

Bachelor of Educational Studies Articulated Set

includes:

Bachelor of Educational Studies

Associate Degree in Educational Studies *[Exit Point Only]*

Diploma of Educational Studies *[Exit Point Only]*

The Bachelor of Educational Studies offers a flexible, generalist undergraduate degree with a wide range of opportunities and choices available to graduates. The aim of the course is to increase the potential for students to meet a wider range of vocational needs in an increasingly broad variety of educational environments such as vacation care, homework centres, tutoring in private colleges and home tutoring. It allows students flexibility in the construction of a program of study that they consider best meets their future employment needs. This course is not a professional teaching qualification.

The course includes the following awards:

Associate Degree in Educational Studies *AssocDegEdStud*

Bachelor of Educational Studies *BEdStud*

Diploma of Educational Studies *DipEdStud*

Course Study Modes and Locations

Bachelor of Educational Studies (3409ES)

Distance Education - Albury-Wodonga

On Campus - Albury-Wodonga

On Campus - Bathurst

On Campus - Wagga Wagga

Availability is subject to change, please verify prior to enrolment.

Normal course duration

Diploma of Educational Studies *[Exit Point Only]*

Full-time 1.0 years (2.0 sessions)

Bachelor of Educational Studies

Full-time 3.0 years (6.0 sessions)

Associate Degree in Educational Studies *[Exit Point Only]*

Full-time 2.0 years (4.0 sessions)

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

Admission criteria

[CSU Admission Policy](#)

Bachelor of Educational Studies

To be admitted into the course, prospective students need to indicate their likelihood of success through one or more of the following:

- previous studies;
 - English Language proficiency;
 - voluntary or paid work experience;
 - TAFE tertiary study preparation programs;
 - performance in tests and examinations conducted by professional recognised bodies;
 - participation in continuing education programs and/or staff development programs conducted by adult education agencies, consultancies, professional bodies or employers;
 - completion of the Special Tertiary Admissions Test (STAT) or equivalent aptitude tests; and,
 - other attainments and experience deemed appropriate by the Course Coordinator.
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- Previous studies include:
 - the NSW Higher School Certificate or interstate /overseas equivalent;
 - the International Baccalaureate Diploma;
 - a completed or part completed course of a university, college of advanced education or other accredited tertiary institution;
 - a completed or part completed course of a TAFE college or other accredited post-secondary institution (including TAFE Tertiary Preparation Certificate);

- an approved Foundation Studies program certificate;
- completion of undergraduate subjects as an Associate Student with the University or through another University, or Open Universities Australia

Concurrent studies:

- students can enter into concurrent studies on successful completion of 50% of their initial degree.

Guaranteed Entry will also apply for:

- students enrolled in the Bachelor of Education (K-12) or Bachelor of Education (Health and PE) CSU programs. Students will not be eligible for entry until they have successfully completed the first two years of these programs (128 credit points).

- qualified primary or secondary teachers who hold a 3 or 4 year undergraduate or postgraduate teaching degree from any Australian tertiary institution or International equivalent. Consultation with the Course Coordinator will be required prior to the selection of subjects.

Credit

[CSU Credit Policy](#)

Bachelor of Educational Studies

Due to the general purpose nature of this award credit arrangements will vary for distinct cohorts. Credit awarded will be as determined by the Course Coordinator.

The maximum credit which will be awarded is 120 credit points to be represented as:

- EDU28C Unspecified Discipline - range of 0 to 120 credit points

Articulation

The Bachelor, Associate Degree [*Exit Point Only*] and Diploma [*Exit Point Only*] make up an articulated set of courses and credit is given in each higher level course for the subjects completed in the lower.

Graduation requirements

Bachelor of Educational Studies

To graduate students must satisfactorily complete 192 points.

Associate Degree in Educational Studies [Exit Point Only]

To graduate students must satisfactorily complete 128 points.

Diploma of Educational Studies [Exit Point Only]

To graduate students must satisfactorily complete 64 points.

Course Structure

Diploma of Educational Studies

This course is an exit point only, however in order to exit with this award the following course structure requirements apply:

Completion of 64 subject points (8 standard subjects or their equivalent) taught by CSU or subjects designated as 'CSU subjects' (i.e. those subjects offered under affiliation agreements between CSU and external organisations), comprising:

- completion of at least 48 subject points (six of the eight standard subjects) in Education-based or education-related discipline areas approved by the Course Coordinator. The two remaining subjects are free electives.
- normally these subjects will be undertaken at Levels 1 and 2.

Associate Degree in Educational Studies

This course is an exit point only, however in order to exit with this award the following course structure requirements apply:

Completion of 128 subject points (16 standard subjects or their equivalent), comprising:

- completion of at least 88 subject points (11 of the 16 standard subjects) in Education-based or Education-related discipline areas approved by the Course Coordinator, including at least four subjects at Level 2 (or its equivalent); and,
- completion of at least 64 subject points (8 of the 16 standard subjects) by taking subjects taught by CSU or subjects designated as CSU subjects (i.e those subjects offered under affiliation agreements between CSU and external organisations).

Bachelor of Educational Studies

The following course structure requirements apply:

Completion of 192 subject points (24 standard subjects or their equivalent), comprising:

- completion of at least 120 subject points (15 of the 24 standard subjects) in Education-based or Education-related discipline areas approved by the Course Coordinator, including at least four subjects at Level 2 (or its equivalent) and four subjects at Level 3 or 4 (or its equivalent); and,
- completion of at least 64 subject points (8 of the standard 24 subjects) by taking subjects taught by CSU or subjects designated as CSU subjects (i.e. those subjects offered under affiliation agreements between CSU and external organisations);
- compulsory subject [EEL304](#) Educational Studies Portfolio;
- Students intending to graduate with the Bachelor of Educational Studies degree, regardless of their individual course pathway, must meet CSU Graduate Outcomes. The Course Coordinator will confirm for each student completing the degree program that the appropriate subjects have been completed to satisfy CSU Graduate Outcome requirements..

Key Notes for all students:

- The following course retraining structures support students to comply with accreditation requirements, however to graduate students must complete a minimum of 8 subjects at CSU.
- It is not possible to specify a single enrolment pattern for students. Students will receive advice from the Course Coordinator or relevant Course Director (Secondary or Primary) about the subjects that best suit their needs and interests. It will be the student's responsibility to select subjects based on this advice, subject availability, prerequisites, assumed knowledge, and/or enrolment restrictions.
- It is recommended that students complete Level 1 subjects (eg EED1XX) before completing Level 2 subjects (eg EET2XX) and Level 2 subjects before completing Level 3 (eg EEE3XX) and Level 4 subjects (eg EEM4XX). Subject selection should be made in consultation with the relevant Course Coordinator or Course Director (Secondary or Primary).

Professional Experience subjects:

Students should be aware that any subject requiring interaction with children requires them to have a:

- Work With Children Check;
- Anaphylactic Shock training; and
- Criminal Records Clearance.

Students enrolling in a professional experience subject need to be an accredited teacher or

have a recognised Australian teacher qualification.

Students should confirm any additional requirements with individual Subject Coordinators. All professional experience subjects need to be selected and coordinated with the relevant Course Director (Secondary or Primary) and the Professional Experience Coordinator via the Faculty Professional Experience Unit.

QUALIFIED TEACHERS – RETRAINING COURSE STRUCTURES

The following information outlines three of the most common retraining course structures: primary teaching accreditation, secondary teaching accreditation and concurrent course structure for Bachelor of Education (K-12) and Bachelor of Education (Health/PE) student cohorts.

It is recommended that students seek advice from employers regarding specific requirements for all teaching or re-training qualifications.

Primary teaching accreditation

Relevant to: Qualified secondary school teachers retraining for primary teaching or a qualified primary school teacher upgrading an earlier primary education degree.

The following sequence of subjects is suggested to provide accreditation for primary teaching. Consultation with the Course Director (Primary) for final subject selection is recommended before final enrolment.

The following Primary teaching subjects, at graduate entry degree level:

- six curriculum area subjects (one from each curriculum area); and
- one professional experience subject

You may also be required to study the education subjects below, if you have not already studied these in a previous degree.

- Indigenous Pedagogies subject (8 credit points)
- Inclusive Education subject (8 credit points)
- Classroom Management subject (8 credits points)

Secondary teaching accreditation

Relevant to: Qualified primary teachers retraining for secondary teaching, and for qualified secondary teachers studying an additional teaching area.

The following package of subjects relates to primary and secondary teachers obtaining a first teaching area in secondary school (subject major), as defined by the Board of Studies, Teaching and Educational Standards (BOSTES, formerly NSW Institute of Teachers

(NSWIT)), in each of the following secondary school discipline areas:

Two Discipline Subjects at Level 1 (16 subject points)

Two Discipline Subjects at Level 2 (16 subject points)

Two Discipline Subjects at Level 3 (16 subject points)

Two Curriculum Method Subjects (16 subject points)

and

One Professional Experience Subject (8 subject points)

Subject selection should be approved in consultation with the Course Director (Secondary).

The following package of subjects relates to secondary teachers obtaining a second teaching area in secondary school (subject minor), as defined by the Board of Studies, Teaching and Educational Standards (BOSTES), in each of the following secondary school discipline areas:

Two Discipline Subjects at Level 1 (16 subject points)

Two Discipline Subjects at Level 2 and/or 3 (16 subject points)

One Curriculum Method Subject (8 subject points)

Two Curriculum Method Subjects (16 subject points)

and

One Professional Experience Subject (8 subject points)

Subject selection should be approved in consultation with the Course Director (Secondary).

Secondary English

First teaching area in secondary school (subject major)

A major in English with at least three subjects of textual studies including literature. Other subjects may be drawn from communications, creative writing, linguistics and media studies.

Second teaching area in secondary school (subject minor)

At least four subjects in English with at least two subjects of textual studies including literature. Other subjects may be drawn from communications, creative writing, linguistics and media studies.

Secondary Mathematics

First teaching area in secondary school (subject major)

A major in pure or applied Mathematics (must include algebra and calculus). One subject in statistics may be included.

Second teaching area in secondary school (subject minor)

At least four subjects in pure or applied Mathematics (must include algebra and calculus). One subject in statistics may be included.

Secondary Science

Science constitutes four separate disciplines: Biology, Chemistry, Physics and Earth and

Environmental Science. To have a subject major or subject minor in the discipline the following combinations apply.

First teaching area (subject major) in:

Biology: A major in Biology requires four subjects in Biology and two subjects in either Chemistry or Physics.

Chemistry: A major in Chemistry requires four subjects in Chemistry and two subjects in either Biology, Physics or Earth and Environmental Science.

Physics: A major in Physics requires four subjects in Physics and two subjects in either Biology, Chemistry or Earth and Environmental Science.

Earth and Environmental Science: A major in Earth and Environmental Science requires one subject in Geology or Environmental Science and two subjects in Chemistry or Physics and one subject in Biology and two other Science subjects.

Second teaching area (subject minor) in:

Biology: At least two subjects in Biology and two subjects in either Chemistry or Physics.

Chemistry: At least two subjects in Chemistry and two subjects in either Biology, Physics or Earth and Environmental Science.

Physics: At least two subjects in Physics and two subjects in Biology or Chemistry or Earth and Environmental Science.

Earth and Environmental Science: At least one subject in Biology and one subject in Geology or Environmental Science and two subjects in Chemistry or Physics.

Secondary HSIE (Human Society and its Environment)

HSIE constitutes nine separate disciplines: CSU can support Business Studies, Economics, Geography, Legal Studies, Modern History, Society & Culture, Studies of Religion.

To have a subject major or subject minor in the discipline the following combinations apply.

First teaching area (subject major) in:

Business Studies: A major in Business related Studies includes at least one subject in Finance or Accounting and one subject of Business Management. Remaining subjects can be drawn from Business Law, Economics, Human Resource Management, Industrial Relations, Marketing, Finance, Accounting and Business Management.

Economics: At least six subjects of economics.

Geography: At least six subjects of geography.

Legal Studies: A major in Social Sciences including legal studies.

Modern History: A major in modern history in areas such as Australian history, contact and Aboriginal history, early modern history, historiography and modern history.

Society & Culture: A major in social sciences in areas such as Aboriginal studies, anthropology, archaeology, Asian or Pacific studies, civics, cultural studies, government, history, media studies, philosophy, politics, psychology (only one unit may be counted), religious studies, social communication, sociology (at least one unit preferred).

Studies of Religion: A major in social sciences in areas such as religion (preferably comparative religions) and culture.

Second teaching area (subject minor) in:

Business Studies: At one subject of finance and one subject of business management, the remaining two subjects can be drawn from Business Law, Economics, Human Resource Management, Industrial Relations, Marketing, Finance, Accounting and Business Management.

Economics: At least four subjects of economics.

Geography: At least four subjects of geography.

Legal Studies: Social studies including legal studies.

Modern History: At least four subjects in modern history in areas such as Australian history, contact and Aboriginal history, early modern history, historiography and modern history.

Society & Culture: At least four subjects in areas such as Aboriginal studies, anthropology, archaeology, Asian or Pacific studies, civics, cultural studies, government, history, media studies, philosophy, politics, psychology (only one unit may be counted), religious studies, social communication, sociology (at least one unit preferred).

Studies of Religion: At least four subjects in areas such as religion (preferably comparative religions) and culture.

Secondary TAS (Technology and Applied Studies)

TAS constitutes nine separate disciplines: CSU can support Agriculture, Computing Technology Information Systems, Computing Technology Software Design, Design & Technology and Food Technology.

To have a subject major or subject minor in the discipline the following combinations apply.

First teaching area (subject major) in:

Agriculture: A major in Agricultural Technology in areas such as Agricultural Science,

Agricultural Technology or Horticulture and must include studies of plants and animals, animal care, agricultural enterprises and chemical safety.

Computing technology information systems: A major in Computing Technology Information Studies requires at least two subjects that develop skills in information and communication technologies and information systems such as database design, including relational databases and communication systems/networking.

Computing technology software design: A major in Computing Technology Software Design requires at least two subjects that develop skills in design and development of software such as programming in a computer based language and system analysis, design, development and testing.

Design & Technology: A major in Design or Design related study in areas such as Fashion Design, Graphic Design, and two subjects of practical application in designing and producing in one or more of the following technology related areas of agriculture, computing.

Food Technology: A major in Food Technology including theoretical studies and practical applications in the areas of food industry, such as Australian, food manufacture, food product development, contemporary food issues, food marketplace.

Second teaching area (subject minor) in:

Agriculture: At least four subjects of agriculture in areas such as agricultural science, agricultural technology or horticulture, including studies of plants and animals, animal care, agricultural enterprises, chemical safety.

Computing technology information systems: At least two subjects that develop skills in information and communications technologies and information systems, example: database, including relational databases and communication systems/networking. Full requirement is four subjects.

Computing technology software design: At least two subjects that develop skills in the design and development of software, example: programming in a computer-based language and systems analysis, design development and testing. Full requirement is four subjects.

Design & Technology: At least four subjects in areas such as architecture, fashion design, graphic design, industrial design, interior design, landscape design, product design. Two subjects must be of practical application in designing and producing in one or more of the following technologies: agriculture, computing, engineering, food technology, industrial technology, graphics/multimedia and textile technology.

Food Technology: At least four subjects in food technology, including theoretical studies and practical applications in food industry, food manufacture, food product development, contemporary food issues and food marketplace.

Concurrent Course Structure for Bachelor of Education (K-12) and Bachelor of Education (Health/PE) Student Cohorts

For the course structure of the concurrent programs, discipline subject choice will be prescribed in general alignment with Key Learning Areas. Students enrolled in these courses have the option to concurrently enrol from Session 1, Year 3 of their BEd(K-12) or BEd(H/PE) degree in consultation with the Course Director (Secondary). Students will not become eligible for these studies until 2016.

Key Subjects

No key subjects apply as per the Course Approval document approved by the Faculty of Education Courses Committee on 3 June 2008 (CCE 08/63) and noted by the Academic Programs Committee on 15 July 2008 (APC 08/37).

Enrolment Pattern

It is not possible to specify an enrolment pattern. Students will receive advice from the Course Coordinator or relevant Course Director (Secondary or Primary) about subjects that best suit their needs and interests. It will be the student's responsibility to select subjects based on this advice, subject availability, prerequisites, assumed knowledge, and/or enrolment restrictions. Students should be aware that any subject requiring interaction with children may require them to have a Work With Children Check, Anaphylactic Shock training and/or Criminal Records Clearance. Students should confirm any additional requirements with individual Subject Coordinators.

All students intending on graduating with the Bachelor of Educational Studies, regardless of their individual pathway, must meet CSU Graduate Outcomes and complete the compulsory subject EEL304: Educational Studies Portfolio that will be tailored by the Course Coordinator to meet requirements before graduation.

Accreditation

The Bachelor of Educational Studies Articulated Set is not professionally accredited as a teaching qualification.

For existing qualified teachers this program is a pathway for adding an additional teaching area. On completion of the course existing teachers need to present this qualification to individual State and Territory Accrediting Teacher Education authorities for individual assessment/recognition.

Contact

For further information about Charles Sturt University, or this course offering, please contact

info.csu on 1800 334 733 (free call within Australia) or email inquiry@csu.edu.au

The information contained in the 2016 CSU Handbook was accurate at the date of publication: October 2015. The University reserves the right to vary the information at any time without notice.

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