Master of Information and Communication Technology in Education Articulated Set

includes:

Master of Information and Communication Technology in Education Graduate Certificate in Information and Communication Technology in Education

The Information and Communication Technology in Education program is designed for professional educators and educational leaders who wish to advance their skills, knowledge base and qualifications in educational technologies, ICT integration, and ICT leadership. Graduates possess theoretical and conceptual knowledge about ICT integration in educational contexts including the ability to critically appraise ICT policy; high level skills in educational technologies with the potential to obtain Microsoft or Adobe industry certification; and experience in developing a Peer Coaching Program to support their colleagues in the integration of technology to enhance student learning.

The course includes the following awards:

Graduate Certificate in Information and Communication Technology in Education GradCertICTEd

Master of Information and Communication Technology in Education MICTEd

Course Study Modes and Locations

Graduate Certificate in Information & Communication Technology in Education (3308IC)

Distance Education - Wagga Wagga

Master of Information and Communication Technology in Education (3708IC)

Distance Education - Wagga Wagga

Availability is subject to change, please verify prior to enrolment.

Normal course duration

Master of Information and Communication Technology in Education

Full-time 1.0 years (2.0 sessions)

Graduate Certificate in Information and Communication Technology in Education

Full-time 0.5 years (1.0 sessions)

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

Admission criteria

CSU Admission Policy

Master of Information and Communication Technology in Education

An applicant for admission to candidature for the degree of Master of Information and Communication Technology in Education must have at least the following minimum qualifications:

 hold the degree of Bachelor of Education or equivalent from an approved tertiary institution

or

 hold the degree of Bachelor of Education (Honours) or equivalent from an approved tertiary institution;

or

 hold a Bachelor degree or equivalent from an approved tertiary institution with an end-on integrated professional teaching qualification (such as a Graduate Certificate, Graduate Diploma or Bachelor of Teaching);

or

possess other qualifications deemed to be equivalent by the Faculty.

Graduate Certificate in Information and Communication Technology in Education

An applicant for admission to candidature for the degree of Graduate Certificate in Information and Communication Technology in Education must have at least the following minimum qualifications:

 hold the degree of Bachelor of Education or equivalent from an approved tertiary institution and have a minimum of 1 years experience in an educational role at graduate level:

or

 hold the degree of Bachelor of Education (Honours) or equivalent from an approved tertiary institution;

or

- hold a Bachelor degree or equivalent from an approved tertiary institution with an end-on integrated professional teaching qualification (such as a Graduate Certificate, Graduate Diploma or Bachelor of Teaching); or
- possess other qualifications deemed to be equivalent by the Faculty.

Credit

CSU Credit Policy

Master of Information and Communication Technology in Education

No special arrangements apply.

Graduate Certificate in Information and Communication Technology in Education

No special arrangements apply.

Articulation

The Master and Graduate Certificate make up an articulated set of courses and credit is given in each higher level course for the subjects completed in the lower.

Graduation requirements

Master of Information and Communication Technology in Education

To graduate students must satisfactorily complete 64 points.

Graduate Certificate in Information and Communication Technology in Education

To graduate students must satisfactorily complete 32 points.

Course Structure

Graduate Certificate in Information and Communication Technology in Education

The course consists of 32 points, as follows:

Two core subjects from the following:

ITI501 Technology Partners in Learning 1

ITI502Technology Partners in Learning 2

ITI568Digital Curriculum 1

ITI569Digital Curriculum 2

and

One subject from:

EMT501 Educational Applications of Information Technology

EMT503Leadership in Learning and Teaching with ICT

ESC516Web Pedagogies

ESC515Classroom Technologies

and

One subject from:

EMT501Educational Applications of Information Technology

EMT503Leadership in Learning and Teaching with ICT

INF541Games Based Learning

INF536Designing Spaces for Learning

ESC516Web Pedagogies

ESC515Classroom Technologies

No key subjects apply.

Master of Information and Communication Technology in Education

The course consists of 64 points, as follows:

Four core subjects:

ITI501 Technology Partners in Learning 1

ITI502Technology Partners in Learning 2

ITI568 Digital Curriculum 1

ITI569Digital Curriculum 2

and

Four subjects from:

EMT501Educational Applications of Information Technology

EMT503Leadership in Learning and Teaching with ICT

INF541 Games Based Learning

INF536Designing Spaces for Learning

ESC516Web Pedagogies

ESC515Classroom Technologies

Key Subjects

No key subjects apply as approved by the Academic Programs Committee on 17 May 2011 (APC 11/20).

Enrolment Pattern

It is not possible to specify an exact enrolment pattern. All subjects can be studied in the session chosen by the student, this choice is dependent on subjects being available in a particular session and the meeting of any prerequisites.

Contact

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or email inquiry@csu.edu.au

The information contained in the 2016 CSU Handbook was accurate at the date of publication: December 2015. The University reserves the right to vary the information at any time without notice.

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