



Preparation

e.g. planning completed on time, lesson plan collection organized and up-to-date, documentation clearly presented, appropriate lesson plan format, appropriate objectives/outcomes, appropriate sequencing within lessons, suitable content, linkage to prior learning experiences, aids/materials appropriate and organised prior to teaching, use of a variety of teaching resources, consideration of cross curriculum perspectives.

Implementation

e.g. selection and implementation of procedures to open and close lessons, appropriate questioning, use of appropriate/variety teaching strategies, lessons well paced and fluent, successful lesson transitions, consideration/catering for individual differences, consideration/variety of class organisation (whole class, small group), monitors and provides feedback

Communication

e.g. appropriate use of voice, gives clear helpful directions, effective verbal/non-verbal communication, checks for understanding, appropriate questioning, provides wait time, structures oral reflection to maximize participation, speaks fluently, encourages/listens to learner, models correct written communication, uses appropriate language for learning situations

Classroom Management

e.g. enthusiasm, warmth, supportiveness, awareness of different learning situations, rapport, recognises/reacts to problems, commands/expects respect, provides appropriate feedback, anticipates potential situations and adjusts teaching accordingly, sets realistic goals for learner behaviour, establishes and maintains effective routines, takes appropriate action

Reflection