

Master of Education (with specialisations) Articulated Set

includes:

Master of Education (with specialisations) Graduate Certificate in Education [Exit Point Only]

The Master of Education, which has specialisations in Educational Leadership, Information Technologies, Contemporary Literacies, and Educational Research, is a flexible degree providing a coursework program for professionals who are associated with the practice of education and wish to advance their skills, knowledge base and qualifications. The degree is designed to encourage and permit critical appraisal of policy, theory and practice in the education professions; improve the educator's professional competence and enlarge the capacity for self development; provide the basis for leadership in the educator's chosen educational venture; increase awareness of the importance of educational research; and permit highly qualified graduates of the programs to proceed to higher research degrees.

The course includes the following awards:

Graduate Certificate in Education *GradCertEd*

Master of Education *MEd*

Master of Education (Contemporary Literacies) *MEd(ContempLiteracies)*

Master of Education (Educational Leadership) *MEd(EdLship)*

Master of Education (Educational Research) *MEd(EdResearch)*

Master of Education (Information Technologies) *MEd(InfoTechs)*

Course Study Modes and Locations

Master of Education (3702EE)

Distance Education - Wagga Wagga

Master of Education (Educational Leadership) (3702EL)

Distance Education - Wagga Wagga

Master of Education (Educational Research) (3702ER)

Distance Education - Wagga Wagga

Master of Education (Information Technologies) (3702IT)

Distance Education - Wagga Wagga

Master of Education (Contemporary Literacies) (3702LI)

Distance Education - Wagga Wagga

Availability is subject to change, please verify prior to enrolment.

Normal course duration

Master of Education (with specialisations)

Full-time 1.0 years (2.0 sessions)

Graduate Certificate in Education [*Exit Point Only*]

Full-time 0.5 years (1.0 sessions)

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

Admission criteria

[CSU Admission Policy](#)

Master of Education (with specialisations)

An applicant for admission to candidature for the degree of Master of Education must have at least the following minimum qualifications:

- hold the degree of Bachelor of Education or equivalent from an approved tertiary institution;
or

- hold the degree of Bachelor of Education (Honours) or equivalent from an approved tertiary institution;
or
- hold a Bachelor degree or equivalent from an approved tertiary institution with an end-on integrated professional teaching qualification (such as a Graduate Certificate, Graduate Diploma or Bachelor of Teaching);
or
- possess other qualifications deemed to be equivalent by the Faculty.

Credit

[CSU Credit Policy](#)

Master of Education (with specialisations)

Credit may be granted where a student has completed study at an appropriate level beyond an initial four years of tertiary study where this study does not constitute part of the admission criteria.

The following credit arrangements have been put in place for the Master of Education and the following Specialisations:

- Educational Leadership
- Information Technologies
- Contemporary Literacies
- Educational Research

EDU51C - Education Studies Level 5 Subject - 8 subject points Transfer Credit (TCR) will be granted where an applicant has successfully completed the **Experienced Principals Development Course (EPDC)** delivered by the Ontario Principals Council and accredited by the Ontario Council of Teachers.

EDU51C - Education Studies Level 5 Subject - 8 subject points Transfer Credit (TCR) will be granted where an applicant has successfully completed the **standard Principals Qualification Programs (PQPs) Part 1 and Part 2** delivered by providers accredited by the Ontario Council of Teachers.

EDU51C - Education Studies Level 5 Subject - 8 points Transfer Credit (TCR) will be granted where an applicant has successfully completed the **Special Education for Administrators Program** delivered by providers accredited by the Ontario Council of Teachers.

ESA501 Mapping the Field of Educational Leadership - 8 subject point Transfer Credit (TCR)

*and*ESA502 Educational Leadership in Contemporary Organisations - 8 subject points Transfer Credit (TCR) will be granted where an applicant has completed the **enhanced Masters Dimension Principals Qualification Program (PQP) Part 1 and Part 2** developed in partnership between CSU and the Ontario Principals Council and accredited by the Ontario Council of Teachers.

ESA501 Mapping the Field of Educational Leadership - 8 subject point Transfer Credit (TCR) *and*ESA502 Educational Leadership in Contemporary Organisations - 8 subject points Transfer Credit (TCR) will be granted where an applicant has completed the **enhanced Masters Dimension Principals Qualification Program (PQP) Part 1 and Part 2**, developed in partnership between CSU and the Catholic Principals Council of Ontario and accredited by the Ontario Council of Teachers.

EDU51C - Education Studies Level 5 Subject - 8 subject points Transfer Credit (TCR) will be granted on the basis of three part **Additional Qualification (AQ)** (includes three part specialist short courses that are recognised by Ontario College of Teachers (OCT)) .

EDU51C - Education Studies Level 5 Subject - 8 subject points Transfer (TCR) credit will be granted on the basis of **Honour Specialist**(an appropriate Secondary Specialist course, with an Honours degree, as recognised by Ontario College of Teachers (OCT)).

EDU51C - Level 5 Education Studies Level 5 Subject - 16 points Transfer Credit (TCR) will be granted on the basis of a **Combined (double) Honour Specialist**(two appropriate Secondary Specialist courses, with an Honours degree, as recognised by Ontario College of Teachers (OCT)).

Articulation

The Master and Graduate Certificate [*Exit Point Only*]make up an articulated set of courses and credit is given in each higher level course for the subjects completed in the lower.

Graduation requirements

Master of Education (with specialisations)

To graduate students must satisfactorily complete 64 points.

Graduate Certificate in Education [*Exit Point Only*]

To graduate students must satisfactorily complete 32 points.

Course Structure

This course consists of 64 points of study. A maximum of two 8-point level 4 subjects may be chosen (except with prior written permission from the Course Coordinator). The requirements for the individual Master of Education program and specialisations are listed below.

Master of Education

The general Master of Education (MEd) has two compulsory subjects, namely,

[EER504](#) Education as a Profession in the 21st Century* (*which must be undertaken in the first session of study*);

[EEB503](#) Reflecting on Education as a Profession in the 21st Century (*which must be undertaken in the final session of study*); and

48 points (or the equivalent of six 8-point subjects) chosen from

[EEB501](#) Preparing a Literature Review

[EEL500](#) Mentoring, Leadership and Change

[EEL510](#) Leading Professional Learning Organisations

[EER501](#) Qualitative Research Methods

[EER502](#) Quantitative Research Methods

[ELN500](#) Exploring Literature

[ELS503](#) Teaching Reading in a Diverse World

[ELS504](#) Understanding Writing

[EML436](#) The Multimodal Writing Process

[EMT501](#) Educational Applications of Information Technology

[EMT503](#) Leadership in Learning and Teaching with ICT

[EPT502](#) Issues in Professional Learning

[EEB504](#) Data-informed Practice

[ERP502](#) Master of Education Project (16 points)

[ESA501](#) Mapping the Field of Educational Leadership

[ESA502](#) Educational Leadership in Contemporary Organisations

[ESA503](#) Leading Educational Change

[ESA504](#) Education Policy Analysis

[ESA513](#) Leading Learning

[ESC515](#) Classroom Technologies

[ESC516](#) Web Pedagogies

[ESS540](#) Designing the Inclusive School.

Subjects that are suitable and relevant to the aims and objectives of this course may be selected from within or external to the University. A maximum of 16 points (two 8-point subjects) may be chosen except with prior written permission from the Course Coordinator.

Master of Education (Educational Leadership)

The Master of Education (Educational Leadership) consists of 64 points (or the equivalent of eight 8-point subjects) including two compulsory education subjects, namely, [EER504](#) Education as a Profession in the 21st Century* (*which must be undertaken in the first session of study*) and [EEB503](#) Reflecting on Education as a Profession in the 21st Century (*which must be undertaken in the final session of study*). Students must also complete a minimum of 32 points (or the equivalent of four 8-point subjects) from the Educational Leadership specialisation as shown below and a further 16 points (or the equivalent of two 8-point subjects).

[ESA501](#) Mapping the Field of Educational Leadership

[ESA502](#) Educational Leadership in Contemporary Organisations

[ESA504](#) Education Policy Analysis

and choose one from:

[ESA503](#) Leading Educational Change

[ESA513](#) Leading Learning

Master of Education (Information Technologies)

The Master of Education (Information Technologies) consists of 64 points (or the equivalent of eight 8-point subjects) including two compulsory education subjects, namely, [EER504](#) Education as a Profession in the 21st Century* (*which must be undertaken in the first session of study*) and [EEB503](#) Reflecting on Education as a Profession in the 21st Century (*which must be undertaken in the final session of study*). Students must also complete a minimum of 32 points (or the equivalent of four 8-point subjects) from the Information Technologies specialisation as shown below and a further 16 points (or the equivalent of two 8-point subjects).

[ESC515](#) Classroom Technologies

[ESC516](#) Web Pedagogies

[EMT501](#) Educational Applications of Information Technology

[EMT503](#) Leadership in Learning and Teaching with ICT

Master of Education (Contemporary Literacies)

The Master of Education (Contemporary Literacies) consists of 64 points (or the equivalent of eight 8-point subjects) including two compulsory education subjects, namely, [EER504](#) Education as a Profession in the 21st Century* (*which must be undertaken in the first session of study*) and [EEB503](#) Reflecting on Education as a Profession in the 21st Century (*which must be undertaken in the final session of study*). Students must also complete a minimum of 32 points (or the equivalent of four 8-point subjects) from the Contemporary Literacies specialisation as shown below and a further 16 points (or the equivalent of two 8-point subjects).

[ELN500](#) Exploring Literature
[ELS503](#) Teaching Reading in a Diverse World
[ELS504](#) Understanding Writing
[EML436](#) The Multimodal Writing Process

Master of Education (Educational Research)

The Master of Education (Educational Research) consists of 64 points (or the equivalent of eight 8-point subjects) including one compulsory education subject, namely, [EER504](#) Education as a Profession in the 21st Century* (*which must be undertaken in the first session of study*). Students must also complete a minimum of 32 points (or the equivalent of four 8-point subjects) from the Educational Research specialisation as shown below and a further 24 (or the equivalent of three 8-point subjects) or 16 points (or the equivalent of two 8-point subjects).

[EER500](#) Introduction to Educational Research
[EER501](#) Qualitative Research Methods
[EER502](#) Quantitative Research Methods

and choose one from:

[EEB501](#) Preparing a Literature Review (must be undertaken in last year of study)
[ERP502](#) Master of Education Project (16 points) (must be undertaken in last year of study)

Note 1: With the permission of the Course Coordinator, students may be able to substitute one subject in a specialisation (with [EEB501](#) Preparing a Literature Review) or two subjects in a specialisation (with [ERP502](#) Master of Education Project [16 points]). If [EEB501](#) and/or [ERP502](#) are to be included as substitutes the submissions required in these two subjects must be based on a topic related to the specialisation.

Note 2: Before enrolling in [ERP502](#) MEd Project, students are strongly advised to complete [EER500](#) Introduction to Educational Research, [EER501](#) Qualitative Research Methods or [EER502](#) Quantitative Research Methods and [EEB501](#) Preparing a Literature Review.

* Key Subject

[EER504](#) Education as a Profession in the 21st Century is a key subject in all courses.

Graduate Certificate in Education (exit point only)

Students wishing to exit from the MEd with a Graduate Certificate must have completed four subjects (32 points).

Enrolment Pattern

Because there are a limited number of compulsory subjects in the MEd it is impossible to

provide a specific enrolment pattern. The patterns shown below indicate possible patterns of study utilising Session 1 and Session 2. However, some subjects in the MEd program are also offered in Session 3 and enrolment in this Session is also possible.

Master of Education

General program and Specialisations in:

- Educational Leadership;
- Information Technologies; and
- Contemporary Literacies.

Full-time

Year 1 Session 1

[EER504](#) Education as a Profession in the 21st Century

- Restricted elective / Specialisation 1
- Restricted elective / Specialisation 2
- Restricted elective

Year 1 Session 2

[EEB503](#) Reflecting on Education as a Profession in the 21st Century

- Restricted elective / Specialisation 3
- Restricted elective / Specialisation 4
- Restricted elective

Part-time

Year 1 Session 1

[EER504](#) Education as a Profession in the 21st Century

- Restricted elective / Specialisation 1

Year 1 Session 2

- Restricted elective / Specialisation 2
- Restricted elective / Specialisation 3

Year 2 Session 1

- Restricted elective / Specialisation 4
- Restricted elective

Year 2 Session 2

[EEB503](#) Reflecting on Education as a Profession in the 21st Century

- Restricted elective

Note: For Master of Education – Specialisations in: Educational Leadership; Information Technologies; Contemporary Literacies the above enrolment pattern will include a minimum of 32 points from the specialisation subjects as Restricted electives.

Master of Education (Educational Research)

Full-time

Year 1 Session 1

[EER504](#) Education as a Profession in the 21st Century

[EER500](#) Introduction to Educational Research

[EEB501](#) Preparing a Literature Review **or** [] Restricted Elective

[ERP502](#) Master of Education Project (16 points) – commenced **or** [] Restricted Elective

Year 1 Session 2

[EER501](#) Qualitative Research Methods

[EER502](#) Quantitative Research Methods

[ERP502](#) Master of Education Project (16 points) – completed **or** [] Restricted Elective
[] Restricted Elective

Part-time

Year 1 Session 1

[EER504](#) Education as a Profession in the 21st Century

[EER500](#) Introduction to Educational Research

Year 1 Session 2

[EER501](#) Qualitative Research Methods

[EER502](#) Quantitative Research Methods

Year 2 Session 1

[EEB501](#) Preparing a Literature Review

[ERP502](#) Master of Education Project (16 points) – commenced or [] Restricted Elective

Year 2 Session 2

[ERP502](#) Master of Education Project (16 points) – completed or [] Restricted Elective
[] Restricted Elective

Note: For the Master of Education (Educational Research) specialisation the above enrolment pattern will include a minimum of 32 points from the specialisation subjects including [EER500](#), [EER501](#), [EER502](#) and [EEB501](#) and/or [ERP502](#).

Workplace learning

Please note that the following subjects may contain a Workplace Learning component.

EER502 Quantitative Research Methods

EPT502 Issues in Professional Learning

Contact

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or email inquiry@csu.edu.au

The information contained in the 2016 CSU Handbook was accurate at the date of publication: December 2015. The University reserves the right to vary the information at any time without notice.

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