# **Bachelor of Nursing**

includes:

## **Bachelor of Nursing**

The course includes the following awards:

Bachelor of Nursing BNurs

**Course Study Modes and Locations** 

**Bachelor of Nursing (4415NS)** 

Distance Education - Bathurst On Campus - Albury-Wodonga

On Campus - Bathurst

On Campus - Dubbo

On Campus - Wagga Wagga

Availability is subject to change, please verify prior to enrolment.

#### Normal course duration

### **Bachelor of Nursing**

Full-time 3.0 years (6.0 sessions)

Part-time 6.0 years (12.0 sessions)

Refer to the course structure and enrolment pattern for full-time and part-time students including the enrolment patterns for Enrolled Division 2 Nurses Diploma of Nursing NSW TAFE Course No.4393; and Diploma of Nursing Course No.HLT51607 and HLT51612 and Enrolled Division 2 Nurses Cert IV NSW TAFE (2008 and beyond) Course No. 3262 and Enrolled Division 2 Nurses Cert IV NSW TAFE (prior to 2008) Course No.3228.

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

#### Admission criteria

#### **CSU Admission Policy**

Students will be admitted to the Bachelor of Nursing according to CSU Admission Regulations. Entry requirements are consistent with the Pathways to Qualifications in the Australian Qualifications Framework (AQF Level 7) guidelines for Bachelor Degrees.

Admission to the course is based on the following:

- completion of an Australian Year 12 qualification (or equivalent) where the minimum Australian Tertiary Admission Rank (ATAR) or equivalent is achieved (applications are normally made to and processed by the Universities Admissions Centre (UAC) and the Victorian Tertiary Admissions Centre (VTAC);
- international entrants must hold a minimum Academic International English Language Testing System (IELTS) score of 7 or above in every band in order to be eligible for admission (NMBA require an IELTS score of 7 for registration);
- completion of a degree or partial completion of a degree (more than one year);
- completion of a relevant Diploma or Certificate IV with relevant work experience;
- Enrolled Division 2 Nurse with a current practicing certificate with the NMBA (TAFE NSW Certificate IV in Nursing Course No. 3262) (undertaken from 2008). Successful applicants will be given 40 points credit in recognition of prior learning (applications are normally made direct to and processed by the CSU Admissions Office);
- Enrolled Division 2 Nurse with a current practicing certificate with the NMBA (Certificate IV or Conversion to Cert IV TAFE NSW Course No. 3228 (undertaken prior to 2008). Successful applicants will be given 24 points credit in recognition of prior learning (applications are normally made direct to and processed by the CSU Admissions Office);
- attainments and experience documented and submitted to UAC or VTAC can include: tests and examinations conducted by recognised professional bodies, continuing education programs and/or staff development programs, special tertiary admissions test (STAT). There is no assumed knowledge.

Mid Year Intake only for Enrolled Division 2 Nurses Diploma of Nursing qualification Enrolled Division 2 Nurses with a current practicing certificate with the NMBA holding one of the following Diploma of Nursing qualifications must apply for the mid year intake into the Bachelor of Nursing. Applications will be made to and processed by CSU Admissions Office.

- TAFE NSW Diploma of Nursing Course No. 4393. Successful applicants will be given 72 points credit in recognition of prior learning
- Diploma of Nursing Course Nos. HLT51607 or HLT51612. Successful applicants will be given 72 points credit in recognition of prior learning.

#### Credit

#### CSU Credit Policy

Students who have previously completed part or all of a tertiary course may be eligible for

credit, as per CSU Credit Regulations.

The following credit packages apply for Enrolled Division 2 Nurses entering the Bachelor of Nursing.

Enrolled Division 2 Nurse Diploma of Nursing NSW TAFE Course No 4393 Diploma of Nursing Course Nos. HLT51607 and HLT51612

BMS191 Human Bioscience 1

BMS192 Human Bioscience 2

NRS111 Professional Nursing 1: Foundations of Learning

NRS112 Essential Nursing Care: Valuing Health

NRS113 Introduction to Primary Health Care

NRS121 Professional Nursing: Foundations of Communication

NRS122 Essential Nursing Care: Foundation Skills

NRS123 Professional Nursing: Health Law for Nurses

NRS212 Indigenous Australian Cultures, Health and Nursing

Enrolled Division 2 Nurse Certificate IV (2008 and beyond): Course No. 3262

NRS112 Essential Nursing Care: Valuing Health

NRS113 Introduction to Primary Health Care

NRS121 Professional Nursing: Foundations of Communication

NRS122 Essential Nursing Care: Foundation Skills

NRS212 Indigenous Australian Cultures, Health and Nursing

Enrolled Division 2 Nurse Cert IV (prior to 2008) Course No 3228

NRS112 Essential Nursing Care: Valuing Health

NRS113 Introduction to Primary Health Care

NRS121 Professional Nursing: Foundations of Communication

Enrolled Division 2 Nurse Cert IV (prior to 2008) Course No 3228 + Medication Endorsement

NRS112 Essential Nursing Care: Valuing Health

NRS113 Introduction to Primary Health Care

NRS121 Professional Nursing: Foundations of Communication

NRS122 Essential Nursing Care: Foundation Skills

## **Graduation requirements**

To graduate students must satisfactorily complete 192 points.

#### **Course Structure**

The Bachelor of Nursing course is of 192 points duration, comprising the following 8 and 16

point subjects:		
<u>BMS191</u>	Human Bioscience 1	
BMS192	Human Bioscience 2	
BMS291	Pathophysiology and Pharmacology 1	
NRS111	Professional Nursing: Foundations of Learning	
	Essential Nursing Care: Valuing Health	
	Introduction to Primary Health Care	
	Professional Nursing: Foundations of Communication	
	Essential Nursing Care: Foundation Skills	
NRS123	Professional Nursing: Health Law for Nurses	
NRS211	Essential Nursing Care: Acute Care (16 point)	
NRS212	Indigenous Australian Cultures, Health and Nursing	
NRS221	Life-stage Considerations: The Older Person	
NRS222	Essential Nursing Care: Mental Health Nursing	
NRS223	Essential Nursing Care: Chronic and Complex Nursing (16 point)	
NRS311	Life-stage Considerations: Child, Adolescent and Family Health	
NRS312	Essential Nursing Care: Managing the Deteriorating Patient (16 point)	
NRS313	Professional Nursing: Transition to Practice	
NRS326	International and National Perspectives on Primary Health Care	
NRS327	Essential Nursing Care: Theory to Practice (16 point)	
NRS328	Professional Nursing: Evidence-Informed Practice	
Mary Outlineste		
Key Subje	Human Bioscience 2	
	Essential Nursing Care: Valuing Health	
	Essential Nursing Care: Foundation Skills	
	Essential Nursing Care: Acute Care (16 point)	
	Essential Nursing Care: Managing the Deteriorating Patient (16 point)	
	Professional Nursing: Transition to Practice	
<u>INK 5321</u>	Essential Nursing Care: Theory to Practice (16 point)	
Enrolment Pattern		

## inrolment Pattern

## **FULL-TIME STUDENTS** Session 1 **BMS191** Human Bioscience 1 NRS111 Professional Nursing: Foundations of Learning NRS112 Essential Nursing Care: Valuing Health NRS113 Introduction to Primary Health Care Session 2 **BMS192** Human Bioscience 2 NRS121 Professional Nursing: Foundations of Communication NRS122 Essential Nursing Care: Foundation Skills NRS123 Professional Nursing: Health Law for Nurses

Session 3	3		
<b>BMS291</b>	Pathophysiology and Pharmacology 1		
NRS211	Essential Nursing Care: Acute Care (16 point)		
NRS212	Indigenous Australian Cultures, Health and Nursing		
Session 4			
NRS221	Life-stage Considerations: The Older Person		
NRS222	Essential Nursing Care: Mental Health Nursing		
	Essential Nursing Care: Chronic and Complex Nursing (16 point)		
Session 5			
NRS311	Life-stage Considerations: Child, Adolescent and Family Health		
	Essential Nursing Care: Managing the Deteriorating Patient (16 point)		
	Professional Nursing: Transition to Practice		
Session 6	<u> </u>		
	International and National Perspectives on Primary Health Care		
	Essential Nursing Care: Theory to Practice (16 point)		
	Professional Nursing: Evidence-Informed Practice		
11110020	Transcolona ritaremgi zitaenee imemiea ritaenee		
Enrolled	Nurse Diploma of Nursing HLT51607 and HLT51612		
	2 (Mid Year intake only)		
	Pathophysiology and Pharmacology 1		
	Life-stage Considerations: The Older Person		
	Essential Nursing Care: Mental Health Nursing		
Session 3	S S		
	Essential Nursing Care: Acute Care (16 point)		
	Life-stage Considerations: Child, Adolescent and Family Health		
Session 4	· · · · · · · · · · · · · · · · · · ·		
	Essential Nursing Care: Chronic and Complex Nursing (16 point)		
	International and National Perspectives on Primary Health Care		
Session 5	· · · · · · · · · · · · · · · · · · ·		
	Essential Nursing Care: Managing the Deteriorating Patient (16 point)		
	Professional Nursing: Transition to Practice		
Session 6			
	Essential Nursing Care: Theory to Practice (16 point)		
NR5328	Professional Nursing: Evidence-Informed Practice		
Enrolled	Nurse Cart IV TAFE NOW 2009 and havend		
Session '	Nurse Cert IV TAFE NSW 2008 and beyond.		
	Human Bioscience 1		
	Professional Nursing 1: Foundations of Learning		
Session 2			
	Human Bioscience 2		
	Professional Nursing: Health Law for Nurses		
Session 3			
<u>BMS291</u>	Pathophysiology and Pharmacology 1		

	Essential Nursing Care: Acute Care (16 point)
Session 4	
	Life-stage Considerations: The Older Person
	Essential Nursing Care: Mental Health Nursing
<u>NRS223</u>	Essential Nursing Care: Chronic and Complex Nursing (16 point)
Session (	5
<u>NRS311</u>	Life-stage Considerations: Child, Adolescent and Family Health
NRS312	Essential Nursing Care: Managing the Deteriorating Patient (16 point)
NRS313	Professional Nursing: Transition to Practice
Session (	3
NRS326	International and National Perspectives on Primary Health Care
NRS327	Essential Nursing Care: Theory to Practice (16 point)
	Professional Nursing: Evidence-Informed Practice
Enrolled	Nurse Cert IV TAFE NSW prior to 2008.
Session	· ·
	Human Bioscience 1
	Professional Nursing: Foundations of Learning
Session 2	S S
	Human Bioscience 2
	Essential Nursing Care: Foundation Skills
	Professional Nursing: Health Law for Nurses
Session :	<b>S</b>
	Pathophysiology and Pharmacology 1
	Essential Nursing Care: Acute Care (16 point)
	Indigenous Australian Cultures, Health and Nursing
Session 4	
	Life-stage Considerations: The Older Person
	Essential Nursing Care: Mental Health Nursing
	Essential Nursing Care: Chronic and Complex Nursing (16 point)
Session !	• • • • • • • • • • • • • • • • • • • •
	Life-stage Considerations: Child, Adolescent and Family Health
	Essential Nursing Care: Managing the Deteriorating Patient (16 point)
	Professional Nursing: Transition to Practice
Session (	<u> </u>
	International and National Perspectives on Primary Health Care
	Essential Nursing Care: Theory to Practice (16 point)
	Professional Nursing: Evidence-Informed Practice
<u>INK 3320</u>	Floressional Nursing. Evidence-informed Fractice
Enrolled	Nurse Cert IV TAFE NSW prior to 2008 + Medication Endorsement
Session '	1
BMS191	Human Bioscience 1
NRS111	Professional Nursing: Foundations of Learning
Session :	· · · · · · · · · · · · · · · · · · ·

BMS192 Human Bioscience 2 NRS123 Professional Nursing: Health Law for Nurses Session 3 BMS291 Pathophysiology and Pharmacology 1 NRS212 Indigenous Australian Cultures, Health and Nursing Session 4 NRS221 Life-stage Considerations: The Older Person NRS222 Essential Nursing Care: Mental Health Nursing Session 5 NRS211 Essential Nursing Care: Acute Care (16 point) Session 6 NRS223 Essential Nursing Care: Chronic and Complex Nursing (16 point) Session 7 NRS311 Life-stage Considerations: Child, Adolescent and Family Health NRS313 Professional Nursing: Transition to Practice Session 8 NRS326 International and National Perspectives on Primary Health Care NRS328 Professional Nursing: Evidence-Informed Practice Session 9 NRS312 Essential Nursing Care: Managing the Deteriorating Patient (16 point) Session 10 NRS327 Essential Nursing Care: Theory to Practice (16 points) PART-TIME STUDENTS Session 1 NRS111 Professional Nursing: Foundations of Learning NRS113 Introduction to Primary Health Care Session 2 NRS121 Professional Nursing: Foundations of Communication NRS123 Professional Nursing: Health Law for Nurses Session 3 BMS191 Human Bioscience 1 NRS112 Essential Nursing Care: Valuing Health Session 4 BMS192 Human Bioscience 2 NRS122 Essential Nursing Care: Foundation Skills Session 5 BMS291 Pathophysiology and Pharmacology 1 NRS212 Indigenous Australian Cultures, Health and Nursing Session 6 NRS221 Life-stage Considerations: The Older Person NRS222 Essential Nursing Care: Mental Health Nursing Session 7 NRS211 Essential Nursing Care: Acute Care (16 point)

Session 8

NRS223 Essential Nursing Care: Chronic and Complex Care (16 point)

Session 9

NRS311 Life-stage Considerations: Child, Adolescent and Family Health

NRS313 Professional Nursing: Transition to Practice

Session 10

NRS326 International and National Perspectives on Primary Health Care

NRS328 Professional Nursing: Evidence-Informed Practice

Session 11

NRS312 Essential Nursing Care: Managing the Deteriorating Patient (16 point)

Session 12

NRS327 Essential Nursing Care: Theory to Practice (16 point)

## Workplace learning

Please note that the following subjects may contain a Workplace Learning component.

NRS122 Essential Nursing Care: Foundation Skills

NRS211 Essential Nursing Care: Acute Care

NRS222 Essential Nursing Care: Mental Health Nursing

NRS223 Essential Nursing Care: Chronic and Complex Nursing

NRS311 Life-stage Considerations: Child, Adolescent and Family Health NRS312 Essential Nursing Care: Managing the Deteriorating Patient

NRS327 Essential Nursing Care: Theory to Practice

#### Residential School

Please note that the following subjects may have a residential school component.

BMS191 Human Bioscience 1

BMS192 Human Bioscience 2

NRS111 Professional Nursing: Foundations of Learning

NRS112 Essential Nursing Care: Valuing Health

NRS122 Essential Nursing Care: Foundation Skills

NRS211 Essential Nursing Care: Acute Care

NRS222 Essential Nursing Care: Mental Health Nursing

NRS223 Essential Nursing Care: Chronic and Complex Nursing

NRS311 Life-stage Considerations: Child, Adolescent and Family Health

NRS312 Essential Nursing Care: Managing the Deteriorating Patient

NRS327 Essential Nursing Care: Theory to Practice

Enrolled students can find further information about CSU residential schools via the <u>About Residential School</u> page.

### Accreditation

This course is a nationally accredited and registered award in tertiary education. The course was accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC) in November 2014 for a five year period and approved by the Nursing and Midwifery Board of Australia.

## Contact

## **Current Students**

For any enquiries about subject selection or course structure you will need to contact your Course Director. You can find the name and contact details for your Course Director in your offer letter or contact your School office.

## **Prospective Students**

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or enquire online.

The information contained in the 2017 CSU Handbook was accurate at the date of publication: May 2017. The University reserves the right to vary the information at any time without notice.

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