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RESEARCH PUBLICATIONS

updated July 2009

BOOKS

1. McLeod, S., Wood, S. & Hardcastle, W. J. (forthcoming). *Electropalatography*. New York: Psychology Press.
2. Williams, A. L., McLeod, S. & McCauley, R. J. (Eds.) (forthcoming). *Interventions for speech sound disorders in children*. Baltimore, MA: Paul H. Brookes Publishing.
3. Watts Pappas, N. & McLeod, S. (Eds.) (2009). *Working with families in speech-language pathology*. San Diego, CA: Plural Publishing.
4. McLeod, S. & Singh, S. (2009). *Speech sounds: A pictorial guide to typical and atypical speech*. San Diego, CA: Plural Publishing.
5. McLeod, S. & Singh, S. (2009). *Seeing speech: A quick guide to speech sounds*. San Diego, CA: Plural Publishing.
6. McLeod, S. (Ed). (2007). *The international guide to speech acquisition*. Clifton Park, NY: Thomson Delmar Learning.
7. McLeod, S. & Baker, E. (2003). *Speech impairment in children*. Melbourne: Speech Pathology Australia.
8. McAllister, L., Lincoln, M. A., McLeod, S., Maloney, D. (Eds). (1997, reprinted 2001). *Facilitating learning in clinical settings*. Cheltenham, UK: Nelson Thornes.

CHAPTERS IN BOOKS

1. McLeod, S. & Searl, J. (in press, 2009). Adaptation to an electropalatograph palate: Acoustic, impressionistic, and perceptual data. In T. W. Powell and M. J. Ball (Eds). *Clinical linguistics: Critical concepts in linguistics*. Abingdon, Oxford, UK: Routledge.
2. Baker, E. & McLeod, S. (in press, 2009). Evidence-based management of phonological impairment in children. In T. W. Powell and M. J. Ball (Eds). *Clinical linguistics: Critical concepts in linguistics*. Abingdon, Oxford, UK: Routledge.
3. McLeod, S. (in press). Laying the foundations for multilingual acquisition: An international overview of speech acquisition. In M. Cruz-Ferreira (Ed). *Language norming in multilingual contexts*. Berlin: Mouton de Gruyter.
4. McLeod, S. (in press). Access to appropriate health care and education is a basic human right. In R. Body & L. McAllister (Eds.) *Ethics in speech and language therapy*. Chichester, UK: Wiley & Sons.
5. McLeod, S. (2009). The contribution of the ICF-CY to working with children with speech impairment. In C. Bowen *Children's speech sound disorders*. (pp. xiv-xvii). Oxford: Wiley-Blackwell.
6. McLeod, S. (2009). Speech sound acquisition. In J. E. Bernthal, N. W. Bankson, & P. Flipsen Jr *Articulation and phonological disorders: Speech sound disorders in children*. (6th ed.)(pp. 63-120 + 385-405) Boston, MA: Pearson Education.
7. Watts Pappas, N., McLeod, S. & McAllister, L. (2009). Models of practice used in speech-language pathologists' work with families. In N. Watts Pappas & S. McLeod (Eds). *Working with families in speech-language pathology* (pp. 1-38). San Diego, CA: Plural Publishing.

8. Watts Pappas, N. & McLeod, S. (2009). Speech-language pathologists' and other allied health professionals' perceptions of working with parents and families. In N. Watts Pappas & S. McLeod (Eds). [*Working with families in speech-language pathology*](#) (pp. 39-72). San Diego, CA: Plural Publishing.
9. Watts Pappas, N. & McLeod, S. (2009). Parents' perceptions of their involvement in pediatric allied health intervention. In N. Watts Pappas & S. McLeod (Eds). [*Working with families in speech-language pathology*](#) (pp. 73-110). San Diego, CA: Plural Publishing.
10. Watts Pappas, N. & McLeod, S. (2009). Working with families of children with speech impairment. In N. Watts Pappas & S. McLeod (Eds). [*Working with families in speech-language pathology*](#) (pp. 189-228). San Diego, CA: Plural Publishing.
11. McLeod, S. (2007). Australian English speech acquisition. In S. McLeod (Ed.), [*The international guide to speech acquisition*](#) (pp. 241-256). Clifton Park, NY: Thomson Delmar Learning.
12. McLeod, S. (2007). Speech acquisition and participation in society. In S. McLeod (Ed.), [*The international guide to speech acquisition*](#) (pp. 61-67). Clifton Park, NY: Thomson Delmar Learning.
13. McLeod, S., & Bleile, K. M. (2007). The ICF and ICF-CY as a framework for children's speech acquisition. In S. McLeod (Ed.), [*The international guide to speech acquisition*](#) (pp. 2-7). Clifton Park, NY: Thomson Delmar Learning.
14. McLeod, S. (2003). General trends and individual differences: Perspectives on normal speech development. In S. P. Shohov (Ed). [*Advances in psychology research, vol 22*](#) (pp. 198-202). New York: Nova Science.
15. McLeod, S., van Doorn, J., Reed, V. A. (2002). Typological description of the normal acquisition of consonant clusters. In F. Windsor, L. Kelly & N. Hewlett (Eds.) [*Investigations in clinical phonetics and linguistics*](#), (pp. 185-200). Hillsdale, NJ: Lawrence Erlbaum.
16. James, D., van Doorn, J., McLeod, S. (2002). Segment production in mono-, di- and polysyllabic words in children aged 3-7 years. In F. Windsor, L. Kelly & N. Hewlett (Eds.) [*Investigations in clinical phonetics and linguistics*](#), (pp. 287-298). Hillsdale, NJ: Lawrence Erlbaum.
17. McLeod, S. van Doorn, J., Reed, V.A. (1998). Homonyms in children's productions of consonant clusters. W. Zeigler & K. Deger (Eds.). [*Clinical phonetics and linguistics*](#). (pp. 108-116). London: Whurr.
18. McLeod, S., Cohn, E., Romanini, J., Higgs, J. (1997). Models and roles in clinical education. In McAllister, L., Lincoln, M.A., Maloney, D., McLeod, S. (Eds). [*Facilitating learning in clinical settings*](#). (pp. 27-64). Cheltenham: Stanley Thornes.

PEER REVIEWED JOURNAL ARTICLES

1. McCormack, J., McLeod, S., McAllister, L. & Harrison, L. J. (2009, in press July). My speech problem, your listening problem, and my frustration: The experience of living with childhood speech impairment. *Language, Speech, and Hearing Services in Schools*
2. McLeod, S. & Arciuli, J. (2009, in press June). School-aged children's production of /s/ and /r/ consonant clusters. *Folia Phoniatica et Logopaedica*,
3. Harrison, L. J., McLeod, S., Berthelsen, D., Walker, S. (in press, June 2009). Literacy, numeracy and learning in school-aged children identified as having speech and language impairment in early childhood. *International Journal of Speech-Language Pathology*, 11(5).
- 4.

5. Holliday, E., Harrison, L. J., & McLeod, S. (in press, December 2008). Listening to children with communication impairment talking through their drawings. *Journal of Early Childhood Research*, 7(3).
6. McLeod, S., & Harrison, L. J. (2009). [Epidemiology of speech and language impairment in a nationally representative sample of 4- to 5-year-old children](#). *Journal of Speech, Language, and Hearing Research*, Published online April 29, 2009. doi: 10.1044/1092-4388(2009/08-0085).
7. McCormack, J., McLeod, S., McAllister, L. & Harrison, L. J. (2009). [A systematic review of the association between childhood speech impairment and participation across the lifespan](#). *International Journal of Speech-Language Pathology*, 11(2), 155-170.
8. McLeod, S. (2008). A non-systematic review of evidence-based practice within speech pathology in Australia. Invited peer reviewed paper for *Die Suid-Afrikaanse Tydskrif Vir Kommunikasieafwykings, South African Journal of Communication Disorders*, 55, 20-25.
9. Gillian, E., McAllister, L., McLeod, S., & Parkes, R. J. (2008). Written language intervention approaches: A brief review. *Asia Pacific Journal of Speech, Language, and Hearing*, 11(2), 111-117.
10. Watts Pappas, N., McLeod, S., McAllister, L., & McKinnon, D. H. (2008). [Parental involvement in speech intervention: A national survey](#). *Clinical Linguistics and Phonetics*, 22(4), 335-344.
11. James, D. G. H., van Doorn, J., & McLeod, S. (2008). [The contribution of polysyllabic words in clinical decision making about children's speech](#). *Clinical Linguistics and Phonetics*, 22(4), 345-353.
12. James, D. G. H., van Doorn, J., McLeod, S. & Esterman, A. (2008). [Patterns of consonant deletion in typically developing children aged 3 to 7 years](#). *International Journal of Speech-Language Pathology*, 10(3), 179-192.
13. McLeod, S. & Hewett, S. R. (2008). [Variability in the production of words containing consonant clusters by typical two- and three-year-old children](#), *Folia Phoniatica et Logopaedica*, 60, 163-172.
14. McLeod, S., & Threats, T. T. (2008). [The ICF-CY and children with communication disabilities](#). *International Journal of Speech-Language Pathology*, 10(1-2), 92-109.
15. McLeod, S. & Wrench, A. (2008). Protocol for restricting head movement when recording ultrasound images of speech, *Asia Pacific Journal of Speech, Language, and Hearing*, 11 (1), 23-29.
16. Barr, J., McLeod, S., & Daniel, G. (2008). [Siblings of children with speech impairment: Cavalry on the hill](#). *Language, Speech, and Hearing Services in Schools*, 39, 21-32.
17. McLeod, S. (2007). A comparison of features of speech across 24 languages. Invited peer reviewed paper for *Perspectives on Communication Sciences and Disorders in Culturally and Linguistically Diverse Populations*, 14(1), 12-16.
18. McLeod, S. (2007). A comparison of features of speech across 24 languages. Reprinted with permission in *ACQuiring Knowledge in Speech, Language and Hearing*, 9(2), 74-78.
19. McLeod, S. & McCormack, J. (2007). [Application of the ICF and ICF-CY to children with speech impairment](#). *Seminars in Speech and Language*, 28(4), 254-264.
20. McLeod, S., & McKinnon, D. H. (2007). [The prevalence of communication disorders compared with other learning needs in 14,500 primary and secondary school students](#). *International Journal of Language and Communication Disorders*, 42(S1), 37-59.
21. McKinnon, D. H. & McLeod, S. & Reilly, S. (2007). [The prevalence of stuttering, voice and speech sound disorders in primary school students in Australia](#). *Language, Speech, and Hearing Services in Schools*, 38(1), 5-15.

22. McLeod, S. & Searl, J. (2006). [Adaptation to an electropalatograph palate: Acoustic, impressionistic, and perceptual data](#). *American Journal of Speech-Language Pathology*, 15, 192-206.
23. Wyllie-Smith, L. McLeod, S. & Ball, M. J. (2006). [Typically developing and speech impaired children's adherence to the sonority hypothesis](#). *Clinical Linguistics and Phonetics*, 20(4/5), 271-291.
24. McLeod, S. (2006). [Australian adults' production of /n/: An EPG investigation](#). *Clinical Linguistics and Phonetics*, 20(2/3), 99-107.
25. McLeod, S., Roberts, A., & Sita, J. (2006). [Tongue/palate contact for the production of /s/ and /z/](#). *Clinical Linguistics and Phonetics*, 20(1), 51-66.
26. McLeod, S. (2006). [The holistic view of a child with unintelligible speech: Insights from the ICF and ICF-CY](#). *Advances in Speech-Language Pathology*, 8(3), 293-315.
27. McLeod, S. & Shanahan, L. (2006). Facilitating the emergence of clinical expertise in speech pathology students. [ACQuiring Knowledge in Speech, Language and Hearing](#), 8(2), 71-75.
28. McLeod, S. & Barbara, A. (2005). [Online technology in rural health: Supporting students to overcome the tyranny of distance](#). *Australian Journal of Rural Health*, 13(5), 276-281.
29. Baker, E. & McLeod, S. (2004). [Evidence-based management of phonological impairment in children](#). *Child Language, Teaching and Therapy*, 20 (3), 261-285.
30. McLeod, S. & Bleile, K. (2004). [The ICF: A framework for setting goals for children with speech impairment](#). *Child Language, Teaching and Therapy*, 20 (3), 199-219.
31. McLeod, S. (2004). [Speech pathologists' application of the ICF to children with speech impairment](#). *Advances in Speech-Language Pathology*, 6 (1), 75-81.
32. McLeod, S., & Eaton, J. (2004). Speech sound production by tertiary students. [ACQuiring Knowledge in Speech, Language and Hearing](#), 6, 109-112.
33. Roberts, A. McLeod, S. & Sita, J. (2002). Using the EPG to describe normal and impaired /s/ and /z/, [ACQuiring Knowledge in Speech, Language and Hearing](#), 4, 158-163.
34. Squires, S. & McLeod, S. (2002). The Australian accent: An historical overview of research. [ACQuiring Knowledge in Speech, Language and Hearing](#), 4, 122-125.
35. Onslow, M., Stocker, S., Packman, A., McLeod, S. (2002). [Speech timing in children after the Lidcombe Program of early stuttering intervention](#). *Clinical Linguistics and Phonetics*, 16, 21-33.
36. McLeod, S. (2002). How to review a mountain of literature. [ACQuiring Knowledge in Speech, Language and Hearing](#), 4, 18-20.
37. McLeod, S., van Doorn, J., Reed, V. A. (2001). [Consonant cluster development in two-year-olds: General trends and individual difference](#). *Journal of Speech, Language, Hearing Research*, 44, 1144-1171.
38. McLeod, S., van Doorn, J., Reed, V. A. (2001). [Normal acquisition of consonant clusters](#). *American Journal of Speech-Language Pathology*, 10, 99-110.
39. Baker, E., Croot, K., McLeod, S., Paul, R. (2001). [Tutorial paper: Psycholinguistic models of speech development and their application to clinical practice](#). *Journal of Speech, Language, and Hearing Research*, 44, 685-702.
40. Wyllie-Smith, L. & McLeod, S. (2001). The use of sonority in the analysis of children's speech. [ACQuiring Knowledge in Speech, Language and Hearing](#), 3 (1), 37-39.
41. McCabe, P., Rosenthal, J. B., & McLeod, S. (1998). [Features of developmental dyspraxia in the speech impaired population?](#) *Clinical Linguistics and Phonetics*, 12, 105-126.
42. McLeod, S., van Doorn, J., Reed, V. A. (1997). [Realisations of consonant clusters by children with phonological impairment](#). *Clinical Linguistics and Phonetics*, 11, 85-113.
43. McLeod, S. (1997). Student self appraisal: A mechanism for mutual empowerment. *The Clinical Teacher*, 15, 87-101.

44. McLeod, S., Lincoln, M., McAllister, L., Maloney, D., Purcell, A., Eadie, P. (1995). A longitudinal investigation of the learning styles of speech pathology students, *Australian Journal of Human Communication Disorders*, 23, 13-25.
45. McLeod, S. & Isaac, K. (1995). [Use of spectrographic analyses to evaluate the efficacy of phonological intervention](#). *Clinical Linguistics and Phonetics*, 9, 229-234.
46. McLeod, S., Hand, L., Rosenthal, J. B., & Hayes, B. (1994). [The effect of sampling condition on children's productions of consonant clusters](#). *Journal of Speech and Hearing Research*, 37, 868-882.
47. Stringfellow, K. & McLeod, S. (1994). [Using a facilitating phonetic context to reduce an unusual form of gliding](#). *Language, Speech, and Hearing Service in Schools*, 25, 193-195.
48. McLeod, D. & McLeod, S. (1994). [Empowering language-impaired children through Logo](#). *Child Language Teaching and Therapy*, 10, 107-114.

JOURNALS (EDITOR)

1. *International Journal of Speech-Language Pathology*, volumes 10(1-6), 11(1-6)
2. *Advances in Speech-Language Pathology*, volumes 7(2-4), 8(1-4), 9(1-4)
3. *Clinical Linguistics and Phonetics*, volume 17(4-5).
4. Normal communication across the lifespan (2002). *ACQuiring Knowledge in Speech, Language and Hearing*, 4, (3) October 2002.
5. Stuttering (2002). *ACQuiring Knowledge in Speech, Language and Hearing*, 4, (2) June 2002.
6. Getting started on research (2002). *ACQuiring Knowledge in Speech, Language and Hearing*, 4, (1) February 2002.
7. Empowerment. (2001). *ACQuiring Knowledge in Speech, Language and Hearing*, 3, (3) October 2001.
8. Views on voice. (2001). *ACQuiring Knowledge in Speech, Language and Hearing*, 3, (2) June 2001.
9. Children's language: From babies to adolescents. (2001). *ACQuiring Knowledge in Speech, Language and Hearing*, 3, (1) February, 2001.
10. Acquired communication impairment. (2000). *ACQuiring Knowledge in Speech, Language and Hearing*, 2, (3) October 2000.
11. Let's face it: Ears, nose, teeth, tongue, larynx, palate. (2000). *ACQuiring Knowledge in Speech, Language and Hearing*, 2, (2) June 2000.
12. Our students – Our future. (2000). *ACQuiring Knowledge in Speech, Language and Hearing*, 2, (1) February 2000.
13. Phonology today: Biting into our bread and butter. (1997). *Australian Communication Quarterly*. Autumn, 1997.

NON REFEREED JOURNAL ARTICLES

1. McLeod, S. (2006). Editorial: Perspectives on a child with unintelligible speech. *Advances in Speech-Language Pathology*, 8(3), 153-155.
2. McLeod, S. (2005). Editorial: Advancing into 2005. *Advances in Speech-Language Pathology*, 7(2).
3. McLeod, S. (2004). People with communication impairments portrayed in children's literature. *ACQuiring Knowledge in Speech, Language and Hearing*, 6(1), 50-53.
4. McLeod (2002). The plethora of available data on children's speech development. *ACQuiring Knowledge in Speech, Language and Hearing*, 4, 141-147.
5. Cipollone, P. & McLeod, S. (2000). The first major Auslan translation of literature: The Auslan Bible. *ACQuiring Knowledge in Speech, Language and Hearing*, 2, 65.

6. Beer, T., McLeod, S., McCabe, T. (1997). Speech pathologists in cyberspace: An introduction to the World Wide Web. *Australian Communication Quarterly*, Spring, 17-19.
7. McLeod, S. (1997). Sampling consonant clusters: Four procedures designed for Australian children. *Australian Communication Quarterly*, Autumn, 9-12.
8. Curtis, K. & McLeod, S. (1997). Accents and speech pathology. *Australian Communication Quarterly*, Autumn, 34-35
9. Follent, J., McLeod, S., & Rosenthal, J. (1996/7). Speech sound impairments which persist into adolescence and adulthood: Social, educational and occupational implications. *Australian Communication Quarterly*, Summer, 41-44.
10. Baker, E., & McLeod, S. (1996). Non-linear phonology: A glimpse of things to come. *Australian Communication Quarterly*, Autumn, 40-42.
11. McLeod, S. (1993). Speech pathology reports for paediatric clients. *Australian Communication Quarterly*, Summer, 20-21.
12. McLeod, S. (1992). The advantages and disadvantages of single word and connected speech sampling. *Australian Communication Quarterly*, 14, 18-19.
13. McLeod, S. Technology in student supervision. (1992). *SUPERvision, Journal of the Clinical Supervision in Speech Pathology Association (USA)*, 16, 10-11.
14. McLeod, S. (1989). Responsibility, authority and power: A perspective on the role of the student supervisor. *Australian Communication Quarterly*, 10, 10-12.
15. McLeod, S. (1988). Sydney speech pathologists and computers: Opinions and applications. *Australian Communication Quarterly*, 6, 19-22.

TEACHING RESOURCES

1. McLeod, S. (2007). *Virtual speech pathology clinic*. DVD for speech pathology students. Centre for Enhancing Learning and Teaching. Bathurst: Charles Sturt University.
2. McLeod, S. & McAllister, L. (2007). *Writing a literature review*. CD Rom for post-graduate students. Centre for Research and Graduate Studies/Centre for Enhancing Learning and Teaching. Wagga Wagga: Charles Sturt University.

CONFERENCE PROCEEDINGS (EDITOR)

1. McLeod, S. (Ed.) (2005). *2005 Charles Sturt University Learning and Teaching Conference*. Bathurst: Charles Sturt University.
2. McLeod, S. (Ed.) (2004). *Proceedings of the 2004 Australia Teacher Education National Conference*. Bathurst: ATEA.
3. McLeod, S. (Ed.) (2003). *Proceedings of the International Clinical Linguistics and Phonetics Conference* held in Hong Kong, May 2002. Published as a double issue of *Clinical Linguistics and Phonetics* vol 17, no 4-5.
4. McLeod, S. & McAllister L. (Eds.) (1999). *Proceedings of the 1999 Speech Pathology Australia Conference*. Melbourne: Speech Pathology Australia.

CONFERENCE PRESENTATIONS

PUBLISHED PEER REVIEWED PAPERS

1. Arciuli, J., & McLeod, S. (2008). Production of /st/ clusters in trochaic and iambic contexts by typically developing children. In R. Sock, S. Fuchs & Y. Laprie (Eds.), *Proceedings of the 8th International Seminar on Speech Production* (pp. 181-184). Strasbourg, France: INRIA.
2. McLeod, S., Daniel, G. & Barr, J. (2006). Using children's drawings to listen to how children feel about their speech. In C. Heine & L. Brown (Eds.) *Proceedings of the 2006*

- Speech Pathology Australia National Conference* (pp. 38-45). Melbourne: Speech Pathology Australia.
3. Daniel, G. & McLeod, S. (2006). Listening to the voice of children with a communication impairment. In G. Whiteford (Ed.). *Proceedings of the Qualitative Research as Interpretive Practice Conference 2005, Voice, Identity & Reflexivity* (pp. 187-200). Albury: Charles Sturt University.
 4. Elliott, A. & McLeod, S. (2005). Children's perceptions of their speech. In C. Heine & L. Brown (Eds.) *Proceedings of the 2005 Speech Pathology Australia National Conference* (pp. 135-142). Melbourne: Speech Pathology Australia.
 5. McKinnon D. H. & McLeod, S. (2005). A comparison between the prevalence of communication and other disorders in school-aged children. In C. Heine & L. Brown (Eds.) *Proceedings of the 2005 Speech Pathology Australia National Conference* (pp. 151-158). Melbourne: Speech Pathology Australia.
 6. McLeod, S. & Roberts, A. (2005). Templates of tongue/palate contact for speech sound intervention. In C. Heine & L. Brown (Eds.) *Proceedings of the 2005 Speech Pathology Australia National Conference* (pp. 104-112). Melbourne: Speech Pathology Australia.
 7. Watts-Pappas, N. & McLeod, S., McAllister, L. & Simpson, T. (2005). Partnerships with parents in speech intervention: A review. In C. Heine & L. Brown (Eds.) *Proceedings of the 2005 Speech Pathology Australia National Conference* (pp. 62-73). Melbourne: Speech Pathology Australia.
 8. McLeod, S. & Baker, E. (2004). Current clinical practice for children with speech impairment. (2004). In B.E. Murdoch, J. Goozee, B. M. Whelan, K. Docking (Eds). *26th World Congress of the International Association of Logopedics and Phoniatics*, Brisbane: University of Queensland.
 9. McAllister, L., Wilson, L., Clark, L., McLeod, S., Beecham, R., Shanahan, L. (2004). Educating speech pathology graduates for the future: A non-medical curriculum. In B.E. Murdoch, J. Goozee, B. M. Whelan, K. Docking (Eds). *26th World Congress of the International Association of Logopedics and Phoniatics*, Brisbane: University of Queensland.
 10. McFarlane, R & McLeod, S. (2004). Pedagogy, andragogy and teleogogy. In S. McLeod (Ed.) *Proceedings of the Australian Teacher Education Association National Conference*. (pp. 115-122). Bathurst: Charles Sturt University.
 11. Squires, S. & McLeod, S. (2003). Australian English vowels produced by rural Victorian female teenagers in /hVd/ and /hVI/ contexts. In C. Williams, & S. Leitao (Eds) *Proceedings of the 2003 Speech Pathology Australia National Conference*. (pp. 65-72). Melbourne: Speech Pathology Australia.
 12. McLeod, S. (2003). Normal speech development: A framework for assessment and intervention. In C. Williams, & S. Leitao (Eds) *Proceedings of the 2003 Speech Pathology Australia National Conference*. (pp. 57-64). Melbourne: Speech Pathology Australia.
 13. Baker, E. & McLeod, S. (2001). Aligning practice with research: Making informed clinical decisions when managing phonological impairments in children. In L. Wilson & S. Hewat (Eds.). *Proceedings of the 2001 Speech Pathology Australia National Conference*. (pp. 101-109). Melbourne: Speech Pathology Australia.
 14. James, D., van Doorn, J. & McLeod, S. (2001). Vowel production in mono-, di- and polysyllabi words in children 3;0 to 7;11 years. In L. Wilson & S. Hewat (Eds.). *Proceedings of the 2001 Speech Pathology Australia National Conference*. (pp. 127-136). Melbourne: Speech Pathology Australia.
 15. Griffin, S., Wilson, L., Clark, L., & McLeod, S. (2001). Speech pathology applications of automatic speech recognition technology. In L. Wilson & S. Hewat (Eds.). *Proceedings*

- of the 2001 Speech Pathology Australia National Conference.* (pp. 293-299). Melbourne: Speech Pathology Australia.
16. McLeod, S., van Doorn, J. & Reed, V. A. (2000). The challenges of discerning a link between perception and production in young children's speech. In C. Lind (Ed.) *Proceedings of the 2000 Speech Pathology Australia National Conference*, (pp. 49-57). Melbourne: Speech Pathology Australia.
 17. McLeod, S. (2000). Online chat: An opportunity for peer learning for Charles Sturt University students on clinical placement. In C. Lind (Ed.) *Proceedings of the 2000 Speech Pathology Australia Conference*, (pp. 276-284). Melbourne: Speech Pathology Australia.
 18. Stuchbury, S., McLeod, S. & van Doorn, J. (1999). Two-year-old's consonant clusters: Normal versus impaired development. In S. McLeod & L. McAllister (Eds.) *Proceedings of the 1999 Speech Pathology Australia National Conference* (Sydney) (pp. 74-81). Melbourne: Speech Pathology Australia.
 19. Hooper, S. & McLeod, S. (1999). The impact of speech production variability on phonological analysis. In S. McLeod & L. McAllister (Eds.) *Proceedings of the 1999 Speech Pathology Australia National Conference* (Sydney) (pp. 66-73). Melbourne: Speech Pathology Australia.
 20. McLeod, S., van Doorn, J. & Reed, V. A. (1999). Consonant clusters in two-year-old children's underlying representations. In S. McLeod & L. McAllister (Eds.) *Proceedings of the 1999 Speech Pathology Australia National Conference* (Sydney) (pp. 58-65). Melbourne: Speech Pathology Australia.
 21. James, D., van Doorn, J., McLeod, S. (1998). Children's acquisition of polysyllabic words in the age range of 5 to 7 years: The use of metathesis. *Proceedings of the First Asia Pacific Conference on Speech Language and Hearing*, Hong Kong, October 1-3.
 22. van Doorn, J., McLeod, S., Baker, E., Purcell, A., Thorpe, W., (1998) Speech technology in clinical environments. *5th International Conference on Spoken Language Processing*, Sydney, November 30 - December 4.
 23. James, D., van Doorn, J., McLeod, S. (1998). Children's acquisition of polysyllabic words in the age range of 5 to 7 years: The use of epenthesis. *Proceedings of the Speech Pathology Australia Conference*, Perth, May 9-14.
 24. McLeod, S., van Doorn, J., & Reed, V. (1996). Homonyms and cluster reduction in the normal development of children's speech. In P. McCormack & A. Russell (Eds.). *Proceedings of the Sixth Australian International Conference on Speech Science & Technology.* (pp. 331-336). Adelaide, 10-12 December.

INVITED CONFERENCE PRESENTATIONS (PUBLISHED ABSTRACTS)

1. McLeod, S. (2009, November). Speech-language pathologists' understanding and practices regarding tongue/palate contact in speech assessment and intervention. Invited co-presenter in 2 hour seminar *American Speech-Language-Hearing Association Convention*, New Orleans, USA.
2. McLeod, S. (2009, November). Teaching speech sound disorders: Keeping up with research and reality. Invited co-presenter in 1 hour seminar *American Speech-Language-Hearing Association Convention*, New Orleans, USA.
3. Baker, E. & McLeod, S. (2008, November). EBP and speech sound disorders: What do we know? Invited 1 hour seminar *American Speech-Language-Hearing Association Convention*, Chicago, USA.
4. McLeod, S. (2008, March - October). Sound management: Working with children with speech impairment. Invited 2 day session in each state [*Speech Pathology Australia National Tour Speaker*](#), Melbourne, Sydney, Canberra, Brisbane, Adelaide, Perth,

- Launceston, Darwin.
5. McLeod, S. (2007, October) Invited keynote address (1.5 hours). Prevalence and importance of working with people with communication impairment. *NSW Rural Allied Health: Actions and Solutions Conference*, Dubbo.
 6. McLeod, S. (2007, March). Invited keynote address (2 hours). The complexity of speaking intelligibly. *Australian Dyspraxia Association*, Sydney.
 7. McLeod, S. (2006, December). Learning to speak: Embodied conversational agents for games. Paper presented to *Centre for Research in Complex Systems Frontiers of Games Research Workshop*, Bathurst.
 8. McLeod, S. (2005, November). The international perspective on speech acquisition. *American Speech-Language-Hearing Association Convention*, San Diego, USA.
 9. Kent, R., Murdoch, B. & McLeod, S. (2004, November). Invited seminar (1 hour): Highlights of recent national and international conventions. *American Speech-Language-Hearing Association Convention*, Philadelphia, USA.
 10. McLeod, S. & Bleile, K. (2003). Invited seminar (2 hours, November): Neurological and developmental foundations of speech acquisition. *American Speech-Language-Hearing Association Convention*, Chicago, USA.
 11. Harrison, L., Latham, H., McLeod, S. (2003, August). Invited paper: Double degrees: Double value. *NSW Chapter of Early Intervention Australia*, Penrith.
 12. McLeod, S. (2003). Invited masterclass (6 hours): Normal phonological development: A framework for assessment and intervention. *Speech Pathology Australia National Conference*, Hobart, May 4-8.
 13. McLeod, S., Wilson, L., McAllister, L., Thompson, I., Clark, L. (2001). Fieldwork education: Adult learning partnerships between students, lecturers and clinical educators. Invited paper presented at *Charles Sturt University Centre for Enhancement of Learning and Teaching (CELT) Forum*, May 1.
 14. McLeod, S. & McAllister, L. (2000). Educating reflective practitioners: Collective online reflection. *Charles Sturt University Public Lecture Series*, Albury, April 19.
 15. McLeod, S. (1998). Faces in the crowd: Individualising learning in a large group setting. Invited paper presented at the *Showcase of University Teaching, The University of Sydney*, November 11-12.
 16. Isaac, K. & McLeod, S. (1994). Use of instrumentation in speech pathology practice. Invited paper presented at the *Allied Health Conference, The Children's Hospital*, Camperdown, Sydney, 6 May.
 17. McLeod, S. (1993). Computers for language. Invited paper presented at the *NSW Department of School Education State Conference for Language and Reading Support Class Personnel*, Elizabeth Bay, 10-11 September.
 18. McLeod, S., McKillop, L., McCandlish, S. (1993). Assessing and managing children with discourse and narrative problems. *Invited panel session at Australian Association of Speech and Hearing Annual Conference*, Darwin, 10-14 May, 1993.
 19. McLeod, S. & McAllister, L. (1992). Innovative practices in clinical education. *Faculty of Health Sciences Teaching Development Seminars*, November.
 20. McLeod, S. (1990). Narrative assessment and therapy. Invited paper presented at the *N.S.W. Department of Education Support Class Language Conference*, Sydney, October, 1990.

PEER REVIEWED (PUBLISHED ABSTRACTS)

1. McCormack, J., McLeod, S., McAllister, L., & Harrison, L. J. (2009, November). *The experience of everyday life for children with speech impairment*. American Speech-Language-Hearing Association Convention, New Orleans, USA.
2. McLeod, S., Harrison, L. J., McCormack, J., & McAllister, L. (2009, September). *Children, their parents and teachers describe the impact of communication impairment on children's lives*. Australian Research Alliance for Children and Youth Conference (ARACY), Melbourne.
3. McCormack, J., McLeod, S., McAllister, L., & Harrison, L. J. (2009, September). *Children with communication impairment have short- and long-term social, educational and occupational difficulties*. Australian Research Alliance for Children and Youth Conference (ARACY), Melbourne.
4. McCormack, J., McLeod, S., McAllister, L., & Harrison, L. J. (2009, December). *The impact and experience of speech impairment in early childhood*. Australian Association of Research in Education (AARE) International Education Research Conference, Canberra.
5. McLeod, S. & Arciuli, J. (2009, July). *Australian children's acquisition of /s/ and /r/ consonant clusters across two elicitation modalities*. Asia Pacific Society of Speech, Language and Hearing Conference, Honolulu, Hawaii.
6. Crowe, K., McLeod, S. & Ching, T. (2009, July). *A systematic review of nonword repetition*. Asia Pacific Society Speech, Language and Hearing Conference, Honolulu, Hawaii.
7. McLeod, S. & Harrison, L. J., Press, F., & Snead, S. (2009, July). *The (in)visibility of children with communication impairment of unknown origin in Australian health, education, and disability legislation and policies*. Asia Pacific Society of Speech, Language and Hearing Conference, Honolulu, Hawaii.
8. McLeod, S., Harrison, L. J. Holliday, E., & McCormack, J., McAllister, L. (2009, July). *Children draw talking: Art exhibition*. Asia Pacific Society of Speech, Language and Hearing Conference, Honolulu, Hawaii.
9. McLeod, S., Harrison, L. J. Holliday, E., & McCormack, J., McAllister, L. (2009, May). *Children draw talking: Art exhibition*. Speech Pathology Australia National Conference, Adelaide.
10. Holliday, E., McLeod, S., Harrison, L. J. & McCormack, J. (2009, May). *Children draw talking: Nonverbal insights from 4- to 5-year-olds with speech impairment*. Speech Pathology Australia National Conference, Adelaide.
11. Baker, E. & McLeod, S. (2009, May). *A national survey of speech pathologists' selection of targets for children with a phonological impairment*. Speech Pathology Australia National Conference, Adelaide.
12. McLeod, S., & Threats, T. T. (2009, May). *Applying the ICF-CY to paediatric speech pathology practice*. Speech Pathology Australia National Conference, Adelaide.
13. Barr, J., McLeod, S., & Daniel, G. (2009, May). *Insights from siblings of children with disabilities about attitudes of strangers, friends and family*. Speech Pathology Australia National Conference, Adelaide.
14. McCormack, J., McLeod, S., McAllister, L., & Harrison, L. J. (2009, May). *Parental report of the impact of speech impairment on children's Activities and Participation*. Speech Pathology Australia National Conference, Adelaide.
15. Harrison, L. J. & McLeod, S. (2008, November). *School adjustment and achievement in children identified as having speech and language impairment at age 4-5 years*. Australian Association for Research in Education, Brisbane.

16. Watts Pappas, N. & McLeod, S. (2008, November). *Working with families in speech-language pathology for children*. 3 hour seminar presented at American Speech-Language-Hearing Association Convention, Chicago.
17. McLeod, S. & Baker, E. (2008, November). *EBP and speech sound disorders: What do we know?* Invited 1 hour seminar presented at American Speech-Language-Hearing Association Convention, Chicago.
18. McLeod, S. & McKinnon, D. H. (2008, November). *Teachers' recommended levels of support for 4,845 children with communication disorders and other learning needs*. Poster session presented at American Speech-Language-Hearing Association Convention, Chicago.
19. McLeod, S. & Harrison, L. J. (2008, October). *Teacher and parent concern about children's speech and language: Prevalence, risk and protective factors identified in LSAC*. Early Childhood Australia National Conference, Canberra.
20. Yavaş, M. & McLeod, S. (2008, June). *Acquisition of #sC onsets in English speaking children with phonological disorders*. 12th Congress of the International Clinical Phonetics and Linguistics Association, Istanbul, Turkey.
21. McLeod, S., Harrison, L. J., McAllister, L. & McCormack, J. (2008, June). *Epidemiology of speech and language impairment in Australian children aged 4 to 5 years: Prevalence, risk and protective factors*. 12th Congress of the International Clinical Phonetics and Linguistics Association, Istanbul, Turkey.
22. Watts Pappas, N. & McLeod, S. (2008, May). *Connecting with families in paediatric speech-language pathology practice*. New Zealand Speech-Language Therapists Association and Speech Pathology Australia, Auckland, New Zealand.
23. McLeod, S., Harrison, L. J., McAllister, L. & McCormack, J. (2008, May). *Identifying children with speech impairment: Correspondence between direct assessment, parent report, and teacher report*. New Zealand Speech-Language Therapists Association and Speech Pathology Australia, Auckland, New Zealand.
24. McLeod, S. (2008, May). *Seeing speech: Insights into typical and atypical speech production*. New Zealand Speech-Language Therapists Association and Speech Pathology Australia, Auckland, New Zealand.
25. Roulstone, S. & McLeod, S. (2008, May). *Longitudinal outcomes of preschool children with speech impairment involved in a randomised controlled trial*. New Zealand Speech-Language Therapists Association and Speech Pathology Australia, Auckland, New Zealand.
26. McCormack, J., McLeod, S., McAllister, L., Harrison, L. J. (2008, May). *The lifelong effects of childhood speech impairment*. New Zealand Speech-Language Therapists Association and Speech Pathology Australia, Auckland, New Zealand.
27. Watts Pappas, N. & McLeod, S. (2008, February). *Commonalities and differences between parents' and professionals' views of working together in paediatric allied health intervention*. RIPPLE Action Research and Professional Practice Conference, Wagga Wagga.
28. Harrison, L. J. & McLeod, S. (2007, December). *Risk factors associated with speech and language impairment at 4-5 years of age*. Inaugural Growing Up in Australia: Longitudinal Study of Australian Children (LSAC) Research Conference, Melbourne.
29. McLeod, S. (Coordinator and co-presenter) (2007, November). *Comparison of ten interventions for a 7-year-old with unintelligible speech*. 3 hour short course presented at American Speech-Language-Hearing Association Convention, Boston.
30. McCormack, J., McLeod, S., McAllister, L. & Harrison, L. J. (2007, November). *Prevalence of communication impairment in Australian children*. Poster session presented at American Speech-Language-Hearing Association Convention, Boston.

31. McLeod, S., Harrison, L. J., McAllister, L. & McCormack, J. (2007, November). *Prevalence of speech and language impairment in 4,983 four-five-year-old Australian children*. Poster session presented at American Speech-Language-Hearing Association Convention, Boston.
32. Watts Pappas, N., McLeod, S., & McAllister, L. (2007, November). Parent/professional partnership builders and blockers: Perceptions of parents and SLPs. Poster session presented at *American Speech-Language-Hearing Association Convention*, Boston.
33. James, D., G., H., Jan van Doorn, J., & McLeod, S. (2007, August). Does the number of syllables in words affect weak syllable deletion in typically developing children aged 3 to 7 years speaking Australian English? 27th World Congress of *International Association of Logopedics and Phoniatrics*, Copenhagen, Denmark.
34. Kjaer, B. E., Goldberg, L., McLeod, S., Winkworth, A., Kaf, W. (2007, August). Issues in choosing a career in CSD: An international survey. 27th World Congress of *International Association of Logopedics and Phoniatrics*, Copenhagen, Denmark.
35. McLeod, S. (2007, July). Children's acquisition of languages of the Asia Pacific Rim. *5th Asia Pacific Conference on Speech, Language, and Hearing*, Brisbane, July 2007.
36. McLeod, S. & Wrench, A. (2007, July) Protocols for restricting head movement when recording ultrasound images of speech. *5th Asia Pacific Conference on Speech, Language, and Hearing*, Brisbane, July 2007.
37. Watts Pappas, N., McLeod, S., McAllister, L. & Daniel, G. (2007, July). Speech pathologists' views of working with parents in speech intervention: Adapting to a changing model of practice. *5th Asia Pacific Conference on Speech, Language, and Hearing*, Brisbane, July 2007.
38. McLeod, S. & Gibbon, F. E. (2007, July). The impact of voicing on the extent of tongue/palate contact. *5th Asia Pacific Conference on Speech, Language, and Hearing*, Brisbane, July 2007.
39. McLeod, S. (2007, May). Speech acquisition: International understandings. *Speech Pathology Australia National Conference*, Sydney.
40. Watts Pappas, N., McLeod, S., McAllister, L. (2007, May). A national survey of Australian speech pathologists' involvement of parents in speech intervention. *Speech Pathology Australia National Conference*, Sydney.
41. Barr, J., McLeod, S., Daniel, G. (2007, May). The experience of siblings of children with communication impairments. *Speech Pathology Australia National Conference*, Sydney.
42. Gillan, E., McAllister, L., McLeod, S., Parkes, R. (2007, May). Using software to assist students' sentence writing. *Speech Pathology Australia National Conference*, Sydney.
43. McLeod, S., Winkworth, A., Goldberg, L., Kjaer, B. (2007, May). Speech pathology as a career: Perspectives from USA, Denmark and Australia. *Speech Pathology Australia National Conference*, Sydney.
44. Harrison, L. J. & McLeod, S. (2007, January). Parent and teacher reports of the prevalence of children with communication difficulties. *Australian Research in Early Childhood Education (ARECE)*, Melbourne.
45. McLeod, S. & Tulloch, M. (2006, November). Maximizing opportunities for CSU by aligning with the Carrick Institute for Learning and Teaching in Higher Education. Poster presented to *Maximising opportunity, minimizing risk*. Charles Sturt University, Wagga and Bathurst
46. Goldberg, L., Kjaer, B., McLeod, S., & Winkworth, A. (2006, November). Issues in choosing a career in CSD: An international survey. Technical/Platform session presented at *American Speech-Language-Hearing Association Convention*, Miami, November.

47. McLeod, S. & Harrison, L. (2006, July). Prevalence of Australian children with communication impairments in the early childhood years. Poster presented to *2006 International Society for the Study of Behavioural Development (ISSBD)*. July 2-6, 2006, Melbourne, Australia.
48. McLeod, S. & Searl J. (2006, May/June). Three perspectives on speaker adaptation to electropalatography. Paper presented to *International Clinical Linguistics and Phonetics Association Conference*, Dubrovnik, Croatia, May 31- June 3.
49. James, D., G., H., Jan van Doorn, J., & McLeod, S. (2006, May/June). The contribution of polysyllabic words in clinical decision making about children's speech. Paper presented to *International Clinical Linguistics and Phonetics Association Conference*, Dubrovnik, Croatia, May 31- June 3.
50. Watts Pappas, N., McLeod, S., McAllister, L. & Daniel, G. (2006, May/June). Parental involvement in phonological intervention. Paper presented to *International Clinical Linguistics and Phonetics Association Conference*, Dubrovnik, Croatia, May 31- June 3.
51. McLeod, S. & McKinnon, D. H. (2006, May). Prevalence of Australian children with communication and other learning needs Paper presented to the *RCSLT Conference 2006, Speech and Language Therapy: Realising the Vision*, Belfast, Northern Ireland.
52. McLeod, S. (2006, April). *Cumulative maximum contact frames for eight Australians' productions of lingual speech sounds*. Poster presented to the British Association of Academic Phoneticians, 10-12 April, Edinburgh, Scotland.
53. McLeod, S. (2006, February). *Application of the ICF to children with speech impairments*. Paper presented to Australian Institute of Health and Welfare (WHO collaborating centre) Improving information on disability and functioning: A forum for people who need, use or develop information. Sydney.
54. McLeod, S. & Daniel, G. (2005). Application of the Mosaic approach for developing respectful relationships with children with communication impairments. Poster presented to *Centre for Equity and Innovation in Early Childhood (CEIEC) Honouring the child honouring equity 5: Reconsidering rights and relationships*. Melbourne, 17-20th November, 2005.
55. Watts Pappas, N., McLeod, S., & McAllister, L. (2005). The extent and nature of parental involvement in phonological intervention. Technical/Platform session presented at *American Speech-Language-Hearing Association Convention*, San Diego, November.
56. McLeod, S., Tulloch, M., Ritter, L., & Kent, J. (2005). Publishing scholarship in teaching and learning. In S. McLeod (Ed.) *Bright ideas and evolving evidence: Proceedings of the 2005 Charles Sturt University Learning and Teaching Conference* (pp. 127-140). Bathurst, NSW: Charles Sturt University.
57. Watts Pappas, N., Simpson, T., McLeod, S., & McAllister, L. (2005). Changing relationships between parents and allied health professionals in early intervention. *Early Childhood Australia*, Brisbane, 28-30 September.
58. McLeod, S. (2005). A measure of activity and participation for children with speech impairment. *2005 Speech Pathology Australia National Conference*. Canberra, 29 May-2 June.
59. McLeod, S. & Cordato, M. (2005). Speaker adaptation to the electropalatograph. Scientific posterboard presented at *American Association of Orthodontics*. San Francisco, May, 2005.
60. McLeod, S. & Watts-Pappas, N. (2004). Creating a place in society for children with speech impairment. Poster presented at *American Speech-Language-Hearing Association Convention*, Philadelphia, November.

61. McLeod, S. (2004). Australian adults' productions of consonants: An EPG investigation. *International Clinical Phonetics & Linguistics Association 2004 Colloquium*, Lafayette Louisiana, February.
62. James, D. G. H., van Doorn, J. & McLeod, S. (2004). Productions of polysyllabic words by children aged 3 to 7 years. *26th World Congress of the International Association of Logopedics and Phoniatrics*, Brisbane, September 2004.
63. McLeod, S. & Holm, A. (2004). Differentiating between normal variability and inconsistent disorder in children's speech. *26th World Congress of the International Association of Logopedics and Phoniatrics*, Brisbane, September 2004.
64. McLeod, S. & Shanahan, L. (2004). Facilitating the acquisition of clinical expertise: An innovative classroom approach. *26th World Congress of the International Association of Logopedics and Phoniatrics*, Brisbane, September 2004.
65. Gillian, E., McAllister, L., McLeod, S. & Parkes, R. (2004). Sentence Agent: Software to help students write sentences. *26th World Congress of the International Association of Logopedics and Phoniatrics*, Brisbane, September 2004.
66. McAllister, L. McLeod, S. Wilson, L., Clark, E., Shanahan, L., Beecham, R., Winkworth, A. (2003). Educating speech pathology students for rural and remote practice. *1st NSW Rural Allied Health Professionals Conference*.
67. McLeod, S., Roberts, A. & Sita, J. (2003). The difference between /s/ and /z/: More than +/- voice? Poster presented at *American Speech-Language-Hearing Association Convention*, Chicago, November.
68. Roberts, A., McLeod, S., Sita, J. (2003). Using EPG evidence in the assessment of fricative production. Poster presented at Fifth European congress of CPLOL *Comité permanent de liaison des orthophonistes-logopèdes de l'union Européenne/Standing liaison committee of E.U. speech and language therapists and logopedists*. Edinburgh, 5, 6 and 7 September 2003.
69. Roberts, A., McLeod, S. & Sita, J. (2003). /s/ and /z/ production: Individual differences amongst EPG researchers. Paper presented at the *Speech Pathology Australia National Conference*, Hobart, May 4-8.
70. James, D. G. H., van Doorn, J. & McLeod, S. (2003 - withdrawn). The things that children aged 3 to 7 years do and do not say. Paper presented at the *Speech Pathology Australia National Conference*, Hobart, May 4-8.
71. McLeod, S., Barbara, A., Wilson, L., McAllister, L. (2002). Reducing professional isolation via online chat. *Fifth World Organisation of Family Doctors (WONCA) World Conference on Rural Health*, 30 April – 3 May 2002, Melbourne.
72. McLeod, S., van Doorn, J. & Reed, V.A. (2002). Can Australian two-year-olds produce consonant clusters? Paper presented at the *Speech Pathology Australia National Conference*, Alice Springs, May 20-23.
73. Roberts, A. & McLeod, S. (2002). What is a normal /s/? A comparison of EPG studies. Paper presented at the *Speech Pathology Australia National Conference*, Alice Springs, May 20-23.
74. Squires, S. & McLeod, S. (2002). Australian accent: As simple as B-G-C? Poster presented at the *Speech Pathology Australia National Conference*, Alice Springs, May 20-23.
75. Wyllie-Smith, L. & McLeod, S. (2002). Sonority: Is it a piece of the phonology elephant? Paper presented at the *Speech Pathology Australia National Conference*, Alice Springs, May 20-23.
76. Wyllie-Smith, L. & McLeod, S. (2002). Application of the sonority hypothesis to children's non-target reductions of consonant clusters. Poster presented at the

- International Clinical Linguistics and Phonetics Association Conference, Hong Kong, May, 1-4.
77. Wilson, L., McLeod, S., McAllister, L., Thompson, I. & Clark, L. (2001). Promoting rural and remote service delivery through a speech pathology curriculum. *International Rural and Remote Allied Health Conference*, Cairns, 30 August - 1 September.
 78. McLeod, S., McAllister, L., Clark, L., Wilson, L., Thompson, I. (2000). From saplings to trees: Nurturing the transition from pedagogy to andragogy during the first year at university. Paper presented to the *Charles Sturt University CELT Learning and Teaching Forum: The first year experience*. Albury, 12th December..
 79. McLeod, S., van Doorn, J., Reed, V.A. (2000). General trends and individual differences in the acquisition of consonant clusters in two-year-old Australian children. (paper) *International Clinical Phonetics and Linguistics Association Conference*, Edinburgh, August 16-19.
 80. James, D., van Doorn, J., McLeod, S. (2000). Segment production in mono-, di- and polysyllabic words in children aged 3-7 years. (poster) *International Clinical Phonetics and Linguistics Association Conference*, Edinburgh, August 16-19.
This paper, presented at the VIIIth meeting of the International Clinical Phonetics & Linguistics Association, Edinburgh in August 2000, won the poster prize for the paediatric poster session.
 81. McLeod, S., van Doorn, J. & Reed, V. A. (2000). The challenges of discerning a link between perception and production in young children's speech. (paper) *Speech Pathology Australia Conference*, Adelaide, May 6-13.
 82. McLeod, S. (2000). Online chat: An opportunity for peer learning for Charles Sturt University students on clinical placement. (poster) *Speech Pathology Australia Conference*, Adelaide, May 6-13.
 83. McLeod, S. (2000). Online chat: Facilitating peer learning at a distance. Paper presented to the *Charles Sturt University CELT Learning and Teaching Forum: Convergence*. Wagga Wagga, 4th July.
 84. McMillan, V., Reed, V.A., & McLeod, S. (2000). Elucidating the effects of different definitions of 'utterance' on selected syntactic measures of older children's language samples: An exploratory study. *2nd Asia Pacific Conference on Speech, Language and Hearing*, Brisbane, July 4-7.
 85. McLeod, S. van Doorn, J. & Reed, V. A. (1998). Homonymy: A stage in the acquisition of consonant clusters. *Inaugural College of Health Sciences and Faculty of Medicine Research Conference*, Leura, 28-29 October
 86. James, D., van Doorn, J., McLeod, S. (1998). Children's use of metathesis in polysyllabic words in the age range of 5 to 7 years. *Asia Pacific Journal of Speech Language and Hearing*, 3, 173.
 87. McLeod, S. (1998). Faces in the crowd: Individualising learning in a large group setting. Invited paper presented at the *Showcase of University Teaching, The University of Sydney*, November 11-12.
 88. McLeod, S., van Doorn, J., Reed, V. (1997). Australian two-year-olds' productions of consonant clusters in spontaneous speech. *Speech Pathology Australia Conference*, Canberra. 10-14 March.
 89. Curtis, K., McLeod, S. (1997). Accents and speech pathology: Profiles of clients at The University of Sydney. *Speech Pathology Australia Conference*. Canberra, 10-14 March.
 90. Beer, T., McLeod, S., McCabe, T. (1997). Speech pathologists in cyberspace: Accessing the world wide web. *Speech Pathology Australia Conference*. Canberra, 10-14 March.
 91. McLeod, S., van Doorn, J., Reed, V. (1996). Homonyms in children's productions of consonant clusters. Paper presented to the *Fifth Annual Conference of the International*

- Clinical Phonetics and Linguistics Association*, Munchen, Germany, 16-18th September.
92. McLeod, S., van Doorn, J., Reed, V. (1996). Acoustic validation of perceptual homonyms in children's productions of consonant clusters. Paper presented to the *New Zealand Speech-Language Therapists Association and the Australian Association of Speech and Hearing Annual Conference*, Auckland, New Zealand, 2-4 April.
 93. McLeod, S., van Doorn, J., (1996). Variability in normal children's development of consonant clusters. Paper presented to the *New Zealand Speech- Language Therapists Association and the Australian Association of Speech and Hearing Annual Conference*, Auckland, New Zealand, 2-4 April.
 94. Baker, E., & McLeod, S. (1996). Nodes or processes? A case study comparing nonlinear phonology with the phonological process approach. Paper presented to the *New Zealand Speech- Language Therapists Association and the Australian Association of Speech and Hearing Annual Conference*, Auckland, New Zealand, 2-4 April.
 95. McLeod, S., & Isaac, K. (1996). Evaluating phonological intervention via the spectrograph: a case study. Paper presented to the *New Zealand Speech- Language Therapists Association and the Australian Association of Speech and Hearing Annual Conference*, Auckland, New Zealand, 2-4 April.
 96. Follent, J., McLeod, S., & Rosenthal, J. (1996). Residual speech sound errors in a group of tertiary students. Paper presented to the *New Zealand Speech- Language Therapists Association and the Australian Association of Speech and Hearing Annual Conference*, Auckland, New Zealand, 2-4 April.
 97. Lincoln, M., McLeod, S., McAllister, L., Maloney, D., Purcell, A., Eadie, P. (1994). Learning styles of speech-language pathology students. *Proceedings of the Council of Supervisors in Speech-Language Pathology and Audiology (CSSPA) International and Interdisciplinary Conference on Clinical Supervision*. (pp. 133-140). May 19-22, Cape Cod, USA.
 98. McLeod, S., van Doorn, J., Reed, V. (1994). Phonologically impaired children's realisations of consonant clusters. Paper presented to the *Australian Association of Speech and Hearing Annual Conference*, Launceston, 23-27 May.
 99. McCabe, P., Rosenthal, J., McLeod, S. (1994). Developmental dyspraxia in the speech impaired population? Paper presented to the *Australian Association of Speech and Hearing Annual Conference*, Launceston, 23-27 May. ISBN 0 9595094 4 5
 100. Lincoln, M., McLeod, S., McAllister, L., Eadie, P., Maloney, D., Purcell, A., (1994). Facilitating quality supervision by understanding learning styles. Paper presented to the *Quality Supervision Conference*, Melbourne, 7th February.
 101. McLeod, S. (1994). Empowering students through staff appraisal. Paper presented to the *Quality Supervision Conference*, Melbourne, 7th February.
 102. McLeod, S. (1993). Selecting software to facilitate communication development. *Proceedings of TADSEM '93 Australasian seminar on Assistive technology for education and training for people with disabilities*. Ryde: TAD. (pp 102-105) 30th September, 1st October, Lidcombe. ISBN 0 7310 2097 9
 103. McLeod, S., Lincoln, M., McAllister, L., Maloney, D. (1993). Learning styles: An insight into student learning. *Australia and New Zealand Association of Medical Education Conference*, Fiji, 10-14 July.
 104. Lincoln, M., McLeod, S., Eadie, P., McAllister, L., Maloney, D., Purcell, A. (1993). A longitudinal investigation of students' learning styles. Paper presented at *5th National Practicum Conference*, Macquarie University, 4 February
 105. McLeod, S. (1993). Computers in narrative intervention. Paper presented at the *Australian Association of Speech and Hearing Annual Conference*, Darwin, 10-14

- May.
106. McLeod, S., Lincoln, M., Eadie, P., McAllister, L., Maloney, D., Purcell, A. (1993). Speech pathology students' learning styles: The impact on clinical education and academic learning. Paper presented at the *Australian Association of Speech and Hearing Annual Conference*, Darwin, 10-14 May.
 107. McLeod, S. & Davis, P. (1992). Australian speech pathologists' use of Boone's voice therapy techniques. Paper presented at the *Australian Association of Speech and Hearing Annual Conference*, Melbourne, 9-14 February.
 108. McLeod, S. (1992). Speech pathology students' great ideas for naturalistic intervention. Poster presented at the *Australian Association of Speech and Hearing Annual Conference*, Melbourne, 9-14 February.
 109. McLeod S. & Hand, L. (1991). The effect of sampling conditions on children's productions of consonant clusters. Paper presented at the *Australian Association of Speech and Hearing Annual Conference*, Adelaide, 5-10 May.
 110. McLeod S. (1991). Staff Appraisal: A tool to encourage student self evaluation. Paper presented at the *Australian Association of Speech and Hearing Annual Conference*, Adelaide, 5-10 May.
 111. Maloney, D., McAllister, L. & McLeod S. (1991). Speech pathology students' satisfaction with their clinical practice: A quality assurance project. Paper presented at the *Australian Association of Speech and Hearing Annual Conference*, Adelaide, 5-10 May.
 112. McLeod S. (1991). The use of staff appraisal to facilitate change in clinical education. Presented at the *Australasian and New Zealand Association for Medical Education Annual Conference*, Melbourne, 7-10 July.
 113. McLeod S., McAllister, L., & Maloney, D. (1991). Speech pathology students' satisfaction with their clinical practice: A quality assurance project. Presented at the *Australasian and New Zealand Association for Medical Education Annual Conference*, Melbourne, 7-10 July.
 114. McLeod, S. & Hayes, B. (1990). The use of Boone's voice therapy techniques by Australian speech pathologists. Paper presented at the *Australian Association of Speech and Hearing Annual Conference*, Sydney, 18-21 March.
 115. McLeod, S. & Hand, L. (1989). Issues in the elicitation of narrative, Or: Is the Bus Story an appropriate means of transport to convey us to a child's narrative skills? Paper presented at the *Australian Association of Speech and Hearing Annual Conference*, Perth, 9-14 April.