

Bachelor of Adult and Vocational Education (with specialisations) Articulated Set

includes:

Bachelor of Adult and Vocational Education (with specialisations) Associate Degree in Adult and Vocational Education

Graduates of the Associate Degree in Adult and Vocational Education will have an understanding of the broad socio-economic and political context in which adult and vocational education and training is located; an awareness of social justice and equity policies and their application in a range of teaching and learning environments; for example Indigenous, refugee and migrant education and training strategies; an understanding of competence and competency-based education and training; knowledge about adolescents and adults, and learning; skills in teaching and learning; skill in the assessment of student learning and the evaluation of training programs and skills in and knowledge of training in workplace environments.

The course includes the following awards:

Associate Degree in Adult and Vocational Education *AssocDegAdult&VocEd*

Bachelor of Adult and Vocational Education *BAdult&VocEd*

Bachelor of Adult and Vocational Education (Language, Literacy and Numeracy)
BAdult&VocEd(LLN)

Bachelor of Adult and Vocational Education (Training Systems and Human Resource Management) *BAdult&VocEd(TrainSys&HRMgt)*

Bachelor of Adult and Vocational Education (Vocational Education and Training)
BAdult&VocEd(VocEd&Train)

Course Study Modes and Locations

Associate Degree in Adult and Vocational Education (3113VE)

Distance Education - Wagga Wagga

Bachelor of Adult and Vocational Education (3413AE)

Distance Education - Wagga Wagga

Bachelor of Adult and Vocational Education (Language, Literacy and Numeracy) (3413LN)

Distance Education - Wagga Wagga

Bachelor of Adult and Vocational Education (Training Systems and Human Resources Management) (3413TS)

Distance Education - Wagga Wagga

Bachelor of Adult and Vocational Education (Vocational Education and Training) (3423VE)

Distance Education - Wagga Wagga

Availability is subject to change, please verify prior to enrolment.

Normal course duration

Bachelor of Adult and Vocational Education (with specialisations)

Full-time 3.0 years (6.0 sessions)

Part-time 6.0 years (12.0 sessions)

Overall Duration: 3.0 FTE Actual Duration: 1.75 FTE Students receive: - A standard entry credit level package of 64 subject points. This is represented as VET08C Entry Level Vocational Credit. and - An additional standard credit package based on the TAE40110 Certificate IV in Training and Assessment. This is represented as VET02C - CertificateIV TAE40110 Credit - 16 subject points and will appear as a FCR conditional on the successful completion of EEB312 Reflective Practice and Lifelong Learning.

Associate Degree in Adult and Vocational Education

Full-time 2.0 years (4.0 sessions)

Part-time 4.0 years (8.0 sessions)

Overall Duration: 2.0 (FTE) Actual Duration: 0.75 (FTE) Students receive: - A standard entry credit level package of 64 subject points. This is represented as VET08C Entry Level Vocational Credit. and - An additional standard credit package based on the TAE40110 Certificate IV in Training and Assessment. This is represented as VET02C - CertificateIV TAE40110 Credit - 16 subject points and will appear as a FCR conditional on the successful completion of EEB312 Reflective Practice and Lifelong Learning. Actual course duration with credit packages(FTE): 0.75.

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

Admission criteria

[CSU Admission Policy](#)

Bachelor of Adult and Vocational Education (with specialisations)

Students must have a recognised vocational qualification as noted below:

- a Certificate III as part of a completed apprenticeship leading to trade recognition and accreditation and a minimum of three years relevant industrial experience;

or

- an advanced certificate (Certificate IV), associate diploma, diploma or the appropriate tertiary qualification and a minimum of three years relevant industrial experience;

or

- possess other qualifications deemed to be equivalent by the Faculty.

and

- provide evidence that they have completed, or are currently enrolled and completing, the TAE40110 Certificate IV in Training and Assessment.

Students who hold a Diploma of Teaching (Technical) or a three year teaching diploma outside the VET sector are also eligible to apply.

NOTE: A Certificate IV in Workplace Training & Assessment (BSZ98) or a Certificate IV in Training and Assessment (TAA40104 or TAE40110) does *not* count as a vocational qualification for entry purposes.

NOTE: Students who receive the VET02C Forward Credit (FCR) based on evidence of current enrolment and study of the TAE40110 Certificate IV in Training and Assessment on entry must have completed the TAE40110 Certificate IV in Training and Assessment and provided a copy of their Certificate and transcript prior to enrolling in EEB312.

Associate Degree in Adult and Vocational Education

Students must have a recognised vocational qualification as noted below:

- a Certificate III as part of a completed apprenticeship leading to trade recognition and accreditation and a minimum of three years relevant industrial experience;

or

- an advanced certificate (Certificate IV), associate diploma, diploma or the appropriate tertiary qualification and a minimum of three years relevant industrial experience;

or

- possess other qualifications deemed to be equivalent by the Faculty.

and

- provide evidence that they have completed, or are currently enrolled and completing, the TAE40110 Certificate IV in Training and Assessment.

Students who hold a Diploma of Teaching (Technical) or a three year teaching diploma outside the VET sector are also eligible to apply.

NOTE: A Certificate IV in Workplace Training & Assessment (BSZ98) or a Certificate IV in Training and Assessment (TAA40104 or TAE40110) does *not* count as a vocational qualification for entry purposes.

NOTE: Students who receive the VET02C Forward Credit (FCR) based on evidence of current enrolment and study of the TAE40110 Certificate IV in Training and Assessment on entry must have completed the TAE40110 Certificate IV in Training and Assessment and provided a copy of their Certificate and transcript prior to enrolling in EEB312.

Credit

[CSU Credit Policy](#)

Bachelor of Adult and Vocational Education (with specialisations)

All students receive:

- A standard entry credit level package of 64 subject points. This is represented as VET08C Entry Level Vocational Credit. This credit is based on the following entry criteria: *Certificate III as part of a completed apprenticeship leading to trade recognition and accreditation and a minimum of three years relevant industrial experience; or an advanced certificate (Certificate*

IV), associate diploma, diploma or the appropriate tertiary qualification and a minimum of three years relevant industrial experience; or possess other qualifications deemed to be equivalent by the Faculty.

and

An additional standard credit package of 16 points based on the TAE40110 Certificate IV in Training and Assessment. This is represented as VET02C Certificate IV TAE40110 Credit - 16 subject points and will appear as a Forward Credit (FCR) conditional upon the successful completion of EEB312 Reflective Practice and Lifelong Learning. This credit is based on the following entry criteria: *Provide evidence that they have completed, or are currently enrolled and completing, the TAE40110 Certificate IV in Training and Assessment.*

(Note: students who receive the VET02C Forward Credit (FCR) on entry based on evidence of current enrolment and study in the TAE40110 Certificate IV in Training and Assessment must have completed the TAE40110 Certificate IV in Training and Assessment and provided a copy of their Certificate and transcript prior to enrolling in EEB312).

Other credit arrangements include:

- If a student is in the process of completing the TAE40110 Certificate IV in Training and Assessment then proof of enrolment in this course needs to be provided at the point of Application for Admission to allow the VET02C Certificate IV TAE40110 FCR to be applied.
- Students who possess the BSZ98 Certificate IV in Workplace Training & Assessment or the TAA40104 Certificate IV in Training and Assessment only, must upgrade to the TAE40110 Certificate IV in Training & Assessment .
- Credit for a partially completed (with no intention to fully complete) TAE40110 Certificate IV in Training & Assessment will not be granted.

Graduates from the Canberra Institute of Technology Advanced Diploma of Adult Vocational Education, who meet the entry criteria and hold a Certificate IV in Training and Assessment (TAE40110), may be eligible to be granted credit for a range of subjects that may include:

- The standard entry credit level package of 64 subject points - this is represented as VET08C Entry Level Vocational Credit
- VET02C Certificate IV TAE40110 Credit - 16 subject points that will appear as a Forward Credit (FCR) conditional upon the successful completion of EEB312 Reflective Practice and Lifelong Learning

and the following subjects:

- EML102 Written Communication - PCR

- EEL120 Social Context of VET - TCR - based on *TRNG 327 EDUTED601A Develop strategies to meet diverse learner needs* and *TRNG 324 EDUTED605A Network to support strategic directions*

Students from the Australian Defence Forces will receive credit for entry level vocational credit and may also be granted the additional standard VET02C credit as noted below :

- The standard entry credit level package of 64 subject points. This is represented as VET08C Entry Level Vocational Credit;
- VET02C Certificate IV TAE40110 Credit - 16 subject points that will appear as a Forward Credit (FCR) conditional upon the successful completion of EEB312 Reflective Practice and Lifelong Learning based on all of the following qualifications:
 - The ARMY Training Supervisor Course and ARMY Recruit Instructor Course and ARMY Junior Leader Course and ARMY Qualified Assessor Course.

Students who meet the entry criteria and hold a Certificate IV in Training and Assessment (TAE40110) and are graduates of the TAE70111 Vocational Graduate Certificate in Adult Language, Literacy and Numeracy Practice or TAE70110 Vocational Graduate Certificate in Adult Language, Literacy and Numeracy Practice

- The standard entry credit level package of 64 subject points - this is represented as VET08C Entry Level Vocational Credit;
- VET02C Certificate IV TAE40110 Credit - 16 subject points that will appear as a Forward Credit (FCR) conditional upon the successful completion of EEB312 Reflective Practice and Lifelong Learning
- EEB220 Language, Literacy and Numeracy in VET - TCR - based on: *TAELLN703 Developing English language skills of adult learners* or *TAALLN703 Developing English language skills of adult learners*
- EEB311 Teaching Adult Literacy in VET - TCR - based on: *TAELLN701A Analyse and apply adult literacy teaching practices* or *TAALLN701A Analyse and apply adult literacy teaching practices*
- EEB308 Teaching Adult Numeracy in VET - TCR - based on: *TAELLN701A Analyse and apply adult numeracy teaching practices* or *TAALLN701A Analyse and apply adult numeracy teaching practices*

Associate Degree in Adult and Vocational Education**All students receive:**

- A standard entry credit level package of 64 subject points. This is represented as VET08C Entry Level Vocational Credit. This credit is based on the following entry criteria: *Certificate III as part of a completed apprenticeship leading to trade recognition and accreditation and a minimum of three years relevant industrial experience; or an advanced certificate (Certificate IV), associate diploma, diploma or the appropriate tertiary qualification and a minimum of three years relevant industrial experience; or possess other qualifications deemed to be equivalent by the Faculty.*

and

- An additional standard credit package of 16 points based on the TAE40110 Certificate IV in Training and Assessment. This is represented as VET02C Certificate IV TAE40110 Credit - 16 subject points and will appear as a Forward Credit (FCR) conditional upon the successful completion of EEB312 Reflective Practice and Lifelong Learning. This credit is based on the following entry criteria: *Provide evidence that they have completed, or are currently enrolled and completing, the TAE40110 Certificate IV in Training and Assessment.*

(Note: students who receive the VET02C Forward Credit (FCR) on entry, based on evidence of current enrolment and study in the TAE40110 Certificate IV in Training and Assessment, must have completed the TAE40110 Certificate IV in Training and Assessment and provided a copy of their Certificate and transcript prior to enrolling in EEB312).

Other credit arrangements include:

- If a student is in the process of completing the TAE40110 Certificate IV in Training and Assessment then proof of enrolment in this course needs to be provided at the point of Application for Admission to allow the VET02C Certificate IV TAE40110 FCR to be applied.
- Students who possess the BSZ98 Certificate IV in Workplace Training & Assessment or the TAA40104 Certificate IV in Training and Assessment only, must upgrade to the TAE40110 Certificate IV in Training & Assessment .
- Credit for a partially completed (with no intention to fully complete) TAE40110 Certificate IV in Training & Assessment will not be granted.

Students from the Australian Defence Forces will receive credit for the standard entry level vocational credit and may also be granted the additional VET02C credit as noted below:

The standard entry credit level package of 64 subject points. This is represented as VET08C

Entry Level Vocational Credit; and VET02C Certificate IV TAE40110 Credit - 16 subject points that will appear as a Forward Credit (FCR) conditional upon the successful completion of EEB312 Reflective Practice and Lifelong Learning based on all of the following qualifications:

- The ARMY Training Supervisor Course and ARMY Recruit Instructor Course and ARMY Junior Leader Course and ARMY Qualified Assessor Course.

Articulation

The Bachelor and Associate Degree make up an articulated set of courses and credit is given in each higher level course for the subjects completed in the lower.

Graduation requirements

Bachelor of Adult and Vocational Education (with specialisations)

To graduate students must satisfactorily complete 192 points.

Associate Degree in Adult and Vocational Education

To graduate students must satisfactorily complete 128 points.

Course Structure

ASSOCIATE DEGREE IN ADULT AND VOCATIONAL EDUCATION (3113VE)

All students receive a standard entry credit level package of 64 subject points based on the entry criteria: *a recognised vocational/professional qualification including: a Certificate III as part of a completed apprenticeship leading to trade recognition and accreditation and a minimum of three years relevant industrial experience; or an advanced certificate (Certificate IV), associate diploma, diploma or the appropriate tertiary qualification and a minimum of three years relevant industrial experience; or possess other qualifications deemed to be equivalent by the Faculty.* This entry credit is represented as VET08C Entry Level Vocational Credit.

Students in the Associate Degree in Adult and Vocational Education must provide evidence that they have completed, or are currently enrolled and completing, the TAE40110 Certificate IV in Training and Assessment. This will attract an additional standard credit package represented as VET02C - Certificate IV TAE40110 Credit - 16 subject points and will appear as a Forward Credit (FCR) conditional upon the successful completion of the subject

[EEB312](#) Reflective Practice and Lifelong Learning.

The duration of the course in equivalent full time years is 0.75.

NOTE: Students who receive the VET02C Forward Credit (FCR) based on evidence of current enrolment and study of the TAE40110 Certificate IV in Training and Assessment on entry must have completed the TAE40110 Certificate IV in Training and Assessment and provided a copy of their Certificate and transcript prior to enrolling in [EEB312](#).

Students will complete:

Core Subjects

[EML102](#) Written Communication

[EEL120](#) Social Context of Vocational Education and Training

[IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities

[EEL320](#) Learning Theories for Post Compulsory Education

[EEB312](#) Reflective Practice and Lifelong Learning #

[EPT320](#) High Level Facilitation Skills for Post Compulsory Education+

BACHELOR OF ADULT AND VOCATIONAL EDUCATION (with specialisations)

All students receive a standard entry credit level package of 64 subject points based on the entry criteria: *a recognised vocational/professional qualification including: a Certificate III as part of a completed apprenticeship leading to trade recognition and accreditation and a minimum of three years relevant industrial experience; or an advanced certificate (Certificate IV), associate diploma, diploma or the appropriate tertiary qualification and a minimum of three years relevant industrial experience; or possess other qualifications deemed to be equivalent by the Faculty.* This entry credit is represented as VET08C Entry Level Vocational Credit.

Students in the Bachelor of Adult and Vocational Education (with specialisations) must provide evidence that they have completed, or are currently enrolled and completing, the TAE40110 Certificate IV in Training and Assessment. This will attract an additional standard credit package represented as VET02C - Certificate IV TAE40110 Credit - 16 subject points and will appear as a Forward Credit (FCR) conditional upon the successful completion of the subject [EEB312](#) Reflective Practice and Lifelong Learning.

The duration of the course in equivalent full time years is 1.75.

NOTE: Students who receive the VET02C Forward Credit (FCR) based on evidence of current enrolment and study of the TAE40110 Certificate IV in Training and Assessment on entry must have completed the TAE40110 Certificate IV in Training and Assessment and provided a copy of their Certificate and transcript prior to enrolling in [EEB312](#).

Students with tertiary qualifications and/or experience *beyond* the minimum level (a recognised technical/vocational qualification such as a recognised trade proficiency certificate (Certificate III), advanced certificate (Certificate IV), associate diploma, diploma or the appropriate tertiary qualification or equivalent, and a minimum of three years' relevant industrial experience) may be eligible for credit in some subjects. Note: A BSZ98 Certificate IV in Workplace Training and Assessment or a Certificate IV in Training and Assessment (TAA40104 or TAE40110) will *not* count as a vocational qualification for entry purposes.

BACHELOR OF ADULT AND VOCATIONAL EDUCATION (3413AE)

Students will complete fourteen (14) eight-point subjects (112 points) This is made up of six (6) core subjects and eight (8) restricted elective subjects as detailed below:

Core Subjects

- [EML102](#) Written Communication
- [EEL120](#) Social Context of Vocational Education and Training
- [IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities
- [EEL320](#) Learning Theories for Post Compulsory Education
- [EEB312](#) Reflective Practice and Lifelong Learning #
- [EPT320](#) High Level Facilitation Skills for Post Compulsory Education+

and

Restricted Electives

And a further 64 points (equivalent to eight x 8-point subjects) comprising Elective subjects selected from:

- [EEB220](#) Language, Literacy & Numeracy in Vocational Education and Training
- [EEB308](#) Teaching Adult Numeracy in VET
- [EEB311](#) Teaching Adult Literacy in VET
- [EEB424](#) Workplace and Professional Literacy and Numeracy
- [EEB429](#) Issues of LLN Practice in Adult and Vocational Education
- [EEE404](#) Assessment Practices in Adult and Vocational Education
- [EEL407](#) Mentoring/Workplace PD Strategies for VET
- [EEP423](#) Constructing Effective Learning Environments for Adults
- [EMT409](#) Technology for Adult Learning and Teaching
- [EMV302](#) Adult and Vocational Education in Australia
- [HRM310](#) Developing Human Resources
- [HRM320](#) Issues in Human Resources Management
- [HRM210](#) Human Resources Management
- [HRM330](#) Strategic Human Resources Management

Student must select 48 points (six subjects) from those listed above. With approval from the Course Director two subjects (16 points) may be selected from within or external to the

University.

Students completing the above study pattern will graduate with the Bachelor of Adult & Vocational Education – BAdult&VocEd

BACHELOR OF ADULT AND VOCATIONAL EDUCATION (LANGUAGE, LITERACY & NUMERACY) (3413LN)

Students will complete fourteen (14) eight-point subjects (112 points) This is made up of six (6) core subjects and eight (8) Adult Language, Literacy and Numeracy specialisation subjects as detailed below:

Core Subjects

[EML102](#) Written Communication

[EEL120](#) Social Context of Vocational Education and Training

[IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities

[EEL320](#) Learning Theories for Post Compulsory Education

[EEB312](#) Reflective Practice and Lifelong Learning #

[EPT320](#) High Level Facilitation Skills for Post Compulsory Education+

and

Specialisation – Adult Language, Literacy and Numeracy

Eight subjects (64 points) made up of the following subjects:

[EEB220](#) Language, Literacy & Numeracy in Vocational Education and Training

[EEB308](#) Teaching Adult Numeracy in VET

[EEB311](#) Teaching Adult Literacy in VET

[EEB424](#) Workplace and Professional Literacy and Numeracy

[EEB429](#) Issues of LLN Practice in Adult and Vocational Education

[EEL407](#) Mentoring/Workplace PD Strategies for VET

[EEP423](#) Constructing Effective Learning Environments for Adults

[EMT409](#) Technology for Adult Learning and Teaching

Students completing the above study pattern will graduate with the Bachelor of Adult & Vocational Education (Language, Literacy and Numeracy)– BAdult&Voc Ed(LLN)

BACHELOR OF ADULT AND VOCATIONAL EDUCATION (VOCATIONAL EDUCATION AND TRAINING) (3423VE)

Students will complete fourteen (14) eight-point subjects (112 points) This is made up of six (6) core subjects and eight (8) Vocational Education and Training specialisation subjects as detailed below:

Core Subjects

[EML102](#) Written Communication
[EEL120](#) Social Context of Vocational Education and Training
[IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities
[EEL320](#) Learning Theories for Post Compulsory Education
[EEB312](#) Reflective Practice and Lifelong Learning #
[EPT320](#) High Level Facilitation Skills for Post Compulsory Education+

and

Specialisation – Vocational Education and Training

Eight subjects (64 points) made up of the following subjects:

[EEB308](#) Teaching Adult Numeracy in VET
[EEB311](#) Teaching Adult Literacy in VET
[EEB424](#) Workplace and Professional Literacy and Numeracy
[EEE404](#) Assessment Practices in Adult and Vocational Education
[EEL407](#) Mentoring/Workplace PD Strategies for VET
[EEP423](#) Constructing Effective Learning Environments for Adults
[EMT409](#) Technology for Adult Learning and Teaching
[EMV302](#) Adult and Vocational Education in Australia

Students completing the above study pattern will graduate with the Bachelor of Adult & Vocational Education (Vocational Education and Training) BAdultEd&Train(VocEd&Train)

BACHELOR OF ADULT AND VOCATIONAL EDUCATION (TRAINING SYSTEMS AND HUMAN RESOURCE MANAGEMENT) (3413TS)

Students will complete fourteen (14) eight-point subjects (112 points) This is made up of six (6) core subjects and eight (8) Training Systems and Human Resources Management specialisation subjects as detailed below:

Core Subjects

[EML102](#) Written Communication
[EEL120](#) Social Context of Vocational Education and Training
[IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities
[EEL320](#) Learning Theories for Post Compulsory Education
[EEB312](#) Reflective Practice and Lifelong Learning #
[EPT320](#) High Level Facilitation Skills for Post Compulsory Education+

and

Specialisation – Training Systems and Human Resource Management

Eight subjects (64 points) made up of the following subjects:

[EEE404](#) Assessment Practices in Adult and Vocational Education
[EEL407](#) Mentoring/Workplace PD Strategies for VET

- [EEP423](#) Constructing Effective Learning Environments for Adults
- [EMV302](#) Adult and Vocational Education in Australia
- [HRM210](#) Human Resources Management
- [HRM310](#) Developing Human Resources
- [HRM320](#) Issues in Human Resources Management
- [HRM330](#) Strategic Human Resources Management

Students completing the above study pattern will graduate with the Bachelor of Adult & Vocational Education (Training Systems and Human Resource Management)
BAdultVocEd(TrainSys&HRMgt)

+ These subjects have a workplace learning component. .

Before enrolling in this subject, students must have completed a TAE40110 Certificate IV in Training and Assessment. Students must provide a certified copy of their certificate and transcript before enrolling in this subject.

Key Subjects

The key subjects which will apply from 201730 will be:

Associate Degree in Adult and Vocational Education

- [IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities
- [EEL120](#) Social Context of Vocational Education and Training
- [EEL320](#) Learning Theories for Post Compulsory Education

Bachelor of Adult and Vocational Education (with specialisations)

- [IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities
- [EEL120](#) Social Context of Vocational Education and Training
- [EEL320](#) Learning Theories for Post Compulsory Education

Enrolment Pattern

Students should ensure they follow the pattern for the correct Session of commencement.

ASSOCIATE DEGREE IN ADULT AND VOCATIONAL EDUCATION

PART-TIME DE

Commencing in Session 1

Year 1 - Session 1

- [EML102](#) Written Communication

[EEL120](#) Social Context of VET

Year 1 - Session 2

[IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities

[EEL320](#) Learning Theories for Post Compulsory Education

Year 2 - Session 1

[EEB312](#) Reflective Practice and Lifelong Learning #

[EPT320](#) High Level Facilitation Skills for Post Compulsory Education

FULLTIME DE

Commencing in Session 1

Year 1 - Session 1

[EML102](#) Written Communication

[EEL120](#) Social Context of VET

[EEL320](#) Learning Theories for Post Compulsory Education

[IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities

Year 1 - Session 2

[EEB312](#) Reflective Practice and Lifelong Learning #

[EPT320](#) High Level Facilitation Skills for Post Compulsory Education

PART-TIME DE

Commencing in Session 2

Year 1 - Session 2

[EML102](#) Written Communication

[EEL120](#) Social Context of VET

Year 2 - Session 1

[EEL320](#) Learning Theories for Post Compulsory Education

[IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities

Year 2 - Session 2

[EEB312](#) Reflective Practice and Lifelong Learning #

[EPT320](#) High Level Facilitation Skills for Post Compulsory Education

FULLTIME DE

Commencing in Session 2

Year 1 - Session 2

[EML102](#) Written Communication

[EEL120](#) Social Context of VET

[EEL320](#) Learning Theories for Post Compulsory Education

[EPT320](#) High Level Facilitation Skills for Post Compulsory Education

Year 1 - Session 3 *[EEB312](#) Reflective Practice and Lifelong Learning #[IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities**Associate Degree in Adult and Vocational Education****PART-TIME DE*****Commencing in Session 3*****Year 1 - Session 3**[EML102](#) Written Communication[EEL120](#) Social Context of VET**Year 2 - Session 1**[EEL320](#) Learning Theories for Post Compulsory Education[IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities**Year 2 - Session 2**[EEB312](#) Reflective Practice and Lifelong Learning #[EPT320](#) High Level Facilitation Skills for Post Compulsory Education**FULLTIME DE*****Commencing in Session 3*****Year 1 - Session 3**[EML102](#) Written Communication[EEL120](#) Social Context of VET[EEL320](#) Learning Theories for Post Compulsory Education**Year 2 - Session 1**[EPT320](#) High Level Facilitation Skills for Post Compulsory Education[EEB312](#) Reflective Practice and Lifelong Learning #[IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities

* this does not constitute a fulltime study load

Before enrolling in this subjects must have completed a TAE40110 Certificate IV in Training and Assessment. Students must provide a certified copy of their certificate and transcript before enrolling in this subject.

BACHELOR OF ADULT AND VOCATIONAL EDUCATION (with Specialisations)

- Bachelor of Adult and Vocational Education - 3413AE
- Bachelor of Adult and Vocational Education (Vocational Education and Training) - 3423VE
- Bachelor of Adult and Vocational Education (Language, Literacy and Numeracy) -

3413LN

- Bachelor of Adult and Vocational Education (Training Systems and Human Resource Management - 3413TS)

Bachelor of Adult and Vocational Education (with specialisations)

PART-TIME DE

Commencing in Session 1

Year 1 - Session 1

[EML102](#) Written Communication

[EEL120](#) Social Context of VET

Year 1 - Session 2

[EEL320](#) Learning Theories for Post Compulsory Education

[IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities

Year 2 - Session 1

[EEB312](#) Reflective Practice and Lifelong Learning #

[EPT320](#) High Level Facilitation Skills for Post Compulsory Education

Year 2 - Session 2

[] Restricted Elective or Specialisation subject

[] Restricted Elective or Specialisation subject

Year 3 - Session 1

[] Restricted Elective or Specialisation subject

[] Restricted Elective or Specialisation subject

Year 3 - Session 2

[] Restricted Elective or Specialisation subject

[] Restricted Elective or Specialisation subject

Year 4 - Session 1

[] Restricted Elective or Specialisation subject

[] Restricted Elective or Specialisation subject

FULLTIME DE

Commencing in Session 1

Year 1 - Session 1

[EML102](#) Written Communication

[EEL120](#) Social Context of VET

[EEL320](#) Learning Theories for Post Compulsory Education

[IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities

Year 1 - Session 2

[EEB312](#) Reflective Practice and Lifelong Learning #

[EPT320](#) High Level Facilitation Skills for Post Compulsory Education

[] Restricted Elective or Specialisation subject

Restricted Elective or Specialisation subject

Year 2 - Session 1

Restricted Elective or Specialisation subject

Restricted Elective or Specialisation subject

Restricted Elective or Specialisation subject

Restricted Elective or Specialisation subject

Year 2 - Session 2 *

Restricted Elective or Specialisation subject

Restricted Elective or Specialisation subject

PART-TIME DE

Commencing in Session 2

Year 1 - Session 2

[EML102](#) Written Communication

[EEL120](#) Social Context of VET

Year 2 - Session 1

[EEL320](#) Learning Theories for Post Compulsory Education

[IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities

Year 2 - Session 2

[EEB312](#) Reflective Practice and Lifelong Learning #

[EPT320](#) High Level Facilitation Skills for Post Compulsory Education

Year 3 - Session 1

Restricted Elective or Specialisation subject

Restricted Elective or Specialisation subject

Year 3 - Session 2

Restricted Elective or Specialisation subject

Restricted Elective or Specialisation subject

Year 4 - Session 1

Restricted Elective or Specialisation subject

Restricted Elective or Specialisation subject

Year 4 - Session 2

Restricted Elective or Specialisation subject

Restricted Elective or Specialisation subject

FULLTIME DE

Commencing in Session 2

Year 1 - Session 2

[EML102](#) Written Communication
[EEL120](#) Social Context of VET
[EEL320](#) Learning Theories for Post Compulsory Education
[IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities

Year 2 - Session 1

[EEB312](#) Reflective Practice and Lifelong Learning #
[EPT320](#) High Level Facilitation Skills for Post Compulsory Education

[] Restricted Elective or Specialisation subject

[] Restricted Elective or Specialisation subject

Year 2 - Session 2

[] Restricted Elective or Specialisation subject

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[] Restricted Elective or Specialisation subject

Year 3 - Session 1 *

[] Restricted Elective or Specialisation subject

[] Restricted Elective or Specialisation subject

PART-TIME DE***Commencing in Session 3*****Year 1 - Session 3**

[EML102](#) Written Communication

[EEL120](#) Social Context of VET

Year 2 - Session 1

[EEL320](#) Learning Theories for Post Compulsory Education

[IKC101](#) Indigenous Australian Cultures, Histories and Contemporary Realities

Year 2 - Session 2

[EEB312](#) Reflective Practice and Lifelong Learning #

[EPT320](#) High Level Facilitation Skills for Post Compulsory Education

Year 3 - Session 1

[] Restricted Elective or Specialisation subject

[] Restricted Elective or Specialisation subject

Year 3 - Session 2

[] Restricted Elective or Specialisation subject

[] Restricted Elective or Specialisation subject

Year 4 - Session 1

[] Restricted Elective or Specialisation subject

[] Restricted Elective or Specialisation subject

Year 4 - Session 2

[] Restricted Elective or Specialisation subject

[] Restricted Elective or Specialisation subject

* *this does not constitute a fulltime study load*

Before enrolling in this subjects must have completed a TAE40110 Certificate IV in Training and Assessment. Students must provide a certified copy of their certificate and transcript before enrolling in this subject.

Restricted Elective/Specialisation subjects.

Students in the general Bachelor of Adult and Vocational Education degree will select Elective subjects as noted below. Students undertaking a specialisation must include all subjects noted in the relevant specialisation for their program as listed below.

Restricted Electives

Students enrolled in the general Bachelor of Adult and Vocational Education will select 64 points (equivalent to eight x 8-point subjects) comprising Elective subjects selected from:

[EEB220](#) Language, Literacy & Numeracy in Vocational Education and Training

[EEB308](#) Teaching Adult Numeracy in VET

[EEB311](#) Teaching Adult Literacy in VET

[EEB424](#) Workplace and Professional Literacy and Numeracy

[EEB429](#) Issues of LLN Practice in Adult and Vocational Education

[EEE404](#) Assessment Practices in Adult and Vocational Education

[EEL407](#) Mentoring/Workplace PD Strategies for VET

[EEP423](#) Constructing Effective Learning Environments for Adults

[EMT409](#) Technology for Adult Learning and TeachingHRM310 Developing Human Resources

[EMV302](#) Adult and Vocational Education in Australia

[HRM210](#) Human Resources Management

[HRM310](#) Developing Human Resources

[HRM320](#) Issues in Human Resources Management

[HRM330](#) Strategic Human Resources Management

Student must select 48 points (six subjects) from those listed above. With approval from the Course Director two subjects (16 points) may be selected from within, or external to, the University. Students completing the above study pattern will graduate with the Bachelor of Adult & Vocational Education – BAdultVocEd

Specialisations

Vocational Education and Training

[EEB308](#) Teaching Adult Numeracy in VET

- [EEB311](#) Teaching Adult Literacy in VET
- [EEB424](#) Workplace and Professional Literacy and Numeracy
- [EEE404](#) Assessment Practices in Adult and Vocational Education
- [EEL407](#) Mentoring/Workplace PD Strategies for VET
- [EEP423](#) Constructing Effective Learning Environments for Adults
- [EMT409](#) Technology for Adult Learning and Teaching
- [EMV302](#) Adult and Vocational Education in Australia

Students completing the above study pattern will graduate with the Bachelor of Adult & Vocational Education (Vocational Education and Training) BAdultVocEd (VocEd&Train)

Adult Language, Literacy and Numeracy

- [EEB220](#) Language, Literacy & Numeracy in Vocational Education and Training
- [EEB308](#) Teaching Adult Numeracy in VET
- [EEB311](#) Teaching Adult Literacy in VET
- [EEB424](#) Workplace and Professional Literacy and Numeracy
- [EEB429](#) Issues of LLN Practice in Adult and Vocational Education
- [EEL407](#) Mentoring/Workplace PD Strategies for VET
- [EEP423](#) Constructing Effective Learning Environments for Adults
- [EMT409](#) Technology for Adult Learning and Teaching

Students completing the above study pattern will graduate with the Bachelor of Adult & Vocational Education (Adult Language, Literacy and Numeracy) BAdultVocEd (LLN)

Training Systems and Human Resource Management

- [EEE404](#) Assessment Practices in Adult and Vocational Education
- [EEL407](#) Mentoring/Workplace PD Strategies for VET
- [EEP423](#) Constructing Effective Learning Environments for Adults
- [EMV302](#) Adult and Vocational Education in Australia
- [HRM210](#) Human Resources Management
- [HRM310](#) Developing Human Resources
- [HRM320](#) Issues in Human Resources Management
- [HRM330](#) Strategic Human Resources Management

Students completing the above study pattern will graduate with the Bachelor of Adult & Vocational Education (Training Systems and Human Resource Management) BAdultVocEd(TrainSys&HRMgt)

Workplace learning

Please note that the following subjects may contain a Workplace Learning component.

EPT320 High Level Facilitation Skills for Post Compulsory Education

Contact

Current Students

For any enquiries about subject selection or course structure you will need to contact your Course Director. You can find the name and contact details for your Course Director in your offer letter or contact your School office.

Prospective Students

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or [enquire online](#).

The information contained in the 2017 CSU Handbook was accurate at the date of publication: May 2017. The University reserves the right to vary the information at any time without notice.

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