Bachelor of Teaching (Secondary)

includes:

Bachelor of Teaching (Secondary)

The course includes the following awards:

Bachelor of Teaching (Secondary) *BTeach(Sec)*

Course Study Modes and Locations

Bachelor of Teaching (Secondary) (Agriculture) (3408AG)

Distance Education - Wagga Wagga

Bachelor of Teaching (Secondary) (Drama) (3408DR)

Distance Education - Wagga Wagga

Bachelor of Teaching (Secondary) (Design & Technology) (3408DT)

Distance Education - Wagga Wagga

Bachelor of Teaching (Secondary) (English) (3408EN)

Distance Education - Wagga Wagga

Bachelor of Teaching (Secondary) (Society and Environment) (3408HS)

Distance Education - Wagga Wagga

Bachelor of Teaching (Secondary) (Information Technology) (3408IT)

Distance Education - Wagga Wagga

Bachelor of Teaching (Secondary) (Mathematics) (3408MT)

Distance Education - Wagga Wagga

Bachelor of Teaching (Secondary) (PDHPE) (3408PE)

Distance Education - Wagga Wagga

Bachelor of Teaching (Secondary) (Science) (3408SC)

Distance Education - Wagga Wagga

Bachelor of Teaching (Secondary) (Teacher Librarianship) (3408TL)

Distance Education - Wagga Wagga

Bachelor of Teaching (Secondary) (Visual Art) (3408VA)

Distance Education - Wagga Wagga

Availability is subject to change, please verify prior to enrolment.

Normal course duration

Bachelor of Teaching (Secondary)

Full-time 3.0 years (6.0 sessions)

Overall Duration: 3.0 (FTE) Actual Duration: 2.0 (FTE) A standard credit package of 64 points, represented as EDU42C, will apply for a previously completed relevant undergraduate degree that meets BOSTES content/discipline requirements for Secondary education. Students who do not meet the BOSTES requirements will receive proportionally less credit (either 56 points, represented as EDU40C, or 48 points, represented as EDU39C) - based on the number of additional discipline subjec content subjects required to meet accreditation.

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

Admission criteria

CSU Admission Policy

Admission to the Bachelor of Teaching (Secondary) will be on the grounds of successful completion of an acceptable undergraduate degree that includes the minimum discipline content requirements for entry into a Secondary teaching graduate entry program.

English Language Proficiency Entry Requirements for Teacher Education Preparation Programs

English Language Proficiency entry requirements for non-Anglophone International students are: an overall IELTS (or equivalent) score of 7.5 (with no score below 7 in reading and writing, and a score of no less than 8 in speaking and listening).

Note: Please refer to relevant National or State employing bodies for their English language proficiency requirements when seeking employment.

Credit

CSU Credit Policy

Bachelor of Teaching (Secondary) Graduate Entry

Upon admission students are awarded 64 points of entry level credit in recognition of prior completed relevant undergraduate bachelor degree. Students who do not meet the minimum BOSTES requirements will receive proportionally less credit - based on the number of additional subjects required to meet accreditation.

This credit is represented on academic transcripts as:

- EDU42C Entry Level Discipline Credit - 64 subject points (indicating no additional study is required to support their teaching area)

If students require additional discipline subjects (maximum of two) to meet BOSTES accreditation requirements then the following credit package will apply:

- EDU40C Entry Level Discipline Credit - 56 credit points (indicating 1 further discipline content subject is required to support teaching area)
- EDU39C Entry Level Discipline Credit - 48 subject points(indicating 2 further discipline content subjects are required to support teaching area)

Students may be granted up to a maximum of eight subjects credit from the set of sixteen core Bachelor of Teaching (Secondary) subjects based upon additional graduate entry studies.

In order for a student to gain credit for a professional experience, the applicant must demonstrate to the Director, Professional Experience Unit that the completed task was indeed equivalent to a professional experience, that is, the Recognition of Prior Learning (RPL) had provided the student with an opportunity to satisfy the requirements of a typical

professional experience. Typically, that would require the pre-service teacher to demonstrate that she/he has developed the skills, knowledge and understanding of the role of a teacher through:

- systematic observation of colleague's teaching and professional dialogue about such observations;
- teaching in a classroom in a collaborative role with an experienced colleague;
- the development of structured teaching and learning materials that are systematically evaluated;
- the development of a professional portfolio;
- discussion of personal teacher development with a supervising colleague on a regular basis;
-engagement in professional dialogue with independent (university) personnel;
- formal assessment of teaching competence by a supervising teacher.

Any student who is conditionally employed within a secondary school setting and is successful in gaining Professional Experience Credit then this credit will only apply to EPT441 Professional Experience 1. It is a course requirement that students must complete practicum in two diverse settings, as such, the student must then complete EPT442 Professional Experience 2 professional experience requirements at a different school settings.

Any student who completed professional experience as part of another incomplete degree may apply to have that practicum recognised as equivalent in the same manner that they would apply for credit for other subjects.

Graduation requirements

To graduate students must satisfactorily complete 192 points.

Course Structure

The Bachelor of Teaching (Secondary) course structure will consist of a total of 24 subjects (192 credit points) including entry level credit. The structure for the Bachelor of Teaching (Secondary) will include:

1. Core of sixteen Education subjects; and,
2. If required a maximum of two discipline content subjects.
The core of sixteen Education subjects will be organised as follows:
1. Foundation Education Studies- 10 subjects;
2. Professional Experience - 2 subjects;
3. Curriculum Studies - 2 subjects; and,
4. Restricted electives – 2 subjects

In the Bachelor of Teaching (Secondary), a maximum standard credit package of 64 credit points (equivalent to 8 subjects) will be given based on the applicant's undergraduate degree in a teaching related discipline. Consequently, students with the maximum entry level credit package will be required to complete the core of 16 Education subjects (128 credit points) as specified in the Bachelor of Teaching (Secondary) structure mentioned above.

Students who do not meet the BOSTES content/discipline requirements will receive proportionally less credit (either 56 points or 48 points) based on the number of additional discipline content subjects required to meet accreditation.

Students who enter with 56 credit points entry level credit package will be required to complete the core of 16 Education subjects (128 credit points) as specified in the Bachelor of Teaching (Secondary) structure mentioned above and another 8 point discipline content subject required to meet accreditation.

Students who enter with 48 credit points entry level credit package will be required to complete the core of 16 Education subjects (128 credit points) as specified in the Bachelor of Teaching (Secondary) structure mentioned above and another two 8 point discipline content subjects that meet the accreditation.

1. FOUNDATION EDUCATION STUDIES SUBJECTS (*10 subjects*)
EEA406Managing the Classroom Environment
ELN402Literacy Strategies for Learning
ESC407Classroom Technologies
EEP424Pedagogies in Diverse Classrooms
EEP425Education in the 21st Century
EEE405Assessment and Reporting
EED413Learning and Development 7-12
EED408Successful Teaching
EEB435Indigenous Australian Studies for Teachers
ESS419Principles of Inclusive Education

2. PROFESSIONAL EXPERIENCE (2 subjects)
EPT441Professional Experience 1
EPT442Professional Experience 2

3 CURRICULUM STUDIES SUBJECTS (*4 subjects*)
EMA441Curriculum Method 1: Visual Art
EMA442Curriculum Method 2: Visual Art
EMH441Curriculum Method 1: Society & Environment
EMH442Curriculum Method 2: Society & Environment
EML441Curriculum Method 1: English

EML442Curriculum Method 2: English
EML443Curriculum Method 1: Drama
EML444Curriculum Method 2: Drama
EMM441Curriculum Method 1: Mathematics
EMM442Curriculum Method 2: Mathematics
EMR441Curriculum Method 1: Personal Development/Health/Physical Education
EMR442Curriculum Method 2: Personal Development/Health/Physical Education
EMS441Curriculum Method 1: Science
EMS442Curriculum Method 2: Science
EMT441Curriculum Method 1: Agriculture
EMT443Curriculum Method 1: Information Technology
EMT444Curriculum Method 2: Information Technology
EMT445Curriculum Method 1: Design and Technology
EMT446Curriculum Method 2: Technology and Applied Studies
ETL401Teacher Librarianship
ETL402Literature across the curriculum

4. RESTRICTED ELECTIVES (*2 subjects*)
EML436Multimodal Writing *or* (Curriculum Method 1 - second teaching area)
ESC413Web Pedagogies *or* (Curriculum Method 2 - second teaching area)

Additional discipline content subject/s (Maximum 2 subjects) must be approved by the Course Director.

The key subjects to apply to this course from 201530 are:
EED413Learning and Development 7-12
EED408Successful Teaching
EEB435Indigenous Australian Studies for Teachers
ESS419Principles of Inclusive Education

Enrolment Pattern

Bachelor of Teaching (Secondary)
Full-time 2 years – Commencing Session 1
Year 1
Session 1
ELN402Literacy strategies for Learning
ESC407Classroom Technologies
[ ] Curriculum Method 1 (First Teaching Area)
EML436Multimodal Writing or [ ] Curriculum Method 1 (Second Teaching Area)
Session 2
EEA406Managing the Classroom Environment

EEP424Pedagogies in Diverse Classrooms
[ ] Curriculum Method 2 (First Teaching Area)
EPT441Professional Experience 1

Year 2
Session 1
EED408Successful Teaching
EEB435Indigenous Australian Studies for Teachers
EED413Learning and Development 7-12
ESS419Principles of Inclusive Education
Session 2
EEE405Assessment and Reporting
EEP425Education in the 21st Century
ESC 413 Web Pedagogies or [ ] Curriculum Method 2 (Second Teaching Area)
EPT442Professional Experience 2

Part-time 4 years – Commencing Session 1
Year 1
Session 1
[ ] Curriculum Method 1 (First Teaching Area)
EML436Multimodal Writing or [ ] Curriculum Method 1 (Second Teaching Area)
Session 2
EEP424Pedagogies in Diverse Classrooms
[ ] Curriculum Method 2 (First Teaching area)

Year 2
Session 1
ELN402Literacy strategies for Learning
ESC407Classroom Technologies
Session 2
EEA406Managing the Classroom Environment
EPT441Professional Experience 1

Year 3
Session 1
EED408Successful Teaching
EED413Learning and Development 7-12
Session 2
EEP425Education in the 21st Century
ESC 413 Web Pedagogies or [ ] Curriculum Method 2 (Second Teaching Area)

Year 4
Session 1

EEB435Indigenous Australian Studies for Teachers
ESS419Principles of Inclusive Education
Session 2
EEE405Assessment and Reporting
EPT442Professional Experience 2

Full-time 2 years – Commencing Session 2
Year 1
Session 2
ELN402Literacy strategies for Learning
ESC407Classroom Technologies
EEA406Managing the Classroom Environment
EEP424Pedagogies in Diverse Classrooms

Year 2
Session 1
[ ] Curriculum Method 1 (First Teaching Area)
EEB435Indigenous Australian Studies for Teachers
EML436Multimodal Writing or [ ] Curriculum Method 1 (Second Teaching Area)
EPT441Professional Experience 1
Session 2
[ ] Curriculum Method 2 (First Teaching area)
EED408Successful Teaching
EED413Learning and Development 7-12
ESC 413 Web Pedagogies or [ ] Curriculum Method 2 (Second Teaching Area)

Year 3
Session 1
EEE405Assessment and Reporting
ESS419Principles of Inclusive Education
EEP425Education in the 21st Century
EPT442Professional Experience 2

Part time 4 years – Commencing Session 2
Year 1
Session 2
ELN402Literacy strategies for Learning
ESC407Classroom Technologies

Year 2
Session 1
[ ] Curriculum Method 1 (First Teaching Area)
EML436Multimodal Writing or [ ] Curriculum Method 1 (Second Teaching Area)
Session 2

EEP424Pedagogies in Diverse Classrooms
[ ] Curriculum Method 2 (First Teaching area)

Year 3
Session 1
EED408Successful Teaching
EED413Learning and Development 7-12
Session 2
EEA406Managing the Classroom Environment
EPT441Professional Experience 1

Year 4
Session 1
EEB435Indigenous Australian Studies for Teachers
ESS419Principles of Inclusive Education
Session 2
EEP425Education in the 21st Century
ESC 413 Web Pedagogies or [ ] Curriculum Method 2 (Second Teaching Area)

Year 5
Session 1
EEE405Assessment and Reporting
EPT442Professional Experience 2

Workplace learning

Please note that the following subjects may contain a Workplace Learning component.

EPT441 Professional Experience 1
EPT442 Professional Experience 2

Accreditation

This course is accredited by the Board of Studies, Teaching and Educational Standards (BOSTES) until 31 December 2019.

Contact

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or email inquiry@csu.edu.au

The information contained in the 2016 CSU Handbook was accurate at the date of publication: December 2015. The University reserves the right to vary the information at any

time without notice.   10