

Graduate Diploma of Inclusive Education

includes:

Graduate Diploma of Inclusive Education

The Graduate Diploma of Inclusive Education is designed for teachers who would like to develop expertise in the inclusive education field. The course provides teachers with basic training in special education and the opportunity to increase their status in the teaching profession, increase eligibility for promotion and gain recognition as a teacher with inclusive education professional qualifications. The development of practical skills is a vital component of this course. Students already employed in some capacity in the field complete the practicum requirements within their current teaching role if there are children requiring special education in the class.

The course includes the following awards:

Graduate Diploma of Inclusive Education *GradDipInclusiveEd*

Course Study Modes and Locations

Graduate Diploma of Inclusive Education (3607IE)

Distance Education - Bathurst

Availability is subject to change, please verify prior to enrolment.

Normal course duration

Graduate Diploma of Inclusive Education

Full-time 1.0 years (2.0 sessions)

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

Admission criteria

[CSU Admission Policy](#)

Applicants must:

- 1) hold a three-year Diploma of Teaching or Bachelor of Teaching degree; OR be a graduate of an approved tertiary institution with an end-on integrated professional qualification in teaching; OR possess other qualifications deemed to be equivalent by the Faculty of Education; AND
- 2) have access to students with special educational needs in educational or other settings for the completion of practical exercises.

Credit

[CSU Credit Policy](#)

Credit will be granted in full for the four subjects completed as part of the Graduate Certificate in Inclusive Education.

Graduation requirements

To graduate students must satisfactorily complete 64 points.

Course Structure

The course is comprised of eight subjects (64 points): 6 core subjects and 2 elective subjects.

Core Subjects

[ESS440](#) Teaching and Learning in the Differentiated Classroom

[ESS422](#) Assessment and Evaluation for Learning

[ESS423](#) Designing and Managing the Inclusive Learning Environment

[ESS426](#) Collaboration and Teamwork in the Inclusive School

[EPT438](#) Inclusive Education Practicum

[ESS412](#) Developing Individual Education Programs

Restricted Electives

The choice of any two of the following 8 point electives:

[ESS424](#) Early Intervention and Inclusion

[ESS513](#) Meeting the Needs of Students with Communication Difficulties

[ESS516](#) Understanding Mathematical Difficulties

[ESS518](#) Reading Difficulties: Prevention and Intervention

The following subjects are **key subjects** in the Graduate Diploma of Inclusive Education course effective from 201430. These subjects are key subjects as they are comprised of foundational knowledge and skills that are applied in subsequent subjects in the course.

[ESS440](#)Teaching & Learning in the Differentiated Classroom
[ESS423](#)Designing & Managing the Inclusive Learning Environment

Enrolment Pattern

Year 1

Session 1

[ESS440](#)Teaching and Learning in the Differentiated Classroom
[ESS422](#)Assessment and Evaluation for Learning

Session 2

[ESS423](#)Designing and Managing the Inclusive Learning Environment
[ESS426](#)Collaboration and Teamwork in the Inclusive School

[Exit point for Graduate Certificate in Inclusive Education]

Year 2

Session 3

[] Restricted Elective
[] Restricted Elective

Session 4

[EPT438](#)Inclusive Education Practicum
[ESS412](#)Developing Individual Education Programs

Restricted Electives

The choice of any two of the following 8 point electives:

[ESS424](#)Early Intervention and Inclusion
[ESS513](#)Meeting the Needs of Students with Communication Difficulties
[ESS516](#)Understanding Mathematical Difficulties
[ESS518](#)Reading Difficulties: Prevention and Intervention

Workplace learning

Please note that the following subjects may contain a Workplace Learning component.

EPT438 Inclusive Education Practicum

Contact

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or email inquiry@csu.edu.au

The information contained in the 2016 CSU Handbook was accurate at the date of publication: October 2015. The University reserves the right to vary the information at any time without notice.

[Back](#)