# Bachelor of Education (Secondary) Industry Entry Program

*includes:*

**Bachelor of Education (Secondary) Industry Entry Program**

**The course includes the following awards:**

Bachelor of Education (Secondary) *BEd(Sec)*

**Course Study Modes and Locations**

**Bachelor of Education (Secondary) (English) (3415EN)**

*Distance Education - Wagga Wagga*

**Bachelor of Education (Secondary) (HSIE) (3415HS)**

*Distance Education - Wagga Wagga*

**Bachelor of Education (Secondary) (Mathematics) (3415MA)**

*Distance Education - Wagga Wagga*

**Bachelor of Education (Secondary) (Science) (3415SC)**

*Distance Education - Wagga Wagga*

**Bachelor of Education (Secondary) (Technology and Applied Studies) (3415TA)**

*Distance Education - Wagga Wagga*

Availability is subject to change, please verify prior to enrolment.

**Normal course duration**

**Bachelor of Education (Secondary) Industry Entry Program**

Full-time 4.125 years (8.25 sessions)

Part-time 8.25 years (16.5 sessions)

Overall Duration: 4.125 (FTE) Actual Duration: 3 or 2.75 (FTE) Students will enter with credit of between 72 and 88 points. Full time study can be undertaken over 2.5 years. However, as this is a distance education course the standard period of part-time study will be 4.5 or 5 years duration.

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

## Admission criteria

CSU Admission Policy

Admission requirements vary depending on prior study/industry experience and the teaching area to be completed. The entry requirements below relate to the specific first teaching areas to be covered in this course.

**Technology and Applied Studies** - *first teaching areas*:

*Information Technology*
TAFE Associate Diploma / Diploma in Information Technology / Computing plus five years (post-training) recent, relevant industry experiences not including period of training;
**or**
*Food Technology*
Associate Diploma / Diploma  in Hospitality (Commercial Cookery) / Food Science or full chef qualifications (Apprenticeship and Trade Certificate III in Commercial Cookery) plus three to five years (post-training) recent, relevant industry experiences not including period of training;
***or***
*Industrial Technology*
Trade qualified (Apprenticeship and Trade Certificate III)  in Fitting and
Turning/Machining; Carpentry; Joinery; Metals Engineering; or related areas, plus three to five years (post-training) recent, relevant industry experience not including period of training;
***or***
Trade qualified (Apprenticeship and Trade Certificate III) in Light Automotive
Mechanic; Diesel/Plant Mechanic; Electrical Mechanic; Electrician/Electronics; Plumbing, plus three to five years (post-training) recent, relevant industry experience not including period of training;
***or***
*Agricultural Technology*
Associate Diploma Agricultural College (National or International) -  two-year fulltime program

or equivalent, plus five years (post-training) recent, relevant industry experience not including period of training;
*or*
*Textiles Technology*
Associate Diploma / Diploma in Fashion and Design plus five years (post-training) recent, relevant industry experience not including period of training;
*and*
demonstrated ability to design and implement solutions to problems and needs in their technology specialisation that will require submission of a questionnaire.

### Mathematics - *first teaching area*
Two years or more of an appropriate degree in Mathematics / Engineering / Econometrics / Economics /  Actuarial Studies, where Mathematics and Applied Mathematics are inclusive within the program (with one Mathematics subject at level 1 and one at level 2 and no more than one statistics subject), plus 1 year of recent relevant employment/industry experience;
*or*
A minimum of two years university study towards a degree including a sequence of at least two Mathematics subjects (one at level 1 and one at level 2 and no more than one statistics subject), plus 1 year of recent relevant employment/industry experience.

### English - *first teaching area*
Two years or more of an appropriate degree with a minimum of two years university study including a sequence of at least two subjects from one or more of the following areas: literature, communications, media studies, creative writing and linguistics (one subject must be at level 1 and one at level 2 or higher), plus 1 year of recent relevant employment/industry experience.

### Science - *first teaching area*
Two years or more of an appropriate degree with a minimum of two years university study including a sequence of at least two subjects from one or more of the following areas: biology; chemistry; physics (one subject must be at level 1 and one at level 2 or higher), plus 1 year of recent relevant employment/industry experience..

### Human Society and Environment (HSIE) - *first teaching areas:*
One of: Geography *or* Modern History  *or* Business Studies
Two years or more of an appropriate degree with a minimum of two years university study including a sequence of at least two subjects from one or more of the following areas: geography; modern history; business studies (one subject must be at level 1 and one at level 2 or higher), plus 1 year of recent relevant employment/industry experience.

**All Students**
***English Language Proficiency Entry Requirements for Teacher Preparation Programs***
English Language Proficiency entry requirements for non-Anglophone International students are: an overall IELTS (or equivalent) score of 7.5 (with no score below 7 in reading and writing, and a score of no less than 8 in speaking and listening).

Note: Please refer to relevant National or State employing bodies for their English language proficiency requirements when seeking employment.

**Credit**

CSU Credit Policy

## *Entry Credit*

Based on admission criteria students will receive a standard entry level credit package of either 72 subject points or 88 subject points.

**Technology and Applied Studies** - first teaching area

- *Information Technology*
  ITC72C Information Technology Major - TCR - 72 subject points.
  XYZ02C Two Unspecified Electives - TCR - 16 subject points.

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- *Agricultural Technology*
  AGR72C Agriculture Technology Major - TCR - 72 subject points
  XYZ02C Two Unspecified Electives - TCR - 16 subject points

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- *Food Technology*
  FDS72C Food Technology Major - TCR - 72 subject points
  XYZ02C Two Unspecified Electives - TCR - 16 subject points

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- *Industrial Technology*
  Full trade qualification (apprenticeship and Trade Certificate III) in Fitting and Turning/Machining; Carpentry; Joinery; Metals Engineering, or related areas plus 3-5 years recent experience in a related industry not including  period of training:
  EPI72C Industrial Technology Major - TCR - 72 subject points
  XYZ02C Two Unspecified Electives - TCR - 16 subject points
  ***or***
  For those entering  with full trade qualifications (apprenticeship and Trade Certificate III) in Automotive Mechanics; Diesel/Plant Mechanic; Electrical Fitter / Electronics; Plumber,

or related areas:
EPI02C Industrial Technology Major – TCR – 56 subject points
XYZ02C Two Unspecified credits – TCR – 24 subject points

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- *Textiles Technology*
TXT09C Textiles Technology Major - TCR - 72 subject points
XYZ02C Two Unspecified Electives - TCR - 16 subject points

  **Mathematics**- first teaching area

- EDU28C Unspecified Discipline Elective - TCR - 72 subject points
MTH010 Mathematics Credit  - TCR - 16 subject points

  **English**- first teaching area

- EDU28C Unspecified Discipline Elective - TCR - 72 subject points
EML010 English Credit - TCR - 16 subject points

  **Human Society and Environment (HSIE)**- first teaching area

- EDU28C Unspecified Discipline Elective - TCR - 72 subject points
EMH010 HSIE Credit - TCR  - 16 subject points

  **Science**- first teaching area

- EDU28C Unspecified Discipline Elective - TCR - 72 subject points
SCI010 General Science Credit - TCR - 16 subject points


***Credit Based on Cross-institutional Study***

Credit arrangements have been organised with Southern Cross University (SCU) to provide three discipline subjects, namely

DES 10643 Textiles Science & Innovation
DES 10641 Textiles & Design
DES 10642 Textiles & Society

This credit will be represented via the following entry level credit package:

TXT03C Textiles and Design - 24 credit points -  this covers completion of three SCU subjects, namely:

- DES 10643 Textiles Science & Innovation;
- DES 10641 Textiles & Design; and,
- DES 10642 Textiles & Society
**Graduation requirements**

To graduate students must satisfactorily complete 264 points.

**Course Structure**

**Bachelor of Education (Secondary) Industry Entry Program
Course Structure**

This course consists of 264 points. Students enter with a credit package equivalent to 72 or 88 credit points - please refer to the standard entry credit.

**Education subjects:**

**Education Studies**(8 subjects):
*All students*
EEA406  Managing the Classroom Environment
EED308  Adolescence and Learning
EED408  Successful Teaching
EEE405  Assessment and Reporting
EEP306  Pedagogy in Diverse Classrooms
ELN402  Literacy Strategies for Learning
ESC407  Classroom Technologies
ESS419  Principles of Inclusive Education

**Indigenous Studies**(1 subject):
*All students*
IKC101  Indigenous Cultures, Histories and Contemporary Realities

**Professional Experience Studies**(3 subjects):
*Technology and Applied Studies (TAS)*– (for first teaching areas):
EPT123  Implementing Professional Knowledge in TAS Classrooms *(20 days)*
EPT329  Working within the Community *(30 days)*
EPT436  Transitions to the Teaching Profession *(30 days)*
*or*
*English / HSIE / Mathematics / Science*– (first teaching areas):
EPT241  Professional Experience – Introduction to the Secondary Context *(20 days)*
EPT329  Working within the Community *(30 days)*
EPT436  Transitions to the Teaching Profession *(30 days)*

**Foundation Studies**(1 subject): – as specified below for each first teaching area:
*English/HSIE*– first teaching areas:
EMM108  Mathematics and Numeracy Studies
*or*
*Technology and Applied Studies / Mathematics / Science*– first teaching areas:
EML102  Written Communication

**Curriculum Studies**- as specified below for each first teaching area:

*Technology and Applied Studies*– first teaching area (3 subjects):

EMT445  Curriculum Method: Design & Technology; and

EMT446  Curriculum Method: TAS; and

EMT203  Design and Technologies: An Introduction.

*English – first teaching area*(2 subjects):

EML441  Curriculum Method 1: English; and

EML442  Curriculum Method 2: English.

*HSIE*– first teaching area (one of *Geography; Modern History; Business Studies*) (2 subjects):

EMH441  Curriculum Method 1: Society & Environment; and

EMH442  Curriculum Method 2: Society & Environment;

*Mathematics*– first teaching area (2 subjects):

EMM441  Curriculum Method 1: Mathematics; and

EMM442  Curriculum Method 2: Mathematics.

*Science*– first teaching area (2 subjects):

EMS441  Curriculum Method 1: Science; and

EMS442  Curriculum Method 2: Science.

*Plus* - for first teaching areas of *English/HSIE/Mathematics/Science/Geography* **only**
**Education Studies Option**(one subject):

*Restricted Elective Education subject*

*Either* :

Where a student has been assessed as having the appropriate subject content for a second teaching area they can elect to complete a relevant third Curriculum Method subject

*or*

one subject selected from:

EEP419  Teaching Indigenous Studies Effectively

EEP420  Understanding Indigenous Communities and the Child

EML436  The Multimodal Writing Process

ESS426  Collaboration and Teamwork in the Inclusive School;

ESS423  Designing & Managing the Inclusive Learning Classroom

*And*

*All students*

**Six Discipline subjects related to teaching area(s):**

These six subjects will be made up of a combination core compulsory discipline subject(s) for TAS and Mathematics teaching areas, as well as restricted elective discipline subjects for all teaching areas. The discipline subjects will focus on enhancing and extending existing study

and/or industry qualifications and skills as well as broadening discipline knowledge and skills related to the students' teaching area/s.

**NOTE:**Students enrolling in the TAS Industrial technology teaching area with a trade background in Automotive/Electrical/Plumbing or related background will complete a total of eight (8) discipline related subjects.

**Technology and Applied Studies (TAS)** - *first teaching area*
Includes the following teaching areas: Design & Technology **plus** one teaching strand from: Industrial Technology *or*Food Technology *or*Textiles Technology *or*Agricultural Technology *or*Information Technology. As approved by Course Director - these subjects may include, but are not restricted to:

**All TAS strands**:
*Core Design& Technology Discipline Subjects*(3 subjects):
VPA101  Fundamentals of Design
EMT303  Design & Technology Project
EPI105  Technology Design Contexts

**Plus**- for oneteaching area from:

***Industrial Technology - restricted elective discipline subjects***
(3 subjects or for students with an Auto/Elect/Plumbing background - 5 subjects):
PHY107  General Physics;
*and*, for student with a:
*- Metals industry background*
EPI104  Timber Technology: Workshop & Design
EPI307  Timber Technology: Workshop & Pedagogy
*or*
*- Timber industry background*
EPI203  Metal Technology: Workshop & Design
EPI306  Metal Technology: Workshop & Pedagogy
*or*
*- Auto/Electrical/Plumbing – or related industry background*
EPI104  Timber Technology: Workshop & Design
EPI307  Timber Technology: Workshop & Pedagogy
EPI203  Metal Technology: Workshop & Design
EPI306  Metal Technology: Workshop & Pedagogy

***or***

***Food Technology - restricted elective discipline subjects*** (3 subjects):
NUT201  Food & Health
FDS101  Food Processing
FDS304  Product Development

*or*

**Textiles Technology - restricted elective discipline subjects** (3 subjects):
TXT03C Textiles and Design \*\*\* - 24 credit points (equivalent to three subjects)
\*\*\* **NOTE**– TXT03C Textiles & Design denotes – cross-institutional enrolment in a DE subject through Southern Cross University (DES 10641 Textiles & Design; DES 10642 Textiles & Society and DES 10643 Textiles Science & Innovation).

*or*

**Agricultural Technology - restricted elective discipline subjects** (3 subjects):
Three subjects, (one at each level: 1, 2 and 3) selected from:
*Level 1-* (1 subject):
PSC102   Botany
AGR141   Introduction to Ecological Agriculture
AGS100   Livestock Production Systems
PSC104   Soil Science
ASC171   Animal Anatomy & Physiology
*and*
*Level 2-* (1 subject):
PSC202   Crop Pasture Science
PSC236   Pasture Production & Utilisation
PSC270   Crop Agronomy and Management
PSC271   Crop Agronomy
ASC261   Animal Reproduction
ASC273   Animal Nutrition
*and*
*Level 3-* (1 subject):
AGS300   Livestock Management
ASC350   Animal Health
AGR304   Agricultural Ecology
PSC360   Pastures and Rangelands
AGR475   Sustainable Agriculture: Issues and Viewpoints

*or*

**Information Technology - restricted elective discipline subjects** (3 subjects)
Three subjects, (one at each level: 1, 2 and 3) selected from:
*Level 1-* (1 subject):
ITC106   Programming Principles
ITC108   Games Design
ITC114   Database Principles
ITC161   Computer Systems

*and*
*Level 2*- (1 subject):
ITC203  Object Oriented Systems Analysis and Design
ITC204  Human Computer Interaction
ITC206  Programming in Java (assumed knowledge ITC106  or ITC104)
ITC209  Mobile Application Development
ITC211  Systems Analysis
ITC212  Internet Technologies
ITC218  ICT Project Management
ITC262  Operating Systems
ITC233  Computer Networks
*and*
*Level 3*- (1 subject):
ITC313  Programming in Java 2
ITC314  Visualisation Technologies
ITC322  Data Structures
ITC331  Ethics & Professional Practice
ITC333  Server Admin and Maintenance

**Mathematics** - *(first teaching area)*

Subjects are focussed on enhancing and extending the students' existing Mathematics skills and broadening discipline knowledge. Students must complete the core compulsory Mathematics discipline subject (MTH102) and 5 other Mathematics discipline subjects.
By completion of study students must have a sequence of study in pure and applied Mathematics with a minimum of six Mathematics discipline subjects (including prior study deemed relevant to this program). These must include two appropriate subjects at Level 1; three at level 2 and two at level 3 or above.
Subjects must include algebra and calculus and in total, only one unit of statistics may be counted in this Mathematics major, provided it is studied as a stand-alone unit. A student may only include other discipline subject/s as their restricted elective discipline subjects if the Course Director determines they have sufficient current Mathematics content to meet the accreditation criteria for Secondary Mathematics as a first designated teaching area.

***Mathematics Studies-***(6 subjects)
***Core compulsory discipline subject:***
*Level 1*- (1 subject):
MTH102  Computer Aided Mathematics 2
***and***
***Restricted elective discipline subjects*** (5 subjects) selected from the following:
*Level 2*- (3 subjects):
MTH203  Numerical Methods
MTH218  Multivariable Calculus
MTH219  Linear Algebra

[MTH220](#)  Ordinary Differential Equations
[STA201](#)  Scientific Statistics
*and*
*Level 3*- (or above) (2 subjects):
[MTH307](#)  Mathematical Modelling
[MTH328](#)  Complex Analysis
[MTH418](#)  Topics in Calculus

### English - *(first teaching area)*

Subjects are focussed on enhancing and extending the students existing English study and broadening discipline knowledge. Students must complete six English Studies restricted elective discipline subjects.
By completion of the course students must have a minimum of six subject sequence of English studies subjects (including prior study deemed relevant to this program), with two subjects at level 1, two subjects at level 2 and two subjects at level 3. This must comprise a minimum of three subjects of a strong core of textual studies including literature. Other subjects may include studies in communications, creative writing, linguistics, media studies.

A student may only include other restricted elective discipline subject/s if the Course Director determines they have sufficient current English studies content to meet the accreditation criteria for Secondary English as a first designated teaching area.

*English Studies -* (6 subjects):
*Restricted elective discipline subjects:*
*Level 1* - (2 subjects):
[LIT107](#)  English Literature 1
[LIT108](#)  English Literature 2
[LIT124](#)  Children's Literature: The Oral Tradition
*and*
*Level 2*- (2 subjects):
[COM226](#)  Media: History & Society
[LIT214](#)  Australian Literature
[LIT216](#)  Introduction to Literary Theory
[LIT221](#)  Creative Writing
*and*
*Level 3*- (2 subjects):
[COM327](#)  Literature and Film
[LIT301](#)  Modernism
[LIT302](#)  Contemporary Australian Writing
[LIT303](#)  The Novel from Austen to Lawrence
[LIT324](#)  Australian Children's Literature

### Science - *(first teaching area)*

Subjects are focussed on enhancing and extending the students' existing Science skills and broadening discipline knowledge. Students must have completed six Science studies subjects that include two appropriate subjects at Level 1; two at level 2 and two at level 3 or above. By completion of study students must have a sequence of study (including prior study deemed relevant to this program) in at least one of the following science teaching areas:
- *Biology* : a total of 6 Biology subjects with two subjects at level 1, two subjects at level 2 and two subjects at level 3.
- *Chemistry* : a total of 6 Chemistry subjects with two subjects at level 1, two subjects at level 2 and two subjects at level 3.
- *Physics* : a total of 6 Physics subjects with two subjects at level 1, two subjects at level 2 and two subjects at level 3.

A student may only include other discipline subject/s as their restricted elective discipline subjects if the Course Director determines they have sufficient content to meet the accreditation criteria for Biology or Chemistry or Physics as a first designated teaching area.

*Science studies -* (6 subjects)
*Restricted elective discipline subjects*
*Level 1-* (2 subjects):
BIO100  Concepts of Biology
BIO112  Principles of Ecology
PSC102  Botany
CHM104  Chemistry 1A
CHM107  Chemistry 1B
PHY101  Mechanics and Thermal Physics
PHY102  Electricity & Waves
PHY107  General Physics
*and*
*Level 2-* (2 subjects):
BIO203  Animal Diversity
BIO216  Conservation Biology
BIO262  Vegetation Ecology
BIO263  Methods for Environmental Data Analysis
CHM213  Analytical Chemistry
CHM214  Physical Chemistry
CHM215  Inorganic Chemistry
CHM216  Organic Chemistry
PHY216  Modern Physics
PHY299  Introduction to Astronomy
*and*
*Level 3-* (or above) (2 subjects):

BIO312  Landscape Ecology
BIO323  River and Floodplain Ecology
BIO327  Wildlife Ecology and Management
CHM321  Laboratory Management Issues
CHM323  Instrumental Analysis 1
CHM324  Instrumental Analysis 2
PHY301  Astrophysics
PHY302  Quantum Mechanics


**Human Society and Environment (HSIE)** - *(first teaching area)*

Subjects are focussed on enhancing and extending the students' existing study and broadening discipline knowledge in one of the following HSIE strands as a first teaching area: Modern History *or* Geography *or* Business Studies. Students must complete six discipline subjects to ensure that by completion of study they will have completed a six subject sequence of study (including prior study deemed relevant to this program) in at least one of the Modern History *or* Geography *or* Business Studies teaching areas. The subjects in the student's HSIE first teaching area must include two appropriate subjects at level 1; two at level 2 and two at level 3 or above, and cover the content for at least one of the teaching areas as noted below:

*Modern History*
*Restricted elective discipline subjects*
On completion study the six subjects sequence (including prior study deemed relevant to this program) for a first teaching area in Modern History must cover areas such as Australian history, contact and Aboriginal history, early modern history, historiography, modern history.

With approval from the Course Director students can select discipline subjects from:
*Level 1* - (2 subjects):
HST101  The Short Twentieth Century I
HST102  The Short Twentieth Century II
*Level 2* - (2 subjects):
HST201  Colonial Australia
HST204  Twentieth Century Australia
HST210  Media and Society in the Twentieth Century
HST213  Australian Civics and Citizenship
*Level 3* - (2 subjects):
HST301  International History from 1945
HST308  Australia and Asia
HST311  Philosophy of History

*Business Studies*
*Restricted elective discipline subjects*

On completion study the six subject sequence (including prior study deemed relevant to this program) for a first teaching area in Business Studies must include at least one unit of finance or accounting and one unit of business management and remaining units drawn from: business law (Australian/English), economics, human resource management, industrial relations, marketing, business management, finance or accounting.

With approval from the Course Director students can select discipline subjects from:
*Level 1*- (2 subjects):
ACC100  Accounting1
ACC110  Accounting 2
LAW100  Business Law
MGT100  Organisations and Management
MKT110  Marketing & Society
QBM117  Business Statistics
*Level 2*- (2 subjects):
ACC200  Accounting Systems
ACC210  Management Accounting
ACC240  Small Business Management
HRM210  Human Resources Management
INR210  Industrial Relations in Australia
LAW220  Business Organisations Law
MKT220  Buyer Behaviour
MKT230  Market Research
MKT240  Market Analysis
*Level 3*- (2 subjects):
ACC311  Strategic and Sustainable Accounting
HRM310  Developing Human Resources
HRM320  Issues in Human Resource Management
HRM330  Strategic Human Resource Managements
INR310  Comparative Industrial Relations
MKT310  Marketing Communications
MKT335  Marketing of Services


*Geography*
*Restricted elective discipline subjects*
On completion study the six subjects sequence (including prior study deemed relevant to this program) for a first teaching area in Geography must include subjects covering: spatial and ecological geography; physical geography; the effects of physical, social, cultural, economic and political factors on communities.

With approval from the Course Director students can select discipline subjects from:
*Level 1*- (2 subjects):
BIO112  Principles of Ecology

GEO164  Earth System Processes
SOC101  Introductory Sociology
*Level 2-* (2 subjects):
GEO204  Ecological Soils
BIO262  Vegetation Ecology
BIO263  Methods for Environmental Data Analysis
PKM266  Culture and Heritage
*Level 3-* (2 subjects):
BIO312  Landscape Ecology
BIO323  River and Floodplain Ecology
GEO303  Climatology
GEO314  River Hydrology and Geomorphology
PKM307  Environmental Planning
SOC302  Environment and Society

### Additional Teaching Areas

With approval from the Course Director, where a student commences the program with four or more appropriate subjects in their first teaching area beyond the entry credit (with two or more at level 2 or above) it may be possible to complete the discipline content and curriculum studies for an additional teaching area. This may include teaching areas such as:

English / Mathematics / Biology / Modern History / Geography / Business Studies / Economics / Society & Environment / Studies of Religion

Before undertaking this study students should seek advice from the Course Director or Course Administrative Officer.

### Key Subjects
The key subjects for the Bachelor of Education (Secondary) effective from Session 1 - 201730 are:
- EMM108  Mathematics and Numeracy Studies
- EML102  Written Communication
- IKC101  Indigenous Cultures, Histories and Contemporary Realities
- EED308  Adolescence and Learning
- EPT329  Working within the Community

### Enrolment Pattern

### Bachelor of Education (Secondary) Industry Entry Program

*NOTE: In consultation with course staff, minor changes to the enrolment patterns shown below may need to be made to accommodate individual student's study requirements and the availability of required elective discipline subjects.*

**Enrolment Patterns**

**TECHNOLOGY AND APPLIED STUDIES** – first teaching area
Includes the following first teaching areas: Design & Technology *and* one of: Industrial Technology *or* Food Technology *or* Textiles Technology *or* Agricultural Technology *or* Information Technology.
*Cross-Institutional Studies with Southern Cross University*
Arrangements have been made with Southern Cross University (SCU) to provide specified discipline subjects for students completing the Textiles Technology strand of study. Students will enrol in these SCU subjects as cross-institutional enrolments and on completion, these subjects will be shown as credit on the student's transcript.
This credit will be represented on student transcripts via the following credit package code:
*TXT03C Textiles and Design 24 credit points TCR*

Please note:
1. Where a credit code (i.e. TXT03C Textiles & Design/ restricted Elective subject that requires related cross-institutional subject enrolment) is noted in the enrolment pattern or required as a restricted elective discipline subject, this indicates that the student will enrol in a subject through cross-institutional enrolment with Southern Cross University (SCU). The subject selected will be as specified in the arrangements for that credit package, and as approved by the Course Director. Credit will be ungraded and represented as Transfer Credit (TCR).
2. Students who enter the Industrial Technology strand with an industry background in Electrical/Electronics or Automotive or Plumbing Trades will complete a total of eight discipline subjects including four Industrial Technology restricted elective discipline subjects. These additional subjects will be two more restricted elective discipline subjects than noted in the enrolment patterns below - students should seek advice from the Course Administrative Officer to adjust their enrolment.

**TECHNOLOGY AND APPLIED STUDIES** – first teaching area
**FULLTIME – Distance Education**
**Session 1 Intake**

**Year 1 - Session 1**
EML102  Written Communication
EMT203  Design and Technologies: An Introduction
EPI105  Technology Design Contexts
[ ] Restricted Elective Discipline subject
**Year 1 – Session 2**
EED308  Adolescence & Learning
EEP306  Pedagogy in Diverse Classrooms
EMT303  Design & Technology Project
[ ] Restricted Elective Discipline subject
**Year 1 – Session 3**

EMT445  Curriculum Method 1: Design & Technology

**Year 2 - Session 1**
EPT123  Implementing Professional Knowledge in TAS Classrooms
IKC101  Indigenous Cultures, Histories & Contemporary Realities
VPA101  Fundamentals of Design
[ ] Restricted Elective Discipline subject
**Year 2 - Session 2**
EEA406  Managing the Classroom Environment
ELN402  Literacy Strategies for Learning
EMT446  Curriculum Method 2: TAS
EPT329  Working within the Community
**Year 2 - Session 3**
ESS419  Principles of Inclusive Education

**Year 3 - Session 1**
EEE405  Assessment & Reporting
EED408  Successful Teaching
EPT436  Transition to the Teaching Profession
ESC407  Classroom Technologies

**TECHNOLOGY AND APPLIED STUDIES**– first teaching area
**PART-TIME – Distance Education**
**Session 1 Intake**

**Year 1 - Session 1**
EML102  Written Communication
EPI105  Technology Design Contexts
**Year 1 – Session 2**
EED308  Adolescence & Learning
[ ] Restricted Elective Discipline subject
**Year 1 - Session 3**
IKC101  Indigenous Cultures, Histories & Contemporary Realities

**Year 2 – Session 1**
EMT203  Design and Technologies: An Introduction
VPA101  Fundamentals of Design
[ ] Restricted Elective Discipline subject
**Year 2 – Session 2**
EMT303  Design & Technology Project
[ ] Restricted Elective Discipline subject
**Year 2 – Session 3**
EMT445  Curriculum Method 1: Design & Technology
ESS419  Principles of Inclusive Education

**Year 3 – Session 1**
EEP306  Pedagogy in Diverse Classrooms
EPT123  Implementing Professional Knowledge in TAS Classrooms
**Year 3 – Session 2**
EMT446  Curriculum Method 2: TAS
EPT329  Working within the Community
**Year 3 – Session 3**
EEA406  Managing the Classroom Environment
ESC407  Classroom Technologies

**Year 4 - Session 1**
ELN402  Literacy Strategies for Learning
EPT436  Transition to the Teaching Profession
**Year 4 – Session 2**
EED408  Successful Teaching
EEE405  Assessment & Reporting


**TECHNOLOGY AND APPLIED STUDIES**– first teaching area
**FULLTIME – Distance Education**
**Session 2 Intake**

**Year 1 – Session 2**
EED308  Adolescence & Learning
EML102  Written Communication
[ ] Restricted Elective Discipline subject
**Year 1 – Session 3**
IKC101  Indigenous Cultures, Histories & Contemporary Realities

**Year 2 - Session 1**
EMT203  Design and Technologies: An Introduction
EPI105  Technology Design Contexts
VPA101  Fundamentals of Design
[ ] Restricted Elective Discipline subject
**Year 2 - Session 2**
EEP306  Pedagogy in Diverse Classrooms
EMT303  Design & Technology Project
[ ] Restricted Elective Discipline subject
**Year 2 - Session 3**
EMT445  Curriculum Method 1: Design & Technology

**Year 3 - Session 1**
ELN402  Literacy Strategies for Learning

EPT123  Implementing Professional Knowledge in TAS Classrooms
ESS419  Principles of Inclusive Education
**Year 3 - Session 2**
EEA406  Managing the Classroom Environment
EMT446  Curriculum Method 2: TAS
EPT329  Working within the Community
**Year 3 - Session 2**
ESC407  Classroom Technologies

**Year 4 - Session 1**
EED408  Successful Teaching
EEE405  Assessment & Reporting
EPT436  Transition to the Teaching Profession


**TECHNOLOGY AND APPLIED STUDIES**– first teaching area
**PART-TIME – Distance Education**
**Session 2 Intake**

**Year 1 – Session 2**
EML102  Written Communication
[ ] Restricted Elective Discipline subject
**Year 1 – Session 3**
IKC101  Indigenous Cultures, Histories & Contemporary Realities

**Year 2 – Session 1**
EPI105  Technology Design Contexts
EMT203  Design and Technologies: An Introduction
**Year 2 – Session 2**
EMT303  Design & Technology Project
[ ] Restricted Elective Discipline subject
**Year 2 – Session 3**
ESS419  Principles of Inclusive Education

**Year 3 – Session 1**
EED308  Adolescence & Learning
VPA101  Fundamentals of Design
**Year 3 – Session 2**
EMT446  Curriculum Method 2: TAS
[ ] Restricted Elective Discipline subject
**Year 3 – Session 3**
EMT445  Curriculum Method 1: Design & Technology

**Year 4 – Session 1**

EEP306  Pedagogy in Diverse Classrooms
EPT123  Implementing Professional Knowledge in TAS Classrooms
**Year 4 – Session 2**
EEA406  Managing the Classroom Environment
EPT329  Working within the Community
**Year 4 – Session 3**
ESC407  Classroom Technologies

**Year 5 – Session 1**
ELN402  Literacy Strategies for Learning
EPT436  Transition to the Teaching Profession
**Year 5 – Session 2**
EED408  Successful Teaching
EEE405  Assessment & Reporting

**Restricted Elective Discipline subjects related to teaching area(s):**
These restricted elective discipline subjects will focus on enhancing and extending existing previous study and/or industry qualifications and skills as well as broadening discipline knowledge and skills related to the student's teaching area/s of Design and Technology *and*one of: Industrial Technology; Food Technology; Textiles Technology; Agricultural Technology; Information Technology.

*Technology and Applied Studies*
These subjects focus on enhancing and extending existing industry skills and broadening discipline knowledge or skills in an existing industry area related to their teaching area. The subjects required vary depending on the student's prior qualifications, experience and study.

Listed below are the subjects required for each teaching area. All students will complete the Design & Technology subjects and undertake only one of the other teaching areas. The subjects required are determined by the student's existing industry background as approved by Course Director - these subjects may include, but are not restricted to:

**Core compulsory Design & Technology subjects**(3 subjects):
*Required for all TAS students:*
VPA101  Fundamentals of Design
EMT303  Design & Technology Project
EPI105  Technology Design Contexts
**Plus**
One of the below sets of subjects, depending on teaching area to be completed and existing qualifications:

**Industrial Technology**

*either*
- Timber Construction trade background – e.g. carpentry/cabinet-making/shopfitting/joinery:
PHY107  General Physics
EPI203  Metal Technology: Workshop & Design
EPI306  Metal Technology: Workshop & Pedagogy
*or*
- Metal Fabrication trade background – e.g. fitter-machinist/boilermaker/metals engineering:
PHY107  General Physics
EPI104  Timber Technology: Workshop & Design
EPI307  Timber Technology: Workshop & Pedagogy
*or*
- Electrical/Electronics or Automotive or Plumbing trade background – e.g.
electrician/electrical fitter/electronics; mechanic/automotive mechanic; diesel/plant mechanic;
plumber:
PHY107  General Physics;
EPI104  Timber Technology: Workshop & Design
EPI307  Timber Technology: Workshop & Pedagogy
EPI203  Metal Technology: Workshop & Design
EPI306  Metal Technology: Workshop & Pedagogy


**Food Technology**
NUT201  Food & Health
FDS101  Food Processing
FDS304  Product Development


**Textiles Technology**
TXT03C Textiles and Design - 24 credit points – (this covers completion of three SCU
subjects: - DES 10641 Textiles & Design; DES 10642 Textiles & Society and DES 10643
Textiles Science & Innovation).


**Agricultural Technology**
One subject each at level 1, level 2 and level 3. With approval from the Course Director may
include, but not restricted to:
*Level 1* - (1 subject):
PSC102  Botany
AGR141  Introduction to Ecological Agriculture
AGS100  Livestock Production Systems
PSC104  Soil Science
ASC171  Animal Anatomy & Physiology
**and**
*Level 2* - (1 subject):
ASC261  Animal Reproduction

ASC273  Animal Nutrition
PSC202  Crop Pasture Science
PSC236  Pasture Production & Utilisation
PSC270  Annual Crop Management
PSC271Crop Agronomy

**and**
*Level 3 -* (1 subject):
AGS300  Livestock Management
ASC350  Animal Health
AGR304  Agricultural Ecology
PSC360  Pastures and Rangelands
AGR475  Sustainable Agriculture: Issues and Viewpoints

**Information Technology** (3 subjects)
Three subjects, (one at each level: 1, 2 and 3) selected from:
*Level 1 -* (1 subject):
ITC106  Programming Principles
ITC108  Games Design
ITC114  Database Principles
ITC161  Computer Systems
**and**
*Level 2 -* (1 subject):
ITC204  Human Computer Interaction
ITC206  Programming in Java
ITC209  Mobile Application Development
ITC211  Systems Analysis
ITC212  Internet Technologies
ITC218  ICT Project Management
ITC233  Computer Networks
ITC262  Operating Systems
**and**
*Level 3 -* (1 subject):
ITC313  Programming in Java 2
ITC314  Visualisation Technologies
ITC331  Ethics & Professional Practice
TC322 Data Structures
ITC333  Server Administration and Maintenance

**MATHEMATICS** – first teaching area

**MATHEMATICS – first teaching area**
**FULLTIME – Distance Education**

**Session 1 Intake**
**Year 1 - Session 1**
EEP306  Pedagogy in Diverse Classrooms
EML102  Written Communication
EMM441  Curriculum Method 1: Mathematics
IKC101  Indigenous Cultures, Histories & Contemporary Realities
**Year 1 – Session 2**
EED308  Adolescence & Learning
MTH102  Computer Aided Mathematics 2
[ ] Restricted Elective Discipline subject
**Year 1 – Session 3**
ESS419  Principles of Inclusive Education

**Year 2 - Session 1**
EPT241  Professional Experience – Introduction to the Secondary Context
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 2 - Session 2**
EEA406  Managing the Classroom Environment
EMM442  Curriculum Method 2: Mathematics
[ ] Restricted Elective Discipline subject
EPT329  Working within the Community
**Year 2 - Session 3**
[ ] Restricted Elective *Education*subject
ESC407  Classroom Technologies

**Year 3 - Session 1**
EED408  Successful Teaching
EEE405  Assessment & Reporting
ELN402  Literacy Strategies for Learning
EPT436  Transition to the Teaching Profession

**MATHEMATICS – first teaching area**
**PART-TIME – Distance Education**
**Session 1 Intake**

**Year 1 - Session 1**
EML102  Written Communication
IKC101  Indigenous Cultures, Histories & Contemporary Realities
**Year 1 – Session 2**
EED308  Adolescence & Learning
MTH102  Computer Aided Mathematics 2
**Year 1 - Session 3**

ESS419  Principles of Inclusive Education

**Year 2 – Session 1**
EMM441  Curriculum Method 1: Mathematics
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 2 – Session 2**
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 2 – Session 3**
[ ] Restricted Elective *Education*subject

**Year 3 – Session 1**
EEP306  Pedagogy in Diverse Classrooms
EPT241  Professional Experience – Introduction to the Secondary Context
[ ] Restricted Elective Discipline subject
**Year 3 – Session 2**
EMM442  Curriculum Method 2: Mathematics
EPT329  Working within the Community
**Year 3 – Session 3**
ESC407  Classroom Technologies

**Year 4 - Session 1**
EEA406  Managing the Classroom Environment
ELN402  Literacy Strategies for Learning
EPT436  Transition to the Teaching Profession
**Year 4 – Session 2**
EED408  Successful Teaching
EEE405  Assessment & Reporting

**MATHEMATICS – first teaching area**
**FULLTIME – Distance Education**
**Session 2 Intake**

**Year 1 – Session 2**
EED308  Adolescence & Learning
EML102  Written Communication
MTH102  Computer Aided Mathematics 2
**Year 1 – Session 3**
IKC101  Indigenous Cultures, Histories & Contemporary Realities

**Year 2 - Session 1**
EMM441  Curriculum Method 1: Mathematics

[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 2 - Session 2**
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 2 - Session 3**
[ ] Restricted Elective Education subject

**Year 3 - Session 1**
EEP306  Pedagogy in Diverse Classrooms
ELN402  Literacy Strategies for Learning
EPT241  Professional Experience – Introduction to the Secondary Context
**Year 3 - Session 2**
EEA406  Managing the Classroom Environment
EEE405  Assessment & Reporting
EMM442  Curriculum Method 2: Mathematics
EPT329  Working within the Community
**Year 3 - Session 3**
ESS419  Principles of Inclusive Education

**Year 4 - Session 1**
EED408  Successful Teaching
EPT436  Transition to the Teaching Profession
ESC407  Classroom Technologies

**MATHEMATICS – first teaching area**
**PART-TIME – Distance Education**
**Session 2 Intake**

**Year 1 – Session 2**
EML102  Written Communication
MTH102  Computer Aided Mathematics 2
**Year 1 – Session 3**
IKC101  Indigenous Cultures, Histories & Contemporary Realities

**Year 2 – Session 1**
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 2 – Session 2**
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject

**Year 2 – Session 2**
ESS419  Principles of Inclusive Education

**Year 3 – Session 1**
EEP306  Pedagogy in Diverse Classrooms
EMM441  Curriculum Method 1: Mathematics
[ ] Restricted Elective Discipline subject
**Year 3 – Session 2**
EED308  Adolescence & Learning
EMM442  Curriculum Method 2: Mathematics
**Year 3 – Session 3**
[ ] Restricted Elective *Education*subject

**Year 4 – Session 1**
ELN402  Literacy Strategies for Learning
EPT241  Professional Experience – Introduction to the Secondary Context
**Year 4 – Session 2**
EEA406  Managing the Classroom Environment
EPT329  Working within the Community

**Year 5 – Session 1**
EEE405  Assessment & Reporting
EPT436  Transition to the Teaching Profession
**Year 5 – Session 2**
EED408  Successful Teaching
ESC407  Classroom Technologies

**Restricted Elective Education subject**
*Either* :
Where a student has appropriate subject content for a second teaching area to complete a relevant third Curriculum Method subject
*Or*
one subject selected from:
EEP419  Teaching Indigenous Studies Effectively
EEP420  Understanding Indigenous Communities and the Child
EML436  The Multimodal Writing Process
ESS426  Collaboration and Teamwork in the Inclusive School;
ESS423  Designing & Managing the Inclusive Learning Classroom

**Restricted Elective Discipline subjects related to teaching area(s):**
These restricted elective discipline subjects will focus on enhancing and extending existing previous study and/or industry qualifications and skills as well as broadening discipline knowledge and skills related to the student's teaching area/s.

**Mathematics Studies**
Subjects are focussed on enhancing and extending the students' existing Mathematics skills
and broadening discipline knowledge. Students must complete the core compulsory
discipline subject (MTH102) and 5 other Mathematics restricted elective subjects.
By completion of study students must have completed a sequence of study in pure or applied
mathematics with a minimum of six Mathematics discipline subjects (including prior study
deemed relevant to this program). These must include two appropriate subjects at Level 1'
three at level 2, and two at level 3 or above.
Subjects must include algebra and calculus, and in total only one unit of statistics may be
counted in this Mathematics major provided it is studied as a stand-alone unit. A student may
only include other discipline subject/s as their restricted elective discipline subjects if the
Course Director determines they have sufficient current Mathematics content to meet the
accreditation criteria for Secondary Mathematics as a first designated teaching area.

**Core compulsory subject :**
**Level 1**- (1 subject):
MTH102  Computer Aided Mathematics 2
*and*
**Restricted elective discipline subjects**(5 subjects) selected from the following:
*Level 2*- (3 subjects):
MTH203  Numerical Methods
MTH218  Multivariable Calculus
MTH219  Linear Algebra or MTH419  Linear Algebra
MTH220  Ordinary Differential Equations
STA201  Scientific Statistics
*and*
*Level 3* - (or above) (2 subjects):
MTH307  Mathematical Modelling
MTH328  Complex Analysis
MTH418  Topics in Calculus

**ENGLISH** – first teaching area


**ENGLISH -**first teaching area
**FULLTIME – Distance Education**
**Session 1 Intake**

**Year 1 - Session 1**
EEP306  Pedagogy in Diverse Classrooms
EML441  Curriculum Method 1: English
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 1 – Session 2**

EED308  Adolescence & Learning
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 1 – Session 3**
EMM108  Mathematics and Numeracy Studies

**Year 2 - Session 1**
ELN402  Literacy Strategies for Learning
EPT241  Professional Experience – Introduction to the Secondary Context
IKC101  Indigenous Cultures, Histories & Contemporary Realities
[ ] Restricted Elective Discipline subject
**Year 2 - Session 2**
EEA406  Managing the Classroom Environment
EML442  Curriculum Method 2: English
EPT329  Working within the Community
**Year 2 - Session 3**
ESS419  Principles of Inclusive Education
[ ] Restricted Elective Education subject

**Year 3 - Session 1**
EED408  Successful Teaching
EEE405  Assessment & Reporting
EPT436  Transition to the Teaching Profession
ESC407  Classroom Technologies

**ENGLISH**– first teaching area
**PART-TIME – Distance Education**
**Session 1 Intake**

**Year 1 - Session 1**
IKC101  Indigenous Cultures, Histories & Contemporary Realities
[ ] Restricted Elective Discipline subject
**Year 1 – Session 2**
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 1 - Session 3**
EMM108  Mathematics and Numeracy Studies

**Year 2 – Session 1**
EML441  Curriculum Method 1: English
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 2 – Session 2**

EED308  Adolescence & Learning
[ ] Restricted Elective Discipline subject
**Year 2 – Session 3**
ESS419  Principles of Inclusive Education

**Year 3 – Session 1**
EEP306  Pedagogy in Diverse Classrooms
EPT241  Professional Experience – Introduction to the Secondary Context
**Year 3 – Session 2**
EEA406  Managing the Classroom Environment
EML442  Curriculum Method 2: English
EPT329  Working within the Community
**Year 3 – Session 3**
ESC407  Classroom Technologies
[ ] Restricted Elective *Education*subject

**Year 4 - Session 1**
ELN402  Literacy Strategies for Learning
EPT436  Transition to the Teaching Profession
**Year 4 – Session 2**
EED408  Successful Teaching
EEE405  Assessment & Reporting

**ENGLISH**– first teaching area
**FULLTIME – Distance Education**
**Session 2 Intake**

**Year 1 – Session 2**
IKC101  Indigenous Cultures, Histories & Contemporary Realities
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 1 – Session 3**
EMM108  Mathematics and Numeracy Studies

**Year 2 - Session 1**
EEP306  Pedagogy in Diverse Classrooms
EML441  Curriculum Method 1: English
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 2 - Session 2**
EED308  Adolescence & Learning
EML442  Curriculum Method 2: English

[ ] Restricted Elective Discipline subject
**Year 2 - Session 3**
[ ] Restricted Elective *Education*subject

**Year 3 - Session 1**
ELN402  Literacy Strategies for Learning
EPT241  Professional Experience – Introduction to the Secondary Context
ESS419  Principles of Inclusive Education
**Year 3 - Session 2**
EEA406  Managing the Classroom Environment
EEE405  Assessment & Reporting
EPT329  Working within the Community

**Year 4 - Session 1**
EED408  Successful Teaching
EPT436  Transition to the Teaching Profession
ESC407  Classroom Technologies


**ENGLISH**– first teaching area
**PART-TIME – Distance Education**
**Session 2 Intake**

**Year 1 – Session 2**
IKC101  Indigenous Cultures, Histories & Contemporary Realities
[ ] Restricted Elective Discipline subject
**Year 1 – Session 3**
EMM108  Mathematics and Numeracy Studies

**Year 2 – Session 1**
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 2 – Session 2**
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 2 – Session 3**
ESS419  Principles of Inclusive Education

**Year 3 – Session 1**
EEP306  Pedagogy in Diverse Classrooms
EML441  Curriculum Method 1: English
[ ] Restricted Elective Discipline subject
**Year 3 – Session 2**
EED308  Adolescence & Learning

EML442  Curriculum Method 2: English
**Year 3 – Session 3**
[ ] Restricted Elective *Education*subject

**Year 4 – Session 1**
ELN402  Literacy Strategies for Learning
EPT241  Professional Experience – Introduction to the Secondary Context
**Year 4 – Session 2**
EEA406  Managing the Classroom Environment
EPT329  Working within the Community

**Year 5 – Session 1**
EEE405  Assessment & Reporting
EPT436  Transition to the Teaching Profession
**Year 5 - Session 2**
EED408  Successful Teaching
ESC407  Classroom Technologies

**Restricted Elective Education**subject
*Either* :
Where a student has appropriate subject content for a second teaching area to complete a relevant third Curriculum Method subject
*Or*
one subject selected from:
EEP419  Teaching Indigenous Studies Effectively
EEP420  Understanding Indigenous Communities and the Child
EML436  The Multimodal Writing Process
ESS426  Collaboration and Teamwork in the Inclusive School;
ESS423  Designing & Managing the Inclusive Learning Classroom

**Restricted Elective Discipline**subjects related to teaching area(s):
These restricted elective discipline subjects will focus on enhancing and extending existing previous study and/or industry qualifications and skills as well as broadening discipline knowledge and skills related to the student's teaching area/s.

**English studies**
Subjects are focussed on enhancing and extending the students existing English study and broadening discipline knowledge. Students must complete a total of six English Studies restricted elective subjects.
By completion of the course students must have completed a total six subject sequence of English study (including prior study deemed relevant to this program) with two subjects at level 1, two subjects at level 2 and two subjects at level 3. This must comprise a minimum of three subjects of a strong core of textual studies including literature. Other subjects may include studies in communications, creative writing, linguistics, media studies.

A student may only include other restricted elective discipline subject/s if the Course Director determines they have sufficient English studies content to meet the accreditation criteria for Secondary English as a first designated teaching area.

**English Studies**(6 subjects):
*Level 1* - (2 subjects):
LIT107  English Literature 1
LIT108  English Literature 2
LIT111  Texts and Meanings
LIT124  Children's Literature: The Oral Tradition
*and*
*Level 2* - (2 subjects):
COM226  Media: History & Society
LIT 201 Irish Literature
LIT212  American Literature
LIT214  Australian Literature
LIT216  Introduction to Literary Theory
LIT221  Creative Writing
*and*
*Level 3* - (2 subjects):
COM327  Literature and Film
LIT301  Modernism
LIT302  Contemporary Australian Writing
LIT303  The Novel from Austen to Lawrence
LIT324  Australian Children's Literature

## HUMAN SOCIETY AND ENVIRONMENT (HSIE) first teaching area

HSIE first teaching areas will be one of: Modern History or Geography or Business Studies.

By completion of study students must have completed a six subject sequence of study (including credit) in at least one of these teaching areas with a total of two appropriate subjects at Level 1; two at level 2 and two at level 3 or above.

**HSIE -**first teaching area
**FULLTIME – Distance Education**
**Session 1 Intake**

**Year 1 - Session 1**
EEP306  Pedagogy in Diverse Classrooms
EMH441  Curriculum Method 1: HSIE
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 1 – Session 2**

EED308  Adolescence & Learning
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 1 – Session 3**
EMM108  Mathematics and Numeracy Studies
IKC101  Indigenous Cultures, Histories & Contemporary Realities

**Year 2 - Session 1**
ELN402  Literacy Strategies for Learning
EPT241  Professional Experience – Introduction to the Secondary Context
[ ] Restricted Elective Discipline subject
**Year 2 - Session 2**
EEA406  Managing the Classroom Environment
EMH442  Curriculum Method 2: HSIE
EPT329  Working within the Community
**Year 2 - Session 3**
ESC407  Classroom Technologies
[ ] Restricted Elective *Education*subject

**Year 3 - Session 1**
EED408  Successful Teaching
EEE405  Assessment & Reporting
EPT436  Transition to the Teaching Profession
ESS419  Principles of Inclusive Education


**HSIE –**first teaching area
**PART-TIME – Distance Education**
**Session 1 Intake**

**Year 1 - Session 1**
IKC101  Indigenous Cultures, Histories & Contemporary Realities
[ ] Restricted Elective Discipline subject
**Year 1 – Session 2**
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 1 - Session 3**
EMM108  Mathematics and Numeracy Studies

**Year 2 – Session 1**
EMH441  Curriculum Method 1: HSIE
[ ] Restricted Elective Discipline subject
**Year 2 – Session 2**

EED308  Adolescence & Learning
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 2 – Session 3**
ESS419  Principles of Inclusive Education


**Year 3 – Session 1**
EEP306  Pedagogy in Diverse Classrooms
EPT241  Professional Experience – Introduction to the Secondary Context
**Year 3 – Session 2**
EEA406  Managing the Classroom Environment
EMH442  Curriculum Method 2: HSIE
EPT329  Working within the Community
**Year 3 – Session 3**
ESC407  Classroom Technologies
[ ] Restricted Elective Education subject


**Year 4 - Session 1**
ELN402  Literacy Strategies for Learning
EPT436  Transition to the Teaching Profession
**Year 4 – Session 2**
EED408  Successful Teaching
EEE405  Assessment & Reporting


**HSIE**– first teaching area
**FULLTIME – Distance Education**
**Session 2 Intake**

**Year 1 – Session 2**
IKC101  Indigenous Cultures, Histories & Contemporary Realities
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 1 – Session 3**
EMM108  Mathematics and Numeracy Studies

**Year 2 - Session 1**
EEP306  Pedagogy in Diverse Classrooms
EMH441  Curriculum Method 1: HSIE
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 2 - Session 2**
EED308  Adolescence & Learning

EMH442  Curriculum Method 2: HSIE
[ ] Restricted Elective Discipline subject
**Year 2 - Session 3**
[ ] Restricted Elective *Education*subject

**Year 3 - Session 1**
ELN402  Literacy Strategies for Learning
EPT241  Professional Experience – Introduction to the Secondary Context
ESS419  Principles of Inclusive Education
**Year 3 - Session 2**
EEA406  Managing the Classroom Environment
EEE405  Assessment & Reporting
EPT329  Working within the Community

**Year 4 - Session 1**
EED408  Successful Teaching
EPT436  Transition to the Teaching Profession
ESC407  Classroom Technologies

**HSIE**– first teaching area
**PART-TIME – Distance Education**
**Session 2 Intake**

**Year 1 – Session 2**
IKC101  Indigenous Cultures, Histories & Contemporary Realities
[ ] Restricted Elective Discipline subject
**Year 1 – Session 3**
EMM108  Mathematics and Numeracy Studies

**Year 2 – Session 1**
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 2 – Session 2**
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 2 – Session 3**
ESS419  Principles of Inclusive Education

**Year 3 – Session 1**
EEP306  Pedagogy in Diverse Classrooms
EMH441  Curriculum Method 1: HSIE
[ ] Restricted Elective Discipline subject
**Year 3 – Session 2**
EED308  Adolescence & Learning

EMH442  Curriculum Method 2: HSIE
**Year 3 – Session 3**
[ ] Restricted Elective Education subject

**Year 4 – Session 1**
ELN402  Literacy Strategies for Learning
EPT241  Professional Experience – Introduction to the Secondary Context
**Year 4 – Session 2**
EEA406  Managing the Classroom Environment
EPT329  Working within the Community
**Year 5 – Session 1**
EEE405  Assessment & Reporting
EPT436  Transition to the Teaching Profession
**Year 5 - Session 2**
EED408  Successful Teaching
ESC407  Classroom Technologies

**Restricted Elective Education subject**
*Either* :
Where a student has appropriate subject content for a second teaching area to complete a relevant third Curriculum Method subject
*Or*
one subject selected from:
EEP419  Teaching Indigenous Studies Effectively
EEP420  Understanding Indigenous Communities and the Child
EML436  The Multimodal Writing Process
ESS426  Collaboration and Teamwork in the Inclusive School;
ESS423  Designing & Managing the Inclusive Learning Classroom

**Restricted Elective Discipline subjects related to Human Society & Environment (HSIE) teaching area(s)**:
These restricted elective discipline subjects will focus on extending and enhancing the students' existing study and broadening discipline knowledge and skills in one of the following HSIE strands as a first teaching area: Modern History , or Geography, or Business Studies. Students must complete six restricted elective discipline subjects to ensure that by completion of study they will have completed a six subject sequence of study (including prior study deemed relevant to this program) in at least one of the Modern History , or Geography, or Business Studies teaching areas.
The subjects in the student's HSIE first teaching area must include two appropriate subjects at level 1; two at level 2 and two at level 3 or above, and over the content for at least one of the teaching area as noted below.

**Modern History** – on completion study of the program the six subjects completed (including prior study deemed relevant to this program) for a first teaching area in Modern History must

cover areas such as Australian history, contact and Aboriginal history, early modern history, historiography, modern history.

With approval from the Course Director the student can select six subjects from:
*Level 1* - (2 subjects):
HST101  The Short Twentieth Century I
HST102  The Short Twentieth Century II
*Level 2* - (2 subjects):
HST201  Colonial Australia
HST204  Twentieth Century Australia
HST210  Media and Society in the Twentieth Century
HST213  Australian Civics and Citizenship
*Level 3* - (2 subjects):
HST301  International History from 1945
HST308  Australia and Asia
HST311  Local History in Context

**Business Studies** – on completion study of the program the six subjects completed (including prior study deemed relevant to this program) for a first teaching area in Business Studies must include at least one unit of finance or accounting and one unit of business management and remaining units drawn from: business law (Australian/English), economics, human resource management, industrial relations, marketing, business management, finance or accounting.

With approval from the Course Director the student can select six subjects from:
*Level 1* - (2 subjects):
ACC100  Accounting1
ACC110  Accounting 2
LAW100  Business Law
MGT100  Organisations and Management
MKT110  Marketing & Society
QBM117  Business Statistics
*Level 2* - (2 subjects):
ACC200  Accounting Systems
ACC210  Management Accounting
ACC240  Small Business Management
HRM210  Human Resources Management
INR210  Industrial Relations in Australia
LAW220  Business Organisations Law
MKT220  Buyer Behaviour
MKT230  Market Research
MKT240  Market Analysis
*Level 3* - (2 subjects):
ACC311  Strategic and Sustainable Accounting

HRM310  Developing Human Resources
HRM320  Issues in Human Resource Management
HRM330  Strategic Human Resource Managements
INR310  Comparative Industrial Relations
MKT310  Marketing Communications
MKT335  Marketing of Services


**Geography** – on completion study of the program the six subjects completed (including prior study deemed relevant to this program) for a first teaching area in Geography must include subjects covering: spatial and ecological geography; physical geography; the effects of physical, social, cultural, economic and political factors on communities.

With approval from the Course Director the student can select six subjects from:
*Level 1* - (2 subjects):
BIO112  Principles of Ecology
GEO164  Earth System Processes
SOC101  Introductory Sociology
*Level 2* - (2 subjects):
GEO204  Ecological Soils
BIO262  Vegetation Ecology
BIO263  Methods for Environmental Data Analysis
PKM266  Culture and Heritage
*Level 3* - (2 subjects):
BIO312  Landscape Ecology
BIO323  River and Floodplain Ecology
GEO303  Climatology
GEO314  River Hydrology and Geomorphology
PKM307  Environmental Planning
SOC302  Environment and Society

**SCIENCE–**first teaching area

**SCIENCE**– first teaching area
**FULLTIME – Distance Education**
**Session 1 Intake**

**Year 1 - Session 1**
EML102  Written Communication
EMS441  Curriculum Method 1: Science
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 1 – Session 2**
EED308  Adolescence & Learning

[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 1 – Session 3**
IKC101  Indigenous Cultures, Histories & Contemporary Realities

**Year 2 - Session 1**
EEP306  Pedagogy in Diverse Classrooms
EPT241  Professional Experience – Introduction to the Secondary Context
ESS419  Principles of Inclusive Education
[ ] Restricted Elective Discipline subject
**Year 2 - Session 2**
EEA406  Managing the Classroom Environment
ELN402  Literacy Strategies for Learning
EMS442  Curriculum Method 2: Science
EPT329  Working within the Community
**Year 2 - Session 3**
[ ] Restricted Elective *Education* subject

**Year 3 - Session 1**
EED408  Successful Teaching
EEE405  Assessment & Reporting
EPT436  Transition to the Teaching Profession
ESC407  Classroom Technologies


**SCIENCE**– first teaching area
**PART-TIME – Distance Education**
**Session 1 Intake**

**Year 1 - Session 1**
EML102  Written Communication
[ ] Restricted Elective Discipline subject
**Year 1 – Session 2**
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 1 - Session 3**
IKC101  Indigenous Cultures, Histories & Contemporary Realities

**Year 2 – Session 1**
EMS441  Curriculum Method 1: Science
[ ] Restricted Elective Discipline subject
**Year 2 – Session 2**
EED308  Adolescence & Learning

[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 2 – Session 3**
ESS419  Principles of Inclusive Education
[ ] Restricted Elective *Education*subject

**Year 3 – Session 1**
EEP306  Pedagogy in Diverse Classrooms
EPT241  Professional Experience – Introduction to the Secondary Context
**Year 3 – Session 2**
EEA406  Managing the Classroom Environment
EMS442  Curriculum Method 2: Science
EPT329  Working within the Community
**Year 3 – Session 3**
ESC407  Classroom Technologies

**Year 4 - Session 1**
ELN402  Literacy Strategies for Learning
EPT436  Transition to the Teaching Profession
**Year 4 – Session 2**
EED408  Successful Teaching
EEE405  Assessment & Reporting

**SCIENCE**– first teaching area
**FULLTIME – Distance Education**
**Session 2 Intake**

**Year 1 – Session 2**
EML102  Written Communication
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 1 – Session 3**
IKC101  Indigenous Cultures, Histories & Contemporary Realities

**Year 2 - Session 1**
EMS441  Curriculum Method 1: Science
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 2 - Session 2**
EED308  Adolescence & Learning
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 2 - Session 3**

[ ] Restricted Elective *Education*subject

**Year 3 - Session 1**
EEP306  Pedagogy in Diverse Classrooms
ELN402  Literacy Strategies for Learning
EPT241  Professional Experience – Introduction to the Secondary Context
**Year 3 - Session 2**
EEA406  Managing the Classroom Environment
EMS442  Curriculum Method 2: Science
EPT329  Working within the Community
**Year 3 - Session 3**
ESC407  Classroom Technologies
ESS419  Principles of Inclusive Education

**Year 4 - Session 1**
EED408  Successful Teaching
EEE405  Assessment & Reporting
EPT436  Transition to the Teaching Profession


**SCIENCE**– first teaching area
**PART-TIME – Distance Education**
**Session 2 Intake**

**Year 1 – Session 2**
EML102  Written Communication
[ ] Restricted Elective Discipline subject
**Year 1 – Session 3**
IKC101  Indigenous Cultures, Histories & Contemporary Realities

**Year 2 – Session 1**
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject
**Year 2 – Session 2**
[ ] Restricted Elective Discipline subject
[ ] Restricted Elective Discipline subject

**Year 3 – Session 1**
EEP306  Pedagogy in Diverse Classrooms
EMS441  Curriculum Method 1: Science
[ ] Restricted Elective Discipline subject
**Year 3 – Session 2**
EED308  Adolescence & Learning
EMS442  Curriculum Method 2: Science

**Year 3 – Session 3**
[ ] Restricted Elective *Education*subject

**Year 4 – Session 1**
ELN402  Literacy Strategies for Learning
EPT241  Professional Experience – Introduction to the Secondary Context
**Year 4 – Session 2**
EEA406  Managing the Classroom Environment
EPT329  Working within the Community
**Year 4 – Session 3**
ESS419  Principles of Inclusive Education

**Year 5 – Session 1**
EEE405  Assessment & Reporting
EPT436  Transition to the Teaching Profession
**Year 5 – Session 2**
EED408  Successful Teaching
ESC407  Classroom Technologies

**Restricted Elective Education subject**
*Either*:
Where a student has appropriate subject content for a second teaching area to complete a relevant third Curriculum Method subject
*Or*
one subject selected from:
EEP419  Teaching Indigenous Studies Effectively
EEP420  Understanding Indigenous Communities and the Child
EML436  The Multimodal Writing Process
ESS426  Collaboration and Teamwork in the Inclusive School;
ESS423  Designing & Managing the Inclusive Learning Classroom

**Restricted Elective Discipline subjects related to teaching area(s):**
These restricted elective discipline subjects will focus on enhancing and extending existing previous study and/or industry qualifications and skills as well as broadening discipline knowledge and skills related to the student's teaching area/s.

**Science Studies**
Subjects are focussed on enhancing and extending the students' existing Science skills and broadening discipline knowledge. Students must complete six Restricted Elective Discipline subjects.
By completion of study students must have completed a six subject sequence of study. Two subjects must be at level1, two at level 2, and two at level 3, in at least one of the following

science teaching areas:
- Biology: a total of 6 Biology subjects with two subjects at level 1, two subjects at level 2 and two subjects at level 3.
- Chemistry: a total of 6 Chemistry subjects with two subjects at level 1, two subjects at level 2 and two subjects at level 3.
- Physics: a total of 6 Physics subjects with two subjects at level 1, two subjects at level 2 and two subjects at level 3.

These subjects must include two appropriate subjects at Level 1; three at level 2 and two at level 3 or above. A student may only include other discipline subject/s as their restricted elective discipline subjects if the Course Director determines they have sufficient content to meet the accreditation criteria for Biology or Chemistry or Physics as a first designated teaching area.

With approval from the Course Director the student can select six subjects from:
*Level 1* - (2 subjects):
BIO100  Concepts of Biology
BIO112  Principles of Ecology
CHM104  Chemistry 1A
CHM107  Chemistry 1B
CHM112  Introductory Environmental Chemistry
PHY101  Mechanics and Thermal Physics
PHY102  Electricity & Waves
PHY107  General Physics
***and***
*Level 2* - (2 subjects):
BIO203  Animal Diversity
BIO216  Conservation Biology
BIO262  Vegetation Ecology
BIO263  Methods for Environmental Data Analysis
CHM213  Analytical Chemistry
CHM214  Physical Chemistry
CHM215  Inorganic Chemistry
CHM216  Organic Chemistry
PHY216  Modern Physics
PHY299  Introduction to Astronomy
***and***
*Level 3* - (or above) (2 subjects):
BIO312  Landscape Ecology
BIO323  River and Floodplain Ecology
BIO327  Wildlife Ecology and Management
CHM321  Laboratory Management Issues
CHM323  Instrumental Analysis 1
CHM324  Instrumental Analysis 2

PHY301  Astrophysics
PHY302  Quantum Mechanics

## Additional Teaching Areas

With approval from the Course Director, where a student commences the program with four or more appropriate subjects in their first teaching area (with two or more of these at level 2) it may be possible to complete the discipline content and curriculum studies for an additional teaching area. This may include other teaching areas such as:

English / Biology / Modern History / Geography / Business Studies / Economics / Society & Environment / Studies of Religion

## Workplace learning

Please note that the following subjects may contain a Workplace Learning component.

EPT123 Implementing Professional Knowledge in TAS Classrooms
EPT241 Professional Experience - Introduction to the Secondary Context
EPT329 Working Within The Community
EPT436 Transition to the Teaching Profession

## Residential School

Please note that the following subjects may have a residential school component.

AGR141 Introduction to Ecological Agriculture
AGR304 Agricultural Ecology
ASC171 Animal Anatomy and Physiology
ASC261 Animal Reproduction
ASC350 Animal Health
BIO100 Concepts of Biology
BIO203 Animal Diversity
BIO262 Vegetation Ecology
BIO323 River and Floodplain Ecology
BIO327 Wildlife Ecology and Management
CHM104 Chemistry 1A
CHM107 Chemistry 1B
CHM213 Analytical Chemistry
CHM214 Physical Chemistry
CHM215 Inorganic Chemistry
CHM216 Organic Chemistry
CHM321 Laboratory Management Issues

CHM323 Instrumental Analysis 1
CHM324 Instrumental Analysis 2
EPI104 Timber Technology: Workshop & Design
EPI105 Technology Design Contexts
EPI203 Metal Technology: Workshop & Design
EPI306 Metal Technology: Workshop & Pedagogy
EPI307 Timber Technology: Workshop & Pedagogy
FDS101 Food Processing
FDS304 Product Development
ITC233 Computer Networks
PHY101 Mechanics and Thermal Physics
PHY102 Electricity and Waves
PHY216 Modern Physics
PHY299 Introduction to Astronomy
PKM266 Culture and Heritage
PSC102 Botany
PSC104 Soil Science
PSC202 Crop And Pasture Science
PSC236 Pasture Production and Utilisation
PSC270 Annual Crop Management
PSC360 Pastures and Rangelands

Enrolled students can find further information about CSU residential schools via the *About Residential School* page.

### Accreditation

This course is accredited by the NSW Education Standards Authority (ESA) until 31 December 2019 for national accreditation recognised by the Australian Institute of Teaching and School Leadership (AITSL).

## Contact

### Current Students

For any enquiries about subject selection or course structure you will need to contact your Course Director. You can find the name and contact details for your Course Director in your offer letter or contact your School office.

**Prospective Students**

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or enquire online.

*The information contained in the 2017 CSU Handbook was accurate at the date of publication: May 2017. The University reserves the right to vary the information at any time without notice.*

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