

PLANNING THE LESSON

Date: _____ Title of the Lesson: _____
 Curriculum Area: _____ Unit of Study: _____

Background Information: *Where does this lesson fit into your overall unit planning — introductory, middle, culminating?*

Learning Expectations: *What skills, knowledge, attitudes/values do you expect your students to learn?*

Academic:

Social:

Assessment Strategies: *How will you assess the learning expectations?*

- | | | |
|---|---|---|
| <input type="checkbox"/> Observation | <input type="checkbox"/> Learning Log/Journal | <input type="checkbox"/> Presentation/Performance |
| <input type="checkbox"/> Anecdotal Notes | <input type="checkbox"/> Self-assessment | <input type="checkbox"/> Audio/Video/Technological Presentation |
| <input type="checkbox"/> Work Samples | <input type="checkbox"/> Peer-assessment | <input type="checkbox"/> Project |
| <input type="checkbox"/> Interview/Conference | <input type="checkbox"/> Rubric | <input type="checkbox"/> Oral Reports |
| <input type="checkbox"/> Checklist | | |

Indicators: *How will you know that your students have achieved the expectations? What will achievement look like?*

Modifications: *How will you change the lesson to meet the needs of individual students?*

- | | | |
|--|---|--|
| <input type="checkbox"/> Increase <i>time, space, amount</i> | <input type="checkbox"/> Scribe | <input type="checkbox"/> Use manipulatives |
| <input type="checkbox"/> Decrease | <input type="checkbox"/> Oral explanation | <input type="checkbox"/> Include visuals |
| <input type="checkbox"/> Change | <input type="checkbox"/> Peer tutor/Partner | <input type="checkbox"/> Extend |

Materials/Resources: *What will you need to prepare in advance?*

Teacher Resources

Human Resources

Student Materials

Equipment

Personal Notes/Reminders/Homework/Other Considerations:

(continued)

DELIVERING THE LESSON

Timing	Grouping*			Mental Set:	Materials/Resources
	W	S	I		
				Sharing the Purpose/Objectives:	
				Body: <i>(Input, Modelling, Check for Understanding, Guided Practice, Independent Practice)</i>	
				Closure:	

*Grouping: W = Whole class; S = Small group; I = Independent

