

Graduate Certificate in Indigenous Education

includes:

Graduate Certificate in Indigenous Education

The Graduate Certificate in Indigenous Education offers to extend the teaching abilities of the students, create opportunities for critical reflection on practice, and enhance the employment prospects of participants through an innovative use of fieldwork/placements, research and in-depth study in the Indigenous education discipline area. The course also offers existing teachers, particularly early-career teachers the opportunity to undertake further study to build their professional knowledge in the area of Indigenous education. Graduates are able to build cultural confidence by developing a greater understanding of Indigenous communities; demonstrate appropriate teaching strategies based on the acquisition of knowledge in the area of Indigenous Studies; and reflect on their own practice in order to inform their professional lives and professional growth.

The course includes the following awards:

Graduate Certificate in Indigenous Education *GradCertIndigEd*

Course Study Modes and Locations

Graduate Certificate in Indigenous Education (3311AE)

Distance Education - Dubbo

Availability is subject to change, please verify prior to enrolment.

Normal course duration

Graduate Certificate in Indigenous Education

Full-time 0.5 years (1.0 sessions)

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

Admission criteria

[CSU Admission Policy](#)

Admittance to this program is via two pathways:

- Students in the Bachelor of Education (K-12 Middle Schooling), Bachelor of Education (Health and PE), Bachelor of Education (Technology and Applied Studies), Bachelor of Education (Primary) and Bachelor of Education (Early Childhood & Primary) programs in their second, third or fourth year can apply for admission into the Graduate Certificate in Indigenous Education. Admission will be contingent upon students demonstrating satisfactory academic progress as determined by the Course Co-ordinator.
- qualified teachers who hold a three or four year teaching undergraduate or postgraduate teaching degree from any Australian tertiary institution or international equivalent.

Credit

[CSU Credit Policy](#)

No special arrangements apply.

Graduation requirements

To graduate students must satisfactorily complete 32 points.

Course Structure

To be awarded a Graduate Certificate in Indigenous Education students will need to complete 32 subject points (4 standard subjects or their equivalent) comprising the following subjects:

Core Subjects:

- [EEP419](#) Teaching Indigenous Studies Effectively
- [EEP420](#) Understanding Indigenous Communities and the Child
- [EPT429](#) Professional Engagement
- [EML436](#) The Multimodal Writing Process

Enrolment Pattern

Year 1

Session 3

- [EEP419](#) Teaching Indigenous Studies Effectively
- [EEP420](#) Understanding Indigenous Communities and the Child

Year 2
Session 3

[EPT429](#) Professional Engagement
[EML436](#) The Multimodel Writing Process

Workplace learning

Please note that the following subjects may contain a Workplace Learning component.

EPT429 Professional Engagement

Contact

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or email inquiry@csu.edu.au

The information contained in the 2016 CSU Handbook was accurate at the date of publication: October 2015. The University reserves the right to vary the information at any time without notice.

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