

Bachelor of Education (Birth to Five Years)

includes:

Bachelor of Education (Birth to Five Years)

Graduates of the Bachelor of Education (Birth to Five Years) will demonstrate specialised knowledge and critical understandings of a range of theoretical approaches used in early childhood education, particularly those relating to early childhood curriculum, pedagogies, content and approaches; understanding of the methods of inquiry and research in early childhood education, combined with understandings of the applications of these and implications for policy and practice; extended discipline knowledge combined with understandings of appropriate pedagogies for children aged birth to five years; leadership skills appropriate to the educational context; and the capacity to work collaboratively and effectively with colleagues and other professionals, within and across disciplines.

The course includes the following awards:

Bachelor of Education (Birth to Five Years) *BEd(Bth-5)*

Course Study Modes and Locations

Bachelor of Education (Birth to 5 Years) (3409BC)

Distance Education - Bathurst

On Campus - Northern Sydney Institute

Availability is subject to change, please verify prior to enrolment.

Normal course duration

Bachelor of Education (Birth to Five Years)

Full-time 4 years (8.0 sessions)

Part-time 8.0 years (16.0 sessions)

Overall Duration: 4 Actual duration (FTE): 2.0 There is an initial standard 128 point credit package for all students. For students who have completed the CSU Bachelor of Teaching

(Birth to Five) prior to 2012 / a Bachelor of Teaching (Birth to Five) at another institution, there is a standard 192 point credit package upon entry. For students who have completed the CSU Bachelor of Teaching (Birth to Five) since 2012 there is a standard 208 point credit package upon entry to the Bachelor of Education (Birth to Five).

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

Admission criteria

[CSU Admission Policy](#)

To be admitted to the Bachelor of Education (Birth to Five Years) students must hold one of the following qualifications:

- Diploma of Early Childhood Education and Care
- Diploma of Childrens Services
- Bachelor of Teaching (Birth to Five Years)
- Three year Bachelor of Early Childhood Teaching qualification from a recognised university

or an equivalent qualification deemed appropriate by the Faculty.

English Language Proficiency Entry Requirements for Teacher Education Preparation Programs

English Language Proficiency entry requirements for non-Anglophone International students are: an overall IELTS (or equivalent) score of 7.5 (with no score below 7 in reading and writing, and a score of no less than 8 in speaking and listening). This English Language Proficiency requirement is waived for applicants who have successfully completed a Diploma of Early Childhood Education and Care (or equivalent) from a recognised institution, instructed in English in Australia.

Note: Please refer to relevant National or State employing bodies for their English language proficiency requirements when seeking employment.

Credit

[CSU Credit Policy](#)

The credit arrangements have been organised as follows:

* Students who have completed the Diploma of Children's Services - now known as the Diploma of Early Childhood Education and Care CHC30113) - (AQF 5) through a Registered Training Organisation within the past 10 years will be granted credit of 128 points in

recognition of prior study. This entry level credit is represented as *EDU14C Early Childhood Studies Credit*.

* Students who enrol in the Bachelor of Education (Birth to Five Years) program with a Bachelor of Early Childhood Teaching qualification from another University or tertiary institution will be granted entry level credit of 192 points in recognition of prior study. This entry level credit is represented as *EDU15C Early Childhood Studies Credit*.

* Students who enrol in the Bachelor of Education (Birth to Five Years) program with a Bachelor of Teaching (Birth to Five Years) completed at CSU in 2012 or later will be granted entry level credit of 208 points in recognition of prior study. This will be represented as EDU18C.

Students who enter the course with both the Diploma and a partial early childhood degree from another university may be entitled to further credit for individual subjects if:

- Those subjects were completed at Year 3 level in their prior degree course, and
- Those subjects correlate closely with subjects in the Bachelor of Education (Birth to Five Years) at CSU.

Graduation requirements

To graduate students must satisfactorily complete 256 points.

Course Structure

The Bachelor of Education (Birth to Five Years) consists of the twelve (12) core subjects plus an additional four (4) elective subjects.

The order of subject selection is largely flexible - however the following structural rules are to be followed:

* Students must commence by studying the subjects [EEB309](#) Wellness and Wellbeing, and [EEP417](#) Rights of the Child;

* Students must complete [EEB309](#) , [EEP417](#) , [EML302](#) (Investigation: Literacy) and [EMC305](#) (Investigation: Maths, Science and Technology) before undertaking the placement subjects [EPT308](#) and EPT326;

* Students must complete [EEB423](#) Leadership and Management before enrolling in [EEB427](#) Leading Early Childhood.

Notes:

- Students who have completed a Diploma of Children's Services / Diploma of Early Childhood Education and Care will receive a standard entry level credit package of 128 points, represented as EDU14C Early Childhood Studies, based on prior qualifications.

- Students who enter the Bachelor of Education (Birth to Five Years) program following completion of the Bachelor of Teaching (Birth to Five Years) or equivalent at another University will be required to complete 8 of the subjects listed below. All such students receive a standard entry level credit package of 192 points, represented as EDU15C Early Childhood Studies, based on prior qualifications.

- * Students who completed the Bachelor of Teaching (Birth to Five Years) at CSU in 2012 or later will receive an entry level credit package of 208 credit points, represented as EDU18C Early Childhood Studies.

Core Subjects:

[EEB309](#) Wellness and Wellbeing
[EEP417](#) Rights of the Child
[EML302](#) Investigation: Literacy
[EMC305](#) Investigation: Maths, Science and Technology
[EEB423](#) Leadership and Management
[EEP400](#) Indigenous Education Studies
[EEP304](#) Diversity and Difference in Early Childhood Education
[EER413](#) Research and Practice in Early Childhood Education
[EPT308](#) Early Childhood Teacher in the Community
[EPT326](#) Professional Experience (3-5)
[EMH302](#) Pedagogy of Relationship
[EEB427](#) Leading Early Childhood

Restricted Electives:

A choice of four (4) electives for students who enter with EDU41C - 128 points and a choice of six (6) electives for students who enter with EDU15C - 192 points, from the following:

[EMA305](#) Thinking and learning through the arts
[EMT302](#) Understanding and using new technologies
[IKC101](#) Indigenous cultures, histories and contemporary realities
[EEP422](#) Child, Family and Community: EC Contexts
[EEP421](#) Educational Transitions in Multiple Contexts
[EED403](#) Environmental sustainability in Early Childhood
[EER414](#) Researching Early Childhood
[EER415](#) Special Study in Early Childhood
[EEP305](#) Multiple understandings
[ESS424](#) Early Intervention and Inclusion
[NRS325](#) Child health care and promotion
[EMC101](#) Let's Count
[EEP101](#) Philosophical and Social Contexts of Education

The following subjects are the key subjects for Bachelor of Education (Birth to Five Years) effective from 201730:

[EEB309](#) Wellness and Wellbeing

[EMH302](#) Pedagogy of Relationships

Enrolment Pattern

Note: Session 3 enrolments, if available, can be undertaken to accelerate course progression if desired.

SESSION 1 INTAKE

Year 1

Session 1

[EEB309](#) Wellness and Wellbeing

[EEP417](#) Rights of the Child

Session 2

[EML302](#) Investigation: Literacy

[EMC305](#) Investigation: Mathematics, Science and Technology

Year 2

Session 1

[EEB423](#) Leadership and Management

[EER413](#) Research and Practice in Early Childhood Education

Session 2

[EEP400](#) Indigenous Education Studies

[EEP304](#) Diversity and Difference in Early Childhood Education

Year 3

Session 1

[EPT326](#) Professional Experience (3-5)

[EPT308](#) Early Childhood Teacher in the Community

Session 2

[EMH302](#) Pedagogy of Relationships

[EEB427](#) Leading Early Childhood

Year 4

Session 1

[] Restricted Elective
[] Restricted Elective

Session 2

[] Restricted Elective
[] Restricted Elective

SESSION 2 INTAKE

Year 1

Session 2

[EEB309](#) Wellness and Wellbeing
[EEP417](#) Rights of the Child

Year 2

Session 1

[EML302](#) Investigation: Literacy
[EMC305](#) Investigation: Mathematics, Science and Technology

Session 2

[EER413](#) Research and Practice in Early Childhood Education
[EEP304](#) Diversity and Difference in Early Childhood

Year 3

Session 1

[EEB423](#) Leadership and Management
[EEP400](#) Indigenous Education Studies Education

Session 2

[EPT326](#) Professional Experience (3-5)
[EPT308](#) Early Childhood Teacher in the Community

Year 4

Session 1

[EMH302](#) Pedagogy of Relationships
[EEB427](#) Leading Early Childhood

Session 2

[] Restricted Elective
[] Restricted Elective

Year 5

Session 1

[] Restricted Elective
[] Restricted Elective

SESSION 3 INTAKE

Year 1

Session 3

[EEB309](#) Wellness and Wellbeing

[EEP417](#) Rights of the Child

Year 2

Session 1

[EML302](#) Investigation: Literacy

[EMC305](#) Investigation: Mathematics, Science and Technology

Session 2

[EER413](#) Research and Practice in Early Childhood Education

[EEP304](#) Diversity and Difference in Early Childhood

Year 3

Session 1

[EEB423](#) Leadership and Management

[EEP400](#) Indigenous Education Studies Education

Session 2

[EPT326](#) Professional Experience (3-5)

[EPT308](#) Early Childhood Teacher in the Community

Year 4

Session 1

[EMH302](#) Pedagogy of Relationships

[EEB427](#) Leading Early Childhood

Session 2

[] Restricted Elective

[] Restricted Elective

Year 5

Session 1

[] Restricted Elective

[] Restricted Elective

Workplace learning

Please note that the following subjects may contain a Workplace Learning component.

EPT308 Infant Pedagogy for 0-2 Years

EPT326 Early Childhood Professional Practice

Accreditation

The Bachelor of Education (Birth to Five Years) has been assessed under section 137 (1) (a) of the Education and Care Services National Law and it has been determined that this qualification has met the requirements for approved ECT level education and care qualifications. This current approval period extends until 31 December 2021.

Professional Recognition for NSW Early Childhood Teachers from 2016.

Graduates of the BEd (Birth to Five) who choose to work in NSW in long day care and preschools will need to be accredited by the NSW Education Standards Authority (ESA). This will apply to early childhood teachers who are currently employed in full time, part time or casual positions in an approved early childhood education and care service. They must also hold an early childhood teaching qualification approved or recognised by the Australian Children's Education and Care Quality Authority (ACECQA) and deliver and assess against the Early Years Learning Framework.

Contact

Current Students

For any enquiries about subject selection or course structure you will need to contact your Course Director. You can find the name and contact details for your Course Director in your offer letter or contact your School office.

Prospective Students

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or [enquire online](#).

The information contained in the 2017 CSU Handbook was accurate at the date of publication: May 2017. The University reserves the right to vary the information at any time without notice.

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