

# Bachelor of Health and Rehabilitation Science Articulated Set

*includes:*

**Bachelor of Health and Rehabilitation Science**  
**Associate Degree in Health and Rehabilitation Science** *[Exit Point Only]*  
**University Certificate in Health and Rehabilitation Science** *[Exit Point Only]*

**The course includes the following awards:**

Associate Degree in Health and Rehabilitation Science *AssocDegHlth&RehabSc*

Bachelor of Health and Rehabilitation Science *BHlth&RehabSc*

University Certificate in Health and Rehabilitation Science *UnivCertHlth&RehabSc*

## **Course Study Modes and Locations**

**Bachelor of Health & Rehabilitation Science (4409RS)**

*Distance Education - Albury-Wodonga*  
*On Campus - Albury-Wodonga*

Availability is subject to change, please verify prior to enrolment.

## **Normal course duration**

**University Certificate in Health and Rehabilitation Science** *[Exit Point Only]*

Full-time 1.0 years (2.0 sessions)

**Bachelor of Health and Rehabilitation Science**

Full-time 3.0 years (6.0 sessions)

**Associate Degree in Health and Rehabilitation Science** *[Exit Point Only]*

Full-time 2.0 years (4.0 sessions)

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

## Admission criteria

[CSU Admission Policy](#)

### Bachelor of Health and Rehabilitation Science

- Entry requirements will be composed of the UAI score (or equivalent for non-Year 12 applicants) and the PREP system;
- A UAI of 70 or above should be expected;
- Regional Bonus Points will be available;
- The PREP system will be used as part of the admissions process for entry.

## Credit

[CSU Credit Policy](#)

### Bachelor of Health and Rehabilitation Science

Standard CSU credit rules apply

## Articulation

The Bachelor, Associate Degree [*Exit Point Only*] and University Certificate [*Exit Point Only*] make up an articulated set of courses and credit is given in each higher level course for the subjects completed in the lower.

## Graduation requirements

### Bachelor of Health and Rehabilitation Science

To graduate students must satisfactorily complete 192 points.

### Associate Degree in Health and Rehabilitation Science [*Exit Point Only*]

To graduate students must satisfactorily complete 128 points.

### **University Certificate in Health and Rehabilitation Science *[Exit Point Only]***

To graduate students must satisfactorily complete 64 points.

### **Course Structure**

There are 192 points in the Bachelor of Health and Rehabilitation Science Degree. There are 128 points of core subjects, 32 points of restricted electives and 32 points of unrestricted elective subjects.

### **Core Subjects**

[BMS161](#) Health and the Human Body – Cells, Immunity & Musculoskeletal  
[BMS162](#) Health and the Human Body II - Systemic Human Physiology  
[BMS171](#) Introduction to Functional Human Anatomy  
[BMS172](#) Functional Anatomy of the Vertebral Column, Pelvic Girdle, & Lower Limb  
[BMS271](#) Functional Anatomy of the Head, Neck, Pectoral Girdle, & Upper Limb  
[BMS255](#) Neuroscience for Health Practice  
[BMS256](#) Exercise Science for Health Practice  
[BMS263](#) Pharmacology for Allied Health Professionals  
[HIP100](#) Introduction to Health & Rehabilitation  
[HIP112](#) Communication for Health Practice  
[HIP201](#) Health & Rehabilitation Through the Lifespan (16 points)  
[HIP202](#) Research for Health Practice  
[IKC100](#) Indigenous Health  
[PSY111](#) Foundations of Psychology for Health and Human Services  
[SOC108](#) Sociology of Health and Health Care

### **Additional Health Interprofessional subjects**

In addition, students are required to study four subjects from the restricted elective list plus another four unrestricted elective subjects, based on their pathway progression for the final year in relation to future postgraduate study. Students must consult the course coordinator/course director before choosing any unrestricted elective subject.

### **Restricted Elective List**

- [SPH101](#) Speech, Language, Learning and Culture
- BMS224: Head and Neck Anatomy
- BMS244: Podiatric Biomechanics

- BMS255: Neuroscience for Health Practice
- BMS257: Movement Science
- BMS291: Pathophysiology and Pharmacology 1
- BMS292: Pathophysiology and Pharmacology 2
- EHR413: Fundamentals of Biomechanics
- GER402: Ageing bodies, ageing minds
- GER404: Ageing and professional practice
- HCS310: Mental health practice
- HIP301: Complex cases in rehabilitation (16 points)
- HIP302: Understanding healthy communities
- HIP303: Promoting healthy communities
- HLT401: Contexts of health promotion
- HLT402: Learning in health contexts
- HLT404: Clinical education planning
- HSM409: Evidence-based health care delivery
- SCI301: International experience
- PSY214: Health Psychology
- PSY315: Sport and exercise psychology
- WEL407: Child and adolescent welfare in Aboriginal communities

### Key Subjects

[BMS161](#) Health and the Human Body – Cells, Immunity & Musculoskeletal

[BMS162](#) Health and the Human Body II - Systemic Human Physiology

[BMS171](#) Introduction to Functional Human Anatomy

[BMS172](#) Functional Anatomy of the Vertebral Column, Pelvic Girdle, & Lower Limb

[HIP201](#) Health & Rehabilitation Through the Lifespan (16 points)

### Enrolment Pattern

By Full-Time Study

Session 1 (30)

[BMS161](#) Health and the Human Body – Cells, Immunity & Musculoskeletal

[BMS171](#) Introduction to Functional Human Anatomy

[HIP100](#) Introduction to Health & Rehabilitation

[SOC108](#) Sociology of Health and Health Care

Session 2 (60)

[BMS162](#) Health and the Human Body – Cardiovascular, Renal & Respiratory

[BMS172](#) Functional Anatomy of the Vertebral Column, Pelvic Girdle, & Lower Limb

[HIP112](#) Communication for Health Practice

[PSY111](#) Foundations of Psychology for Health and Human Services

Students may exit at this point with a University Certificate in Health and Rehabilitation Science

Session 3 (30)

[BMS271](#) Functional Anatomy of the Head, Neck, Pectoral Girdle, & Upper Limb

[BMS263](#) Pharmacology for Allied Health Professionals

[HIP201](#) Health & Rehabilitation Through the Lifespan (16 points) (commenced)

[HIP202](#) Research for Health Practice

Session 4 (60)

[BMS255](#) Neuroscience for Health Practice

[BMS256](#) Exercise Science for Health Practice

[HIP201](#) Health & Rehabilitation Through the Lifespan (16 points) (completed)

[IKC100](#) Indigenous Health

Students may exit at this point with an Associate Degree in Health and Rehabilitation Science

Session 5 (30)

[HIP301](#) Complex Cases in Rehabilitation (16 points) (commenced) OR Elective

[HIP302](#) Understanding Healthy Communities OR Elective

[STA201](#) (Scientific Statistics) OR Elective

Elective

Session 6 (60)

[HIP301](#) Complex Cases in Rehabilitation (16 points) (completed) OR Elective

[HIP303](#) Promoting Healthy Communities OR Elective

Elective

Elective

By Part-Time Distance Education Study

Session 1 (30)

[BMS161](#) Health and the Human Body – Cells, Immunity & Musculoskeletal

[HIP100](#) Introduction to Health & Rehabilitation

Session 2 (60)

[BMS162](#) Health and the Human Body – Cardiovascular, Renal & Respiratory

[HIP112](#) Communication for Health Practice

Session 3 (30)

[BMS171](#) Introduction to Functional Human Anatomy

[SOC108](#) Sociology of Health and Health Care

Session 4 (60)

[BMS172](#) Functional Anatomy of the Vertebral Column, Pelvic Girdle, & Lower Limb  
[PSY111](#) Foundations of Psychology for Health and Human Services

Students may exit at this point with a University Certificate in Health and Rehabilitation Science

Session 5 (30)

[BMS263](#) Pharmacology for Allied Health Professionals

[BMS271](#) Functional Anatomy of the Head, Neck, Pectoral Girdle, & Upper Limb

Session 6 (60)

[BMS255](#) Neuroscience for Health Practice

[BMS256](#) Exercise Science for Health Practice

Session 7 (30)

[HIP201](#) Health & Rehabilitation Through the Lifespan (16 points) (commenced)

[HIP202](#) Research for Health Practice

Session 8 (60)

[HIP201](#) Health & Rehabilitation Through the Lifespan (16 points) (completed)

[IKC100](#) Indigenous Health

Students may exit at this point with an Associate Degree in Health and Rehabilitation Science

Session 9 (30)

[HIP301](#) Complex Cases in Rehabilitation (16 points) (commenced) OR Elective

[STA201](#) (Scientific Statistics) OR Elective

Session 10 (60)

[HIP301](#) Complex Cases in Rehabilitation (16 points) (completed) OR Elective  
Elective

Session 11 (30)

[HIP302](#) Understanding Healthy Communities OR Elective

Elective

Session 12 (60)

[HIP303](#) Promoting Healthy Communities OR Elective

Elective

PLEASE NOTE: Students must complete a minimum of four (4) third year subjects to be eligible to graduate with the degree.

### **Workplace learning**

Please note that the following subjects may contain a Workplace Learning component.

HIP100 Introduction to Health and Rehabilitation  
HIP201 Health and Rehabilitation through the Lifespan  
HIP301 Complex Cases in Rehabilitation

### **Residential School**

Please note that the following subjects may have a residential school component.

BMS161 Health and the Human Body - Cells, Immunity, & Musculoskeletal  
BMS162 Health and the Human Body II - Systemic Human Physiology  
BMS171 Introduction to Functional Human Anatomy  
BMS172 Functional Anatomy of the Vertebral Column, Pelvic Girdle and Lower Limb  
BMS256 Exercise Science for Health Practice  
BMS271 Functional Anatomy of the Head, Neck, Pectoral Girdle and Upper Limb  
HIP112 Communication for Health Practice  
HIP201 Health and Rehabilitation through the Lifespan

Enrolled students can find further information about CSU residential schools via the [About Residential School](#) page.

### **Accreditation**

The course has no accreditation with any professional.

### **Contact**

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or email [inquiry@csu.edu.au](mailto:inquiry@csu.edu.au)

*The information contained in the 2016 CSU Handbook was accurate at the date of publication: December 2015. The University reserves the right to vary the information at any time without notice.*

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