

# Bachelor of Education (Technology and Applied Studies)

*includes:*

## **Bachelor of Education (Technology and Applied Studies)**

CSU's Bachelor of Education (Technology and Applied Studies) brings together a diverse range of subjects. Graduates are trained as secondary school teachers in the key learning area of Technology and Applied Studies, an area for which there has been ongoing demand. On completion of this course graduates are classed as a teacher of technology with the ability to teach in the key learning area of Design and Technology and another selected from: Agricultural Technology; Food Technology; Industrial Technology; or Information Technology, and potentially other areas with the completion of additional study. Careers in the field of teaching are diverse and can lead to teaching positions nationally and internationally. Secondary school teachers are employed across several industries including education and training, public administration and safety, health care and social assistance among others.

## **The course includes the following awards:**

Bachelor of Education (Technology and Applied Studies) *BEd(Tech&AppStud)*

## **Course Study Modes and Locations**

### **Bachelor of Education (Technology and Applied Studies) (3429TA)**

*Distance Education - Wagga Wagga*

*On Campus - Wagga Wagga*

Availability is subject to change, please verify prior to enrolment.

## **Normal course duration**

### **Bachelor of Education (Technology and Applied Studies)**

Full-time 4.0 years (8.0 sessions)

Part-time 8.0 years (16.0 sessions)

The Bachelor of Education (Technology and Applied Studies) 3429TA can be completed in a four (4) year, 3 Session calendar period.

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

### **Admission criteria**

[CSU Admission Policy](#)

Normal admission requirements of the University will apply, with students being admitted under the UAC and VTAC systems.

#### *English Language Proficiency Entry Requirements for Teacher Preparation Programs*

English Language Proficiency entry requirements for non-Anglophone International students are: an overall IELTS (or equivalent) score of 7.5 (with no score below 7 in reading and writing, and a score of no less than 8 in speaking and listening).

Note: Please refer to relevant National or State employing bodies for their English language proficiency requirements when seeking employment.

### **Credit**

[CSU Credit Policy](#)

Credit arrangements have been organised based on completion of cross-institutional study with Southern Cross University (SCU) in three Textiles Technology discipline subjects, namely

DES 10643 Textiles Science & Innovation  
DES 10641 Textiles & Design  
DES 10642 Textiles & Society

This credit will be represented via the following entry level credit package:

*TXT03C Textiles and Design*- 24 credit points - FCR (Forward Credit)

On successful completion of three SCU subjects:

- DES 10643 Textiles Science & Innovation;
- DES 10642 Textiles & Society; and
- DES 10642 Textiles & Design.

The Forward Credit (FCR) will be converted to Transfer Credit (TCR).

### **Graduation requirements**

To graduate students must satisfactorily complete 264 points.

### **Course Structure**

The course structure contains the following 33 subjects (equivalent of 264 points) including:

- One (1) Compulsory Literacy subject;
- Eleven (11) Core Education subjects;
- Four (4) Curriculum Method subjects;
- One (1) Indigenous subject;
- Six (6) Design & Technology subjects;
- Ten (10) Discipline Specialist subjects.

#### **Compulsory Literacy Subject:**

[LIT101](#) Language and Text

#### **Core Education Subjects:**

[EEA202](#) Managing the Classroom Environment

[EED308](#) Adolescence and Learning

[EEP306](#) Pedagogy in Diverse Classrooms

[ESC407](#) Classroom Technologies

[EED408](#) Successful Teaching

[EEE405](#) Assessment and Reporting

[ELN402](#) Literacy Strategies for Learning

[ESS419](#) Principles of Inclusive Classroom

#### *Professional Experience*

[EPT123](#) Implementing Professional Knowledge in the TAS Classroom (20 days)

[EPT329](#) Working within the Community (30 days)

[EPT436](#) Transitions to the Teaching Profession (30 days)

#### **Indigenous Studies Subject:**

[IKC101](#) Indigenous Cultures, Histories and Contemporary Realities

#### **Curriculum Method Subjects :**

*all students*

[EMT203](#) Design & Technologies: An Introduction

[EMT445](#) Curriculum Method: Design & Technology;

**and**

*Agricultural Technology stream*[EMT441](#) Curriculum Method Agriculture[EMT446](#) Curriculum Method 2: Technologies:**or***Industrial Technology and Food Technology (with Graphics & Multimedia or Textiles Technology) streams*[EMT410](#) Curriculum Method: Technology Studies[EMT446](#) Curriculum Method 2: Technologies**or***Information Technology stream*[EMT443](#) Curriculum Method 1: Information Technology[EMT444](#) Curriculum Method 2: Information Technology**Core Design & Technology Subjects**[ART304](#) Aspects of Design, 1850 to the Present[EMT303](#) Design & Technology Project[EPI105](#) Technology Design Contexts[GRP225](#) Experimental Design[VPA101](#) Fundamentals of Design 1[VPA104](#) Introduction to Digital Imaging**High School Specialist Subjects - one of:****Agricultural Technology - Major**[AGB165](#) Agribusiness Systems[AGR220](#) Extension[ASC261](#) Animal Reproduction[AGS100](#) Livestock Production Systems[AGS300](#) Livestock Management[AGS301](#) Weed & Pesticide Science[PSC102](#) Botany[PSC104](#) Soil Science[PSC202](#) Crop and Pasture Science[PSC270](#) Annual Crop Management*or***Information Technology - Major**[ITC106](#) Programming Principles[ITC114](#) Database Management Systems[ITC161](#) Introduction to Information Technology[ITC203](#) Object Oriented Systems Analysis & Design[ITC206](#) Programming in Java[ITC211](#) Systems Analysis

[ITC212](#) Internet Technologies *or* [ITC108](#) Games Design  
[ITC218](#) ICT Project Management *or* [ITC209](#) Mobile Applications Development  
[ITC331](#) Ethic and Professional Practice  
[ITC333](#) [ITC313](#) Programming in Java 2 *or* [ITC333](#) Server Administration and Maintenance

*or*

**Food Technology - Major**

[FDS101](#) Food Processing  
[FDS304](#) Product Development  
[FDS305](#) Quality Assurance  
[FDS308](#) Food Processing (*16 points*)  
[NUT201](#) Food and Health

**and**

**Textiles Technology – Minor**

[CCI100](#) Introduction to Media Production

\*\*\* TXT03C Textiles and Design - 24 credit points - (credit package based on completion of three specified Southern Cross University subjects - see below)

*or*

**Graphics and Multimedia Technology - Minor**

[CCI100](#) Introduction to Media Production  
[GRP117](#) Graphic Design Theory & Practice  
[GRP223](#) Strategic Thinking in Design  
[GRP224](#) Identity and Branding

*or*

**Industrial Technology - Major**

[MTH105](#) Introductory Mathematics *or* [MTH101](#) Computer Aided Mathematics  
[PHY107](#) General Physics  
[EPI104](#) Timber Technology: Workshop & Design  
[EPI203](#) Metal Technology: Workshop & Design  
[EPI306](#) Metal Technology: Workshop & Pedagogy  
[EPI307](#) Timber Technology: Workshop & Pedagogy

**and**

**Textiles Technology – Minor**

[CCI100](#) Introduction to Media Production

\*\*\* TXT03C Textiles and Design - 24 credit points - (credit package based on completion of three specified Southern Cross University subjects - see below)

*or*

**Graphics and Multimedia Technology - Minor**

[CCI100](#) Introduction to Media Production  
[GRP117](#) Graphic Design Theory & Practice  
[GRP223](#) Strategic Thinking in Design

[GRP224](#) Identity and Branding**Key Subjects**

Key subjects which apply from 201730:

[IKC101](#) Indigenous Cultures, Histories & Contemporary Realities

[LIT101](#) Language and Text

[EMT203](#) Design & Technology: An Introduction

[EMT445](#) Curriculum Method: Design & Technology

[EPT123](#) Implementing Professional Knowledge in the TAS Classroom

**Cross Institutional Studies with Southern Cross University**

Credit arrangements have been organised with Southern Cross University (SCU) to provide three discipline subjects for Textiles Technology. Students will enrol in these subjects as cross institutional enrolments with SCU.

This credit will be represented on student transcripts via the following credit package code:

\*\*\* TXT03C Textiles and Design - 24 credit points - this covers completion of three SCU subjects, namely:

- DES 10643 Textiles Science & Innovation;
- DES 10641 Textiles & Design; and
- DES 10642 Textiles & Society

NOTE: DES 10641 has a prerequisite of: Certificate III in Applied Fashion Design and Technology - this can be completed by DE prior to enrolment in DES 10641)

**VET in Schools**

Students are encouraged to undertake 'VET in Schools' Qualifications concurrently with the BEd (TAS) to enhance their employment opportunities. Students would be responsible for accessing these courses through a Registered Training Organisation (RTO) such as TAFE or similar training providers. This would be optional study and any associated costs would be the responsibility of the student.

Possible VET in Schools areas include:

**Industrial Technology related VET area requirements:**

Certificate II in Engineering (Production Technology) and Certificate IV in Training and Assessment and related industry experience *and/or* Certificate 1 in Construction and Certificate II in Construction Pathways and Certificate IV in Training and Assessment (TAE40110) and related industry experience.

**Food Technology related VET area requirements:**

Certificate II in Hospitality (Kitchen Operations) and Certificate IV in Training and Assessment

(TAE40110) and related industry experience.

**Agricultural Technology related VET area requirements:**

Certificate II in Agriculture or Certificate II in Horticulture and Certificate IV in Training and Assessment (TAE40110) and related industry experience.

**Information Technology related VET area requirements:**

Certificate III in Information, Digital Media & Technology and Certificate IV in Training and Assessment (TAE40110) and related industry experience.

## Enrolment Pattern

### Agricultural Technology Major

**Fulltime**

*On campus - mixed mode **and** Distance Education*

#### Year 1

##### Session 1

[AGB165](#) Agribusiness Systems

[PSC102](#) Botany

[VPA101](#) Fundamentals of Design 1

[VPA104](#) Introduction to Digital Imaging

##### Session 2

[AGS100](#) Livestock Production Systems

[GRP225](#) Experimental Design

[IKC101](#) Indigenous Cultures, Histories & Contemporary Realities

[PSC104](#) Soil Science

##### Session 3

[LIT101](#) Language and Text

#### Year 2

##### Session 1

[AGR220](#) Extension

[EMT203](#) Design & Technologies: An Introduction

[EPI105](#) Technology Design Contexts

[PSC202](#) Crop Pasture Science

##### Session 2

[AGS300](#) Livestock Management

[AGS301](#) Weed & Pesticide Science

[EMT303](#) Design & Technology Project

[PSC270](#) Annual Crop Management

**Session 3**

[EMT445](#) Curriculum Method: Design & Technology

**Year 3**

**Session 1**

[ASC261](#) Animal Reproduction

[ART304](#) Aspects of Design

[EMT441](#) Curriculum Method: Agriculture

[EPT123](#) Implementing Professional Knowledge in TAS Classrooms

**Session 2**

[EED308](#) Adolescence & Learning

[EED408](#) Successful Teaching

[EMT446](#) Curriculum Method: Technologies

[EPT329](#) Working within the Community

**Year 4**

**Session 1**

[EEA202](#) Managing the Classroom Environment **or** [EEA406](#) Managing the Classroom Environment

[ELN402](#) Literacy Strategies for Learning

[EPT436](#) Transition to the Teaching Profession

[ESS419](#) Principles of Inclusive Education

**Session 2**

[EEE405](#) Assessment & Reporting

[EEP306](#) Pedagogy in Diverse Classrooms

[ESC407](#) Classroom Technologies

**Agricultural Technology major**

***Part-time***

***Distance Education***

**Year 1**

**Session 1**

[PSC102](#) Botany

[VPA101](#) Fundamentals of Design 1

**Session 2**

[GRP225](#) Experimental Design

[PSC104](#) Soil Science

**Session 3**



[LIT101](#) Language and Text

## **Year 2**

### **Session 1**

[AGB165](#) Agribusiness Systems

[EMT203](#) Design & Technologies: An Introduction

[VPA104](#) Introduction to Digital Imaging

### **Session 2**

[AGS100](#) Livestock Production Systems

[EMT303](#) Design & Technology Project

### **Session 3**

[IKC101](#) Indigenous Cultures, Histories & Contemporary Realities

## **Year 3**

### **Session 1**

[EPI105](#) Technology Design Contexts

[PSC202](#) Crop Pasture Science

### **Session 2**

[AGS300](#) Livestock Management

[AGS301](#) Weed & Pesticide Science

### **Session 3**

[EMT445](#) Curriculum Method: Design & Technology

## **Year 4**

### **Session 1**

[ASC261](#) Animal Reproduction

[ART304](#) Aspects of Design

### **Session 2**

[EED308](#) Adolescence & Learning

[PSC270](#) Annual Crop Management

### **Session 3**

## **Year 5**

### **Session 1**

[AGR220](#) Extension

[EMT441](#) Curriculum Method: Agriculture

### **Session 2**

[EEP306](#) Pedagogy in Diverse Classrooms

[ELN402](#) Literacy Strategies for Learning

### **Session 3**

[ESS419](#) Principles of Inclusive Education

## **Year 6**

### **Session 1**

[EEA202](#) Managing the Classroom Environment or [EEA406](#) Managing the Classroom Environment

[EED408](#) Successful Teaching

[EPT123](#) Implementing Professional Knowledge in TAS Classrooms

### **Session 2**

[EMT446](#) Curriculum Method: Technologies

[EPT329](#) Working within the Community

### **Session 3**

[ESC407](#) Classroom Technologies

## **Year 6**

### **Session 1**

[EEE405](#) Assessment & Reporting

[EPT436](#) Transition to the Teaching Profession

## **Food Technology Major – Textiles Technology Minor**

**NOTE:**Where a credit code (i.e. *TXT03C Textiles & Design*) is noted in the enrolment pattern this indicates that the student will enrol in a subject through Southern Cross University (SCU). The subject selected will be as specified in the arrangements for that credit package, and as approved by the Course Director. Credit will be ungraded and represented as Transfer Credit (TCR). A Certificate III in Applied Fashion Design and Technology is a prerequisite for the SCU subject DES 10641 Textiles & Design. The Certificate III can be completed by distance education through an external provider prior to cross-institutional enrolment in DES 10641 in Year 3, Session 2.

**PLEASE NOTE:** The Textiles Technology Minor can be replaced by the Graphics and Multimedia Technology Minor.

### ***Fulltime***

*On campus - mixed mode **and** Distance Education*

## **Year 1**

### **Session 1**

[CCI100](#) Introduction to Media Production

[NUT201](#) Food and Health

[VPA101](#) Fundamentals of Design 1

[VPA104](#) Introduction to Digital Imaging

### **Session 2**

[FDS101](#) Food Processing

[GRP225](#) Experimental Design

[IKC101](#) Indigenous Cultures, Histories & Contemporary Realities

*TXT03C Textiles and Design credit (see above \*\* SCU cross institutional study enrolment in DES 10642 Textiles & Society)*

### **Session 3**

[LIT101](#) Language and Text**Year 2****Session 1**[EMT203](#) Design & Technology: An Introduction[FDS305](#) Quality Assurance[FDS308](#) Food Processing (*16 points - commenced*)*TXT03C Textiles and Design credit (see above \*\* SCU cross institutional study enrolment in DES 10643 Textiles Science & Innovation)***Session 2**[EMT303](#) Design & Technology Project[FDS304](#) Product Development[FDS308](#) Food Processing (*completed*)*TXT03C Textiles and Design credit (see above \*\* SCU cross institutional study enrolment in DES 10641 Textiles & Design – this subject has the pre-requisite of the Cert III in Applied Fashion D&T)***Session 3**[EMT445](#) Curriculum Method: Design & Technology**Year 3****Session 1**[EED408](#) Successful Teaching[EMT410](#) Curriculum Method: Technology Studies[EPI105](#) Technology Design Contexts[EPT123](#) Implementing Professional Knowledge in TAS Classrooms**Session 2**[EED308](#) Adolescence & Learning[EEP306](#) Pedagogy in Diverse Classrooms[EMT446](#) Curriculum Method: Technologies[EPT329](#) Working within the Community**Year 4****Session 1**[ART304](#) Aspects of Design[EEA202](#) Managing the Classroom Environment *or* [EEA406](#) Managing the Classroom Environment[ELN402](#) Literacy Strategies for Learning[EPT436](#) Transition to the Teaching Profession**Session 2**[EEE405](#) Assessment & Reporting[ESC407](#) Classroom Technologies[ESS419](#) Principles of Inclusive Education**Food Technology Major – Textiles Technology Minor**

**NOTE:**Where a credit code (i.e. *TXT03C Textiles & Design*) is noted in the enrolment pattern this indicates that the student will enrol in a subject through Southern Cross University (SCU). The subject selected will be as specified in the arrangements for that credit package, and as approved by the Course Director. Credit will be ungraded and represented as Transfer Credit (TCR). A Certificate III in Applied Fashion Design and Technology is a prerequisite for the SCU subject DES 10641 Textiles & Design. The Certificate III can be completed by distance education through an external provider prior to cross-institutional enrolment in DES 10641 in Year 3, Session 2.

**PLEASE NOTE:**The Textiles Technology Minor can be replaced by the Graphics and Multimedia Technology Minor.

### ***Part-time***

#### ***Distance Education***

### **Year 1**

#### **Session 1**

[NUT201](#) Food and Health

[VPA101](#) Fundamentals of Design 1

#### **Session 2**

[FDS101](#) Food Processing

[GRP225](#) Experimental Design

#### **Session 3**

[LIT101](#) Language and Text

### **Year 2**

#### **Session 1**

[CCI100](#) Introduction to Media Production

[EPI105](#) Technology Design Contexts

VPA104 Introduction to Digital Imaging

#### **Session 2**

[EED308](#) Adolescence & Learning

*TXT03C Textiles and Design credit (see above \*\* SCU cross institutional study enrolment in DES 10642 Textiles & Society)*

#### **Session 3**

[IKC101](#) Indigenous Cultures, Histories & Contemporary Realities

### **Year 3**

#### **Session 1**

[EMT203](#) Design & Technology: An Introduction

[FDS308](#) Food Processing (16 points - commenced)

*TXT03C Textiles and Design credit (see above \*\* SCU cross institutional study enrolment in DES 10643 Textiles Science & Innovation)*

#### **Session 2**

[EMT303](#) Design & Technology Project

[FDS308](#) Food Processing (completed)

*TXT03C Textiles and Design credit (see above \*\* SCU cross institutional study enrolment in DES 10641 Textiles & Design – this subject has the pre-requisite of the Cert III in Applied Fashion D&T)*

**Session 3**

[EMT445](#) Curriculum Method: Design & Technology

**Year 4**

**Session 1**

[ART304](#) Aspects of Design

[FDS305](#) Quality Assurance

**Session 2**

[EMT446](#) Curriculum Method: Technologies

[FDS304](#) Product Development

**Session 3**

[EEA202](#) Managing the Classroom Environment or [EEA406](#) Managing the Classroom Environment

[ELN402](#) Literacy Strategies for Learning

**Year 5**

**Session 1**

[EMT410](#) Curriculum Method: Technology Studies

[EPT123](#) Implementing Professional Knowledge in TAS Classrooms

**Session 2**

[EED408](#) Successful Teaching

[EPT329](#) Working within the Community

**Session 3**

[ESS419](#) Principles of Inclusive Education

**Year 6**

**Session 1**

[EEP306](#) Pedagogy in Diverse Classrooms

[EPT436](#) Transition to the Teaching Profession

**Session 2**

[EEE405](#) Assessment & Reporting

[ESC407](#) Classroom Technologies

**Food Technology Major – Graphics and Multimedia Technology Minor**

**PLEASE NOTE:** The Graphics and Multimedia Technology Minor can be replaced by the Textiles Technology Minor.

***Fulltime***

*On campus - mixed mode **and** Distance Education*

**Year 1****Session 1**

[CCI100](#) Introduction to Media Production

[NUT201](#) Food and Health

[VPA101](#) Fundamentals of Design 1

[VPA104](#) Introduction to Digital Imaging

**Session 2**

[FDS101](#) Food Processing

[GRP117](#) Graphic Design Theory & Practice

[GRP225](#) Experimental Design

[IKC101](#) Indigenous Cultures, Histories & Contemporary Realities

**Session 3**

[LIT101](#) Language and Text

**Year 2****Session 1**

[EMT203](#) Design & Technology: An Introduction

[FDS305](#) Quality Assurance

[FDS308](#) Food Processing (*16 points - commenced*)

[GRP223](#) Strategic Thinking in Design

**Session 2**

[EED308](#) Adolescence & Learning

[EMT303](#) Design & Technology Project

[FDS304](#) Product Development

[FDS308](#) Food Processing (*completed*)

**Session 3**

[EMT445](#) Curriculum Method: Design & Technology

**Year 3****Session 1**

[EED408](#) Successful Teaching

[EMT410](#) Curriculum Method: Technology Studies

[EPI105](#) Technology Design Contexts

[EPT123](#) Implementing Professional Knowledge in TAS Classrooms

**Session 2**

[EEA202](#) Managing the Classroom Environment or [EEA406](#) Managing the Classroom Environment

[EEP306](#) Pedagogy in Diverse Classrooms

[EMT446](#) Curriculum Method: Technologies

[EPT329](#) Working within the Community

**Year 4****Session 1**

[ART304](#) Aspects of Design

[ELN402](#) Literacy Strategies for Learning  
[EPT436](#) Transition to the Teaching Profession  
[GRP224](#) Identity & Branding

**Session 2**

[EEE405](#) Assessment & Reporting  
[ESC407](#) Classroom Technologies  
[ESS419](#) Principles of Inclusive Education

**Food Technology Major – Graphics and Multimedia Technology Minor**

**PLEASE NOTE:** The Graphics and Multimedia Technology Minor can be replaced by the Textiles Technology Minor.

***Part-time******Distance Education*****Year 1****Session 1**

[NUT201](#) Food and Health  
[VPA101](#) Fundamentals of Design 1

**Session 2**

[FDS101](#) Food Processing  
[GRP117](#) Graphic Design Theory & Practice

**Session 3**

[LIT101](#) Language and Text

**Year 2****Session 1**

[CCI100](#) Introduction to Media Production  
[EPI105](#) Technology Design Contexts  
[VPA104](#) Introduction to Digital Imaging

**Session 2**

[EED308](#) Adolescence & Learning  
[GRP225](#) Experimental Design

**Session 3**

[IKC101](#) Indigenous Cultures, Histories & Contemporary Realities

**Year 3****Session 1**

[EMT203](#) Design & Technology: An Introduction  
[FDS308](#) Food Processing (*16 points - commenced*)  
[GRP223](#) Strategic Thinking in Design

**Session 2**

[EMT303](#) Design & Technology Project

[FDS308](#) Food Processing (*completed*)

**Session 3**

[EMT445](#) Curriculum Method: Design & Technology

**Year 4**

**Session 1**

[ART304](#) Aspects of Design [EMT303](#) Design & Technology Project

[FDS305](#) Quality Assurance

**Session 2**

[EMT446](#) Curriculum Method: Technologies

[FDS304](#) Product Development

**Session 3**

[EEA202](#) Managing the Classroom Environment *or* [EEA406](#) Managing the Classroom Environment

[ELN402](#) Literacy Strategies for Learning

**Year 5**

**Session 1**

[EMT410](#) Curriculum Method: Technology Studies

[EPT123](#) Implementing Professional Knowledge in TAS Classrooms

[GRP224](#) Identity & Branding

**Session 2**

[EED408](#) Successful Teaching

[EPT329](#) Working within the Community

**Session 3**

[ESC407](#) Classroom Technologies

**Year 5**

**Session 1**

[EEP306](#) Pedagogy in Diverse Classrooms

[EPT436](#) Transition to the Teaching Profession

**Session 2**

[EEE405](#) Assessment & Reporting

[ESS419](#) Principles of Inclusive Education

**Industrial Technology Major – Graphics and Multimedia Technology Minor**

**PLEASE NOTE:** The Graphics & Multimedia Minor can be replaced by the Textiles Technology Minor

***Fulltime***

*On campus - mixed mode **and** Distance Education*



**Year 1****Session 1**

[CCI100](#) Introduction to Media Production

[EPI104](#) Timber Technology: Workshop & Design

[VPA101](#) Fundamentals of Design 1

[VPA104](#) Introduction to Digital Imaging

**Session 2**

[EPI203](#) Metal Technology: Workshop & Design

[GRP117](#) Graphic Design Theory & Practice

[GRP225](#) Experimental Design

[IKC101](#) Indigenous Cultures, Histories & Contemporary Realities

**Session 3**

[LIT101](#) Language and Text

**Year 2****Session 1**

[EPI105](#) Technology Design Contexts

[EMT203](#) Design and Technologies: An Introduction

[EPI306](#) Metal Technology: Workshop & Pedagogy

[MTH105](#) Introductory Mathematics **or** [MTH101](#) Computer Aided Mathematics 1

**Session 2**

[EED308](#) Adolescence & Learning

[EED408](#) Successful Teaching

[EMT303](#) Design & Technology Project

[EPI307](#) Timber Technology: Workshop & Pedagogy

**Session 3**

[EMT445](#) Curriculum Method: Design & Technology

**Year 3****Session 1**

[EMT410](#) Curriculum Method: Technology Studies

[EPT123](#) Implementing Professional Knowledge in TAS Classrooms

[GRP223](#) Strategic Thinking in Design

[PHY107](#) General Physics

**Session 2**

[EEA202](#) Managing the Classroom Environment **or** [EEA406](#) Managing the Classroom Environment

[EEP306](#) Pedagogy in Diverse Classrooms

[EMT446](#) Curriculum Method: Technologies

[EPT329](#) Working within the Community

**Year 4****Session 1**

[ART304](#) Aspects of Design

[ELN402](#) Literacy Strategies for Learning  
[EPT436](#) Transition to the Teaching Profession  
[GRP224](#) Identity and Branding

**Session 2**

[EEE405](#) Assessment & Reporting  
[ESC407](#) Classroom Technologies  
[ESS419](#) Principles of Inclusive Education

**Industrial Technology Major – Graphics and Multimedia Technology Minor**

**PLEASE NOTE:** The Graphics & Multimedia Minor can be replaced by the Textiles Technology Minor

***Part-time***

***Distance Education***

**Year 1**

**Session 1**

[CCI100](#) Introduction to Media Production  
[VPA101](#) Fundamentals of Design 1

**Session 2**

[EPI203](#) Metal Technology: Workshop & Design  
[GRP117](#) Graphic Design Theory & Practice

**Session 3**

[LIT101](#) Language and Text

**Year 2**

**Session 1**

[EPI104](#) Timber Technology: Workshop & Design  
[VPA104](#) Introduction to Digital Imaging  
[MTH105](#) Introductory Mathematics or [MTH101](#) Computer Aided Mathematics 1

**Session 2**

[EPI307](#) Timber Technology: Workshop & Pedagogy  
[GRP225](#) Experimental Design

**Session 3**

[IKC101](#) Indigenous Cultures, Histories & Contemporary Realities

**Year 3**

**Session 1**

[EMT203](#) Design and Technologies: An Introduction  
[EPI105](#) Technology Design Contexts  
[GRP223](#) Strategic Thinking in Design

**Session 2**

[EED308](#) Adolescence & Learning

[EMT303](#) Design & Technology Project

**Session 3**

[EMT445](#) Curriculum Method: Design & Technology

**Year 4**

**Session 1**

[ART304](#) Aspects of Design

[EPI306](#) Metal Technology: Workshop & Pedagogy

[PHY107](#) General Physics

**Session 2**

[EEP306](#) Pedagogy in Diverse Classrooms

[EMT446](#) Curriculum Method: Technologies

**Session 3**

[EEA202](#) Managing the Classroom Environment or [EEA406](#) Managing the Classroom Environment

**Year 5**

**Session 1**

[EMT410](#) Curriculum Method: Technology Studies

[EPT123](#) Implementing Professional Knowledge in TAS Classrooms

[GRP224](#) Identity and Branding

**Session 2**

[EED408](#) Successful Teaching

[EPT329](#) Working within the Community

**Session 3**

[ESC407](#) Classroom Technologies

**Year 6**

**Session 1**

[ELN402](#) Literacy Strategies for Learning

[EPT436](#) Transition to the Teaching Profession

**Session 2**

[EEE405](#) Assessment & Reporting

[ESS419](#) Principles of Inclusive Education

**Industrial Technology Major – Textiles Technology Minor**

**NOTE:**Where a credit code (i.e. *TXT03C Textiles & Design*) is noted in the enrolment pattern this indicates that the student will enrol in a subject through Southern Cross University (SCU). The subject selected will be as specified in the arrangements for that credit package, and as approved by the Course Director. Credit will be ungraded and represented as Transfer Credit (TCR). A Certificate III in Applied Fashion Design and Technology is a prerequisite for the SCU subject DES 10641 Textiles & Design. The Certificate III can be

completed by distance education through an external provider prior to cross-institutional enrolment in DES 10641 in Year 3, Session 2.

**PLEASE NOTE:** The Textiles Minor can be replaced by the Graphics & Multimedia Technology Minor

### **Fulltime**

On campus - mixed mode and Distance Education

### **Year 1**

#### **Session 1**

[CCI100](#) Introduction to Media Production

[EPI104](#) Timber Technology: Workshop & Design

[VPA101](#) Fundamentals of Design 1

[VPA104](#) Introduction to Digital Imaging

#### **Session 2**

[EPI203](#) Metal Technology: Workshop & Design

[GRP225](#) Experimental Design

[IKC101](#) Indigenous Cultures, Histories & Contemporary Realities

*TXT03C Textiles and Design credit (see above \*\* SCU cross institutional study enrolment in DES 10642 Textiles & Society)*

#### **Session 3**

[LIT101](#) Language and Text

### **Year 2**

#### **Session 1**

[EMT203](#) Design and Technologies: An Introduction

[EPI105](#) Technology Design Contexts

[EPI306](#) Metal Technology: Workshop & Pedagogy

[MTH105](#) Introductory Mathematics **or** [MTH101](#) Computer Aided Mathematics 1

#### **Session 2**

[EED308](#) Adolescence & Learning

[EMT303](#) Design & Technology Project

[EPI307](#) Timber Technology: Workshop & Pedagogy

*TXT03C Textiles and Design credit (see above \*\* SCU cross institutional study enrolment in DES 10641 Textiles & Design – this subject has the pre-requisite of the Cert III in Applied Fashion D&T)*

#### **Session 3**

[EMT445](#) Curriculum Method: Design & Technology

### **Year 3**

#### **Session 1**

[EMT410](#) Curriculum Method: Technology Studies

[EPT123](#) Implementing Professional Knowledge in TAS Classrooms

[PHY107](#) General Physics

*TXT03C Textiles and Design credit (see above \*\* SCU cross institutional study enrolment in DES 10643 Textiles Science & Innovation)*

### **Session 2**

[EEA202](#) Managing the Classroom Environment or [EEA406](#) Managing the Classroom Environment

[EED408](#) Successful Teaching

[EMT446](#) Curriculum Method: Technologies

[EPT329](#) Working within the Community

### **Year 4**

#### **Session 1**

[ART304](#) Aspects of Design

[EEP306](#) Pedagogy in Diverse Classrooms

[ELN402](#) Literacy Strategies for Learning

[EPT436](#) Transition to the Teaching Profession

#### **Session 2**

[EEE405](#) Assessment & Reporting

[ESC407](#) Classroom Technologies

[ESS419](#) Principles of Inclusive Education

## **Industrial Technology Major – Textiles Technology Minor**

**NOTE:**Where a credit code (i.e. *TXT03C Textiles & Design*) is noted in the enrolment pattern this indicates that the student will enrol in a subject through Southern Cross University (SCU). The subject selected will be as specified in the arrangements for that credit package, and as approved by the Course Director. Credit will be ungraded and represented as Transfer Credit (TCR). A Certificate III in Applied Fashion Design and Technology is a prerequisite for the SCU subject DES 10641 Textiles & Design. The Certificate III can be completed by distance education through an external provider prior to cross-institutional enrolment in DES 10641 in Year 3, Session 2.

**PLEASE NOTE:**The Textiles Minor can be replaced by the Graphics & Multimedia Technology Minor

### ***Part-time***

#### ***Distance Education***

### **Year 1**

#### **Session 1**

[CCI100](#) Introduction to Media Production

[VPA101](#) Fundamentals of Design 1

#### **Session 2**

[EPI203](#) Metal Technology: Workshop & Design

[GRP225](#) Experimental Design

**Session 3**

[LIT101](#) Language and Text

**Year 2****Session 1**

[EPI104](#) Timber Technology: Workshop & Design

[VPA104](#) Introduction to Digital Imaging

[MTH105](#) Introductory Mathematics **or** [MTH101](#) Computer Aided Mathematics 1

**Session 2**

[EPI307](#) Timber Technology: Workshop & Pedagogy

*TXT03C Textiles and Design credit (see above \*\* SCU cross institutional study enrolment in DES 10642 Textiles & Society)*

**Session 3**

[IKC101](#) Indigenous Cultures, Histories & Contemporary Realities

**Year 3****Session 1**

[EMT203](#) Design and Technologies: An Introduction

[EPI105](#) Technology Design Contexts

[EPI306](#) Metal Technology: Workshop & Pedagogy

**Session 2**

[EMT303](#) Design & Technology Project

*TXT03C Textiles and Design credit (see above \*\* SCU cross institutional study enrolment in DES 10641 Textiles & Design – this subject has the pre-requisite of the Cert III in Applied Fashion D&T)*

**Session 3**

[EMT445](#) Curriculum Method: Design & Technology

**Year 4****Session 1**

[ART304](#) Aspects of Design

[PHY107](#) General Physics

*TXT03C Textiles and Design credit (see above \*\* SCU cross institutional study enrolment in DES 10643 Textiles Science & Innovation)*

**Session 2**

[EEP306](#) Pedagogy in Diverse Classrooms

[EMT446](#) Curriculum Method: Technologies

**Session 3**

[EEA202](#) Managing the Classroom Environment **or** [EEA406](#) Managing the Classroom Environment

**Year 5****Session 1**

[EED308](#) Adolescence & Learning  
[EMT410](#) Curriculum Method: Technology Studies  
[EPT123](#) Implementing Professional Knowledge in TAS Classrooms

**Session 2**

[EED408](#) Successful Teaching  
[EPT329](#) Working within the Community

**Session 3**

[ESC407](#) Classroom Technologies

**Year 6****Session 1**

[ELN402](#) Literacy Strategies for Learning  
[EPT436](#) Transition to the Teaching Profession

**Session 2**

[EEE405](#) Assessment & Reporting  
[ESS419](#) Principles of Inclusive Education

**Information Technology Major*****Fulltime***

*On campus - mixed mode **and** Distance Education*

**Year 1****Session 1**

[ITC106](#) Programming Principles  
[ITC161](#) Computer Systems  
[VPA101](#) Fundamentals of Design 1  
[VPA104](#) Introduction to Digital Imaging

**Session 2**

[GRP225](#) Experimental Design  
[ITC114](#) Database Management Systems  
[ITC203](#) Object Oriented Systems Analysis & Design  
[ITC212](#) Internet Technologies **or** [ITC108](#) Games Design

**Session 3**

[LIT101](#) Language and Text

**Year 2****Session 1**

[EMT203](#) Design and Technologies: An Introduction  
[EPI105](#) Technology Design Contexts  
[ITC206](#) Programming in Java 1  
[ITC331](#) Ethic and Professional Practice

**Session 2**

[EED308](#) Adolescence & Learning  
[EMT303](#) Design & Technology Project  
[ITC211](#) Systems Analysis  
[ITC218](#) ICT Project Management **or** [ITC209](#) Mobile Applications Development

**Session 3**

[EMT445](#) Curriculum Method: Design & Technology

**Year 3**

**Session 1**

[EEA202](#) Managing the Classroom Environment **or** [EEA406](#) Managing the Classroom Environment

[EMT443](#) Curriculum Method 1: Information Technology

[EPT123](#) Implementing Professional Knowledge in TAS Classrooms

[IKC101](#) Indigenous Cultures, Histories & Contemporary Realities

**Session 2**

[EEP306](#) Pedagogy in Diverse Classrooms

[EMT444](#) Curriculum Method 2: Information Technology

[EPT329](#) Working within the Community

[ITC333](#) Server Administration and Maintenance **or** [ITC313](#) Programming in Java 2

**Year 4**

**Session 1**

[ART304](#) Aspects of Design

[EED408](#) Successful Teaching

[ELN402](#) Literacy Strategies for Learning

[EPT436](#) Transition to the Teaching Profession

**Session 2**

[EEE405](#) Assessment & Reporting

[ESC407](#) Classroom Technologies

[ESS419](#) Principles of Inclusive Education

**Information Technology Major**

***Part-time***

***Distance Education***

**Year 1**

**Session 1**

[ITC161](#) Computer Systems

[VPA101](#) Fundamentals of Design 1

**Session 2**

[GRP225](#) Experimental Design

[ITC114](#) Database Management Systems

**Session 3**



[LIT101](#) Language and Text

## Year 2

### Session 1

[EEP306](#) Pedagogy in Diverse Classrooms

[EPI105](#) Technology Design Contexts

[ITC106](#) Programming Principles

### Session 2

[ITC203](#) Object Oriented Systems Analysis & Design

[ITC212](#) Internet Technologies **or** [ITC108](#) Games Design

### Session 3

[IKC101](#) Indigenous Cultures, Histories & Contemporary Realities

## Year 3

### Session 1

[EMT203](#) Design and Technologies: An Introduction

[ITC206](#) Programming in Java 1

[VPA104](#) Introduction to Digital Imaging

### Session 2

[EMT303](#) Design & Technology Project

[ITC211](#) Systems Analysis

### Session 3

[EMT445](#) Curriculum Method: Design & Technology

## Year 4

### Session 1

[EED308](#) Adolescence & Learning

[EMT443](#) Curriculum Method 1: Information Technology

[ITC331](#) Ethic and Professional Practice

### Session 2

[ITC218](#) ICT Project Management **or** [ITC209](#) Mobile Applications Development

[ITC333](#) Server Administration and Maintenance **or** [ITC313](#) Programming in Java 2

### Session 3

[EEA202](#) Managing the Classroom Environment **or** [EEA406](#) Managing the Classroom Environment

## Year 5

### Session 1

[ART304](#) Aspects of Design

[EPT123](#) Implementing Professional Knowledge in TAS Classrooms

### Session 2

[EED408](#) Successful Teaching

[EMT444](#) Curriculum Method 2: Information Technology

[EPT329](#) Working within the Community

**Session 3**

[ESC407](#) Classroom Technologies

**Year 4****Session 1**

[ELN402](#) Literacy Strategies for Learning

[EPT436](#) Transition to the Teaching Profession

**Session 2**

[EEE405](#) Assessment & Reporting

[ESS419](#) Principles of Inclusive Education

**Workplace learning**

Please note that the following subjects may contain a Workplace Learning component.

EPT123 Implementing Professional Knowledge in TAS Classrooms

EPT329 Working Within The Community

EPT436 Transition to the Teaching Profession

**Residential School**

Please note that the following subjects may have a residential school component.

AGR220 Extension

AGS301 Weed and Pesticide Sciences

ASC261 Animal Reproduction

EPI104 Timber Technology: Workshop & Design

EPI105 Technology Design Contexts

EPI203 Metal Technology: Workshop & Design

EPI306 Metal Technology: Workshop & Pedagogy

EPI307 Timber Technology: Workshop & Pedagogy

FDS101 Food Processing

FDS304 Product Development

FDS308 Food Technology

PSC102 Botany

PSC104 Soil Science

PSC202 Crop And Pasture Science

PSC270 Annual Crop Management

Enrolled students can find further information about CSU residential schools via the [About Residential School](#) page.

## Accreditation

This course is accredited by the NSW Education Standards Authority (NESA) until 31 December 2019 for national accreditation recognised by the Australian Institute of Teaching and School Leadership (AITSL).

## Contact

### Current Students

For any enquiries about subject selection or course structure you will need to contact your Course Director. You can find the name and contact details for your Course Director in your offer letter or contact your School office.

### Prospective Students

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or [enquire online](#).

*The information contained in the 2017 CSU Handbook was accurate at the date of publication: May 2017. The University reserves the right to vary the information at any time without notice.*

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