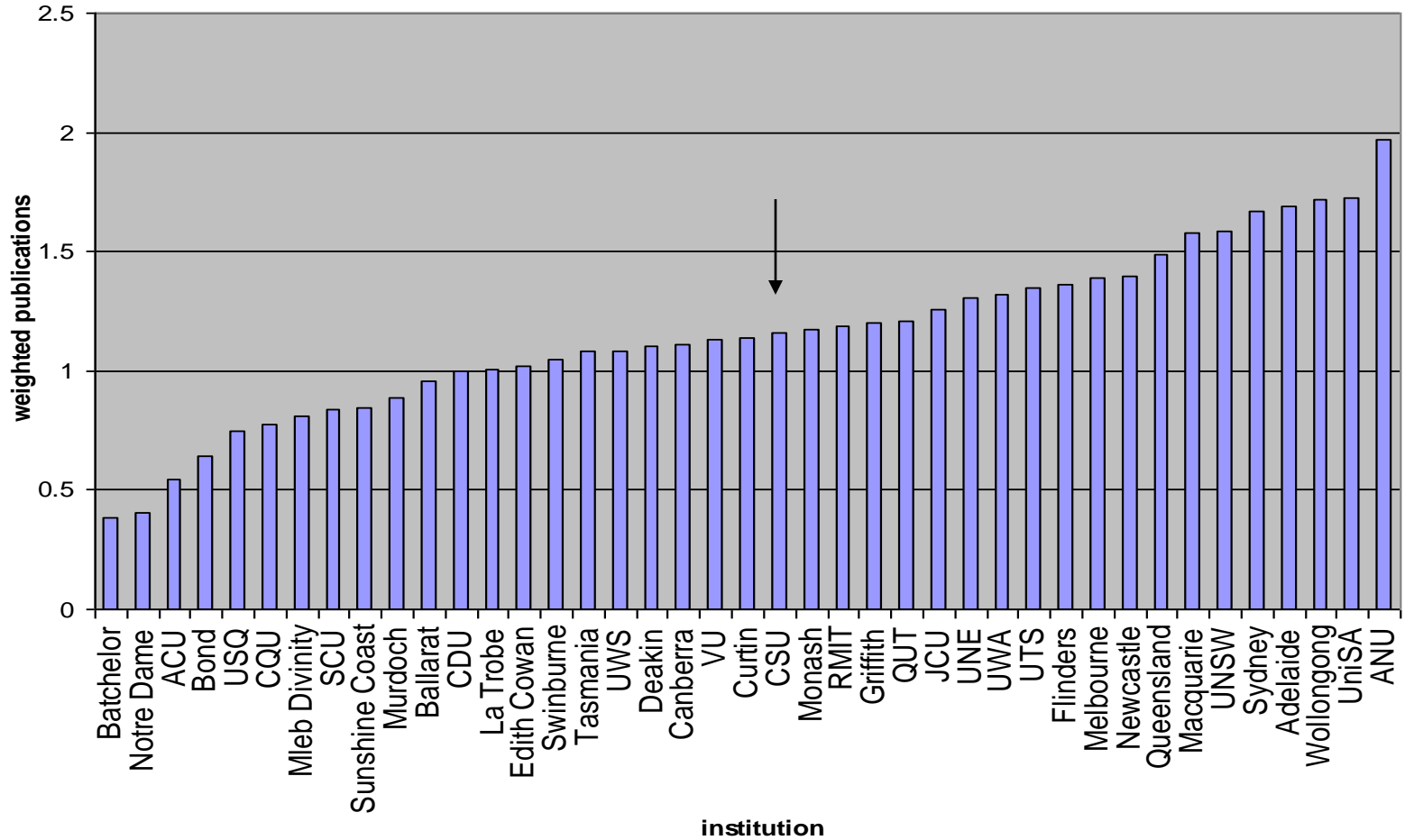


2007 Category 4 research income per academic FTE



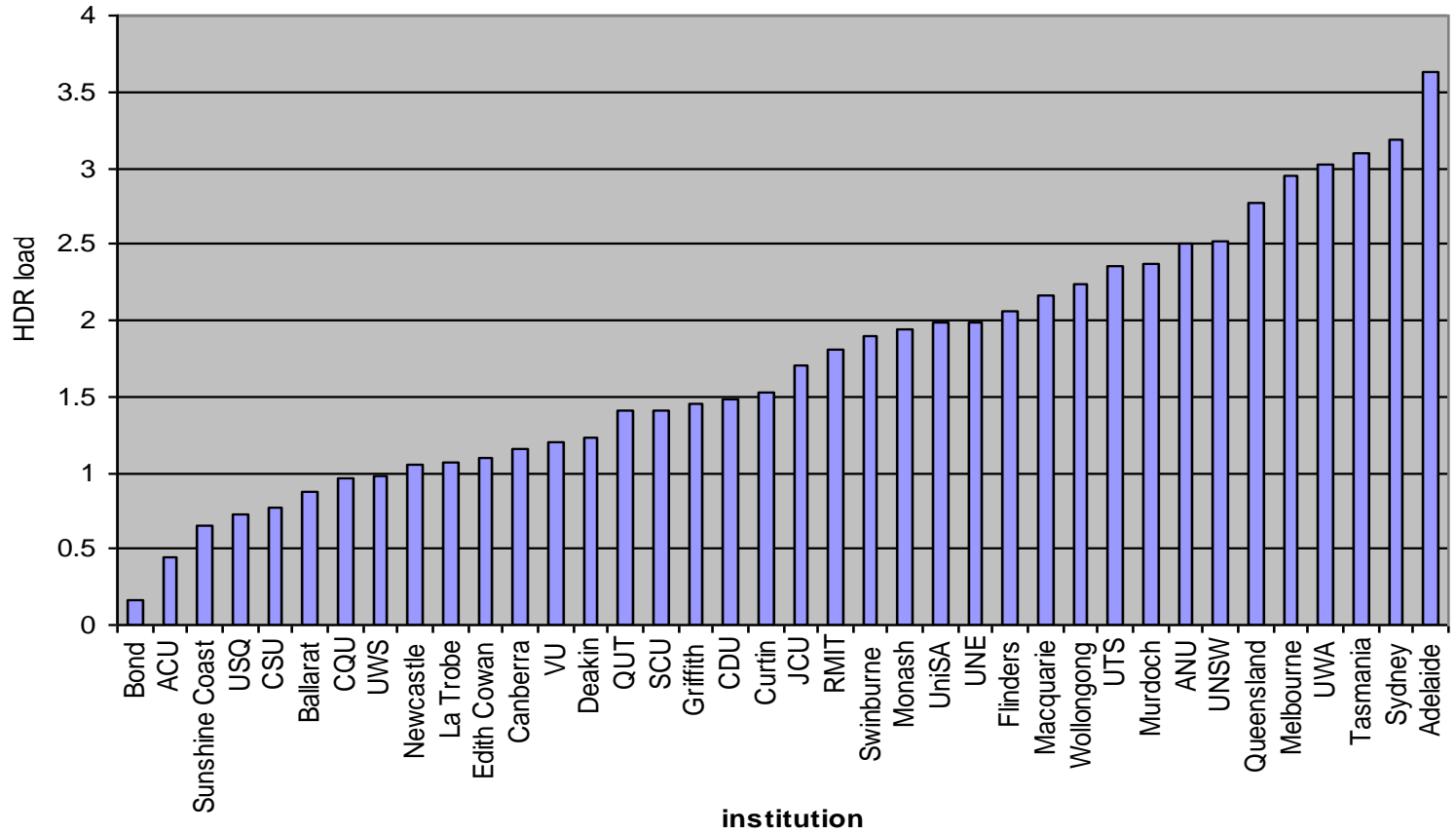


2007 reported publications per academic FTE



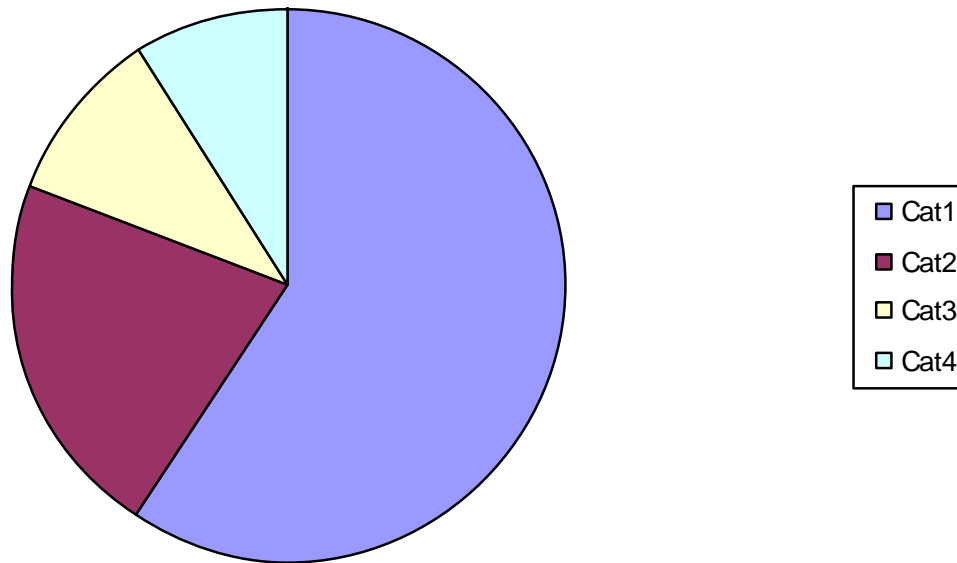


weighted HDR load per academic FTE



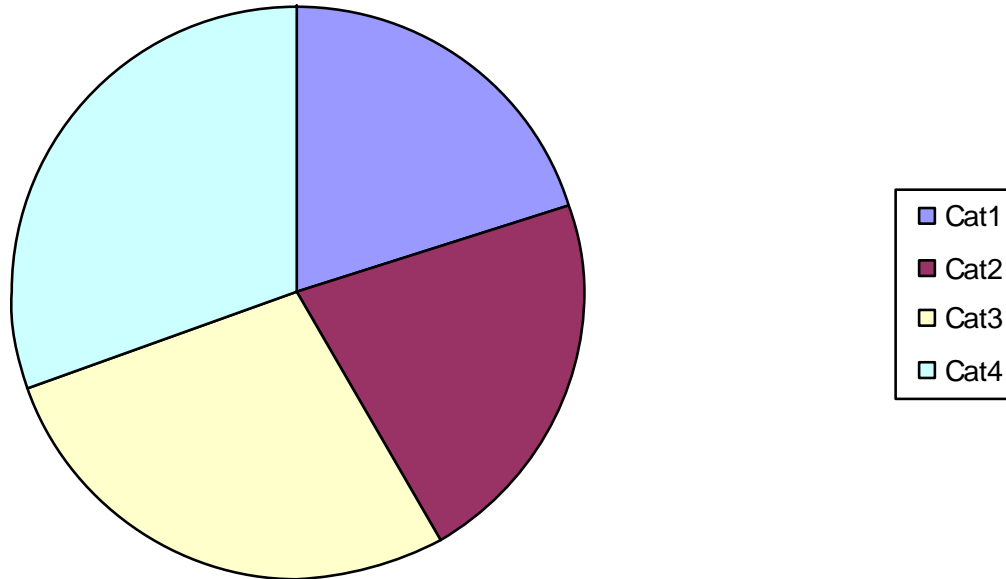


CSU research income source profile



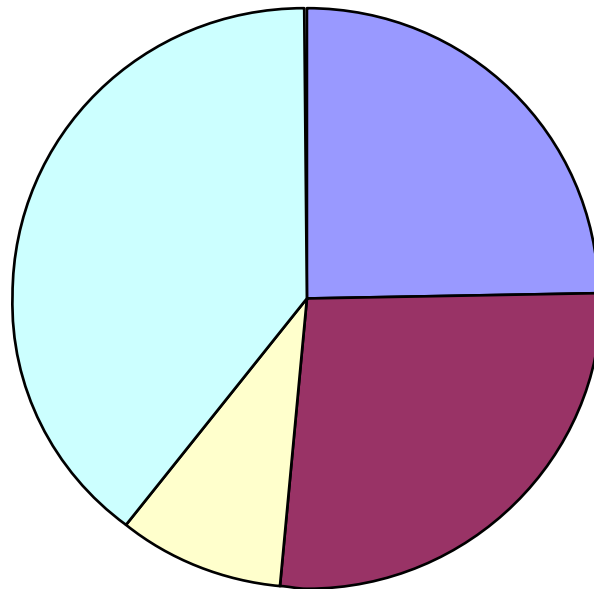


SCU research income source profile





UC research income source profile



- Cat1
- Cat2
- Cat3
- Cat4



Issues arising in discussions with CSU staff



The big issue

The need for data (income, publications and HDR load/completions) at individual level, discipline and Faculty/Centre level

- To identify stars
- To analyse capacity
- To understand profile (e.g funding sources etc)
- To understand the impact of changes in government policy
- To assist performance review



Need a nuanced definition of research

- To use internally
- To lobby externally
 - Disciplinary/interdisciplinary research
 - Research on scholarship of T&L
 - Research into professional practice



Other issues

- Systems connections (Research, Finance and HR)
- ERA
- Faculties vs Research Centres
- Strategic Research Professors and Fellowships program
- Internal support programs from DVCR & CRGT
- CRGT role, staffing and processes
- External links with collaborators/partners/agencies
- Science vs other disciplines
- The role of professional practice and practice-based research
- Performance-based funding scheme vs Faculty compacts
- ECR support and development
- The question about the really big things that could make a difference



Apparent frustrations

- Data
- Support
- Systems