

Charles Sturt University – Centre for Indigenous Studies

2009 - 2010 Operational Plan

Key Objective 1: Support of the CSU Course Plan	
Link to Course Plan	Planned Activities
1: Enhance the quality and scope of CSU's profile of professional courses	<ol style="list-style-type: none"> 1. Development of the following subjects for delivery in 2009/2010. Subject areas have been decided following consultations with Charles Sturt University (CSU) staff responsible for the coordination of course and subject delivery, and to strategically target the requirements of industry and community. <ul style="list-style-type: none"> • Aboriginal Cultures Histories and Contemporary Issues/Realities. • Indigenous Politics and Policy • Reconciliation: The Political Theological Nexus in Indigenous Policy • Indigenous Peoples and International Law and Politics • Comparative Indigenous Histories • Aboriginal Spirituality and Culture • Introduction to Psychology and Indigenous Australians 2. Service Teaching of a subject as outlined above to cover Indigenous histories and cultures as a generic component of CSU undergraduate awards (see also Key Objective 3 point 1 b and d and Key Objective 4 point 5). 3. Implementation and monitoring of the CSU Indigenous Education Strategy requirements such as presentation on and service to the Indigenous Education Strategy Coordinating Group, Indigenous Board of Studies, Indigenous content in Undergraduate Programs etc. (see also key objective 4, answer 3 of point 1 & 4). 4. Foundations of University Learning and Teaching (FULT). Inclusion of a cultural competent pedagogical framework in program delivery (see also Key Objective 3 point 1). 5. Development of a set of curriculum guidelines to support the inclusion of Indigenous content in undergraduate programs. Development to be undertaken by a working party established by Academic Senate.

<p>2: Strengthen alignment of course characteristics with University strategy 2007-11</p>	<ol style="list-style-type: none"> 1. Graduate Attributes and CSU Degree Initiative through representation in the CSU Degree Initiative to include cultural competency into existing curriculum whilst ensuring that graduate attributes reflect application of a cultural competence framework to curriculum design (see also Key Objective 3 point 1 c). 2. Provide advice on the development of CSU Graduate Attributes to increase graduate awareness and knowledge of Aboriginal and Torres Strait Islander cultures and contemporary issues. 3. Professional development programs <ol style="list-style-type: none"> a. Working with Ben Bradley on the development of a road show to deliver to CSU staff on the application of a culturally competent pedagogical framework as part of the CSU degree initiative. b. Design and delivery of a professional development program for Faculty of Education and CSU staff on development and implementation of Indigenous content in undergraduate programs within a culturally competent framework c. Road show on Indigenous Education Strategy. (see also Key Objective 3 point 2). 4. Improve the quality of CSU courses and degrees by ensuring the inclusion of Indigenous content in a pedagogical cultural competence framework including through the participation in course review processes (see also Key Objective 3 point 1).
<p>3: Improve demand from well qualified students and 4: Enhance access to CSU's professional courses</p>	<ol style="list-style-type: none"> 1. Through the development of an outreach and marketing program, improve the demand of courses with Indigenous students, through community engagement initiatives in which the Community Relations Officer will collaborate across Faculty to enhance Faculty and School outcomes. 2. Assist in introduction and initiation of contact between Faculties and schools with Indigenous communities for the purposes of increasing course delivery options that align course offerings with their needs. This will include the documentation of the needs of Aboriginal Education Assistants within the footprint of CSU. 3. Assist in the exploration of articulation pathways between VET Sector and CSU to meet the needs of Indigenous Students within the CSU footprint.

Research Plan	
Link to Research Plan	Planned Activities
<p>1: Produce research outputs of high quality and impact</p> <p>AND</p> <p>5: Increase research performance across the University by supporting the development of a broad research culture</p>	<ol style="list-style-type: none"> 1. Collaborations with Centre for Inland Health (CIH) to enhance cross disciplinary collaboration in Indigenous Research under the leadership of the appointed level C/D. 2. Development of Indigenous Research Plan to compliment the CSU Indigenous Education Strategy with the aim to promote Indigenous research and enrolment of Indigenous RHD students (see also point 2). 3. Review of CSU's ethical guidelines as set out by the Ethics in Human Research Committee to ensure that researchers are addressing issues in relation to Indigenous research and research participants. 4. Establish collaborative relationship with RIPPLE to further develop the cultural competence pedagogical framework for the inclusion of Indigenous undergraduate content in CSU courses. 5. Continued participation of CIS Staff on the CSU Ethics in Human Research Committee. 6. Staff of the Centre for Indigenous Studies to continue respective research projects: <ul style="list-style-type: none"> • Wendy Nolan – Indigenous Education Psychology and Cultural Competence by Rob Ranzijn, Keith McConnochie and Wendy Nolan. • Wendy Nolan – has submitted an Australian Learning and Teaching Council (ALTC) grant proposal with CSU as the lead university for a project titled, Cross-disciplinary Applications of Strategies for Incorporating Australian Indigenous Content into Undergraduate Programs throughout Australia, in partnership with UniSA and Curtin University. (see also Key Objective 2, point 2, 3 & 6 section 4). • Wendy Nolan – is partnered with Griffith, Edith Cowan and Curtin University for ALTC Expression of Interest for another project proposal. • Wendy Nolan – CARRICK Grant to imbed Indigenous content in undergraduate programs nationally. ARC Grant exploring the context and Frequency of psychological engagement with Indigenous Australians was completed in 2008 with the final report submitted in December 2008. • Dominic O'Sullivan - 'Internal Decolonisation and the Politics of Indigeneity: Australia, Fiji, New Zealand and South Africa', 'Sustaining School Reform: taking a reform project to scale' • Sophia Pearce – Completion of Masters in Social Policy. Department of Community Services - Indigenous Child Care Choices Project.

<p>2: Support trans-disciplinary and disciplinary teams to address significant problems or issues by seeking program and project funding from Government research agencies and other funding sources.</p> <p>AND</p> <p>3: Identify and support major areas of research strength</p> <p>AND</p> <p>6. Encourage a closer nexus between teaching and research</p>	<ol style="list-style-type: none"> 1. The employment of a Community Relations Officer to source external funding opportunities for the Centre from either research or consultancies. 2. Development of a CSU Research Plan in consultation with DVC Research to promote Indigenous Research within the University whilst enhancing research opportunities in CSU's professional areas. 3. Focus groups to be held with Indigenous academics across the University to identify major research areas to be promoted by the CSU Research Plan. 4. ALTC Grant submission for \$139,374 for a project titled Cross-disciplinary Applications of Strategies for Incorporating Australian Indigenous Content into Undergraduate Programs throughout Australia, with CSU as the lead University.
<p>4: Enhance research alliances and partnerships with international Universities, international research agencies, industry and the professions both locally and globally</p>	<ol style="list-style-type: none"> 1. Establishment of links with local community and government agencies in relation to the specific research needs of Indigenous communities where research may be done in partnerships (to be undertaken in 2009-2010). 2. Explore the development of CIS institution research alliance during 2009-2011.
<p>7: Increase support for Higher Degree Research students</p>	<ol style="list-style-type: none"> 1. Staff within the Centre to participate in the supervision of HD students through qualifying as Higher Degree Supervisors. 2. Employment of a level C/D provide Higher Degree Research supervision.

Key Objective 3: Support of the CSU Learning, Teaching & Professional Experience Plan	
Focus with Link to Learning & Teaching Plan and extending with a Professional Experience Plan	Planned Activities
<p><i>1.Promote and recognise good practice in learning and teaching</i></p> <p>a: Increase staff engagement in the scholarship of learning & teaching</p>	<ol style="list-style-type: none"> 1. FULT and TTC Inclusion of a cultural competent pedagogical framework in program delivery 2. Professional development programs <ol style="list-style-type: none"> a. Working with Ben Bradley on the development of a road show to deliver to CSU staff on the application of a culturally competent pedagogical framework as part of the CSU degree initiative. b. Design and delivery of a professional development program for Faculty of Education and CSU staff on development and implementation of Indigenous content in undergraduate programs within a culturally competent framework c. Road show on Indigenous Education Strategy.
<p>Promote and recognise good practice in learning and teaching</p> <p>b: Enhance understanding of issues related to Indigenous education and perspectives, both nationally and internationally, to enact with integrity the University's Indigenous Education Strategy</p>	<ol style="list-style-type: none"> 1. Professional development programs <ol style="list-style-type: none"> a. Working with Ben Bradley on the development of a road show to deliver to CSU staff on the application of a culturally competent pedagogical framework as part of the CSU degree initiative. b. Design and delivery of a professional development program for Faculty of Education and CSU staff on development and implementation of Indigenous content in undergraduate programs within a culturally competent framework c. Road show on Indigenous Education Strategy. 2. Service Teaching of subjects to cover Indigenous histories and cultures as a generic component of CSU undergraduate awards 3. Shared teaching of subjects of a hybrid nature to include Indigenous and professional content. 4. Establishment of an Indigenous Board of Studies for the approval of subjects that have an indigenous context. The Indigenous Board of Studies will include membership of Senior Indigenous academic staff from across the professions to ensure quality assurance, peer review and the development of research. 5. Develop a coordinated research effort which is directed towards identifying, developing and promoting practical policies and strategies which will support Indigenous communities, government agencies, the private sector and the broader population in the development of policies and strategies related to

	<p>social justice.</p> <ol style="list-style-type: none"> 6. Participation in course reviews to ensure the inclusion of Indigenous content in accordance with a cultural competency pedagogical framework. 7. Disseminating of information on Indigenous Education Strategy and Indigenous Content in Undergraduate Programs nationally through the application for a ALTC Grant, Conference presentations and publication output.
<p>Promote and recognise good practice in learning and teaching</p> <p>c: Enhance understanding of teaching and learning perspectives and issues related to</p> <ol style="list-style-type: none"> I. University's International Education Strategy II. University's Sustainability plan III. focus on ethics and citizenship within UG curriculum 	<ol style="list-style-type: none"> 1. Professional development programs <ol style="list-style-type: none"> a. Working with Ben Bradley on the development of a road show to deliver to CSU staff on the application of a culturally competent pedagogical framework as part of the CSU degree initiative. b. Design and delivery of a professional development program for Faculty of Education and CSU staff on development and implementation of Indigenous content in undergraduate programs within a culturally competent framework. c. Road show on the Indigenous Education Strategy. 2. Graduate Attributes and CSU Degree Initiative <p>Representation in the CSU Degree Initiative to include cultural competency into existing curriculum whilst ensuring that graduate attributes reflect application of a culturally competent framework to curriculum design.</p> 3. Professional development programs <ol style="list-style-type: none"> a. Working with Ben Bradley on the development of a road show to deliver to CSU staff on the application of a culturally competent pedagogical framework as part of the CSU degree initiative. b. Design and delivery of a professional development program for Faculty of Education and CSU staff on development and implementation of Indigenous content in undergraduate programs within a culturally competent framework c. Road show on Indigenous Education Strategy.
<p>Create a more accessible and effective learning environment</p> <p>d: Continue to consider the challenges and opportunities created by cross-campus teaching for our major courses, and work to overcome the challenges and to capitalise on the opportunities</p>	<ol style="list-style-type: none"> 1. Service Teaching of subjects to cover Indigenous histories and cultures as a generic component of CSU undergraduate awards. (see also, Key Objective 4 point 5.

Key Objective 4: Support of the Institutional Development Plan	
Link to Institutional Development Plan	Planned Activities
<p>1: Further develop the Faculty as a collegial and enabling culture that is based on the concept of one University and one Faculty.</p> <p>AND</p> <p>2: Advance good practice in sustainability</p>	<ol style="list-style-type: none"> 1. Community Relations Officer to work across Faculties to establish/identify partnership opportunities to enhance the broader Indigenous community engagement opportunities of the University. 2. Development of Community Protocols for community engagement and research activities. 3. Implementation and monitoring of the CSU Indigenous Education Strategy requirements such as presentation on and service to the Indigenous Education Strategy Coordinating Group (IESCG), Indigenous Board of Studies (IBS), Indigenous Content in Undergraduate Programs (ICUP) etc. 4. Professional development programs <ol style="list-style-type: none"> a. Working with Ben Bradley on the development of a road show to deliver to CSU staff on the application of a culturally competent pedagogical framework as part of the CSU degree initiative. b. Design and delivery of a professional development program for Faculty of Education and CSU staff on development and implementation of Indigenous content in undergraduate programs within a culturally competent framework c. Road show on Indigenous Education Strategy
<p>5: Ensure financial viability</p>	<ol style="list-style-type: none"> 1. Service Teaching of subject to cover Indigenous histories and cultures as a generic component of CSU undergraduate awards from 2009. 2. Community Relations Officer to exploration of consultancy opportunities external to CSU. 3. Delivery of NRS194 to Bachelor of Nursing students from 2009 on a 30:70 basis with funding based on double funding load. 4. CIS to convene and deliver THL225 – Aboriginal Culture and Spirituality for Bachelor of Theology and Bachelor of Arts courses. 5. Delivery of IKC100. 6. Explore the possibility of delivery of PSY119 from CIS to all undergraduate students in Bachelor of Psychology.