

Master of Education (Teacher Librarianship)

includes:

Master of Education (Teacher Librarianship)

The course includes the following awards:

Master of Education (Teacher Librarianship) *MEd(TeachLib)*

Course Study Modes and Locations

Master of Education (Teacher Librarianship) (3720TL)

Distance Education - Wagga Wagga

Availability is subject to change, please verify prior to enrolment.

Normal course duration

Master of Education (Teacher Librarianship)

Full-time 1.0 years (2.0 sessions)

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

Admission criteria

[CSU Admission Policy](#)

An applicant for admission to candidature for the degree of Master of Education (Teacher Librarianship) must have the following qualifications:

- Hold the degree of Bachelor of Education or equivalent from an approved tertiary institution; or
- Hold the degree of Bachelor of Education (Honours) or equivalent from an approved tertiary institution; or

- Hold a Bachelor's degree or equivalent from an approved tertiary institution with an end on integrated professional teaching qualification (such as a Graduate Certificate, Graduate Diploma, or Bachelor of Teaching Secondary); or
- Possess other qualifications deemed to be equivalent by the Faculty.

Credit

[CSU Credit Policy](#)

No special arrangements apply.

Graduation requirements

To graduate students must satisfactorily complete 64 points.

Course Structure

The course requires completion of 64 points comprising six (6) core subjects and two (2) elective subjects.

Core subjects

[ETL401](#) Introduction to Teacher Librarianship
[ETL503](#) Resourcing the Curriculum
[ETL504](#) Teacher Librarian as Leader
[ETL505](#) Describing and Analysing Education Resources
[EER500](#) Introduction to Educational Research
[ETL507](#) Professional Experience and Portfolio

Restricted elective subjects (choose two of the following)

[ETL402](#) Literature Across the Curriculum
[ETL501](#) The Dynamic Information Environment
[ETL523](#) Digital Citizenship in Schools
[INF506](#) Social Networking for Information Professionals
[INF532](#) Knowledge Networks for Educators
[INF533](#) Literature in Digital Environments

KEY SUBJECT

The key subject for this course is:

[ETL401](#) Introduction to Teacher Librarianship

Enrolment Pattern

The following enrolment pattern is provided as a guide for a part time distance education study sequence. Students have the flexibility to vary their study load and enrolment sequence according to their individual needs and subject availability, but must take [ETL401](#) in the first session of study.

Session 1

[ETL401](#) Introduction to Teacher Librarianship

[ETL503](#) Resourcing the Curriculum

Session 2

[ETL505](#) Describing and Analysing Education Resources

[ETL504](#) Teacher Librarian as Leader

Session 3

[ETL507](#) Professional Experience and Portfolio (commenced)

[EER500](#) Introduction to Educational Research

[Restricted Elective/s]

Session 4

[ETL507](#) Professional Experience and Portfolio (completed)

[Restricted Elective/s]

RESTRICTED ELECTIVES

[ETL402](#) Literature across the Curriculum

[ETL501](#) The Dynamic Information Environment

[ETL523](#) Digital Citizenship in Schools

[INF506](#) Social Networking for Information Professionals

[INF532](#) Knowledge Networking for Educators

[INF533](#) Literature in Digital Environments

Workplace learning

Please note that the following subjects may contain a Workplace Learning component.

[ETL507](#) Professional Experience and Portfolio

Accreditation

Graduates are eligible for admission as Associates of the Australian Library and Information Association (ALIA).

Contact

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or email inquiry@csu.edu.au

The information contained in the 2016 CSU Handbook was accurate at the date of publication: December 2015. The University reserves the right to vary the information at any time without notice.

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