

# **Bachelor of Adult and Vocational Education (with specialisations) Articulated Set**

## ***includes:***

### **Bachelor of Adult and Vocational Education (with specialisations) Associate Degree in Adult and Vocational Education**

Graduates of the Bachelor of Adult and Vocational Education will have an understanding of the broad socio-economic and political context in which adult and vocational education is located; an awareness of social justice and equity policies and their application in a range of teaching and learning environments; knowledge about adolescent and adult learning; skills in teaching and learning; skills in the assessment of student learning and the evaluation of training programs; skills in and knowledge of training in workplace environments; expertise in communication; expertise in face-to-face and digital teaching and learning environments; the capacity to design and manage adult and vocational education programs; the ability to analyse and think critically and constructively about current developments in vocational education and training, and research skills that enhance professional and workplace practice.

Graduates of the Associate Degree in Adult and Vocational Education will have an understanding of the broad socio-economic and political context in which adult and vocational education and training is located; an awareness of social justice and equity policies and their application in a range of teaching and learning environments; for example Indigenous, refugee and migrant education and training strategies; an understanding of competence and competency-based education and training; knowledge about adolescents and adults, and learning; skills in teaching and learning; skill in the assessment of student learning and the evaluation of training programs and skills in and knowledge of training in workplace environments.

### **The course includes the following awards:**

Associate Degree in Adult and Vocational Education *AssocDegAdult&VocEd*

Bachelor of Adult and Vocational Education *BAdult&VocEd*

Bachelor of Adult and Vocational Education (Language, Literacy and Numeracy)  
*BAdult&VocEd(LLN)*

Bachelor of Adult and Vocational Education (Training Systems and Human Resource

Management) *BAdult&VocEd(TrainSys&HRMgt)*

Bachelor of Adult and Vocational Education (Vocational Education and Training)  
*BAdult&VocEd(VocEd&Train)*

### **Course Study Modes and Locations**

#### **Associate Degree in Adult and Vocational Education (3113VE)**

*Distance Education - Wagga Wagga*

#### **Bachelor of Adult and Vocational Education (3413AE)**

*Distance Education - Wagga Wagga*

Availability is subject to change, please verify prior to enrolment.

### **Normal course duration**

#### **Bachelor of Adult and Vocational Education (with specialisations)**

Full-time 3.0 years (6.0 sessions)

Overall Duration: 3.0 FTE Actual Duration: 2.0 FTE All students receive a standard entry credit level package of 64 subject points (1.0 FTE). This is represented as VET08C Entry Level Vocational Credit. Students who have completed the TAE40110 Certificate IV in Training and Assessment receive a standard credit package. This is represented as VET02C - Certificate IV TAE40110 Credit - 16 subject points and will appear as a FCR conditional upon the successful completion of EEB312 Reflective Practice and Lifelong Learning. NOTE: student must have completed the TAE40110 Certificate IV in Training and Assessment and provided a copy of their Certificate and transcript prior to enrolling in EEB312. Actual course duration with additional credit package (FTE) is 1.75.

#### **Associate Degree in Adult and Vocational Education**

Full-time 2.0 years (4.0 sessions)

Overall Duration: 2.0 (FTE) Actual Duration: 1.0 (FTE) All students receive a standard entry credit level package of 64 subject points. This is represented as VET08C Entry Level Vocational Credit. The duration of the course in equivalent full time years is 1.0. Students who have completed the TAE40110 Certificate IV in Training and Assessment receive an additional standard credit package. This is represented as VET02C - CertificateIV TAE40110

Credit - 16 subject points and will appear as a FCR conditional on the successful completion of EEB312 Reflective Practice and Lifelong Learning. Actual course duration with additional credit package(FTE): 0.75.

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

### **Admission criteria**

[CSU Admission Policy](#)

#### **Bachelor of Adult and Vocational Education (with specialisations)**

Students must have a recognised vocational qualification as noted below:

- a Certificate III as part of a completed apprenticeship leading to trade recognition and accreditation and a minimum of three years relevant industrial experience;
- or
- an advanced certificate (Certificate IV), associate diploma, diploma or the appropriate tertiary qualification and a minimum of three years relevant industrial experience;
- or
- possess other qualifications deemed to be equivalent by the Faculty.

NOTE: A Certificate IV in Workplace Training & Assessment (BSZ98) or a Certificate IV in Training and Assessment (TAA40104 or TAE40110) does *not* count as a vocational qualification for entry purposes.

Students who hold a Diploma of Teaching (Technical) or a three year teaching diploma outside the VET sector are also eligible to apply.

#### **Associate Degree in Adult and Vocational Education**

Students must have a recognised vocational qualification as noted below:

- a Certificate III as part of a completed apprenticeship leading to trade recognition and accreditation and a minimum of three years relevant industrial experience;
- or
- an advanced certificate (Certificate IV), associate diploma, diploma or the appropriate tertiary qualification and a minimum of three years relevant industrial experience;
- or
- possess other qualifications deemed to be equivalent by the Faculty.

NOTE: A Certificate IV in Workplace Training & Assessment (BSZ98) or a Certificate IV in

Training and Assessment (TAA40104 or TAE40110) does not count as a vocational qualification for entry purposes.

Students who hold a Diploma of Teaching (Technical) or a three year teaching diploma outside the VET sector are also eligible to apply.

## Credit

[CSU Credit Policy](#)

### Bachelor of Adult and Vocational Education (with specialisations)

All students receive a standard entry credit level package of 64 subject points. This is represented as VET08C Entry Level Vocational Credit. This credit is based on the following entry criteria: *Certificate III as part of a completed apprenticeship leading to trade recognition and accreditation and a minimum of three years relevant industrial experience; or an advanced certificate (Certificate IV), associate diploma, diploma or the appropriate tertiary qualification and a minimum of three years relevant industrial experience; or possess other qualifications deemed to be equivalent by the Faculty.*

For students who have completed the TAE40110 Certificate IV in Training and Assessment an additional standard credit package will be issued. This is represented as VET02C Certificate IV TAE40110 Credit - 16 subject points and will appear as a Forward Credit (FCR) conditional upon the successful completion of EEB312 Reflective Practice and Lifelong Learning

(Note: students who receive the VET02C Forward Credit (FCR) on entry must have completed the TAE40110 Certificate IV in Training and Assessment and provided a copy of their Certificate and transcript prior to enrolling in EEB312).

Other credit arrangements include:

- If a student is in the process of completing\* the TAE40110 Certificate IV in Training and Assessment then proof of enrolment in this course needs to be provided at the point of Application for Admission to allow the VET02C Certificate IV TAE40110 FCR to be applied.
- Students who do not fully complete the TAE40110 Certificate IV in Training and Assessment will have the VET02C Certificate IV TAE40110 Credit - 16 subject points FCR rescinded and will be required to complete the full ' *withoutCertIVTAA-TAE40110*' course program.
- Students who do not possess the TAE40110 Certificate IV in Training and Assessment before entering, will be required to complete three CSU subjects

(EPT331/EPT332/EPT333), which have the TAE40110 embedded within it. At the end of the course (provided all the relevant subjects are successfully completed through full enrolment and study with the University) students can apply to CSU Advance, the University's Registered Training Organisation, for the TAE40110 Certificate IV in Training and Assessment to be issued. This credential attracts a fee and further inquiries can be made direct to CSU Advance on 02 69332773 or by email to [csutraining@csu.edu.au](mailto:csutraining@csu.edu.au)

- Students who possess the BSZ98 Certificate IV in Workplace Training & Assessment or the TAA40104 Certificate IV in Training and Assessment only, have the option of completing the whole CSU Bachelor of Adult and Vocational Education course, or upgrading to the TAE40110 Certificate IV in Training & Assessment (either through CSU Advance or any RTO that offers it) and then enter the Bachelor of Adult and Vocational Education with the TAE40110 and apply for the VET02C Certificate IV TAE40110 -16 subject points credit (as indicated above).
- Credit for a partially completed (with no intention to fully complete) TAE40110 Certificate IV in Training & Assessment will not be granted.
- Credit for a TAE40110 Certificate IV in Training & Assessment will not be granted following admission to a Adult and Vocational Education program. Due to the nature of the specific course structures it is not possible for this credit to be retrospective and must therefore be applied for at the point of admission.

**For students who commenced their course with CSU before Autumn Session 2006 then the following arrangements apply:**

- The BSZ98 Certificate IV in Assessment and Workplace Training and TAA40104/TAE40110 Certificate IV in Training & Assessment was not addressed in the previous course structures.
- If students held the BSZ98 Certificate IV in Assessment and Workplace Training or the TAA40104 Certificate IV in Training and Assessment upon entry may now consider upgrading to the TAE40110 Certificate IV in Training & Assessment.
- If students who upgrade to the TAE40110 Certificate IV in Training & Assessment while studying an VET program under the pre-2006 course structure no credit will be granted towards the Bachelor Vocational Education and Training.

Formal arrangements for the award of the Certificate IV in Training & Assessment TAE40110 have been made with CSU Advance.

**Graduates from the Canberra Institute of Technology Advanced Diploma of Adult Vocational Education, who meet the entry criteria and hold a Certificate IV in Training and Assessment (TAE40110), will receive credit for a range of subjects that may include:**

- The standard entry credit level package of 64 subject points - this is represented as VET08C Entry Level Vocational Credit
- VET02C Certificate IV TAE40110 Credit - 16 subject points that will appear as a Forward Credit (FCR) conditional upon the successful completion of EEB312 Reflective Practice and Lifelong Learning

and the following subjects:

- EML102 Written Communication - PCR
- EEL120 Social Context of VET - TCR - based on *TRNG 327 EDUTED601A Develop strategies to meet diverse learner needs* and *TRNG 324 EDUTED605A Network to support strategic directions*

**Students from the Australian Defence Forces will receive credit for entry level vocational credit and specified subject(s) comprising:**

- The standard entry credit level package of 64 subject points. This is represented as VET08C Entry Level Vocational Credit;
- EPT332 Training in Adult and Vocational Education - 8 points TCR based on completion of the - ARMY Training Supervisor Course or – the ARMY Recruit Instructor Course and the ARMY Junior Leader Course.
- EPT333 Assessment in Adult and Vocational Education - 8 points TCR based on completion of the ARMY Qualified Assessor Course and the ARMY Recruit Instructor Course.
- EPT331 Workplace Training – 8 points TCR based on completion of the - ARMY Junior Leader Course.

**Students who meet the entry criteria and hold a Certificate IV in Training and Assessment (TAE40110) and are graduates of the TAE70111 Vocational Graduate Certificate in Adult Language, Literacy and Numeracy Practice or TAE70110 Vocational Graduate Certificate in Adult Language, Literacy and Numeracy Practice**

- The standard entry credit level package of 64 subject points - this is represented as VET08C Entry Level Vocational Credit;
- VET02C Certificate IV TAE40110 Credit - 16 subject points that will appear as a Forward Credit (FCR) conditional upon the successful completion of EEB312 Reflective Practice and Lifelong Learning
- EEB220 Language, Literacy and Numeracy in VET - TCR - based on: *TAELLN703 Developing English language skills of adult learners* or *TAALLN703 Developing English language skills of adult learners*

- EEB311 Teaching Adult Literacy in VET - TCR - based on: *TAELLN701A Analyse and apply adult literacy teaching practices* or *TAALLN701A Analyse and apply adult literacy teaching practices*
- EEB308 Teaching Adult Numeracy in VET - TCR - based on: *TAELLN701A Analyse and apply adult numeracy teaching practices* or *TAALLN701A Analyse and apply adult numeracy teaching practices*

### **Associate Degree in Adult and Vocational Education**

All students receive a standard entry credit level package of 64 subject points. This is represented as VET08C Entry Level Vocational Credit. This credit is based on the following entry criteria: *Students must have a recognised vocational/professional qualification such as a Certificate III as part of a completed apprenticeship leading to trade recognition and accreditation and a minimum of three years relevant industry experience; an advanced certificate (Certificate IV), associate diploma, diploma or the appropriate tertiary qualification and a minimum of three years relevant industry experience; or possess other qualifications deemed to be equivalent by the Faculty.*

For students who have completed, or can provide evidence of current enrolment in, the TAE40110 Certificate IV in Training and Assessment an additional standard credit package will be issued. This is represented as VET02C Certificate IV TAE40110 Credit - 16 subject points and will appear as a Forward Credit (FCR) conditional upon the successful completion of EEB312 Reflective Practice and Lifelong Learning (note: students who receive the VET02C Certificate IV TAE40110 Credit Forward Credit (FCR) on entry must have completed the TAE40110 Certificate IV in Training and Assessment and provided a copy of their Certificate and transcript prior to enrolling in EEB312).

Other credit arrangements include:

- If a student is in the process of completing the TAE40110 Certificate IV in Training and Assessment then proof of enrolment in this course needs to be provided at the point of Application for Admission to allow the VET02C - Certificate IV TAE40110 FCR to be applied.
- Students who do not fully complete the TAE40110 Certificate IV in Training and Assessment will have the VET02C Certificate IV TAE40110 Credit - 16 subject points FCR rescinded and will be required to complete the full ' *Without TAE40110*' course program.
- Students who do not possess, or are not currently enrolled and completing, the TAE40110 Certificate IV in Training and Assessment before entering, will be required to

undertake the complete CSU Adult and Vocational Education course, which has the TAE40110 embedded within it. At the end of the course (provided all the relevant subjects are successfully completed through full enrolment and study with the University) students can apply to CSU Advance, the University's Registered Training Organisation, for the TAE40110 Certificate IV in Training and Assessment to be issued. This credential attracts a fee and further inquiries can be made direct to CSU Advance on 02 69332773 or by email to [csutraining@csu.edu.au](mailto:csutraining@csu.edu.au)

- Students who possess the BSZ98 Certificate IV in Workplace Training & Assessment or the TAA40104 Certificate IV in Training and Assessment only, have the option of completing the whole CSU Bachelor of Adult and Vocational Education course, or upgrading to the TAE40110 Certificate IV in Training & Assessment (either through CSU Advance or any RTO that offers it) and then enter the CSU Bachelor of Adult and Vocational Education course with the TAE40110 and apply for the VET02C Certificate IV TAE40110 Credit 16 subject points credit (as indicated above).
- Credit for a partially completed (with no intention to fully complete) TAE40110 Certificate IV in Training & Assessment will not be granted.
- Credit for a TAE40110 Certificate IV in Training & Assessment will not be granted following admission to an Adult and Vocational Education program. Due to the nature of the specific course structures it is not possible for this credit to be retrospective and must therefore be applied for at the point of admission.

For students who commenced their course with CSU before Autumn Session 2006 then the following arrangements apply:

- The TAE40110 Certificate IV in Training & Assessment was not addressed in the previous course structures.
- If students held the BSZ98 Certificate IV in Assessment and Workplace Training or the TAA40104 Certificate IV in Training and Assessment upon entry they may now consider upgrading to the TAE40110 Certificate IV in Training & Assessment.
- If students who upgrade to the TAE40110 Certificate IV in Training & Assessment while studying a Adult and Vocational Education program under the pre-2006 course structure no credit will be granted towards the Bachelor of VET.

Formal arrangements for the award of the Certificate IV in Training & Assessment TAE40110 have been made with CSU Advance.

**Students from the Australian Defence Forces will receive credit for entry level vocational credit and specified subject(s) comprising:**

- The standard entry credit level package of 64 subject points. This is represented as VET08C Entry Level Vocational Credit;
- EPT332 Training in Adult and Vocational Education - 8 points TCR based on completion of



the - ARMY Training Supervisor Course or – the ARMY Recruit Instructor Course and the ARMY Junior Leader Course.

- EPT333 Assessment in Adult and Vocational Education - 8 points TCR based on completion of the ARMY Qualified Assessor Course and the ARMY Recruit Instructor Course.
- EPT331 Workplace Training – 8 points TCR based on completion of the - ARMY Junior Leader Course.

## **Articulation**

The Bachelor and Associate Degree make up an articulated set of courses and credit is given in each higher level course for the subjects completed in the lower.

## **Graduation requirements**

### **Bachelor of Adult and Vocational Education (with specialisations)**

To graduate students must satisfactorily complete 192 points.

### **Associate Degree in Adult and Vocational Education**

To graduate students must satisfactorily complete 128 points.

## **Course Structure**

### **ASSOCIATE DEGREE IN ADULT AND VOCATIONAL EDUCATION (3113VE)**

All students receive a standard entry credit level package of 64 subject points based on the entry criteria: *a recognised vocational/professional qualification including: a Certificate III as part of a completed apprenticeship leading to trade recognition and accreditation and a minimum of three years relevant industrial experience; or an advanced certificate (Certificate IV), associate diploma, diploma or the appropriate tertiary qualification and a minimum of three years relevant industrial experience; or possess other qualifications deemed to be equivalent by the Faculty.* This entry credit is represented as VET08C Entry Level Vocational Credit. The duration of the course in equivalent full time years is 1.0.

For students in the Associate Degree in Adult and Vocational Education who have completed, or provide evidence they are currently enrolled and completing, the TAE 40110

Certificate IV in Training and Assessment, an additional standard credit package will be issued. This is represented as VET02C - Certificate IV TAE40110 Credit - 16 subject points and will appear as a Forward Credit (FCR) conditional upon the successful completion of the subject [EEB312](#) Reflective Practice and Lifelong Learning. This VET02C Certificate IV TAE40110 Credit will exempt students from the following subjects: EPT331 Workplace Training; EPT332 Training in Adult and Vocational Education and EPT333 Assessment in Adult and Vocational Education. Actual course duration with additional credit package (FTE): 0.75

NOTE: Students who receive the VET02C Certificate IV TAE40110 Credit - Forward Credit (FCR) on entry must have completed the TAE 40110 Certificate IV in Training and Assessment and provided a copy of their Certificate and transcript prior to enrolling in [EEB312](#).

Students who do *not* hold, or *do not* provide evidence they are currently enrolled and completing, a current Training and Assessment Qualification (Certificate IV in Training and Assessment-TAE 40110) will complete the full program as detailed below:

**Core Subjects - entering *without* Certificate IV in Training and Assessment - TAE40110**

[EML102](#) Written Communication

[EEL120](#) Social Context of Vocational Education and Training

[IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities

[EEL320](#) Learning Theories for Post Compulsory Education

EPT331 Workplace Training+

EPT332 Training in Adult and Vocational Education+

EPT333 Assessment in Adult and Vocational Education +

[EPT320](#) High Level Facilitation Skills for Post Compulsory Education+

Students who *do* hold, or *can* provide evidence they are currently enrolled and completing, a current Training and Assessment Qualification (CertIV in Training and Assessment-TAE 40110), or are currently enrolled and completing this certificate, will complete:

**Core Subjects - entering *with* Certificate IV in Training and Assessment - TAE40110**

[EML102](#) Written Communication

[EEL120](#) Social Context of Vocational Education and Training

[IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities

[EEL320](#) Learning Theories for Post Compulsory Education

[EEB312](#) Reflective Practice and Lifelong Learning #

[EPT320](#) High Level Facilitation Skills for Post Compulsory Education+

**BACHELOR OF ADULT AND VOCATIONAL EDUCATION (with specialisations)**

All students receive a standard entry credit level package of 64 subject points based on the entry criteria: *a recognised vocational/professional qualification including: a Certificate III as part of a completed apprenticeship leading to trade recognition and accreditation and a*

*minimum of three years relevant industrial experience; or an advanced certificate (Certificate IV), associate diploma, diploma or the appropriate tertiary qualification and a minimum of three years relevant industrial experience; or possess other qualifications deemed to be equivalent by the Faculty.* This entry credit is represented as VET08C Entry Level Vocational Credit. The duration of the course in equivalent full time years is 2.0.

For students in the Bachelor of Adult and Vocational Education (with specialisations) who have completed, or provide evidence they are currently enrolled and completing, the TAE 40110 Certificate IV in Training and Assessment, an additional standard credit package will be issued. This is represented as VET02C Certificate IV TAE40110 Credit - 16 subject points and will appear as a Forward Credit (FCR) conditional upon the successful completion of [EEB312](#) Reflective Practice and Lifelong Learning. This VET02C Certificate IV TAE40110 Credit will exempt students from the following subjects: EPT331 Workplace Training; EPT332 Training in Adult and Vocational Education and EPT333 Assessment in Adult and Vocational Education. Actual course duration with additional credit package (FTE): 1.75

NOTE: Students who receive the VET02C Certificate IV TAE40110 Credit - Forward Credit (FCR) on entry must have completed the TAE 40110 Certificate IV in Training and Assessment and provided a copy of their Certificate and transcript prior to enrolling in [EEB312](#).

Students with tertiary qualifications and/or experience beyond the minimum level (a recognised technical/vocational qualification such as a recognised trade proficiency certificate (Certificate III), advanced certificate (Certificate IV), associate diploma, diploma or the appropriate tertiary qualification or equivalent, and a minimum of three years' relevant industrial experience) may be eligible for credit in some subjects. Note: A BSZ98 Certificate IV in Workplace Training and Assessment or a Certificate IV in Training and Assessment (TAA 40104 or TAE 40110) does not count as a vocational qualification for entry purposes.

## **BACHELOR OF ADULT AND VOCATIONAL EDUCATION (3413AE)**

Students who *do not* hold, or *do not* provide evidence they are currently enrolled and completing, a current Training and Assessment Qualification (Certificate IV in Training and Assessment-TAE 40110) will complete sixteen (16) eight-point subjects (128 points). This is made up of eight (8) core subjects and eight (8) restricted elective subjects as detailed below:

### **Core Subjects - entering *without* Certificate IV in Training and Assessment - TAE40110**

[EML102](#) Written Communication

[EEL120](#) Social Context of Vocational Education and Training

[IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities

[EEL320](#) Learning Theories for Post Compulsory Education

EPT331 Workplace Training+

EPT332 Training in Adult and Vocational Education+

EPT333 Assessment in Adult and Vocational Education +  
[EPT320](#) High Level Facilitation Skills for Post Compulsory Education+

***or***

Students who *do* hold, or can provide evidence they are currently enrolled and completing, a current Training and Assessment Qualification (CertIV in Training and Assessment-TAE 40110) will complete fourteen (14) eight-point subjects (112 points) This is made up of six (6) core subjects and eight (8) restricted elective subjects as detailed below:

**Core Subjects - entering with Certificate IV in Training and Assessment - TAE40110**

[EML102](#) Written Communication

[EEL120](#) Social Context of Vocational Education and Training

[IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities

[EEL320](#) Learning Theories for Post Compulsory Education

[EEB312](#) Reflective Practice and Lifelong Learning #

[EPT320](#) High Level Facilitation Skills for Post Compulsory Education+

***and***

**Restricted Electives**

And a further 64 points (equivalent to eight x 8-point subjects) comprising Elective subjects selected from:

[EEB220](#) Language, Literacy & Numeracy in Vocational Education and Training

[EEB308](#) Teaching Adult Numeracy in VET

[EEB311](#) Teaching Adult Literacy in VET

[EEL407](#) Mentoring/Workplace PD Strategies for VET

[EMT409](#) Technology for Adult Learning and Teaching

[EEB424](#) Workplace and Professional Literacy and Numeracy

[EEP423](#) Constructing Effective Learning Environments for Adults

[EEE404](#) Assessment Practices in Adult and Vocational Education

[EEB429](#) Issues of LLN Practice in Adult and Vocational Education

[EEB432](#) Learning and Teaching through Text in Adult and Vocational Education

[HRM310](#) Developing Human Resources

[HRM320](#) Issues in Human Resources Management

[HRM210](#) Human Resources Management

[HRM330](#) Strategic Human Resources Management

Student must select 48 points (six subjects) from those listed above. With approval from the Course Director two subjects (16 points) may be selected from within or external to the University.

Students completing the above study pattern will graduate with the Bachelor of Adult & Vocational Education – BAdult&VocEd

## **BACHELOR OF ADULT AND VOCATIONAL EDUCATION (LANGUAGE, LITERACY & NUMERACY) (3413LN)**

Students who *do not* hold, or *do not* provide evidence they are currently enrolled and completing, a current Training and Assessment Qualification (Certificate IV in Training and Assessment-TAE 40110) will complete sixteen (16) eight-point subjects (128 points). This is made up of eight (8) core subjects and eight (8) Adult Language, Literacy and Numeracy specialisation subjects as detailed below:

### **Core Subjects - entering *without* Certificate IV in Training and Assessment - TAE40110**

[EML102](#) Written Communication

[EEL120](#) Social Context of Vocational Education and Training

[IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities

[EEL320](#) Learning Theories for Post Compulsory Education

EPT331 Workplace Training+

EPT332 Training in Adult and Vocational Education+

EPT333 Assessment in Adult and Vocational Education +

[EPT320](#) High Level Facilitation Skills for Post Compulsory Education+

***or***

Students who *do* hold, or can provide evidence they are currently enrolled and completing, a current Training and Assessment Qualification (CertIV in Training and Assessment-TAE 40110) will complete fourteen (14) eight-point subjects (112 points) This is made up of six (6) core subjects and eight (8) Adult Language, Literacy and Numeracy specialisation subjects as detailed below:

### **Core Subjects - entering with Certificate IV in Training and Assessment - TAE40110**

[EML102](#) Written Communication

[EEL120](#) Social Context of Vocational Education and Training

[IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities

[EEL320](#) Learning Theories for Post Compulsory Education

[EEB312](#) Reflective Practice and Lifelong Learning #

[EPT320](#) High Level Facilitation Skills for Post Compulsory Education+

***and***

### **Specialisation – Adult Language, Literacy and Numeracy**

Eight subjects (64 points) made up of the following subjects:

[EEB220](#) Language, Literacy & Numeracy in Vocational Education and Training

[EEB308](#) Teaching Adult Numeracy in VET

[EEB311](#) Teaching Adult Literacy in VET

[EEB424](#) Workplace and Professional Literacy and Numeracy

[EEB429](#) Issues of LLN Practice in Adult and Vocational Education

[EEB432](#) Learning and Teaching through Text in Adult and Vocational Education

[EEL407](#) Mentoring/Workplace PD Strategies for VET

[EMT409](#)Technology for Adult Learning and Teaching

Students completing the above study pattern will graduate with the Bachelor of Adult & Vocational Education (Language, Literacy and Numeracy)– BAdult&Voc Ed(LLN)

**BACHELOR OF ADULT AND VOCATIONAL EDUCATION (VOCATIONAL EDUCATION AND TRAINING) (3423VE)**

Students who *do not* hold, or *do not* provide evidence they are currently enrolled and completing, a current Training and Assessment Qualification (Certificate IV in Training and Assessment-TAE 40110) will complete sixteen (16) eight-point subjects (128 points). This is made up of eight (8) core subjects and eight (8) Vocational Education and Training specialisation subjects as detailed below:

**Core Subjects - entering without Certificate IV in Training and Assessment - TAE40110**[EML102](#)Written Communication[EEL120](#)Social Context of Vocational Education and Training[IKC101](#)Indigenous Australian Cultures, Histories and Contemporary Realities[EEL320](#)Learning Theories for Post Compulsory Education

EPT331 Workplace Training+

EPT332 Training in Adult and Vocational Education+

EPT333 Assessment in Adult and Vocational Education +

[EPT320](#)High Level Facilitation Skills for Post Compulsory Education+***or***

Students who *do* hold, or can provide evidence they are currently enrolled and completing, a current Training and Assessment Qualification (CertIV in Training and Assessment-TAE 40110) will complete fourteen (14) eight-point subjects (112 points) This is made up of six (6) core subjects and eight (8) Vocational Education and Training specialisation subjects as detailed below:

**Core Subjects - entering with Certificate IV in Training and Assessment - TAE40110**[EML102](#)Written Communication[EEL120](#)Social Context of Vocational Education and Training[IKC101](#)Indigenous Australian Cultures, Histories and Contemporary Realities[EEL320](#)Learning Theories for Post Compulsory Education[EEB312](#)Reflective Practice and Lifelong Learning #[EPT320](#)High Level Facilitation Skills for Post Compulsory Education+***and*****Specialisation – Vocational Education and Training**

Eight subjects (64 points) made up of the following subjects:

[EEB220](#)Language, Literacy & Numeracy in Vocational Education and Training[EEB308](#)Teaching Adult Numeracy in VET

[EEB311](#)Teaching Adult Literacy in VET  
[EEB424](#)Workplace and Professional Literacy and Numeracy  
[EEE404](#)Assessment Practices in Adult and Vocational Education  
[EEL407](#)Mentoring/Workplace PD Strategies for VET  
[EEP423](#)Constructing Effective Learning Environments for Adults  
[EMT409](#)Technology for Adult Learning and Teaching

Students completing the above study pattern will graduate with the Bachelor of Adult & Vocational Education (Vocational Education and Training) BAdultEd&Train(VocEd&Train)

### **BACHELOR OF ADULT AND VOCATIONAL EDUCATION (TRAINING SYSTEMS AND HUMAN RESOURCE MANAGEMENT) (3413TS)**

Students who *do not* hold, or *do not* provide evidence they are currently enrolled and completing, a current Training and Assessment Qualification (Certificate IV in Training and Assessment-TAE 40110) will complete sixteen (16) eight-point subjects (128 points). This is made up of eight (8) core subjects and eight (8) Training Systems and Human Resources Management specialisation subjects as detailed below:

#### **Core Subjects - entering without Certificate IV in Training and Assessment - TAE40110**

[EML102](#)Written Communication  
[EEL120](#)Social Context of Vocational Education and Training  
[IKC101](#)Indigenous Australian Cultures, Histories and Contemporary Realities  
[EEL320](#)Learning Theories for Post Compulsory Education  
 EPT331 Workplace Training+  
 EPT332 Training in Adult and Vocational Education+  
 EPT333 Assessment in Adult and Vocational Education +

**or**

Students who *do* hold, or can provide evidence they are currently enrolled and completing, a current Training and Assessment Qualification (CertIV in Training and Assessment-TAE 40110) will complete fourteen (14) eight-point subjects (112 points) This is made up of six (6) core subjects and eight (8) Training Systems and Human Resources Management specialisation subjects as detailed below:

#### **Core Subjects - entering with Certificate IV in Training and Assessment - TAE40110**

[EML102](#)Written Communication  
[EEL120](#)Social Context of Vocational Education and Training  
[IKC101](#)Indigenous Australian Cultures, Histories and Contemporary Realities  
[EEL320](#)Learning Theories for Post Compulsory Education  
[EEB312](#)Reflective Practice and Lifelong Learning #  
[EPT320](#)High Level Facilitation Skills for Post Compulsory Education+

**and**



### Specialisation – Training Systems and Human Resource Management

Eight subjects (64 points) made up of the following subjects:

- [HRM310](#) Developing Human Resources
- [HRM320](#) Issues in Human Resources Management
- [HRM210](#) Human Resources Management
- [HRM330](#) Strategic Human Resources Management
- [EEE404](#) Assessment Practices in Adult and Vocational Education
- [EEL407](#) Mentoring/Workplace PD Strategies for VET
- [EEP423](#) Constructing Effective Learning Environments for Adults
- [EMT409](#) Technology for Adult Learning and Teaching

Students completing the above study pattern will graduate with the Bachelor of Adult & Vocational Education (Training Systems and Human Resource Management)  
BAdultVocEd(TrainSys&HRMgt)

+ These subjects have a compulsory practical component. NOTE: EPT331; EPT332 and EPT333 embed the Units of Competency for the Certificate IV in Training and Assessment (TAE 40110). Students who enter the course with the VET02C credit do *not* complete the EPT331; EPT332 and EPT333 subjects.

# Only students entering the course with the VET02C Certificate IV TAE40110 Credit will complete this subject. Before enrolling in this subject, students must have completed a TAE 40110 Certificate IV in Training and Assessment. Students must provide a certified copy of their certificate and transcript before enrolling in this subject. Students completing the study pattern for those entering *without* the Certificate IV TAA (TAE 40110) will *not* complete this subject.

### Key Subjects

The key subjects which will apply from 201630 will be:

### Associate Degree in Adult and Vocational Education

- [IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities
- [EEL120](#) Social Context of Vocational Education and Training
- [EEL320](#) Learning Theories for Post Compulsory Education

### Bachelor of Adult and Vocational Education (with specialisations)

- [IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities
- [EEL120](#) Social Context of Vocational Education and Training
- [EEL320](#) Learning Theories for Post Compulsory Education

### Enrolment Pattern

Students should ensure they follow the pattern the correct Session of commencement and



whether or not they enter with or without the credit for the Certificate IV in Training and Assessment (TAE40110).

## **ASSOCIATE DEGREE IN ADULT AND VOCATIONAL EDUCATION**

**Associate Degree in Adult and Vocational Education- commencing WITHOUT CertIV TAE 40110**

**PART-TIME DE**

***Commencing in Session 1***

### **Year 1 - Session 1**

[EML102](#)Written Communication

[EEL120](#)Social Context of VET

### **Year 1 - Session 2**

[EEL320](#)Learning Theories for Post Compulsory Education

[IKC101](#)Indigenous Australian Cultures, Histories and Contemporary Realities

### **Year 2 - Session 1**

EPT331 Workplace Training

EPT333 Assessment in Adult and Vocational Education

### **Year 2 - Session 2**

EPT332 Training in Adult and Vocational Education

[EPT320](#)High Level Facilitation Skills for Post Compulsory Education

**Associate Degree in Adult and Vocational Education- commencing WITHOUT CertIV TAE 40110**

**FULLTIME DE**

***Commencing in Session 1***

### **Year 1 - Session 1**

[EML102](#)Written Communication

[EEL120](#)Social Context of VET

EPT331 Workplace Training

EPT333 Assessment in Adult and Vocational Education

### **Year 1 - Session 2**

[EEL320](#)Learning Theories for Post Compulsory Education

EPT332 Training in Adult and Vocational Education

[EPT320](#)High Level Facilitation Skills for Post Compulsory Education

[IKC101](#)Indigenous Australian Cultures, Histories and Contemporary Realities

**Associate Degree in Adult and Vocational Education- commencing WITHOUT CertIV TAE 40110**

**PART-TIME DE*****Commencing in Session 2*****Year 1 - Session 2**[EML102](#)Written Communication[EEL120](#)Social Context of VET**Year 2 - Session 1**

EPT331 Workplace Training

[IKC101](#)Indigenous Australian Cultures, Histories and Contemporary Realities**Year 2 - Session 2**[EEL320](#)Learning Theories for Post Compulsory Education

EPT332 Training in Adult and Vocational Education

**Year 3 - Session 1**

EPT333 Assessment in Adult and Vocational Education

[EPT320](#)High Level Facilitation Skills for Post Compulsory Education**Associate Degree in Adult and Vocational Education- commencing WITHOUT CertIV****TAE 40110****FULLTIME DE*****Commencing in Session 2*****Year 1 - Session 2**[EML102](#)Written Communication[EEL120](#)Social Context of VET[EEL320](#)Learning Theories for Post Compulsory Education

EPT332 Training in Adult and Vocational Education

**Year 2 - Session 1**

EPT331 Workplace Training

EPT333 Assessment in Adult and Vocational Education

[EPT320](#)High Level Facilitation Skills for Post Compulsory Education[IKC101](#)Indigenous Australian Cultures, Histories and Contemporary Realities**Associate Degree in Adult and Vocational Education- commencing WITHOUT CertIV****TAE 40110****PART-TIME DE*****Commencing in Session 3*****Year 1 - Session 3**[EML102](#)Written Communication[EEL120](#)Social Context of VET

**Year 2 - Session 1**

EPT331 Workplace Training

[IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities**Year 2 - Session 2**[EEL320](#) Learning Theories for Post Compulsory Education

EPT333 Assessment in Adult and Vocational Education

**Year 3 - Session 1**

EPT333 Assessment in Adult and Vocational Education

[EPT320](#) High Level Facilitation Skills for Post Compulsory Education**Associate Degree in Adult and Vocational Education- commencing WITH CertIV TAE  
40110****PART-TIME DE*****Commencing in Session 1*****Year 1 - Session 1**[EML102](#) Written Communication[EEL120](#) Social Context of VET**Year 1 - Session 2**[IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities[EEL320](#) Learning Theories for Post Compulsory Education**Year 2 - Session 1**[EEB312](#) Reflective Practice and Lifelong Learning #[EPT320](#) High Level Facilitation Skills for Post Compulsory Education**Associate Degree in Adult and Vocational Education- commencing WITH CertIV TAE  
40110****PART-TIME DE*****Commencing in Session 1*****Year 1 - Session 1**[EML102](#) Written Communication[EEL120](#) Social Context of VET**Year 1 - Session 2**[EEL320](#) Learning Theories for Post Compulsory Education[IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities**Year 1 - Session 3**[EEB312](#) Reflective Practice and Lifelong Learning #[EPT320](#) High Level Facilitation Skills for Post Compulsory Education**Associate Degree in Adult and Vocational Education- commencing WITH CertIV TAE  
40110****FULLTIME DE**

***Commencing in Session 1*****Year 1 - Session 1**[EML102](#)Written Communication[EEL120](#)Social Context of VET[EEL320](#)Learning Theories for Post Compulsory Education[IKC101](#)Indigenous Australian Cultures, Histories and Contemporary Realities**Year 1 - Session 2**[EEB312](#)Reflective Practice and Lifelong Learning #[EPT320](#)High Level Facilitation Skills for Post Compulsory Education**Associate Degree in Adult and Vocational Education- commencing WITH CertIV TAE 40110****PART-TIME DE*****Commencing in Session 2*****Year 1 - Session 2**[EML102](#)Written Communication[EEL120](#)Social Context of VET**Year 2 - Session 1**[EEL320](#)Learning Theories for Post Compulsory Education[IKC101](#)Indigenous Australian Cultures, Histories and Contemporary Realities**Year 2 - Session 2**[EEB312](#)Reflective Practice and Lifelong Learning #[EPT320](#)High Level Facilitation Skills for Post Compulsory Education**Associate Degree in Adult and Vocational Education- commencing WITH CertIV TAE 40110****FULLTIME DE*****Commencing in Session 2*****Year 1 - Session 2**[EML102](#)Written Communication[EEL120](#)Social Context of VET[EEL320](#)Learning Theories for Post Compulsory Education[EPT320](#)High Level Facilitation Skills for Post Compulsory Education**Year 1 - Session 3 \***[EEB312](#)Reflective Practice and Lifelong Learning #[IKC101](#)Indigenous Australian Cultures, Histories and Contemporary Realities**Associate Degree in Adult and Vocational Education- commencing WITH CertIV TAE 40110**

**PART-TIME DE*****Commencing in Session 3*****Year 1 - Session 3**[EML102](#)Written Communication[EEL120](#)Social Context of VET**Year 2 - Session 1**[EEL320](#)Learning Theories for Post Compulsory Education[IKC101](#)Indigenous Australian Cultures, Histories and Contemporary Realities**Year 2 - Session 2**[EEB312](#)Reflective Practice and Lifelong Learning #[EPT320](#)High Level Facilitation Skills for Post Compulsory Education**Associate Degree in Adult and Vocational Education- commencing WITH CertIV TAE 40110****FULLTIME DE*****Commencing in Session 3*****Year 1 - Session 3**[EML102](#)Written Communication[EEL120](#)Social Context of VET[EEL320](#)Learning Theories for Post Compulsory Education**Year 2 - Session 1**[EPT320](#)High Level Facilitation Skills for Post Compulsory Education[EEB312](#)Reflective Practice and Lifelong Learning #[EPT320](#)High Level Facilitation Skills for Post Compulsory Education

\* this does not constitute a fulltime study load

# Before enrolling in this subjects must have completed a TAE 40110 Certificate IV in Training and Assessment. Students must provide a certified copy of their certificate and transcript before enrolling in this subject.

**BACHELOR OF ADULT AND VOCATIONAL EDUCATION (with Specialisations)**

- Bachelor of Adult and Vocational Education - 3413AE
- Bachelor of Adult and Vocational Education (Vocational Education and Training) - 3423VE
- Bachelor of Adult and Vocational Education (Language, Literacy and Numeracy) - 3413LN
- Bachelor of Adult and Vocational Education (Training Systems and Human Resource Management) - 3413TS

**Bachelor of Adult and Vocational Education (with specialisations)- commencing WITHOUT CertIV TAE 40110**

**PART-TIME DE**

***Commencing in Session 1***

**Year 1 - Session 1**

[EML102](#)Written Communication

[EEL120](#)Social Context of VET

**Year 1 - Session 2**

[EEL320](#)Learning Theories for Post Compulsory Education

[IKC101](#)Indigenous Australian Cultures, Histories and Contemporary Realities

**Year 2 - Session 1**

EPT331 Workplace Training

[ ] Restricted Elective or Specialisation subject

**Year 2 - Session 2**

EPT332 Training in Adult and Vocational Education

[EPT320](#)High Level Facilitation Skills for Post Compulsory Education

**Year 3 - Session 1**

EPT333 Assessment in Adult and Vocational Education

[ ] Restricted Elective or Specialisation subject

**Year 3 - Session 2**

[ ] Restricted Elective or Specialisation subject

[ ] Restricted Elective or Specialisation subject

**Year 4 - Session 1**

[ ] Restricted Elective or Specialisation subject

[ ] Restricted Elective or Specialisation subject

**Year 4 - Session 2**

[ ] Restricted Elective or Specialisation subject

[ ] Restricted Elective or Specialisation subject

**Bachelor of Adult and Vocational Education (with specialisations)- commencing WITHOUT CertIV TAE 40110**

**FULLTIME DE**

***Commencing in Session 1***

**Year 1 - Session 1**

[EML102](#)Written Communication

[EEL120](#)Social Context of VET

[EEL320](#)Learning Theories for Post Compulsory Education

[IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities

**Year 1 - Session 2**

EPT332 Training in Adult and Vocational Education

[EPT320](#) High Level Facilitation Skills for Post Compulsory Education

[ ] Restricted Elective or Specialisation subject

[ ] Restricted Elective or Specialisation subject

**Year 2 - Session 1**

EPT331 Workplace Training

EPT333 Assessment in Adult and Vocational Education

[ ] Restricted Elective or Specialisation subject

[ ] Restricted Elective or Specialisation subject

**Year 2 - Session 2**

[ ] Restricted Elective or Specialisation subject

[ ] Restricted Elective or Specialisation subject

[ ] Restricted Elective or Specialisation subject

[ ] Restricted Elective or Specialisation subject

**Bachelor of Adult and Vocational Education (with specialisations)- commencing**

***WITHOUT* CertIV TAE 40110**

**PART-TIME DE**

**Commencing in Session 2**

**Year 1 - Session 2**

[EML102](#) Written Communication

[EEL120](#) Social Context of VET

**Year 2 - Session 1**

EPT331 Workplace Training

[IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities

**Year 2 - Session 2**

[EEL320](#) Learning Theories for Post Compulsory Education

EPT332 Training in Adult and Vocational Education

**Year 3 - Session 1**

EPT333 Assessment in Adult and Vocational Education

[EPT320](#) High Level Facilitation Skills for Post Compulsory Education

**Year 3 - Session 2**

[ ] Restricted Elective or Specialisation subject

[ ] Restricted Elective or Specialisation subject

**Year 4 - Session 1**

[ ] Restricted Elective or Specialisation subject

[ ] Restricted Elective or Specialisation subject

**Year 4 - Session 2**

- Restricted Elective or Specialisation subject
- Restricted Elective or Specialisation subject

### **Year 5 - Session 1**

- Restricted Elective or Specialisation subject
- Restricted Elective or Specialisation subject

## **Bachelor of Adult and Vocational Education (with specialisations)- commencing WITHOUT CertIV TAE 40110**

### **FULLTIME DE**

#### **Commencing in Session 2**

### **Year 1 - Session 2**

[EML102](#)Written Communication

[EEL120](#)Social Context of VET

[EEL320](#)Learning Theories for Post Compulsory Education

EPT332 Training in Adult and Vocational Education

### **Year 2 - Session 1**

EPT331 Workplace Training

EPT333 Assessment in Adult and Vocational Education

[EPT320](#)High Level Facilitation Skills for Post Compulsory Education

[IKC101](#)Indigenous Australian Cultures, Histories and Contemporary Realities

### **Year 2 - Session 2**

Restricted Elective or Specialisation subject

Restricted Elective or Specialisation subject

Restricted Elective or Specialisation subject

Restricted Elective or Specialisation subject

### **Year 3 - Session 1**

Restricted Elective or Specialisation subject

Restricted Elective or Specialisation subject

Restricted Elective or Specialisation subject

Restricted Elective or Specialisation subject

# Before enrolling in this subjects must have completed a TAE 40110 Certificate IV in Training and Assessment. Students must provide a certified copy of their certificate and transcript before enrolling in this subject.

## **Bachelor of Adult and Vocational Education (with specialisations)- commencing WITHOUT CertIV TAE 40110**

### **PART-TIME DE**

#### **Commencing in Session 3**



**Year 1 - Session 3**[EML102](#)Written Communication[EEL120](#)Social Context of VET**Year 2 - Session 1**

EPT331 Workplace Training

[ ] Restricted Elective or Specialisation subject

**Year 2 - Session 2**[EEL320](#)Learning Theories for Post Compulsory Education

EPT332 Training in Adult and Vocational Education

**Year 3 - Session 1**[IKC101](#)Indigenous Australian Cultures, Histories and Contemporary Realities[EPT320](#)High Level Facilitation Skills for Post Compulsory Education**Year 3 - Session 2**

EPT333 Assessment in Adult and Vocational Education

[ ] Restricted Elective or Specialisation subject

**Year 4 - Session 1**

[ ] Restricted Elective or Specialisation subject

[ ] Restricted Elective or Specialisation subject

**Year 4 - Session 2**

[ ] Restricted Elective or Specialisation subject

[ ] Restricted Elective or Specialisation subject

**Year 5 - Session 1**

[ ] Restricted Elective or Specialisation subject

[ ] Restricted Elective or Specialisation subject

**Bachelor of Adult and Vocational Education (with specialisations)- commencing WITH****CertIV TAE 40110****PART-TIME DE*****Commencing in Session 1*****Year 1 - Session 1**[EML102](#)Written Communication[EEL120](#)Social Context of VET**Year 1 - Session 2**[EEL320](#)Learning Theories for Post Compulsory Education[IKC101](#)Indigenous Australian Cultures, Histories and Contemporary Realities**Year 2 - Session 1**[EEB312](#)Reflective Practice and Lifelong Learning #[EPT320](#)High Level Facilitation Skills for Post Compulsory Education**Year 2 - Session 2**

- Restricted Elective or Specialisation subject
- Restricted Elective or Specialisation subject

**Year 3 - Session 1**

- Restricted Elective or Specialisation subject
- Restricted Elective or Specialisation subject

**Year 3 - Session 2**

- Restricted Elective or Specialisation subject
- Restricted Elective or Specialisation subject

**Year 4 - Session 1**

- Restricted Elective or Specialisation subject
- Restricted Elective or Specialisation subject

**Bachelor of Adult and Vocational Education (with specialisations)- commencing WITH**  
**CertIV TAE 40110**  
**FULLTIME DE**  
***Commencing in Session 1***

**Year 1 - Session 1**

- [EML102](#)Written Communication
- [EEL120](#)Social Context of VET
- [EEL320](#)Learning Theories for Post Compulsory Education
- [IKC101](#)Indigenous Australian Cultures, Histories and Contemporary Realities

**Year 1 - Session 2**

- [EEB312](#)Reflective Practice and Lifelong Learning #
- [EPT320](#)High Level Facilitation Skills for Post Compulsory Education
- Restricted Elective or Specialisation subject
- Restricted Elective or Specialisation subject

**Year 2 - Session 1**

- Restricted Elective or Specialisation subject
- Restricted Elective or Specialisation subject
- Restricted Elective or Specialisation subject
- Restricted Elective or Specialisation subject

**Year 2 - Session 2 \***

- Restricted Elective or Specialisation subject
- Restricted Elective or Specialisation subject

**Bachelor of Adult and Vocational Education (with specialisations)- commencing WITH**  
**CertIV TAE 40110**  
**PART-TIME DE**  
***Commencing in Session 2***

**Year 1 - Session 2**[EML102](#)Written Communication[EEL120](#)Social Context of VET**Year 2 - Session 1**[EEL320](#)Learning Theories for Post Compulsory Education[IKC101](#)Indigenous Australian Cultures, Histories and Contemporary Realities**Year 2 - Session 2**[EEB312](#)Reflective Practice and Lifelong Learning #[EPT320](#)High Level Facilitation Skills for Post Compulsory Education**Year 3 - Session 1**

[ ] Restricted Elective or Specialisation subject

[ ] Restricted Elective or Specialisation subject

**Year 3 - Session 2**

[ ] Restricted Elective or Specialisation subject

[ ] Restricted Elective or Specialisation subject

**Year 4 - Session 1**

[ ] Restricted Elective or Specialisation subject

[ ] Restricted Elective or Specialisation subject

**Year 4 - Session 2**

[ ] Restricted Elective or Specialisation subject

[ ] Restricted Elective or Specialisation subject

**Bachelor of Adult and Vocational Education (with specialisations)- commencing WITH****CertIV TAE 40110****FULLTIME DE*****Commencing in Session 2*****Year 1 - Session 2**[EML102](#)Written Communication[EEL120](#)Social Context of VET[EEL320](#)Learning Theories for Post Compulsory Education[IKC101](#)Indigenous Australian Cultures, Histories and Contemporary Realities**Year 2 - Session 1**[EEB312](#)Reflective Practice and Lifelong Learning #[EPT320](#)High Level Facilitation Skills for Post Compulsory Education

[ ] Restricted Elective or Specialisation subject

[ ] Restricted Elective or Specialisation subject

**Year 2 - Session 2**

[ ] Restricted Elective or Specialisation subject

[ ] Restricted Elective or Specialisation subject

- [ ] Restricted Elective or Specialisation subject
- [ ] Restricted Elective or Specialisation subject

**Year 3 - Session 1 \***

- [ ] Restricted Elective or Specialisation subject
- [ ] Restricted Elective or Specialisation subject

**Bachelor of Adult and Vocational Education (with specialisations)- commencing WITH CertIV TAE 40110**

**PART-TIME DE**

***Commencing in Session 3***

**Year 1 - Session 3**

- [EML102](#)Written Communication
- [EEL120](#)Social Context of VET

**Year 2 - Session 1**

- [EEL320](#)Learning Theories for Post Compulsory Education
- [IKC101](#)Indigenous Australian Cultures, Histories and Contemporary Realities

**Year 2 - Session 2**

- [EEB312](#)Reflective Practice and Lifelong Learning #
- [EPT320](#)High Level Facilitation Skills for Post Compulsory Education

**Year 3 - Session 1**

- [ ] Restricted Elective or Specialisation subject
- [ ] Restricted Elective or Specialisation subject

**Year 3 - Session 2**

- [ ] Restricted Elective or Specialisation subject
- [ ] Restricted Elective or Specialisation subject

**Year 4 - Session 1**

- [ ] Restricted Elective or Specialisation subject
- [ ] Restricted Elective or Specialisation subject

**Year 4 - Session 2**

- [ ] Restricted Elective or Specialisation subject
- [ ] Restricted Elective or Specialisation subject

*\* this does not constitute a fulltime study load*

# Before enrolling in this subjects must have completed a TAE 40110 Certificate IV in Training and Assessment. Students must provide a certified copy of their certificate and transcript before enrolling in this subject.

**Restricted Elective/Specialisation subjects.**

Students in the general Bachelor of Adult and Vocational Education degree will select

Elective subjects as noted below. Students undertaking a specialisation must include all subjects noted in the relevant specialisation for their program as listed below.

### **Restricted Electives**

Students enrolled in the general Bachelor of Adult and Vocational Education will select 64 points (equivalent to eight x 8-point subjects) comprising Elective subjects selected from:

[EEB220](#) Language, Literacy & Numeracy in Vocational Education and Training

[EEB308](#) Teaching Adult Numeracy in VET

[EEB311](#) Teaching Adult Literacy in VET

[EEL407](#) Mentoring/Workplace PD Strategies for VET

[EMT409](#) Technology for Adult Learning and Teaching

[EEB424](#) Workplace and Professional Literacy and Numeracy

[EEP423](#) Constructing Effective Learning Environments for Adults

[EEE404](#) Assessment Practices in Adult and Vocational Education

[EEB429](#) Issues of LLN Practice in Adult and Vocational Education

[EEB432](#) Learning and Teaching through Text in Adult and Vocational Education

[HRM310](#) Developing Human Resources

[HRM320](#) Issues in Human Resources Management

[HRM210](#) Human Resources Management

[HRM330](#) Strategic Human Resources Management

Student must select 48 points (six subjects) from those listed above. With approval from the Course Director two subjects (16 points) may be selected from within or without the University. Students completing the above study pattern will graduate with the Bachelor of Adult & Vocational Education – BAdultVocEd

### **Specialisations**

#### **Vocational Education and Training**

[EEB220](#) Language, Literacy & Numeracy in Vocational Education and Training

[EEB308](#) Teaching Adult Numeracy in VET

[EEB311](#) Teaching Adult Literacy in VET

[EEB424](#) Workplace and Professional Literacy and Numeracy

[EEE404](#) Assessment Practices in Adult and Vocational Education

[EEL407](#) Mentoring/Workplace PD Strategies for VET

[EEP423](#) Constructing Effective Learning Environments for Adults

[EMT409](#) Technology for Adult Learning and Teaching

Students completing the above study pattern will graduate with the Bachelor of Adult & Vocational Education (Vocational Education and Training) BAdultVocEd (VocEd&Train)

#### **Adult Language, Literacy and Numeracy**

[EEB220](#) Language, Literacy & Numeracy in Vocational Education and Training  
[EEB308](#) Teaching Adult Numeracy in VET  
[EEB311](#) Teaching Adult Literacy in VET  
[EEB424](#) Workplace and Professional Literacy and Numeracy  
[EEB429](#) Issues of LLN Practice in Adult and Vocational Education  
[EEB432](#) Learning and Teaching through Text in Adult and Vocational Education  
[EEL407](#) Mentoring/Workplace PD Strategies for VET  
[EMT409](#) Technology for Adult Learning and Teaching

Students completing the above study pattern will graduate with the Bachelor of Adult & Vocational Education (Adult Language, Literacy and Numeracy) BAdultVocEd (LLN)

### **Training Systems and Human Resource Management**

[HRM310](#) Developing Human Resources  
[HRM320](#) Issues in Human Resources Management  
[HRM210](#) Human Resources Management  
[HRM330](#) Strategic Human Resources Management  
[EMT409](#) Technology for Adult Learning and Teaching  
[EEE404](#) Assessment Practices in Adult and Vocational Education  
[EEL407](#) Mentoring/Workplace PD Strategies for VET  
[EEP423](#) Constructing Effective Learning Environments for Adults

Students completing the above study pattern will graduate with the Bachelor of Adult & Vocational Education (Training Systems and Human Resource Management) BAdultVocEd(TrainSys&HRMgt)

### **Workplace learning**

Please note that the following subjects may contain a Workplace Learning component.

EPT320 High Level Facilitation Skills for Post Compulsory Education

### **Contact**

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or email [inquiry@csu.edu.au](mailto:inquiry@csu.edu.au)

*The information contained in the 2016 CSU Handbook was accurate at the date of publication: October 2015. The University reserves the right to vary the information at any time without notice.*

[Back](#)