

Master of Teaching (Primary)

includes:

Master of Teaching (Primary)

The course includes the following awards:

Master of Teaching (Primary) *MTeach(Prim)*

Course Study Modes and Locations

Master of Teaching (Primary) (3715TP)

Distance Education - Albury-Wodonga

Availability is subject to change, please verify prior to enrolment.

Normal course duration

Master of Teaching (Primary)

Full-time 2.0 years (4.0 sessions)

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

Admission criteria

[CSU Admission Policy](#)

There are two entry points to the Master of Teaching (Primary):

1. Admission directly to the Master of Teaching (Primary) will be on the grounds of acceptable BOSTES Undergraduate requirements for entry into Primary Teaching. A Grade Point Average of 4 or above must have been attained in an applicant's Undergraduate studies.
2. Entry to the Master of Teaching (Primary) through the Bachelor of Teaching (Primary) degree is possible on the completion of the first scheduled year of study for the

Bachelor of Teaching (Primary).

English Language Proficiency Entry Requirements for Teacher Education Preparation Programs

English Language Proficiency entry requirements for non-Anglophone International students are: an overall IELTS (or equivalent) score of 7.5 (with no score below 7 in reading and writing, and a score of no less than 8 in speaking and listening).

Note: Please refer to relevant National or State employing bodies for their English language proficiency requirements when seeking employment.

Credit

[CSU Credit Policy](#)

Students who do not meet BOSTES requirements for discipline content subjects will be offered a place in the Bachelor of Teaching (Primary) where they can complete the discipline content subjects as required by BOSTES <http://www.nswteachers.nsw.edu.au/great-teaching-inspiredlearning/>. Once students have completed the BOSTES requirements within the Bachelor of Teaching (Primary) they can apply for entry to the Master of Teaching (Primary). Students must have attained a Credit Grade Point Average (GPA 4) in their undergraduate degree or in their first year of study for the Bachelor of Teaching (Primary).

In order for a student to gain credit for a professional experience, the applicant must demonstrate to the Director, Professional Experience Unit that the completed task was indeed equivalent to a practicum, that is, the Recognition of Prior Learning (RPL) had provided the student with an opportunity to satisfy the requirements of a typical practicum. Typically, that would require the pre-service teacher to demonstrate that she/he has developed the skills, knowledge and understanding of the role of a teacher through:

- systematic observation of colleague's teaching and professional dialogue about such observations;
- teaching in a classroom in a collaborative role with an experienced colleague;
- the development of structured teaching and learning materials that are systematically evaluated;
- the development of a professional portfolio;
- discussion of personal teacher development with a supervising colleague on a regular basis;
- engagement in professional dialogue with independent (university) personnel;
- formal assessment of teaching competence by a supervising teacher.

For any student who is conditionally employed within a primary school setting and is successful in gaining Professional Experience

Credit, the credit will only apply to EPT432 Professional Experience 1. It is a course requirement that students must complete professional experience in two diverse settings, as such, the student must then complete EPT433 Professional Experience 2 practicum requirements at a different school setting.

Any student who completed professional experience as part of another incomplete degree may apply to have that professional experience recognised as equivalent in the same manner that they would apply for credit for other subjects.

Graduation requirements

To graduate students must satisfactorily complete 128 points.

Course Structure

The course structure for students entering the Master of Teaching (Primary) degree is;

Year 1: 7 curriculum method subjects and 1 professional experience subject (same as the Bachelor of Teaching (Primary) degree).

Year 2: 1 curriculum method subject, 1 professional experience and 6 education subjects.

Education Subjects

[EEE503](#)Assessment and Reporting

[EED503](#)Learning and Development K-6

[EED502](#)Successful Teaching

[EEA406](#)Managing the Classroom Environment

[EEB505](#)Indigenous Studies for Teachers

[ESS509](#)Principles of Inclusive Education

Professional Experience

[EPT432](#)Professional Experience 1

[EPT508](#)Professional Experience Research

Curriculum Method

[EML440](#)Primary English Curriculum: Understanding Language and Literacy

[EML439](#)Primary English Curriculum

[EMM410](#)Mathematics in the Primary Years

[EMM209](#)Mathematics: Content & Pedagogy

[EMS406](#)Science and Technology Curriculum

[EMH419](#)Curriculum Studies: Society and Environment

[EMA410](#)Teaching and Assessing the Creative Arts

[EMR408](#)PDHPE Curriculum and Pedagogy

Key Subjects

[EED503](#)Learning and Development K-6

[EED502](#)Successful Teaching

[EEB505](#)Indigenous Australian Studies for Teachers

[ESS509](#)Principles of Inclusive Education

Enrolment Pattern

MASTER OF TEACHING (PRIMARY) – ENTRY THROUGH THE BACHELOR OF TEACHING (PRIMARY)

Part-time enrolment pattern for Session 1 commencement

Year 1

Session 1

[EMR408](#)PDHPE Curriculum and Pedagogy

[EED502](#)Successful Teaching

Session 2

[EEE503](#)Assessment and reporting

[ESS509](#)Principles of Inclusive Education

Year 2

Session 1

[EEB505](#)Indigenous Australian Studies for Teachers

[EED503](#)Learning and Development K-6

Session 2

[EEA406](#)Managing the Classroom Environment

[EPT508](#)Professional Experience Research

Full-time enrolment pattern for Session 1 commencement

Year 1

Session 1

[EMR408](#)PDHPE Curriculum and Pedagogy

[EED502](#)Successful Teaching

[EEB505](#)Indigenous Australian Studies for Teachers

[EED503](#)Learning and Development K-6

Session 2

[EEE503](#)Assessment and reporting

[ESS509](#)Principles of Inclusive Education
[EEA406](#)Managing the Classroom Environment
[EPT508](#)Professional Experience Research

Part-time enrolment pattern for Session 2 commencement

Year 1

Session 2

[EEE503](#)Assessment and reporting
[ESS509](#)Principles of Inclusive Education

Year 2

Session 1

[EMR408](#)PDHPE Curriculum and Pedagogy
[EED502](#)Successful Teaching

Session 2

[EPT508](#)Professional Experience Research
[EEB505](#)Indigenous Australian Studies for Teachers

Year 3

Session 1

[EEA406](#)Managing the Classroom Environment
[EED503](#)Learning and Development K-6

Full-time enrolment pattern for Session 2 commencement

Year 1

Session 2

[EEE503](#)Assessment and reporting
[ESS509](#)Principles of Inclusive Education
[EEB505](#)Indigenous Australian Studies for Teachers
[EMR408](#)PDHPE Curriculum and Pedagogy

Year 2

Session 1

[EED502](#)Successful Teaching
[EED503](#)Learning and Development K-6
[EEA406](#)Managing the Classroom Environment
[EPT508](#)Professional Experience Research

MASTER OF TEACHING (PRIMARY) – DIRECT ENTRY

Part-time enrolment pattern for Session 1 commencement

Year 1

Session 1

[EML440](#)Primary English Curriculum: Understanding Language and Literacy[EMM209](#)Mathematics: Content & Pedagogy

Session 2

[EML439](#)Primary English Curriculum[EMM410](#)Mathematics in the Primary Years**Year 2**

Session 1

[EMS406](#)Science and Technology Curriculum[EMH419](#)Curriculum Studies: Society and Environment

Session 2

[EMA410](#)Teaching and Assessing the Creative Arts[EPT432](#)Professional Experience 1**Year 3**

Session 1

[EMR408](#)PDHPE Curriculum and Pedagogy[EED502](#)Successful Teaching

Session 2

[EEE503](#)Assessment and reporting[ESS509](#)Principles of Inclusive Education**Year 4**

Session 1

[EEB505](#)Indigenous Australian Studies for Teachers[EED503](#)Learning and Development K-6

Session 2

[EEA406](#)Managing the Classroom Environment[EPT508](#)Professional Experience Research**Full-time enrolment pattern for Session 1 commencement****Year 1**

Session 1

[EML440](#)Primary English Curriculum: Understanding Language and Literacy[EMM209](#)Mathematics: Content & Pedagogy[EMS406](#)Science and Technology Curriculum[EMH419](#)Curriculum Studies: Society and Environment

Session 2

[EML439](#) Primary English Curriculum
[EMM410](#) Mathematics in the Primary Years
[EMA410](#) Teaching and Assessing the Creative Arts
[EPT432](#) Professional Experience 1

Year 2**Session 1**

[EMR408](#) PDHPE Curriculum and Pedagogy
[EED502](#) Successful Teaching
[EEB505](#) Indigenous Australian Studies for Teachers
[EED503](#) Learning and Development K-6

Session 2

[EEE503](#) Assessment and reporting
[ESS509](#) Principles of Inclusive Education
[EEA406](#) Managing the Classroom Environment
[EPT508](#) Professional Experience Research

Part-time enrolment pattern for Session 2 commencement**Year 1****Session 2**

[EML440](#) Primary English Curriculum: Understanding Language and Literacy
[EMM209](#) Mathematics: Content & Pedagogy

Year 2**Session 1**

[EMH419](#) Curriculum Studies: Society and Environment
[EMM410](#) Mathematics in the Primary Years

Session 2

[EML439](#) Primary English Curriculum
[EMA410](#) Teaching and Assessing the Creative Arts

Year 3**Session 1**

[EMS406](#) Science and Technology Curriculum
[EPT432](#) Professional Experience 1

Session 2

[EEE503](#) Assessment and reporting
[ESS509](#) Principles of Inclusive Education

Year 4

Session 1

[EMR408](#)PDHPE Curriculum and Pedagogy[EED502](#)Successful Teaching

Session 2

[EEB505](#)Indigenous Australian Studies for Teachers[EPT508](#)Professional Experience Research**Year 5**

Session 1

[EEA406](#)Managing the Classroom Environment[EED503](#)Learning and Development K-6**Full-time enrolment pattern for Session 2 commencement****Year 1**

Session 2

[EML440](#)Primary English Curriculum: Understanding Language and Literacy[EMA410](#)Teaching and Assessing the Creative Arts[EMM209](#)Mathematics: Content & Pedagogy[EMH419](#)Curriculum Studies: Society and Environment**Year 2**

Session 1

[EML439](#)Primary English Curriculum[EMS406](#)Science and Technology Curriculum[EMM410](#)Mathematics in the Primary Years[EPT432](#)Professional Experience 1

Session 2

[EEE503](#)Assessment and reporting[ESS509](#)Principles of Inclusive Education[EEB505](#)Indigenous Australian Studies for Teachers[EED503](#)Learning and Development K-6**Year 3**

Session 1

[EMR408](#)PDHPE Curriculum and Pedagogy[EED502](#)Successful Teaching[EEA406](#)Managing the Classroom Environment[EPT508](#)Professional Experience Research**Workplace learning**

Please note that the following subjects may contain a Workplace Learning component.

EPT432 Professional Experience 1
EPT508 Professional Experience Research

Accreditation

This course is accredited by the Board of Studies, Teaching and Educational Standards (BOSTES) until 31 December 2019.

Contact

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or email inquiry@csu.edu.au

The information contained in the 2016 CSU Handbook was accurate at the date of publication: December 2015. The University reserves the right to vary the information at any time without notice.

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