

# Master of Education (Knowledge Networks and Digital Innovation) Articulated Set

## *includes:*

**Master of Education (Knowledge Networks and Digital Innovation)  
Graduate Certificate in Education (Knowledge Networks and Digital Innovation) [Exit Point Only]**

The Master of Education (Knowledge Networks and Digital Innovation) is designed for educators seeking to expand their knowledge and practice using information and networked learning. It offers a flexible multi-disciplinary post-graduate program which probes knowledge networking and digital innovation, including new and emerging online tools and techniques for handling information; the transformation of knowledge exchange in open educational environments; how different knowledge interactions transform learning; how well designed learning spaces energise curriculum; and how areas as diverse as gaming, digital citizenship and social networking are part of the education story of 21st century learning.

## **The course includes the following awards:**

Graduate Certificate in Education (Knowledge Networks and Digital Innovation)  
*GradCertEd(KN&DigInnov)*

Master of Education (Knowledge Networks and Digital Innovation) *MEd(KN&DigInnov)*

## **Course Study Modes and Locations**

**Master of Education (Knowledge Networks and Digital Innovation) (3714KN)**

*Distance Education - Wagga Wagga*

Availability is subject to change, please verify prior to enrolment.

## **Normal course duration**

**Master of Education (Knowledge Networks and Digital Innovation)**

Full-time 1.0 years (2.0 sessions)

**Graduate Certificate in Education (Knowledge Networks and Digital Innovation) [Exit Point Only]**

Full-time 0.5 years (1.0 sessions)

The course requires completion of 32 points comprising one core subject and three elective subjects.

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

**Admission criteria**

[CSU Admission Policy](#)

**Master of Education (Knowledge Networks and Digital Innovation)**

An applicant for admission to the degree of Master of Education (Knowledge Networks and Digital Innovation) must have the following qualifications:

- Hold the degree of Bachelor of Education or equivalent from an approved tertiary institution; or
- Hold the degree of Bachelor of Education (Honours) or equivalent from an approved tertiary institution; or
- Hold a Bachelor's degree or equivalent from an approved tertiary institution with an end on integrated professional teaching qualification (such as a Graduate Certificate, Graduate Diploma, or Bachelor of Teaching Secondary); or
- Possess other qualifications deemed to be equivalent by the Faculty.

**Credit**

[CSU Credit Policy](#)

**Master of Education (Knowledge Networks and Digital Innovation)**

Applicants may be eligible for credit as follows:

A. An appropriate four (4) year Bachelor degree in education or equivalent, and teacher librarian qualification (ALIA accredited or equivalent)

- Maximum of 4 subjects (32 points) credit which meet CSU credit guidelines.

B. An appropriate four (4) year Bachelor degree in education or equivalent at AQF Level 8, plus a generalised library or information studies discipline qualification (ALIA accredited or equivalent):

- Maximum of 4 subjects (32 points) credit which meet CSU Credit Guidelines.

C. An appropriate four (4) year Bachelor degree in education or equivalent at AQF Level 8

- Maximum of 2 subjects (16 credit points) credit for relevant postgraduate study upon entry which meet CSU credit guidelines.

D. An appropriate Masters degree in education or equivalent at AQF Level 9

- Maximum of 4 subjects (32 credit points) credit which meet CSU credit guidelines

## Articulation

The Master and Graduate Certificate [*Exit Point Only*] make up an articulated set of courses and credit is given in each higher level course for the subjects completed in the lower.

## Graduation requirements

### Master of Education (Knowledge Networks and Digital Innovation)

To graduate students must satisfactorily complete 64 points.

### Graduate Certificate in Education (Knowledge Networks and Digital Innovation) [*Exit Point Only*]

To graduate students must satisfactorily complete 32 points.

## Course Structure

### Master of Education (Knowledge Networks and Digital Innovation)

This course requires completion of sixty-four (64) points comprising two (2) core subjects and six (6) elective subjects.

## Core Subjects

[INF530](#) Concepts and Practices for a Digital Age

[INF537](#) Digital Futures Colloquium

## Restricted Elective Subjects

Students are required to successfully complete six (6) of the following elective subjects:

[INF506](#)Social Networking for Information Professionals

[INF532](#)Knowledge Networking for Educators

[INF533](#)Literature in Digital Environments

[INF535](#)Information Flow and Advanced Search

[INF536](#)Designing Spaces for Learning

[INF541](#)Game Based Learning

[ETL402](#)Literature in Education

[ETL523](#)Digital Citizenship in Schools

[INF443](#)Digital Preservation

[EER500](#)Introduction to Educational Research

[ESC515](#)Classroom Technologies

**Restricted Elective subjects available where students possess a generalised library or information studies discipline qualification (Australian Library and Information Association accredited or equivalent)**

[ETL401](#)Introduction to Teacher Librarianship

[ETL504](#)Teacher Librarian as Leader

### **Key Subject**

The key subject for this course from 201630 is:

[INF530](#)Concepts and Practices for a Digital Age

### **Graduate Certificate (Knowledge Networks and Digital Innovation)**

The course requires completion of thirty-two (32) points comprising of one (1) core and three (3) elective subjects.

### **Core Subject**

[INF530](#)Concepts and Practices for a Digital Age

### **Restricted Elective Subjects**

Students are required to successfully complete three (3) of the following elective subjects:

[INF506](#)Social Networking for Information Professionals

[INF532](#)Knowledge Networking for Educators

[INF533](#)Literature in Digital Environments

[INF535](#)Information Flow and Advanced Search

[INF536](#)Designing Spaces for Learning

[INF541](#)Game Based Learning

[ETL402](#)Literature in Education

[ETL523](#)Digital Citizenship in Schools  
[INF443](#)Digital Preservation  
[EER500](#)Introduction to Educational Research  
[ESC515](#)Classroom Technologies

**Restricted Elective subjects available where students possess a generalised library or information studies discipline qualification (Australian Library and Information Association accredited or equivalent)**

[ETL401](#)Introduction to Teacher Librarianship  
[ETL504](#)Teacher Librarian as Leader

### **Key Subject**

The key subject for this course from 201630 is:  
[INF530](#)Concepts and Practices for a Digital Age

### **Enrolment Pattern**

The following enrolment pattern is provided as a guide for a part time distance education study sequence. Students have the flexibility to vary their study load and enrolment sequence according to their individual needs and subject availability, but must take [INF530](#) in the first session of study. Some subject electives are also available in Session 3.

#### **Session 1 (30)**

[INF530](#)Concepts and Practices for a Digital Age (core)  
 Restricted Elective Subject

#### **Session 2 (60)**

Restricted Elective Subject  
 Restricted Elective Subject

#### **Session 3 (30)**

Restricted Elective Subject  
 Restricted Elective Subject

#### **Session 4 (60)**

[INF537](#)Digital Futures Colloquium (core)  
 Restricted Elective Subject

**Restricted Elective Subjects are also available in Session 3**

### **Contact**

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or email [inquiry@csu.edu.au](mailto:inquiry@csu.edu.au)

*The information contained in the 2016 CSU Handbook was accurate at the date of publication: December 2015. The University reserves the right to vary the information at any time without notice.*

[Back](#)