Bachelor of Education (Secondary) Industry Entry Program

includes:

Bachelor of Education (Secondary) Industry Entry Program

The course includes the following awards:

Bachelor of Education (Secondary) *BEd(Sec)*

Course Study Modes and Locations

Bachelor of Education (Secondary) (English) (3415EN)

Distance Education - Wagga Wagga

Bachelor of Education (Secondary) (HSIE) (3415HS)

Distance Education - Wagga Wagga

Bachelor of Education (Secondary) (Mathematics) (3415MA)

Distance Education - Wagga Wagga

Bachelor of Education (Secondary) (Science) (3415SC)

Distance Education - Wagga Wagga

Bachelor of Education (Secondary) (Technology and Applied Studies) (3415TA)

Distance Education - Wagga Wagga

Availability is subject to change, please verify prior to enrolment.

Normal course duration

Bachelor of Education (Secondary) Industry Entry Program

Full-time 4.125 years (8.25 sessions)

Overall Duration: 4.125 (FTE) Actual Duration: 3 or 2.75 (FTE) Students will enter with credit of between 72 and 88 points. Full time study can be undertaken over 2.5 years. However, as this is a distance education course the standard period of part-time study will be 4.5 or 5 years duration.

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

Admission criteria

CSU Admission Policy

Admission requirements vary depending on prior study/industry experience and the teaching area to be completed. The entry requirements below relate to the specific first teaching areas to be covered in this course.

Technology and Applied Studies - *first teaching areas*:
Information Technology
TAFE Associate Diploma / Diploma in Information Technology / Computing plus five years (post-training) recent, relevant industry experiences not including period of training;
or
Food Technology
Associate Diploma / Diploma in Hospitality (Commercial Cookery) / Food Science or full chef qualifications (Apprenticeship and Trade Certificate III in Commercial Cookery) plus three to five years (post-training) recent, relevant industry experiences not including period of training;
or
Industrial Technology
Trade qualified (Apprenticeship and Trade Certificate III) in Fitting and Turning/Machining; Carpentry; Joinery; Metals Engineering; or related areas, plus three to five years (post-training) recent, relevant industry experience not including period of training;
or
Trade qualified (Apprenticeship and Trade Certificate III) in Light Automotive Mechanic; Diesel/Plant Mechanic; Electrical Mechanic; Electrician; Plumbing, plus three to five years (post-training) recent, relevant industry experience not including period of training;
or
Agricultural Technology
Associate Diploma Agricultural College (National or International) - two-year fulltime program or equivalent, plus five years (post-training) recent, relevant industry experience not including period of training;
or
Textiles Technology
Associate Diploma / Diploma in Fashion and Design plus five years (post-training) recent,

relevant industry experience not including period of training;
and
demonstrated ability to design and implement solutions to problems and needs in their technology specialisation that will require submission of a questionnaire.

Mathematics - *first teaching area*
Two years or more of an appropriate degree in Engineering/Econometrics/Economics/ Actuarial study where Mathematics and Applied Mathematics are inclusive within the program (with one Mathematics subject at level 1 and one at level 2 and no more than one statistics subject), plus 1 year of recent relevant employment/industry experience;
or
A minimum of two years university study towards a degree including a sequence of at least two Mathematics subjects (one at level 1 and one at level 2 and no more than one statistics subject), plus 1 year of recent relevant employment/industry experience.

English - *first teaching area*
Two years or more of an appropriate degree with a minimum of two years university study including a sequence of at least two subjects from one or more of the following areas: literature, communications, media studies, creative writing and linguistics (one subject must be at level 1 and one at level 2 or higher), plus 1 year of recent relevant employment/industry experience.

Science - *first teaching area*
Two years or more of an appropriate degree with a minimum of two years university study including a sequence of at least two subjects from one or more of the following areas: biology; chemistry; physics (one subject must be at level 1 and one at level 2 or higher), plus 1 year of recent relevant employment/industry experience..

Human Society and Environment (HSIE) - *first teaching areas:*
One of: Geography *or* Modern History *or* Business Studies
Two years or more of an appropriate degree with a minimum of two years university study including a sequence of at least two subjects from one or more of the following areas: geography; modern history; business studies (one subject must be at level 1 and one at level 2 or higher), plus 1 year of recent relevant employment/industry experience.

All Students
English Language Proficiency Entry Requirements for Teacher Preparation Programs
English Language Proficiency entry requirements for non-Anglophone International students are: an overall IELTS (or equivalent) score of 7.5 (with no score below 7 in reading and writing, and a score of no less than 8 in speaking and listening).

Note: Please refer to relevant National or State employing bodies for their English language proficiency requirements when seeking employment.

Credit

Entry Credit

Based on admission criteria students will receive a standard entry level credit package of either 72 subject points or 88 subject points.

Technology and Applied Studies - first teaching area

- *Information Technology*
  ITC72C Information Technology Major - TCR - 72 subject points.
  XYZ02C Two Unspecified Electives - TCR - 16 subject points.
-
- *Agricultural Technology*
  AGR72C Agriculture Technology Major - TCR - 72 subject points
  XYZ02C Two Unspecified Electives - TCR - 16 subject points
-
- *Food Technology*
  FDS72C Food Technology Major - TCR - 72 subject points
  XYZ02C Two Unspecified Electives - TCR - 16 subject points
-
- *I ndustrial Technology*
  Full trade qualification (apprenticeship and Trade Certificate III) in Fitting and Turning/Machining; Building; Carpentry; Joinery; Metals Engineering or related areas plus 3-5 years recent experience in a related industry not including period of training:
  EPI72C Industrial Technology Major - TCR - 72 subject points
  XYZ02C Two Unspecified Electives - TCR - 16 subject points
  or
  For those entering with full trade qualifications (apprenticeship and Trade Certificate III) in Automotive Mechanics; Diesel/Plant Mechanic; Electrical Fitter; Plumber or related areas:
  EPI02C Industrial Technology Major – TCR – 56 subject points
  XYZ02C Two Unspecified credits – TCR – 24 subject points
-
- *Textiles Technology*
  TXT09C Textiles Technology Major - TCR - 72 subject points
  XYZ02C Two Unspecified Electives - TCR - 16 subject points

Mathematics - first teaching area

- EDU28C Unspecified Discipline Elective - TCR - 72 subject points
  MTH010 Mathematics Credit - TCR - 16 subject points

English - first teaching area

- EDU28C Unspecified Discipline Elective - TCR - 72 subject points
  EML010 English Credit - TCR - 16 subject points

Human Society and Environment (HSIE) - first teaching area

- EDU28C Unspecified Discipline Elective - TCR - 72 subject points
  EMH010 HSIE Credit - TCR - 16 subject points

Science - first teaching area

- EDU28C Unspecified Discipline Elective - TCR - 72 subject points
  SCI010 General Science Credit - TCR - 16 subject points

Credit Based on Cross-institutional Study

Credit arrangements have been organised with Southern Cross University (SCU) to provide three discipline subjects, namely

DES10643 Textiles Science & Innovation
DES10641 Textiles & Design
DES10642 Textiles & Society

This credit will be represented via the following entry level credit package:

TXT03C Textiles and Design - 24 credit points - this covers completion of three SCU subjects, namely:

- DES10643 Textiles Science & Innovation;
- DES10641 Textiles & Design; and,
- DES10642 Textiles & Society

Graduation requirements

To graduate students must satisfactorily complete 264 points.

Course Structure

**Bachelor of Education (Secondary) Industry Entry Program
Course Structure**

This course consists of 264 points. Students enter with a credit package equivalent to 72 or 88 credit points - please refer to the standard entry credit.

Education subjects:

Education Studies(8 subjects):
All students
EEA406Managing the Classroom Environment
EED308Adolescence and Learning
EED408Successful Teaching
EEE405Assessment and Reporting
EEP306Pedagogy in Diverse Classrooms
ELN402Literacy Strategies for Learning
ESC407Classroom Technologies
ESS419Principles of Inclusive Education

Indigenous Studies(1 subject):
All students
IKC101Indigenous Cultures, Histories and Contemporary Realities

Professional Experience Studies(3 subjects):
Technology and Applied Studies (TAS)– (for first teaching areas):
EPT123Implementing Professional Knowledge in TAS Classrooms *(20 days)*
EPT329Working within the Community *(30 days)*
EPT436Transitions to the Teaching Profession *(30 days)*
or
English / HSIE / Mathematics / Science– (first teaching areas):
EPT241Professional Experience – Introduction to the Secondary Context *(20 days)*
EPT329Working within the Community *(30 days)*
EPT436Transitions to the Teaching Profession *(30 days)*

Foundation Studies(1 subject): – as specified below for each first teaching area:
English/HSIE– first teaching areas:
EMM108Mathematics and Numeracy Studies
or
Technology and Applied Studies / Mathematics / Science– first teaching areas:
EML102Written Communication

Curriculum Studies- as specified below for each first teaching area:
Technology and Applied Studies– first teaching area (3 subjects):
EMT445Curriculum Method 1: Design & Technology; and
EMT446Curriculum Method 2: TAS; and

EMT203Design and Technologies: An Introduction;

English – first teaching area(2 subjects):
EML441Curriculum Method 1: English; and
EML442Curriculum Method 2: English;

HSIE– first teaching area (one of *Geography; Modern History; Business Studies*) (2 subjects):
EMH441Curriculum Method 1: Society & Environment; and
EMH442Curriculum Method 2: Society & Environment;

Mathematics– first teaching area (2 subjects):
EMM441Curriculum Method 1: Mathematics; and
EMM442Curriculum Method 2: Mathematics;

Science– first teaching area (2 subjects):
EMS441Curriculum Method 1: Science; and
EMS442Curriculum Method 2: Science

Plus - for first teaching areas of *English/HSIE/Mathematics/Science/Geography* **only**
Education Studies Option(one subject):
Restricted Elective Education subject
Either :
Where a student has been assessed as having the appropriate subject content for a second teaching area they can elect to complete a relevant third Curriculum Method subject
or
one subject selected from:
EEP419Teaching Indigenous Studies Effectively
EEP420Understanding Indigenous Communities and the Child
EML436The Multimodal Writing Process
ESS426Collaboration and Teamwork in the Inclusive School;
ESS423Designing & Managing the Inclusive Learning Classroom

And
All students
Six Discipline subjects related to teaching area(s):
These six subjects will be made up of a combination core compulsory discipline subject(s) for TAS and Mathematics as well as restricted elective discipline subjects for all teaching areas. The discipline subjects will focus on enhancing and extending existing study and/or industry qualifications and skills as well as broadening discipline knowledge and skills related to the students' teaching area/s.

Technology and Applied Studies (TAS) - *first teaching area*
Includes the following teaching areas: Design & Technology *plus* one teaching strand from:

Industrial Technology *or*Food Technology *or*Textiles Technology *or*Agricultural Technology *or*Information Technology. As approved by Course Director - these subjects may include, but are not restricted to:

All TAS strands:
Core Design& Technology Discipline Subjects(3 subjects):
VPA101Fundamentals of Design
EMT303Design & Technology Project
EPI105Technology Design Contexts

Plus- for oneteaching area from:

Industrial Technology - restricted elective discipline subjects
(3 subjects or for students with an Auto/Elect/Plumbing background - 5 subjects):
PHY107Engineering Physics;
and, for student with a:
- Metals industry background
EPI104Timber Technology: Workshop & Design
EPI307Timber Technology: Workshop & Pedagogy
or
- Timber industry background
EPI203Metal Technology: Workshop & Design
EPI306Metal Technology: Workshop & Pedagogy
or
- Auto/Electrical/Plumbing – or related industry background
EPI104Timber Technology: Workshop & Design
EPI307Timber Technology: Workshop & Pedagogy
EPI203Metal Technology: Workshop & Design
EPI306Metal Technology: Workshop & Pedagogy

or

Food Technology - restricted elective discipline subjects (3 subjects):
NUT201Food & Health
FDS101Food Processing
FDS304Product Development

or

Textiles Technology - restricted elective discipline subjects (3 subjects):
TXT03C Textiles and Design *** - 24 credit points (equivalent to three subjects)
*** NOTE – TXT03C Textiles & Design denotes – cross-institutional enrolment in a DE subject through Southern Cross University (DES10641 Textiles & Design; DES10642 Textiles & Society and DES10643 Textiles Science & Innovation).

or

Agricultural Technology - restricted elective discipline subjects (3 subjects):
Three subjects, (one at each level: 1, 2 and 3) selected from:
Level 1- (1 subject):
PSC102Botany
AGR156Plants in Agriculture
AGS100Livestock Production Systems
PSC104Soil Science
ASC171Animal Anatomy & Physiology
and
Level 2- (1 subject):
PSC202Crop Pasture Science
PSC236Pasture Production & Utilisation
PSC270Crop Agronomy and Management
ASC273Animal Reproduction
and
Level 3- (1 subject):
AGS300Livestock Management
ASC350Animal Health
AGR304Agricultural Ecology
PSC360Pastures and Rangelands

or

Information Technology - restricted elective discipline subjects (3 subjects)
Three subjects, (one at each level: 1, 2 and 3) selected from:
Level 1- (1 subject):
ITC106Programming Principles
ITC114Database Principles
ITC161Computer Systems
and
Level 2- (1 subject):
ITC203Object Oriented Systems Analysis & Design
ITC204Human Computer Interaction
ITC206Programming in Java (assumed knowledge ITC106or ITC104)
ITC211Systems Analysis
ITC212Internet Technologies
ITC254Wireless Networks
ITC233Computer Networks
and
Level 3- (1 subject):
ITC301IT Project Management

ITC313Programming in Java 2
ITC331Ethics & Professional Practice
ITC333Server Admin and Maintenance

Mathematics - *(first teaching area)*

Subjects are focussed on enhancing and extending the students' existing Mathematics skills and broadening discipline knowledge. Students must complete the core compulsory Mathematics discipline subject (MTH102) and 5 other Mathematics discipline subjects. By completion of study students must have a sequence of study in pure and applied Mathematics with a minimum of six Mathematics discipline subjects (including prior study deemed relevant to this program). These must include two appropriate subjects at Level 1; three at level 2 and two at level 3 or above.

Subjects must include algebra and calculus and in total, only one unit of statistics may be counted in this Mathematics major, provided it is studied as a stand-alone unit. A student may only include other discipline subject/s as their restricted elective discipline subjects if the Course Director determines they have sufficient current Mathematics content to meet the accreditation criteria for Secondary Mathematics as a first designated teaching area.

Mathematics Studies-(6 subjects)
Core compulsory discipline subject:
Level 1- (1 subject):
MTH102Computer Aided Mathematics 2
and
Restricted elective discipline subjects (5 subjects) selected from the following:
Level 2- (3 subjects):
MTH203Numerical Methods
MTH218Multivariable Calculus
MTH219Linear Algebra
MTH220Ordinary Differential Equations
STA201Scientific Statistics
and
Level 3- (or above) (2 subjects):
MTH307Mathematical Modelling
MTH328Complex Analysis
MTH418Topics in Calculus

English - *(first teaching area)*

Subjects are focussed on enhancing and extending the students existing English study and broadening discipline knowledge. Students must complete six English Studies restricted elective discipline subjects.

By completion of the course students must have a minimum of six subject sequence of English studies subjects (including prior study deemed relevant to this program), with two

subjects at level 1, two subjects at level 2 and two subjects at level 3. This must comprise a minimum of three subjects of a strong core of textual studies including literature. Other subjects may include studies in communications, creative writing, linguistics, media studies.

A student may only include other restricted elective discipline subject/s if the Course Director determines they have sufficient current English studies content to meet the accreditation criteria for Secondary English as a first designated teaching area.

English Studies - (6 subjects):
Restricted elective discipline subjects:
Level 1 - (2 subjects):
LIT107English Literature 1
LIT108English Literature 2
LIT124Children's Literature: The Oral Tradition
and
Level 2- (2 subjects):
COM226Media: History & Society
LIT214Australian Literature
LIT216Introduction to Literary Theory
LIT221Creative Writing
LIT224Children's Literature: Fantasy & Realism
and
Level 3- (2 subjects):
COM327Literature and Film
LIT301Modernism
LIT302Contemporary Australian Writing
LIT303The Novel from Austen to Lawrence
LIT324Australian Children's Literature

Science - *(first teaching area)*

Subjects are focussed on enhancing and extending the students' existing Science skills and broadening discipline knowledge. Students must have completed six Science studies subjects that include two appropriate subjects at Level 1; two at level 2 and two at level 3 or above. By completion of study students must have a sequence of study (including prior study deemed relevant to this program) in at least one of the following science teaching areas:
- ***Biology*** : a total of 4 Biology subjects and two subjects in one of: Chemistry or Physics subjects.
- ***Chemistry*** : a total of 4 Chemistry subjects and two subjects in one of: Biology, or Physics; or Earth & Environmental Science subjects.
- ***Physics*** : a total of 4 Physics subjects and two subjects in one of: Biology, or Chemistry; or Earth & Environmental Science subjects.

A student may only include other discipline subject/s as their restricted elective discipline subjects if the Course Director determines they have sufficient content to meet the accreditation criteria for Biology or Chemistry or Physics as a first designated teaching area.

Science studies - (6 subjects)
Restricted elective discipline subjects
Level 1- (2 subjects):
BIO100 Concepts of Biology
BIO112 Principles of Ecology
CHM104 Chemistry 1A
CHM107 Chemistry 1B
CHM112 Introductory Environmental Chemistry
PHY101 Mechanics and Thermal Physics
PHY107 Engineering Physics
and
Level 2- (2 subjects):
BIO203 Animal Diversity
BIO216 Conservation Biology
BIO262 Vegetation Ecology
CHM213 Analytical Chemistry
CHM214 Physical Chemistry
CHM215 Inorganic Chemistry
CHM216 Organic Chemistry
PHY216 Modern Physics
PHY299 Introduction to Astronomy
and
Level 3- (or above) (2 subjects):
BIO312 Landscape Ecology
BIO323 River and Floodplain Ecology
BIO327 Wildlife Ecology and Management
CHM321 Laboratory Management Issues
CHM323 Instrumental Analysis 1
CHM324 Instrumental Analysis 2
PHY301 Astrophysics
PHY302 Quantum Mechanics

Human Society and Environment (HSIE) - *(first teaching area)*

Subjects are focussed on enhancing and extending the students' existing study and broadening discipline knowledge in one of the following HSIE strands as a first teaching area: Modern History *or* Geography *or* Business Studies. Students must complete six discipline subjects to ensure that by completion of study they will have completed a six subject sequence of study (including prior study deemed relevant to this program) in at least one of

the Modern History *or* Geography *or* Business Studies teaching areas. The subjects in the student's HSIE first teaching area must include two appropriate subjects at level 1; two at level 2 and two at level 3 or above, and cover the content for at least one of the teaching areas as noted below:

Modern History
Restricted elective discipline subjects
On completion study the six subjects sequence (including prior study deemed relevant to this program) for a first teaching area in Modern History must cover areas such as Australian history, contact and Aboriginal history, early modern history, historiography, modern history.

With approval from the Course Director students can select discipline subjects from:
Level 1- (2 subjects):
HST101 The Short Twentieth Century I
HST102 The Short Twentieth Century II
Level 2- (2 subjects):
HST201 Colonial Australia
HST204 Twentieth Century Australia
HST210 Media and Society in the Twentieth Century
HST213 Australian Civics and Citizenship
Level 3- (2 subjects):
HST301 International History from 1945
HST308 Australia and Asia
HST311 Local History in Context

Business Studies
Restricted elective discipline subjects
On completion study the six subject sequence (including prior study deemed relevant to this program) for a first teaching area in Business Studies must include at least one unit of finance or accounting and one unit of business management and remaining units drawn from: business law (Australian/English), economics, human resource management, industrial relations, marketing, business management, finance or accounting.

With approval from the Course Director students can select discipline subjects from:
Level 1- (2 subjects):
ACC100 Accounting1
ACC110 Accounting 2
LAW100 Business Law
MGT100 Organisations and Management
MKT110 Marketing & Society
QBM117 Business Statistics
Level 2- (2 subjects):
ACC200 Accounting Systems
ACC210 Management Accounting

ACC240Small Business Management
HRM210Human Resources Management
INR210Industrial Relations in Australia
LAW220Business Organisations Law
MKT220Buyer Behaviour
MKT230Market Research
MKT240Market Analysis
Level 3- (2 subjects):
ACC311Strategic and Sustainable Accounting
HRM310Developing Human Resources
HRM320Issues in Human Resource Management
HRM330Strategic Human Resource Managements
INR310Comparative Industrial Relations
MKT310Marketing Communications
MKT335Marketing of Services

Geography
Restricted elective discipline subjects
On completion study the six subjects sequence(including prior study deemed relevant to this program) for a first teaching area in Geography must include subjects covering: spatial and ecological geography; physical geography; the effects of physical, social, cultural, economic and political factors on communities.

With approval from the Course Director students can select discipline subjects from:
Level 1- (2 subjects):
BIO112Principles of Ecology
GEO164Earth System Processes
SOC101Introductory Sociology
Level 2- (2 subjects):
GEO204Ecological Soils
BIO262Vegetation Ecology
BIO263Methods for Environmental Data Analysis
PKM266Culture and Heritage
Level 3- (2 subjects):
BIO312Landscape Ecology
BIO323River and Floodplain Ecology
GEO303Climatology
GEO314River Hydrology and Geomorphology
PKM307Environmental Planning
SOC302Environment and Society

Additional Teaching Areas

With approval from the Course Director, where a student commences the program with four or more appropriate subjects in their first teaching area beyond the entry credit (with two or more at level 2 or above) it may be possible to complete the discipline content and curriculum studies for an additional teaching area. This may include teaching areas such as:

English / Mathematics / Biology / Modern History / Geography / Business Studies / Economics / Society & Environment / Studies of Religion

Before undertaking this study students should seek advice from the Course Director or Course Administrative Officer.

Key Subjects
The key subjects for the Bachelor of Education (Secondary) effective from Session 1 - 201630 are:
- EMM108Mathematics and Numeracy Studies
- EML102Written Communication
- IKC101Indigenous Cultures, Histories and Contemporary Realities
- EED308Adolescence and Learning

Enrolment Pattern

Bachelor of Education (Secondary) Industry Entry Program

NOTE: In consultation with course staff, minor changes to the enrolment patterns shown below may need to be made to accommodate individual student's study requirements and the availability of required elective discipline subjects.

Enrolment Patterns

TECHNOLOGY AND APPLIED STUDIES – first teaching area
Includes the following first teaching areas: Design & Technology *and*one of: Industrial Technology *or*Food Technology *or*Textiles Technology *or*Agricultural Technology *or*Information Technology.
Cross-Institutional Studies with Southern Cross University
Arrangements have been made with Southern Cross University (SCU) to provide specified discipline subjects for students completing the Textiles Technology strand of study. Students will enrol in these SCU subjects as cross-institutional enrolments and on completion, these subjects will be shown as credit on the student's transcript.
This credit will be represented on student transcripts via the following credit package code:
TXT03C Textiles and Design 24 credit points TCR

Please note:
1. Where a credit code (i.e.TXT03C Textiles & Design/ restricted Elective subject that requires related cross-institutional subject enrolment) is noted in the enrolment pattern or

required as a restricted elective discipline subject, this indicates that the student will enrol in a subject through cross-institutional enrolment with Southern Cross University (SCU). The subject selected will be as specified in the arrangements for that credit package, and as approved by the Course Director. Credit will be ungraded and represented as Transfer Credit (TCR).

2. Students who enter the Industrial Technology strand with an industry background in Electrical/Electronics or Automotive or Plumbing Trades will complete a total of eight discipline subjects including four Industrial Technology restricted elective discipline subjects. These additional subjects will be two more restricted elective discipline subjects than noted in the enrolment patterns below - students should seek advice from the Course Administrative Officer to adjust their enrolment.

TECHNOLOGY AND APPLIED STUDIES– first teaching area
FULLTIME – Distance Education
Session 1 Intake

Year 1 - Session 1
EML102Written Communication
EPI105Technology Design Contexts
VPA101Fundamentals of Design
[ ] Restricted Elective Discipline subject
Year 1 – Session 2
EED308Adolescence & Learning
EMT203Design and Technologies: An Introduction
EMT446Curriculum Method 2: TAS
[ ] Restricted Elective Discipline subject
Year 1 – Session 3
EMT445Curriculum Method 1: Design & Technology
IKC101Indigenous Cultures, Histories & Contemporary Realities
Year 2 - Session 1
EEP306Pedagogy in Diverse Classrooms
EMT303Design & Technology Project
EPT123Implementing Professional Knowledge in TAS Classrooms
[ ] Restricted Elective Discipline subject
Year 2 - Session 2
EEA406Managing the Classroom Environment
ELN402Literacy Strategies for Learning
EPT329Working within the Community
Year 2 - Session 3
ESC407Classroom Technologies
ESS419Principles of Inclusive Education
Year 3 - Session 1
EED408Successful Teaching
EEE405Assessment & Reporting

EPT436Transition to the Teaching Profession

TECHNOLOGY AND APPLIED STUDIES– first teaching area
PART-TIME – Distance Education
Session 1 Intake

Year 1 - Session 1
EML102Written Communication
EPI105Technology Design Contexts
Year 1 – Session 2
EMT203Design and Technologies: An Introduction
[ ] Restricted Elective Discipline subject
Year 1 - Session 3
EMT445Curriculum Method 1: Design & Technology
IKC101Indigenous Cultures, Histories & Contemporary Realities

Year 2 – Session 1
EMT303Design & Technology Project
VPA101Fundamentals of Design
[ ] Restricted Elective Discipline subject
Year 2 – Session 2
EMT446Curriculum Method 2: TAS
[ ] Restricted Elective Discipline subject
Year 2 – Session 3
ESS419Principles of Inclusive Education

Year 3 – Session 1
EEP306Pedagogy in Diverse Classrooms
EPT123Implementing Professional Knowledge in TAS Classrooms
Year 3 – Session 2
EEA406Managing the Classroom Environment
EED308Adolescence & Learning
EPT329Working within the Community
Year 3 – Session 3
ESC407Classroom Technologies

Year 4 - Session 1
ELN402Literacy Strategies for Learning
EPT436Transition to the Teaching Profession
Year 4 – Session 2
EED408Successful Teaching
EEE405Assessment & Reporting

TECHNOLOGY AND APPLIED STUDIES– first teaching area
FULLTIME – Distance Education
Session 2 Intake

Year 1 – Session 2
EML102Written Communication
EMT203Design and Technologies: An Introduction
IKC101Indigenous Cultures, Histories & Contemporary Realities
[ ] Restricted Elective Discipline subject
Year 1 – Session 3
EMT445Curriculum Method 1: Design & Technology

Year 2 - Session 1
EPI105Technology Design Contexts
VPA101Fundamentals of Design
[ ] Restricted Elective Discipline subject
Year 2 - Session 2
EED308Adolescence & Learning
EMT446Curriculum Method 2: TAS
[ ] Restricted Elective Discipline subject
Year 2 - Session 3
ESS419Principles of Inclusive Education

Year 3 - Session 1
EEP306Pedagogy in Diverse Classrooms
EMT303Design & Technology Project
EPT123Implementing Professional Knowledge in TAS Classrooms
Year 3 - Session 2
EEA406Managing the Classroom Environment
ELN402Literacy Strategies for Learning
EPT329Working within the Community
Year 3 - Session 2
ESC407Classroom Technologies

Year 4 - Session 1
EEE405Assessment & Reporting
EED408Successful Teaching
EPT436Transition to the Teaching Profession

TECHNOLOGY AND APPLIED STUDIES– first teaching area
PART-TIME – Distance Education
Session 2 Intake

Year 1 – Session 2
EML102Written Communication
[ ] Restricted Elective Discipline subject
Year 1 – Session 3
IKC101Indigenous Cultures, Histories & Contemporary Realities

Year 2 – Session 1
EPI105Technology Design Contexts
VPA101Fundamentals of Design
Year 2 – Session 2
EMT203Design and Technologies: An Introduction
[ ] Restricted Elective Discipline subject
Year 2 – Session 3
EMT445Curriculum Method 1: Design & Technology

Year 3 – Session 1
EMT303Design & Technology Project
[ ] Restricted Elective Discipline subject
Year 3 – Session 2
EED308Adolescence & Learning
EMT446Curriculum Method 2: TAS
Year 3 – Session 3
ESS419Principles of Inclusive Education

Year 4 – Session 1
EEP306Pedagogy in Diverse Classrooms
EPT123Implementing Professional Knowledge in TAS Classrooms
Year 4 – Session 2
EEA406Managing the Classroom Environment
EPT329Working within the Community
Year 4 – Session 3
ESC407Classroom Technologies

Year 5 – Session 1
ELN402Literacy Strategies for Learning
EPT436Transition to the Teaching Profession
Year 5 – Session 2
EED408Successful Teaching
EEE405Assessment & Reporting

Restricted Elective Discipline subjects related to teaching area(s):
These restricted elective discipline subjects will focus on enhancing and extending existing
previous study and/or industry qualifications and skills as well as broadening discipline

knowledge and skills related to the student's teaching area/s of Design and Technology *and* one of: Industrial Technology; Food Technology; Textiles Technology; Agricultural Technology; Information Technology.

Technology and Applied Studies
These subjects focus on enhancing and extending existing industry skills and broadening discipline knowledge or skills in an existing industry area related to their teaching area. The subjects required vary depending on the student's prior qualifications, experience and study.

Listed below are the subjects required for each teaching area. All students will complete the Design & Technology subjects and undertake only one of the other teaching areas. The subjects required are determined by the student's existing industry background as approved by Course Director - these subjects may include, but are not restricted to:

Core compulsory Design & Technology subjects (3 subjects):
Required for all TAS students:
VPA101 Fundamentals of Design
EMT303 Design & Technology Project
EPI105 Technology Design Contexts
Plus
One of the below sets of subjects, depending on teaching area to be completed and existing qualifications:

Industrial Technology
either
- Timber Construction trade background – e.g. carpentry/cabinet-making/shopfitting/joinery:
PHY107 Engineering Physics
EPI203 Metal Technology: Workshop & Design
EPI306 Metal Technology: Workshop & Pedagogy
or
- Metal Fabrication trade background – e.g. fitter-machinist/boilermaker/metals engineering:
PHY107 Engineering Physics
EPI104 Timber Technology: Workshop & Design
EPI307 Timber Technology: Workshop & Pedagogy
or
- Electrical/Electronics or Automotive or Plumbing trade background – e.g.
electrician/electrical; mechanic/automotive mechanic; diesel/plant mechanic; plumber:
PHY107 Engineering Physics;
EPI104 Timber Technology: Workshop & Design
EPI307 Timber Technology: Workshop & Pedagogy
EPI203 Metal Technology: Workshop & Design
EPI306 Metal Technology: Workshop & Pedagogy

Food Technology
NUT201Food & Health
FDS101Food Processing
FDS304Product Development

Textiles Technology
TXT03C Textiles and Design - 24 credit points – (this covers completion of three SCU subjects: - DES10641 Textiles & Design; DES10642 Textiles & Society and DES10643 Textiles Science & Innovation).

Agricultural Technology
One subject each at level 1, level 2 and level 3. With approval from the Course Director may include, but not restricted to:
Level 1 - (1 subject):
PSC102Botany
AGR156Plants in Agriculture
AGS100Livestock Production Systems
PSC104Soil Science
ASC171Animal Anatomy & Physiology
and
Level 2 - (1 subject):
PSC202Crop Pasture Science
PSC236Pasture Production & Utilisation
PSC270Crop Agronomy and Management
ASC273Animal Nutrition
and
Level 3 - (1 subject):
AGS300Livestock Management
ASC350Animal Health
AGR304Agricultural Ecology
PSC360Pastures and Rangelands

Information Technology (3 subjects)
Three subjects, (one at each level: 1, 2 and 3) selected from:
Level 1 - (1 subject):
ITC106Programming Principles
ITC114Database Principles
ITC161Computer Systems
and
Level 2 - (1 subject):
ITC203Object Oriented Systems Analysis and Design
ITC204Human Computer Interaction

ITC206 Programming in Java
ITC211 Systems Analysis
ITC212 Internet Technologies
and
Level 3 - (1 subject):
ITC301 IT Project Management
ITC313 Programming in Java 2
ITC331 Ethics & Professional Practice
ITC333 Server Administration and Maintenance

MATHEMATICS – first teaching area

MATHEMATICS – first teaching area
FULLTIME – Distance Education

Session 1 Intake
Year 1 - Session 1
EEP306 Pedagogy in Diverse Classrooms
EML102 Written Communication
EMM441 Curriculum Method 1: Mathematics
IKC101 Indigenous Cultures, Histories & Contemporary Realities
Year 1 – Session 2
EED308 Adolescence & Learning
MTH102 Computer Aided Mathematics 2
[ ] Restricted Elective Discipline subject
Year 1 – Session 3
ESS419 Principles of Inclusive Education

Year 2 - Session 1
EPT241 Professional Experience – Introduction to the Secondary Context
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 2 - Session 2
EEA406 Managing the Classroom Environment
EMM442 Curriculum Method 2: Mathematics
[ ] Restricted Elective Discipline subject
EPT329 Working within the Community
Year 2 - Session 3
[ ] Restricted Elective *Education* subject
ESC407 Classroom Technologies

Year 3 - Session 1
EED408 Successful Teaching

EEE405Assessment & Reporting
ELN402Literacy Strategies for Learning
EPT436Transition to the Teaching Profession

MATHEMATICS – first teaching area
PART-TIME – Distance Education
Session 1 Intake

Year 1 - Session 1
EML102Written Communication
IKC101Indigenous Cultures, Histories & Contemporary Realities
Year 1 – Session 2
EED308Adolescence & Learning
MTH102Computer Aided Mathematics 2
Year 1 - Session 3
ESS419Principles of Inclusive Education

Year 2 – Session 1
EMM441Curriculum Method 1: Mathematics
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 2 – Session 2
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 2 – Session 3
[ ] Restricted Elective *Education*subject

Year 3 – Session 1
EEP306Pedagogy in Diverse Classrooms
EPT241Professional Experience – Introduction to the Secondary Context
[ ] Restricted Elective Discipline subject
Year 3 – Session 2
EMM442Curriculum Method 2: Mathematics
EPT329Working within the Community
Year 3 – Session 3
ESC407Classroom Technologies

Year 4 - Session 1
EEA406Managing the Classroom Environment
ELN402Literacy Strategies for Learning
EPT436Transition to the Teaching Profession
Year 4 – Session 2
EED408Successful Teaching
EEE405Assessment & Reporting

MATHEMATICS – first teaching area
FULLTIME – Distance Education
Session 2 Intake

Year 1 – Session 2
EED308Adolescence & Learning
EML102Written Communication
MTH102Computer Aided Mathematics 2
Year 1 – Session 3
IKC101Indigenous Cultures, Histories & Contemporary Realities

Year 2 - Session 1
EMM441Curriculum Method 1: Mathematics
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 2 - Session 2
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 2 - Session 3
[ ] Restricted Elective Education subject

Year 3 - Session 1
EEP306Pedagogy in Diverse Classrooms
ELN402Literacy Strategies for Learning
EPT241Professional Experience – Introduction to the Secondary Context
Year 3 - Session 2
EEA406Managing the Classroom Environment
EEE405Assessment & Reporting
EMM442Curriculum Method 2: Mathematics
EPT329Working within the Community
Year 3 - Session 3
ESS419Principles of Inclusive Education

Year 4 - Session 1
EED408Successful Teaching
EPT436Transition to the Teaching Profession
ESC407Classroom Technologies

MATHEMATICS – first teaching area

PART-TIME – Distance Education
Session 2 Intake

Year 1 – Session 2
EML102 Written Communication
MTH102 Computer Aided Mathematics 2
Year 1 – Session 3
IKC101 Indigenous Cultures, Histories & Contemporary Realities

Year 2 – Session 1
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 2 – Session 2
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 2 – Session 2
ESS419 Principles of Inclusive Education

Year 3 – Session 1
EEP306 Pedagogy in Diverse Classrooms
EMM441 Curriculum Method 1: Mathematics
[ ] Restricted Elective Discipline subject
Year 3 – Session 2
EED308 Adolescence & Learning
EMM442 Curriculum Method 2: Mathematics
Year 3 – Session 3
[ ] Restricted Elective *Education* subject

Year 4 – Session 1
ELN402 Literacy Strategies for Learning
EPT241 Professional Experience – Introduction to the Secondary Context
Year 4 – Session 2
EEA406 Managing the Classroom Environment
EPT329 Working within the Community

Year 5 – Session 1
EEE405 Assessment & Reporting
EPT436 Transition to the Teaching Profession
Year 5 – Session 2
EED408 Successful Teaching
ESC407 Classroom Technologies

Restricted Elective Education subject
Either :

Where a student has appropriate subject content for a second teaching area to complete a relevant third Curriculum Method subject
Or
one subject selected from:
EEP419 Teaching Indigenous Studies Effectively
EEP420 Understanding Indigenous Communities and the Child
EML436 The Multimodal Writing Process
ESS426 Collaboration and Teamwork in the Inclusive School;
ESS423 Designing & Managing the Inclusive Learning Classroom

Restricted Elective Discipline subjects related to teaching area(s):
These restricted elective discipline subjects will focus on enhancing and extending existing previous study and/or industry qualifications and skills as well as broadening discipline knowledge and skills related to the student's teaching area/s.

Mathematics Studies
Subjects are focussed on enhancing and extending the students' existing Mathematics skills and broadening discipline knowledge. Students must complete the core compulsory discipline subject (MTH102) and 5 other Mathematics restricted elective subjects.
By completion of study students must have completed a sequence of study in pure or applied mathematics with a minimum of six Mathematics discipline subjects (including prior study deemed relevant to this program). These must include two appropriate subjects at Level 1' three at level 2, and two at level 3 or above.
Subjects must include algebra and calculus, and in total only one unit of statistics may be counted in this Mathematics major provided it is studied as a stand-alone unit. A student may only include other discipline subject/s as their restricted elective discipline subjects if the Course Director determines they have sufficient current Mathematics content to meet the accreditation criteria for Secondary Mathematics as a first designated teaching area.

Core compulsory subject :
Level 1- (1 subject):
MTH102 Computer Aided Mathematics 2
and
Restricted elective discipline subjects(5 subjects) selected from the following:
Level 2- (3 subjects):
MTH203 Numerical Methods
MTH218 Multivariable Calculus
MTH219 Linear Algebra or MTH419 Linear Algebra
MTH220 Ordinary Differential Equations
STA201 Scientific Statistics
and
Level 3 - (or above) (2 subjects):
MTH307 Mathematical Modelling
MTH328 Complex Analysis

MTH418Topics in Calculus

ENGLISH – first teaching area

ENGLISH -first teaching area
FULLTIME – Distance Education
Session 1 Intake

Year 1 - Session 1
EEP306Pedagogy in Diverse Classrooms
EML441Curriculum Method 1: English
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 1 – Session 2
EED308Adolescence & Learning
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 1 – Session 3
EMM108Mathematics and Numeracy Studies

Year 2 - Session 1
ELN402Literacy Strategies for Learning
EPT241Professional Experience – Introduction to the Secondary Context
IKC101Indigenous Cultures, Histories & Contemporary Realities
[ ] Restricted Elective Discipline subject
Year 2 - Session 2
EEA406Managing the Classroom Environment
EML442Curriculum Method 2: English
EPT329Working within the Community
Year 2 - Session 3
ESS419Principles of Inclusive Education
[ ] Restricted Elective Education subject

Year 3 - Session 1
EED408Successful Teaching
EEE405Assessment & Reporting
EPT436Transition to the Teaching Profession
ESC407Classroom Technologies

ENGLISH– first teaching area
PART-TIME – Distance Education
Session 1 Intake

Year 1 - Session 1
IKC101 Indigenous Cultures, Histories & Contemporary Realities
[ ] Restricted Elective Discipline subject
Year 1 – Session 2
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 1 - Session 3
EMM108 Mathematics and Numeracy Studies

Year 2 – Session 1
EML441 Curriculum Method 1: English
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 2 – Session 2
EED308 Adolescence & Learning
[ ] Restricted Elective Discipline subject
Year 2 – Session 3
ESS419 Principles of Inclusive Education

Year 3 – Session 1
EEP306 Pedagogy in Diverse Classrooms
EPT241 Professional Experience – Introduction to the Secondary Context
Year 3 – Session 2
EEA406 Managing the Classroom Environment
EML442 Curriculum Method 2: English
EPT329 Working within the Community
Year 3 – Session 3
ESC407 Classroom Technologies
[ ] Restricted Elective *Education* subject

Year 4 - Session 1
ELN402 Literacy Strategies for Learning
EPT436 Transition to the Teaching Profession
Year 4 – Session 2
EED408 Successful Teaching
EEE405 Assessment & Reporting

ENGLISH – first teaching area
FULLTIME – Distance Education
Session 2 Intake

Year 1 – Session 2

IKC101Indigenous Cultures, Histories & Contemporary Realities
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 1 – Session 3
EMM108Mathematics and Numeracy Studies

Year 2 - Session 1
EEP306Pedagogy in Diverse Classrooms
EML441Curriculum Method 1: English
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 2 - Session 2
EED308Adolescence & Learning
EML442Curriculum Method 2: English
[ ] Restricted Elective Discipline subject
Year 2 - Session 3
[ ] Restricted Elective *Education*subject

Year 3 - Session 1
ELN402Literacy Strategies for Learning
EPT241Professional Experience – Introduction to the Secondary Context
ESS419Principles of Inclusive Education
Year 3 - Session 2
EEA406Managing the Classroom Environment
EEE405Assessment & Reporting
EPT329Working within the Community

Year 4 - Session 1
EED408Successful Teaching
EPT436Transition to the Teaching Profession
ESC407Classroom Technologies

ENGLISH– first teaching area
PART-TIME – Distance Education
<u>Session 2 Intake</u>

Year 1 – Session 2
IKC101Indigenous Cultures, Histories & Contemporary Realities
[ ] Restricted Elective Discipline subject
Year 1 – Session 3
EMM108Mathematics and Numeracy Studies

Year 2 – Session 1
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 2 – Session 2
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 2 – Session 3
ESS419Principles of Inclusive Education

Year 3 – Session 1
EEP306Pedagogy in Diverse Classrooms
EML441Curriculum Method 1: English
[ ] Restricted Elective Discipline subject
Year 3 – Session 2
EED308Adolescence & Learning
EML442Curriculum Method 2: English
Year 3 – Session 3
[ ] Restricted Elective *Education*subject

Year 4 – Session 1
ELN402Literacy Strategies for Learning
EPT241Professional Experience – Introduction to the Secondary Context
Year 4 – Session 2
EEA406Managing the Classroom Environment
EPT329Working within the Community

Year 5 – Session 1
EEE405Assessment & Reporting
EPT436Transition to the Teaching Profession
Year 5 - Session 2
EED408Successful Teaching
ESC407Classroom Technologies

Restricted Elective Educationsubject
Either :
Where a student has appropriate subject content for a second teaching area to complete a relevant third Curriculum Method subject
Or
one subject selected from:
EEP419Teaching Indigenous Studies Effectively
EEP420Understanding Indigenous Communities and the Child
EML436The Multimodal Writing Process
ESS426Collaboration and Teamwork in the Inclusive School;
ESS423Designing & Managing the Inclusive Learning Classroom

Restricted Elective Disciplinesubjects related to teaching area(s):
These restricted elective discipline subjects will focus on enhancing and extending existing previous study and/or industry qualifications and skills as well as broadening discipline knowledge and skills related to the student's teaching area/s.

English studies
Subjects are focussed on enhancing and extending the students existing English study and broadening discipline knowledge. Students must complete a total of six English Studies restricted elective subjects.
By completion of the course students must have completed a total six subject sequence of English study (including prior study deemed relevant to this program) with two subjects at level 1, two subjects at level 2 and two subjects at level 3. This must comprise a minimum of three subjects of a strong core of textual studies including literature. Other subjects may include studies in communications, creative writing, linguistics, media studies.

A student may only include other restricted elective discipline subject/s if the Course Director determines they have sufficient English studies content to meet the accreditation criteria for Secondary English as a first designated teaching area.

English Studies(6 subjects):
Level 1 - (2 subjects):
LIT107English Literature 1
LIT108English Literature 2
LIT111Texts and Meanings
LIT124Children's Literature: The Oral Tradition
and
Level 2 - (2 subjects):
COM226Media: History & Society
LIT 201 Irish Literature
LIT212American Literature
LIT214Australian Literature
LIT216Introduction to Literary Theory
LIT221Creative Writing
and
Level 3 - (2 subjects):
COM327Literature and Film
LIT301Modernism
LIT302Contemporary Australian Writing
LIT303The Novel from Austen to Lawrence
LIT324Australian Children's Literature

HUMAN SOCIETY AND ENVIRONMENT (HSIE) first teaching area

HSIE first teaching areas will be one of: Modern History or Geography or Business Studies.

By completion of study students must have completed a six subject sequence of study (including credit) in at least one of these teaching areas with a total of two appropriate subjects at Level 1; two at level 2 and two at level 3 or above.

HSIE -first teaching area
FULLTIME – Distance Education
Session 1 Intake

Year 1 - Session 1
EEP306Pedagogy in Diverse Classrooms
EMH441Curriculum Method 1: HSIE
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 1 – Session 2
EED308Adolescence & Learning
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 1 – Session 3
EMM108Mathematics and Numeracy Studies
IKC101Indigenous Cultures, Histories & Contemporary Realities

Year 2 - Session 1
ELN402Literacy Strategies for Learning
EPT241Professional Experience – Introduction to the Secondary Context
[ ] Restricted Elective Discipline subject
Year 2 - Session 2
EEA406Managing the Classroom Environment
EMH442Curriculum Method 2: HSIE
EPT329Working within the Community
Year 2 - Session 3
ESC407Classroom Technologies
[ ] Restricted Elective *Education*subject

Year 3 - Session 1
EED408Successful Teaching
EEE405Assessment & Reporting
EPT436Transition to the Teaching Profession
ESS419Principles of Inclusive Education

HSIE –first teaching area
PART-TIME – Distance Education

Session 1 Intake

Year 1 - Session 1
IKC101Indigenous Cultures, Histories & Contemporary Realities
[ ] Restricted Elective Discipline subject
Year 1 – Session 2
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 1 - Session 3
EMM108Mathematics and Numeracy Studies

Year 2 – Session 1
EMH441Curriculum Method 1: HSIE
[ ] Restricted Elective Discipline subject
Year 2 – Session 2
EED308Adolescence & Learning
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 2 – Session 3
ESS419Principles of Inclusive Education

Year 3 – Session 1
EEP306Pedagogy in Diverse Classrooms
EPT241Professional Experience – Introduction to the Secondary Context
Year 3 – Session 2
EEA406Managing the Classroom Environment
EMH442Curriculum Method 2: HSIE
EPT329Working within the Community
Year 3 – Session 3
ESC407Classroom Technologies
[ ] Restricted Elective Education subject

Year 4 - Session 1
ELN402Literacy Strategies for Learning
EPT436Transition to the Teaching Profession
Year 4 – Session 2
EED408Successful Teaching
EEE405Assessment & Reporting

HSIE– first teaching area
FULLTIME – Distance Education
Session 2 Intake

Year 1 – Session 2
IKC101 Indigenous Cultures, Histories & Contemporary Realities
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 1 – Session 3
EMM108 Mathematics and Numeracy Studies

Year 2 - Session 1
EEP306 Pedagogy in Diverse Classrooms
EMH441 Curriculum Method 1: HSIE
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 2 - Session 2
EED308 Adolescence & Learning
EMH442 Curriculum Method 2: HSIE
[ ] Restricted Elective Discipline subject
Year 2 - Session 3
[ ] Restricted Elective *Education* subject

Year 3 - Session 1
ELN402 Literacy Strategies for Learning
EPT241 Professional Experience – Introduction to the Secondary Context
ESS419 Principles of Inclusive Education
Year 3 - Session 2
EEA406 Managing the Classroom Environment
EEE405 Assessment & Reporting
EPT329 Working within the Community

Year 4 - Session 1
EED408 Successful Teaching
EPT436 Transition to the Teaching Profession
ESC407 Classroom Technologies

HSIE – first teaching area
PART-TIME – Distance Education
Session 2 Intake

Year 1 – Session 2
IKC101 Indigenous Cultures, Histories & Contemporary Realities
[ ] Restricted Elective Discipline subject
Year 1 – Session 3
EMM108 Mathematics and Numeracy Studies

Year 2 – Session 1
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 2 – Session 2
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 2 – Session 3
ESS419Principles of Inclusive Education

Year 3 – Session 1
EEP306Pedagogy in Diverse Classrooms
EMH441Curriculum Method 1: HSIE
[ ] Restricted Elective Discipline subject
Year 3 – Session 2
EED308Adolescence & Learning
EMH442Curriculum Method 2: HSIE
Year 3 – Session 3
[ ] Restricted Elective Education subject

Year 4 – Session 1
ELN402Literacy Strategies for Learning
EPT241Professional Experience – Introduction to the Secondary Context
Year 4 – Session 2
EEA406Managing the Classroom Environment
EPT329Working within the Community
Year 5 – Session 1
EEE405Assessment & Reporting
EPT436Transition to the Teaching Profession
Year 5 - Session 2
EED408Successful Teaching
ESC407Classroom Technologies

Restricted Elective Education subject
Either :
Where a student has appropriate subject content for a second teaching area to complete a relevant third Curriculum Method subject
Or
one subject selected from:
EEP419Teaching Indigenous Studies Effectively
EEP420Understanding Indigenous Communities and the Child
EML436The Multimodal Writing Process
ESS426Collaboration and Teamwork in the Inclusive School;
ESS423Designing & Managing the Inclusive Learning Classroom

Restricted Elective Discipline subjects related to Human Society & Environment (HSIE) teaching area(s):
These restricted elective discipline subjects will focus on extending and enhancing the students' existing study and broadening discipline knowledge and skills in one of the following HSIE strands as a first teaching area: Modern History , or Geography, or Business Studies. Students must complete six restricted elective discipline subjects to ensure that by completion of study they will have completed a six subject sequence of study (including prior study deemed relevant to this program) in at least one of the Modern History , or Geography, or Business Studies teaching areas.
The subjects in the student's HSIE first teaching area must include two appropriate subjects at level 1; two at level 2 and two at level 3 or above, and over the content for at least one of the teaching area as noted below.

Modern History – on completion study of the program the six subjects completed (including prior study deemed relevant to this program) for a first teaching area in Modern History must cover areas such as Australian history, contact and Aboriginal history, early modern history, historiography, modern history.

With approval from the Course Director the student can select six subjects from:
Level 1 - (2 subjects):
HST101 The Short Twentieth Century I
HST102 The Short Twentieth Century II
Level 2 - (2 subjects):
HST201 Colonial Australia
HST204 Twentieth Century Australia
HST210 Media and Society in the Twentieth Century
HST213 Australian Civics and Citizenship
Level 3 - (2 subjects):
HST301 International History from 1945
HST308 Australia and Asia
HST311 Local History in Context

Business Studies – on completion study of the program the six subjects completed (including prior study deemed relevant to this program) for a first teaching area in Business Studies must include at least one unit of finance or accounting and one unit of business management and remaining units drawn from: business law (Australian/English), economics, human resource management, industrial relations, marketing, business management, finance or accounting.

With approval from the Course Director the student can select six subjects from:
Level 1 - (2 subjects):
ACC100 Accounting1
ACC110 Accounting 2
LAW100 Business Law

MGT100Organisations and Management
MKT110Marketing & Society
QBM117Business Statistics
Level 2 - (2 subjects):
ACC200Accounting Systems
ACC210Management Accounting
ACC240Small Business Management
HRM210Human Resources Management
INR210Industrial Relations in Australia
LAW220Business Organisations Law
MKT220Buyer Behaviour
MKT230Market Research
MKT240Market Analysis
Level 3 - (2 subjects):
ACC311Strategic and Sustainable Accounting
HRM310Developing Human Resources
HRM320Issues in Human Resource Management
HRM330Strategic Human Resource Managements
INR310Comparative Industrial Relations
MKT310Marketing Communications
MKT335Marketing of Services

Geography – on completion study of the program the six subjects completed (including prior study deemed relevant to this program) for a first teaching area in Geography must include subjects covering: spatial and ecological geography; physical geography; the effects of physical, social, cultural, economic and political factors on communities.

With approval from the Course Director the student can select six subjects from:
Level 1 - (2 subjects):
BIO112Principles of Ecology
GEO164Earth System Processes
SOC101Introductory Sociology
Level 2 - (2 subjects):
GEO204Ecological Soils
BIO262Vegetation Ecology
BIO263Methods for Environmental Data Analysis
PKM266Culture and Heritage
Level 3 - (2 subjects):
BIO312Landscape Ecology
BIO323River and Floodplain Ecology
GEO303Climatology
GEO314River Hydrology and Geomorphology
PKM307Environmental Planning

SOC302Environment and Society

SCIENCE–first teaching area

SCIENCE– first teaching area
FULLTIME – Distance Education
Session 1 Intake

Year 1 - Session 1
EML102Written Communication
EMS441Curriculum Method 1: Science
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 1 – Session 2
EED308Adolescence & Learning
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 1 – Session 3
IKC101Indigenous Cultures, Histories & Contemporary Realities

Year 2 - Session 1
EEP306Pedagogy in Diverse Classrooms
EPT241Professional Experience – Introduction to the Secondary Context
ESS419Principles of Inclusive Education
[ ] Restricted Elective Discipline subject
Year 2 - Session 2
EEA406Managing the Classroom Environment
ELN402Literacy Strategies for Learning
EMS442Curriculum Method 2: Science
EPT329Working within the Community
Year 2 - Session 3
[ ] Restricted Elective *Education*subject

Year 3 - Session 1
EED408Successful Teaching
EEE405Assessment & Reporting
EPT436Transition to the Teaching Profession
ESC407Classroom Technologies

SCIENCE– first teaching area
PART-TIME – Distance Education
Session 1 Intake

Year 1 - Session 1
EML102Written Communication
[ ] Restricted Elective Discipline subject
Year 1 – Session 2
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 1 - Session 3
IKC101Indigenous Cultures, Histories & Contemporary Realities

Year 2 – Session 1
EMS441Curriculum Method 1: Science
[ ] Restricted Elective Discipline subject
Year 2 – Session 2
EED308Adolescence & Learning
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 2 – Session 3
ESS419Principles of Inclusive Education
[ ] Restricted Elective *Education*subject

Year 3 – Session 1
EEP306Pedagogy in Diverse Classrooms
EPT241Professional Experience – Introduction to the Secondary Context
Year 3 – Session 2
EEA406Managing the Classroom Environment
EMS442Curriculum Method 2: Science
EPT329Working within the Community
Year 3 – Session 3
ESC407Classroom Technologies

Year 4 - Session 1
ELN402Literacy Strategies for Learning
EPT436Transition to the Teaching Profession
Year 4 – Session 2
EED408Successful Teaching
EEE405Assessment & Reporting

SCIENCE– first teaching area
FULLTIME – Distance Education
Session 2 Intake

Year 1 – Session 2

EML102Written Communication
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 1 – Session 3
IKC101Indigenous Cultures, Histories & Contemporary Realities

Year 2 - Session 1
EMS441Curriculum Method 1: Science
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 2 - Session 2
EED308Adolescence & Learning
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 2 - Session 3
[ ] Restricted Elective *Education*subject

Year 3 - Session 1
EEP306Pedagogy in Diverse Classrooms
ELN402Literacy Strategies for Learning
EPT241Professional Experience – Introduction to the Secondary Context
Year 3 - Session 2
EEA406Managing the Classroom Environment
EMS442Curriculum Method 2: Science
EPT329Working within the Community
Year 3 - Session 3
ESC407Classroom Technologies
ESS419Principles of Inclusive Education

Year 4 - Session 1
EED408Successful Teaching
EEE405Assessment & Reporting
EPT436Transition to the Teaching Profession

SCIENCE– first teaching area
PART-TIME – Distance Education
Session 2 Intake

Year 1 – Session 2
EML102Written Communication
[ ] Restricted Elective Discipline subject
Year 1 – Session 3
IKC101Indigenous Cultures, Histories & Contemporary Realities

Year 2 – Session 1
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
Year 2 – Session 2
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject

Year 3 – Session 1
EEP306Pedagogy in Diverse Classrooms
EMS441Curriculum Method 1: Science
[ ] Restricted Elective Discipline subject
Year 3 – Session 2
EED308Adolescence & Learning
EMS442Curriculum Method 2: Science
Year 3 – Session 3
[ ] Restricted Elective *Education*subject

Year 4 – Session 1
ELN402Literacy Strategies for Learning
EPT241Professional Experience – Introduction to the Secondary Context
Year 4 – Session 2
EEA406Managing the Classroom Environment
EPT329Working within the Community
Year 4 – Session 3
ESS419Principles of Inclusive Education

Year 5 – Session 1
EEE405Assessment & Reporting
EPT436Transition to the Teaching Profession
Year 5 – Session 2
EED408Successful Teaching
ESC407Classroom Technologies

Restricted Elective Education subject
Either:
Where a student has appropriate subject content for a second teaching area to complete a relevant third Curriculum Method subject
Or
one subject selected from:
EEP419Teaching Indigenous Studies Effectively
EEP420Understanding Indigenous Communities and the Child
EML436The Multimodal Writing Process

ESS426 Collaboration and Teamwork in the Inclusive School;
ESS423 Designing & Managing the Inclusive Learning Classroom

Restricted Elective Discipline subjects related to teaching area(s):
These restricted elective discipline subjects will focus on enhancing and extending existing previous study and/or industry qualifications and skills as well as broadening discipline knowledge and skills related to the student's teaching area/s.

Science Studies
Subjects are focussed on enhancing and extending the students' existing Science skills and broadening discipline knowledge. Students must complete six Restricted Elective Discipline subjects.
By completion of study students must have completed a six subject sequence of study. Two subjects must be at level1, two at level 2, and two at level 3, in at least one of the following science teaching areas:
- Biology: a total of 4 Biology subjects and two subjects in one of:- Chemistry or Physics subjects.
- Chemistry: a total of 4 Chemistry subjects and two subjects in one of: – Biology, or Physics; or Earth & Environmental Science subjects.
- Physics: a total of 4 Physics subjects and two subjects in one of: – Biology, or Chemistry; or Earth & Environmental Science subjects.

These subjects must include two appropriate subjects at Level 1; three at level 2 and two at level 3 or above. A student may only include other discipline subject/s as their restricted elective discipline subjects if the Course Director determines they have sufficient content to meet the accreditation criteria for Biology or Chemistry or Physics as a first designated teaching area.

With approval from the Course Director the student can select six subjects from:
Level 1 - (2 subjects):
BIO100 Concepts of Biology
BIO112 Principles of Ecology
CHM104 Chemistry 1A
CHM107 Chemistry 1B
CHM112 Introductory Environmental Chemistry
PHY101 Mechanics and Thermal Physics
PHY107 Engineering Physics
and
Level 2 - (2 subjects):
BIO203 Animal Diversity
BIO216 Conservation Biology
BIO262 Vegetation Ecology
CHM213 Analytical Chemistry

CHM214 Physical Chemistry
CHM215 Inorganic Chemistry
CHM216 Organic Chemistry
PHY216 Modern Physics
PHY299 Introduction to Astronomy
and
Level 3 - (or above) (2 subjects):
BIO312 Landscape Ecology
BIO323 River and Floodplain Ecology
BIO327 Wildlife Ecology and Management
CHM321 Laboratory Management Issues
CHM323 Instrumental Analysis 1
CHM324 Instrumental Analysis 2
PHY301 Astrophysics
PHY302 Quantum Mechanics

Additional Teaching Areas

With approval from the Course Director, where a student commences the program with four or more appropriate subjects in their first teaching area (with two or more of these at level 2) it may be possible to complete the discipline content and curriculum studies for an additional teaching area. This may include other teaching areas such as:

English / Biology / Modern History / Geography / Business Studies / Economics / Society & Environment / Studies of Religion

Workplace learning

Please note that the following subjects may contain a Workplace Learning component.

EPT123 Implementing Professional Knowledge in TAS Classrooms
EPT241 Professional Experience - Introduction to the Secondary Context
EPT329 Working Within The Community
EPT436 Transition to the Teaching Profession
NUT201 Food and Health
PHY216 Modern Physics

Residential School

Please note that the following subjects may have a residential school component.

AGR156 Plants in Agriculture
AGR304 Agricultural Ecology

ASC171 Animal Anatomy and Physiology
ASC273 Animal Nutrition
ASC350 Animal Health
BIO100 Concepts of Biology
BIO203 Animal Diversity
BIO262 Vegetation Ecology
BIO323 River and Floodplain Ecology
BIO327 Wildlife Ecology and Management
CHM104 Chemistry 1A
CHM107 Chemistry 1B
CHM112 Introductory Environmental Chemistry
CHM213 Analytical Chemistry
CHM214 Physical Chemistry
CHM215 Inorganic Chemistry
CHM216 Organic Chemistry
CHM321 Laboratory Management Issues
CHM323 Instrumental Analysis 1
CHM324 Instrumental Analysis 2
EPI104 Timber Technology: Workshop & Design
EPI105 Technology Design Contexts
EPI203 Metal Technology: Workshop & Design
EPI306 Metal Technology: Workshop & Pedagogy
EPI307 Timber Technology: Workshop & Pedagogy
FDS101 Food Processing
FDS304 Product Development
ITC233 Computer Networks
PHY101 Mechanics and Thermal Physics
PHY107 Engineering Physics
PHY216 Modern Physics
PHY299 Introduction to Astronomy
PKM266 Culture and Heritage
PSC103 Botany
PSC104 Soil Science
PSC202 Crop And Pasture Science
PSC236 Pasture Production and Utilisation
PSC270 Annual Crop Management
PSC360 Pastures and Rangelands

Enrolled students can find further information about CSU residential schools via the *About Residential School* page.

Accreditation

This course is accredited by the Board of Studies, Teaching and Educational Standards (BOSTES) until 31 December 2016 for national accreditation recognised by the Australian Institute of Teaching and School Leadership (AITSL).

Contact

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or email inquiry@csu.edu.au

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