

# Graduate Diploma of Adult and Vocational Education Articulated Set

*includes:*

**Graduate Diploma of Adult and Vocational Education**  
**Graduate Certificate in Adult and Vocational Education [exit point only]**

Graduates of the Graduate Diploma of Adult and Vocational Education will have an understanding of the broad socio-economic and political context in which adult and vocational education is located; an awareness of social justice and equity policies and their application in a range of teaching and learning environments; knowledge about adolescent and adult learning; skills in teaching and learning; skills in the assessment of student learning and the evaluation of training programs; skills in and knowledge of training in workplace environments; expertise in communication; expertise in face-to-face and digital teaching and learning environments; the capacity to design and manage adult and vocational education programs; the ability to analyse and think critically and constructively about current developments in vocational education and training; and research skills that enhance professional and workplace practice.

**The course includes the following awards:**

Graduate Certificate in Adult and Vocational Education *GradCertAdult&VocEd*

Graduate Diploma of Adult and Vocational Education *GradDipAdult&VocEd*

**Course Study Modes and Locations**

**Graduate Diploma of Adult and Vocational Education (3613VE)**

*Distance Education - Wagga Wagga*

Availability is subject to change, please verify prior to enrolment.

**Normal course duration**

**Graduate Diploma of Adult and Vocational Education**

Full-time 1.0 years (2.0 sessions)

Students who have completed the TAE40110 Certificate IV in Training and Assessment receive an additional standard credit package. This is represented as VET02C Certificate IV TAE40110 Credit - 16 subject points and will appear as a FCR conditional on the successful completion of the subject EEB441 The Reflective Practitioner. Actual course duration with VET02C credit package (FTE): 0.75.

#### **Graduate Certificate in Adult and Vocational Education [exit point only]**

Full-time 0.5 years (1.0 sessions)

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

#### **Admission criteria**

[CSU Admission Policy](#)

#### **Graduate Diploma of Adult and Vocational Education**

Applicants must hold an appropriate degree (i.e., undergraduate Bachelor degree) from a recognised university and have a minimum of one year of relevant industry experience or equivalent related to undergraduate degree.

#### **Graduate Certificate in Adult and Vocational Education [exit point only]**

Students are admitted to the Graduate Diploma of Adult and Vocational Education. The Graduate Certificate in Adult and Vocational Education is an exit point only, therefore admission criteria do not apply.

#### **Credit**

[CSU Credit Policy](#)

#### **Graduate Diploma of Adult and Vocational Education**

For students who have completed, or can provide evidence they are currently completing the TAE40110 Certificate IV in Training and Assessment a standard credit package will be issued. This is represented as VET02C Certificate IV TAE40110 Credit - 16 subject points and will appear as a FCR conditional upon the successful completion of EEB441 The Reflective Practitioner.

(NOTE: Student who receive the VET02C Forward Credit (FCR) on entry must have completed the TAE40110 Certificate IV in Training and Assessment and provided a copy of their Certificate and transcript prior to enrolling in EEB441).

Other credit arrangements include:

- If a student is in the process of completing the TAE40110 Certificate IV in Training and Assessment then proof of enrolment in this course needs to be provided at the point of Application for Admission.
- Students who do not fully complete the TAE40110 Certificate IV in Training and Assessment will have the VET02C Certificate IV TAE40110 Credit - 16 subject points Forward Credit rescinded and will be required to complete the full ' *Without*TAE40110' course program.
- Students who do not possess the TAE40110 Certificate IV in Training and Assessment before entering, will be required to undertake the complete CSU Adult and Vocational Education course, which has the TAE40110 embedded within it. At the end of the course (provided all the relevant subjects are successfully completed through full enrolment and study with the University) students can apply to CSU Advance, the University's Registered Training Organisation, for the TAE40110 Certificate IV in Training and Assessment to be issued. This credential attracts a fee and further inquiries can be made direct to CSU Advance by email to [csutraining@csu.edu.au](mailto:csutraining@csu.edu.au)
- Students who possess the BSZ98 Certificate IV in Assessment & Workplace Training or the TAA40104 Certificate IV in Training and Assessment only, have the option of completing the whole CSU Adult and Vocational Education course, or upgrading to the TAE40110 Certificate IV in Training & Assessment (either through CSU Training or any RTO that offers it) and then enter the Graduate Diploma of Adult and Vocational Education with the TAE40110 and apply for the VET02C Certificate IV TAE40110 16 subject points credit (as indicated above).
- Credit for a partially completed (with no intention to fully complete) TAE40110 Certificate IV in Training & Assessment will not be granted.
- Credit for a TAE40110 Certificate IV in Training & Assessment will not be granted following admission to the Grad DipAdult&VocEd program. Due to the nature of the specific course structures it is not possible for this credit to be retrospective and must therefore be applied for at the point of admission.

For students who commenced their course with CSU before Autumn Session 2006 then the following arrangements apply:

- The TAE40110 Certificate IV in Training & Assessment was not addressed in the previous course structures.
- If students held the BSZ98 Certificate IV in Assessment and Workplace Training or

TAA40104 Certificate IV in Training and Assessment upon entry they may now consider upgrading to the TAE40110 Certificate IV in Training & Assessment.

- If students upgrade to the TAE40110 Certificate IV in Training & Assessment while studying a VET program under the pre-2006 course structure no credit will be granted towards the Graduate Diploma of VET.

Formal arrangements for the award of the Certificate IV in Training & Assessment (TAE40110) have been made with CSU Advance.

Students from the Australian Defence Forces will receive credit for entry level vocational credit and specified subject(s) comprising:

- EPT332 Training in Adult and Vocational Education - 8 points TCR based on completion of the - ARMY Training Supervisor Course or – the ARMY Recruit Instructor Course and the ARMY Junior Leader Course. The 8 points will be represented on the transcript as a Transfer Credit (TCR).
- EPT333 Assessment in Adult and Vocational Education - 8 points TCR based on completion of the ARMY Qualified Assessor Course and the ARMY Recruit Instructor Course. The 8 points will be represented on the transcript as a Transfer Credit (TCR).
- EPT331 Workplace Training – 8 points TCR based on completion of the - ARMY Junior Leader Course. The 8 points will be represented on the transcript as a Transfer Credit (TCR).

#### **Graduate Certificate in Adult and Vocational Education [exit point only]**

Formal arrangements for the award of the Certificate IV in Training & Assessment (TAE40110) have been made with CSU Training.

### **Articulation**

The Graduate Diploma and Graduate Certificate make up an articulated set of courses and credit is given in each higher level course for the subjects completed in the lower.

### **Graduation requirements**

#### **Graduate Diploma of Adult and Vocational Education**

To graduate students must satisfactorily complete 64 points.

#### **Graduate Certificate in Adult and Vocational Education [exit point only]**

To graduate students must satisfactorily complete 32 points.

## Course Structure

### Graduate Certificate in Adult and Vocational Education - Exit Point Only

To exit with the Graduate Certificate in Adult and Vocational Education a total of four subjects (32 subject points equivalent), comprising any combination of subjects from the following list, must be successfully completed

### Graduate Diploma of Adult and Vocational Education

The course consists of 64 points (equivalent to eight 8-point subjects) comprising six core subjects and two restricted Elective subject. To graduate students need to complete a total of 64 points. Students who do *not* hold a current Training and Assessment Qualification (Certificate IV in Training and Assessment - TAE40110) will complete the full program as detailed in the list of the following subjects:

EPT331 Workplace Training\*

EPT332 Training in Adult and Vocational Education\*

EPT333 Assessment in Adult and Vocational Education\*

[EEL445](#)The Individual in Society

[EEL418](#)Learning Theory in in Adult and Vocational Education

[EPT320](#)High Level Facilitation Skills for Post Compulsory Education\*

[ ] Elective

[ ] Elective

\* These subjects have a compulsory practical component. EPT331; EPT332 and EPT333 embed Units of Competency from the Certificate IV TAA (TAE40110).

Students who *do hold*, or can provide evidence they are currently completing a Certificate IV in Training and Assessment - TAE40110 will complete the program as detailed in the following list of subjects:

[EEL445](#)The Individual in Society

[EEL418](#)Learning Theory in in Adult and Vocational Education

[EPT320](#)High Level Facilitation Skills for Post Compulsory Education\*

[EEB441](#)The Reflective Practitioner

[ ] Elective

[ ] Elective

### ELECTIVE OPTIONS

Two elective subjects can be chosen from the following list of approved subjects:

[EEB424](#)Workplace and Professional Literacy and Numeracy;  
[EEB429](#)Issues of LLN Practice in Adult and Vocational Education; and  
[EEB432](#)Learning and Teaching through Text in Adult and Vocational Education  
[EEE404](#)Assessment and Evaluation Practices  
[EEL407](#)Mentoring/Workplace PD Strategies for VET  
[EEP423](#)Constructing Effective Learning Environments for Adults  
[EMT409](#)Technology for Adult Learning and Teaching

With approval from the Course Director one 8-point level-4 elective subject may be selected from outside this program.

### Key Subjects:

The key subjects, effective 201530, are:

[EEL418](#)Learning Theory in in Adult and Vocational Education  
[EEL445](#)The Individual in Society

### Enrolment Pattern

#### GRADUATE DIPLOMA OF ADULT AND VOCATIONAL EDUCATION: commencing *without* TAE40110 CertIVTAA

##### Distance Education: PART-TIME

###### Commencing Session 1

##### Year 1 - Session 1

[EEL418](#)Learning Theory in Adult and Vocational Education  
[EEL445](#)The Individual in Society

##### Year 1 - Session 2

EPT332 Training in Adult and Vocational Education \*

[ ] Elective

##### Year 2 - Session 1

EPT333 Assessment in Adult and Vocational Education\*

EPT331 Workplace Training \*

##### Year 2 - Session 2

[ ] Elective

[EPT320](#)High Level Facilitation for Post Compulsory Education \*

##### Distance Education: FULLTIME

###### commencing Session 1

##### Year 1 - Session 1

EPT333 Assessment in Adult and Vocational Education\*

[EEL418](#)Learning Theory in Adult and Vocational Education

[EEL445](#)The Individual in Society

EPT331 Workplace Training \*

**Year 1 - Session 2**

[EPT320](#) High Level Facilitation for Post Compulsory Education \*

EPT332 Training in Adult and Vocational Education \*

[ ] Elective

[ ] Elective

**Distance Education: PART-TIME**

Commencing Session 2

**Year 1 - Session 2**

[EEL418](#) Learning Theory in Adult and Vocational Education

[EEL445](#) The Individual in Society

**Year 2 - Session 1**

EPT333 Assessment in Adult and Vocational Education\*

EPT331 Workplace Training \*

**Year 2 - Session 2**

[EPT320](#) High Level Facilitation for Post Compulsory Education \*

EPT332 Training in Adult and Vocational Education \*

**Year 3 - Session 1 OR Year 2 - Session 3**

[ ] Elective

[ ] Elective

**Distance Education: FULLTIME**

Commencing Session 2

**Year 1 - Session 2**

[EEL418](#) Learning Theory in Adult and Vocational Education

[EEL445](#) The Individual in Society

[EPT320](#) High Level Facilitation for Post Compulsory Education \*

EPT332 Training in Adult and Vocational Education \*

**Year 2 - Session 1**

EPT333 Assessment in Adult and Vocational Education\*

EPT331 Workplace Training \*

[ ] Elective

[ ] Elective

\* These subjects have a compulsory practical component. EPT331; EPT332 and EPT333 embed Units of Competency from the Certificate IV TAA (TAE40110).

**GRADUATE DIPLOMA OF ADULT AND VOCATIONAL EDUCATION:  
commencing with TAE40110 CertIVTAA**

**Distance Education: PART-TIME**

commencing Session 1

**Year 1 - Session 1**

[EEL418](#) Learning Theory in Adult and Vocational Education

[EEL445](#) The Individual in Society

**Year 1 - Session 2**

[EEB441](#) The Reflective Practitioner #

[EPT320](#) High Level Facilitation for Post Compulsory Education

**Year 2 - Session 2**

Elective

Elective

**Distance Education: FULLTIME**

*commencing in Session 1*

**Year 1 - Session 1**

[EEL418](#) Learning Theory in Adult and Vocational Education

[EEL445](#) The Individual in Society

[EPT320](#) High Level Facilitation for Post Compulsory Education

Elective

**Year 1 - Session 2 +**

[EEB441](#) The Reflective Practitioner #

Elective

**Distance Education: PART-TIME**

*commencing Session 2*

**Year 1 - Session 2**

[EEL418](#) Learning Theory in Adult and Vocational Education

[EEL445](#) The Individual in Society

**Year 2 - Session 1**

[EEB441](#) The Reflective Practitioner #

[EPT320](#) High Level Facilitation for Post Compulsory Education

**Year 2 - Session 2**

Elective

Elective

**Distance Education: FULLTIME**

*commencing in Session 2*

**Year 1 - Session 2**

[EEL418](#) Learning Theory in Adult and Vocational Education

[EEL445](#) The Individual in Society

[EPT320](#) High Level Facilitation for Post Compulsory Education

Elective

**Year 2 - Session 1 +**

[EEB441](#) The Reflective Practitioner #

Elective

+ Due to Subject Availability this Session does not constitute a fulltime load.



# Before enrolling in this subject students must have completed the TAE40110 Certificate IV in Training and Assessment.

## **ELECTIVE OPTIONS**

Two elective subjects can be chosen from the following list of approved subjects:

[EEB424](#)Workplace and Professional Literacy and Numeracy;  
[EEB429](#)Issues of LLN Practice in Adult and Vocational Education; and  
[EEB432](#)Learning and Teaching through Text in Adult and Vocational Education  
[EEE404](#)Assessment and Evaluation Practices  
[EEL407](#)Mentoring/Workplace PD Strategies for VET  
[EEP423](#)Constructing Effective Learning Environments for Adults  
[EMT409](#)Technology for Adult Learning and Teaching

With approval from the Course Director one 8-point level-4 elective subject may be selected from outside this program.

### **Workplace learning**

Please note that the following subjects may contain a Workplace Learning component.

EPT320 High Level Facilitation Skills for Post Compulsory Education

### **Contact**

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or email [inquiry@csu.edu.au](mailto:inquiry@csu.edu.au)

*The information contained in the 2016 CSU Handbook was accurate at the date of publication: October 2015. The University reserves the right to vary the information at any time without notice.*

[Back](#)