

Bachelor of Education (Early Childhood and Primary)

includes:

Bachelor of Education (Early Childhood and Primary)

The course includes the following awards:

Bachelor of Education (Early Childhood and Primary) *BEd(EarlyChild&Prim)*

Course Study Modes and Locations

Bachelor of Education (Early Childhood and Primary) (3416EP)

On Campus - Albury-Wodonga

On Campus - Bathurst

On Campus - Dubbo

On Campus - Wagga Wagga

Availability is subject to change, please verify prior to enrolment.

Normal course duration

Bachelor of Education (Early Childhood and Primary)

Full-time 4 years (8.0 sessions)

This program can be undertaken via a 4 year pathway.

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

Admission criteria

[CSU Admission Policy](#)

Students may be admitted to the course on the basis of
(a) the ATAR score or its equivalent,

- (b) the School's Recommendation Scheme,
- (d) the Indigenous Access Program,
- (d) or possess other qualifications deemed to be equivalent by the Faculty.

English Language Proficiency Entry Requirements for Teacher Education Preparation Programs

English Language Proficiency entry requirements for non-Anglophone International students are: an overall IELTS (or equivalent) score of 7.5 (with no score below 7 in reading and writing, and a score of no less than 8 in speaking and listening).

Note: Please refer to relevant National or State employing bodies for their English language proficiency requirements when seeking employment.

Credit

[CSU Credit Policy](#)

No special arrangements apply.

Graduation requirements

To graduate students must satisfactorily complete 304 points.

Course Structure

All subjects are core subjects, the course comprises 39 subjects (the equivalent of 304 subject points - 38 subjects x 8 subject points and 1 subject x 0 subject points).

NOTE:Recent national and NSW Government changes related to pre-service teacher standards of literacy and numeracy indicate that state and/or national tests of literacy and numeracy must be satisfactorily completed by all students prior to their final professional experience placement and graduation. For this reason additional pre-requisites pertaining to literary and numeracy may be applied to subjects as required.

Discipline Content

[EHR101](#) Sociocultural Foundations of Human Movement

[IKC200](#) Contemporary Indigenous Australian Realities

[IKC103](#) Indigenous Australian Histories

[LIT101](#) Language and Text

[LIT114](#) Literature, Culture and Society

[MTH100](#) Foundation Mathematics*

[MTH110](#) The Discipline of Mathematics

[SCI102](#) Experiencing Science

Education and Curriculum Content

- [EEA202](#) Managing the Classroom Environment
- [EEB106](#) Community Cultural Education Program (*0 (zero) subject points*)
- [EEB107](#) TEC Residential School (*undertaken by TEC cohort only - 0 (zero) subject points*)
- [EEB206](#) Pedagogies and Practice for Social Justice
- [EEB423](#) Leadership and Management
- [EEB427](#) Leading Early Childhood
- [EED110](#) Child Development: The Early Years
- [EED307](#) Planning for Diverse Learners
- [EEL203](#) Assessment for Learning
- [EEL204](#) Child Health and Safety
- [EEP101](#) Philosophical and Social Contexts of Education
- [EMA117](#) The Creative Arts: The Creative Process
- [EMA210](#) Teaching and Assessing the Creative Arts
- [EMH205](#) HSIE: Teaching About People, Places and the Past
- [EML106](#) Everyday Language and Literacies: Learning and Practice
- [EML306](#) English Curriculum: Pedagogies in the Primary Years
- [EML447](#) Issues in Contemporary English and Literacy Education
- [EMM106](#) Mathematical and Scientific Learning in the Early Years
- [EMM209](#) Mathematics: Content and Pedagogy
- [EMM410](#) Mathematics in the Primary Years
- [EMR207](#) PDHPE Curriculum and Pedagogy
- [EMS207](#) Science and Technology Curriculum Studies
- [ESC407](#) Classroom Technologies
- [ESS306](#) Programming, Teaching and Learning in Inclusive Settings

Professional Experience

- [EPT122](#) Professional Experience Placement 1 Early Childhood Programs: 3-5 Year Olds
- [EPT124](#) Play and Learning
- [EPT125](#) Child Development: Foundation to Year 6
- [EPT126](#) Becoming a Teacher
- [EPT127](#) English Curriculum: Pedagogies in the Early Years of Learning
- [EPT217](#) Professional Experience 2: Primary Classrooms K-6
- [EPT221](#) Professional Experience 3 Early Childhood Programs: Birth - 2 Year Olds
- [EPT328](#) Professional Practice 4 Extended Placement: Early Childhood and Primary

Key Subjects

The following key subjects apply from 201730:

- [EEB206](#) Pedagogies and Practice for Social Justice
- [ESS306](#) Programming, Teaching and Learning in Inclusive Settings
- [IKC200](#) Contemporary Indigenous Australian Realities

[LIT101](#) Language and Text

[MTH100](#) Foundation Mathematics

Enrolment Pattern

Note: [EEB107](#) TEC Residential School (undertaken by TEC cohort only) - placement of this Residential School in the Enrolment Pattern will be advised by the Course Director.

Year 1

Session 1

[EED110](#) Child Development: The Early Years

[EPT126](#) Becoming a Teacher

[MTH100](#) Foundation Mathematics

[LIT101](#) Language and Text

Session 2

[EML106](#) Everyday Language and Literacies: Learning and Practice

[EPT124](#) Play and Learning

[LIT114](#) Literature, Culture and Society

[MTH110](#) The Discipline of Maths

Session 3

[EEP101](#) Philosophical and Social Contexts of Education

[IKC200](#) Contemporary Indigenous Australian Realities

Year 2

Session 1

[EMA117](#) The Creative Arts: The Creative Process

[EHR101](#) Sociocultural Foundations of Human Movement

[EPT127](#) English Curriculum: Pedagogies in the Early Years of Learning

[SCI102](#) Experiencing Science

Session 2

[EEL204](#) Child Health and Safety

[IKC103](#) Indigenous Australian Histories

[EMM209](#) Mathematics: Content and Pedagogy

[EPT125](#) Child Development: Foundation to Year 6

[EPT221](#) Professional Experience 3 Early Childhood Programs: Birth - 2 Year Olds

Session 3

[EEB106](#) Community and Cultural Education Program (0 (zero) subject points)

Year 3

Session 1

- [EEA202](#) Managing the Classroom Environment
- [EEB206](#) Pedagogies of Practice for Social Justice
- [EMM106](#) Mathematical and Scientific Learning in the Early Years
- [EMS207](#) Science and Technology Curriculum Studies
- [EPT122](#) Professional Experience Placement 1 Early Childhood Programs: 3-5 Year Olds

Session 2

- [EED307](#) Planning for Diverse Learners
- [EMA210](#) Teaching and Assessing the Creative Arts
- [EMH205](#) HSIE: Teaching about People, Places and the Past
- [EML306](#) English Curriculum: Pedagogies in the Primary Years
- [EPT217](#) Professional Experience 2: Primary Classrooms K-6

Session 3

- [EEB423](#) Leadership and Management
- [EMR207](#) PDHPE Curriculum and Pedagogy

Year 4

Session 1

- [EEL203](#) Assessment for Learning
- [EML447](#) Issues in Contemporary English and Literacy Education
- [ESC407](#) Classroom Technologies
- [ESS306](#) Programming Teaching and Learning in Inclusive Settings

Session 2

- [EEB427](#) Leading Early Childhood
- [EMM410](#) Mathematics in the Primary Years
- [EPT328](#) Professional Experience 4 Extended Placement: Early Childhood and Primary

Workplace learning

Please note that the following subjects may contain a Workplace Learning component.

- EEB106 Community Cultural Education Program
- EPT122 Professional Experience 1 Early Childhood Programs: 3-5 Year Olds
- EPT124 Play and Learning
- EPT125 Child Development: Foundation to Year 6
- EPT126 Becoming a Teacher
- EPT127 English Curriculum: Pedagogies in the Early Years of Learning
- EPT217 Professional Experience 2: Primary Classrooms K-6
- EPT221 Professional Experience 3 Early Childhood Programs: Birth - 2 Year Olds
- EPT328 Professional Experience 4 Extended Placement: Early Childhood and Primary

Residential School

Please note that the following subjects may have a residential school component.

EEB107 TEC Residential School

Enrolled students can find further information about CSU residential schools via the [About Residential School](#) page.

Accreditation

The Bachelor of Education (Early Childhood and Primary) course is accredited by two professional bodies:

1. The NSW Education Standards Authority (ESA) accredits the course against the requirements of the Australian Institute of Teachers and School Leadership. This course is nationally accredited by ESA until 31 December 2018.
2. The Australian Children's Education and Care Quality Authority (ACECQA), which accredits the course against the national quality standards for early childhood. The course documentation has been submitted to ACECQA who have accredited the course as an Early Childhood teaching qualification.

Contact

Current Students

For any enquiries about subject selection or course structure you will need to contact your Course Director. You can find the name and contact details for your Course Director in your offer letter or contact your School office.

Prospective Students

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or [enquire online](#).

The information contained in the 2017 CSU Handbook was accurate at the date of publication: May 2017. The University reserves the right to vary the information at any time without notice.

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