

Bachelor of Outdoor Education

includes:

Bachelor of Outdoor Education

The Bachelor of Outdoor Education prepares graduates for teaching careers in secondary schools as teachers of outdoor education and geography, or for careers in outdoor/environmental education, adventure tourism and ecotourism. The course comprises of professional studies in education and discipline studies in geography, outdoor recreation, ecotourism, outdoor education, environmental education, environmental science, communication and leadership integrated with a comprehensive professional experience program. The degree prepares graduates who are well versed in the theory and practice of outdoor education, who are confident leaders, with the essential skills and knowledge to work as effective teachers, activity specialists, adventure guides or expedition leaders.

The course includes the following awards:

Bachelor of Outdoor Education *BOutdoorEd*

Course Study Modes and Locations

Bachelor of Outdoor Education (3415OE)

On Campus - Albury-Wodonga

Availability is subject to change, please verify prior to enrolment.

Normal course duration

Bachelor of Outdoor Education

Full-time 4.125 years (8.25 sessions)

Overall: 4.125 Years Actual: 4 Years

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

Admission criteria

[CSU Admission Policy](#)

Normal admission requirements of the University will apply, with students being admitted under the UAC and VTAC systems.

English Language Proficiency Entry Requirements for Teacher Education Preparation Programs

English Language Proficiency entry requirements for non-Anglophone International students are: an overall IELTS (or equivalent) score of 7.5 (with no score below 7 in reading and writing, and a score of no less than 8 in speaking and listening).

Note: Please refer to relevant National or State employing bodies for their English language proficiency requirements when seeking employment.

Credit

[CSU Credit Policy](#)

Students who have completed the TAFE Certificate IV in Outdoor Recreation are awarded transfer credit represented as *REC01C Outdoor Recreation Credit (16 points)* upon application.

Graduation requirements

To graduate students must satisfactorily complete 264 points.

Course Structure

The Course Structure comprises: thirty three (33) subjects, equivalent to 264 subject points including a zero (0) point Community Professional Experience subject and a sixteen point (16) point credit package represented as *REC01C Outdoor Recreation Credit* for completion of a Certificate IV in Outdoor Recreation.

Curriculum Methods Subjects

[EMH441](#) Curriculum Method 1: Society and Environment

[EMR441](#) Curriculum Method 1: Health & Physical Education & Outdoor Education

[EMR442](#) Curriculum Method 2: Senior Health, Physical, Outdoor and Environmental Education

[EMH442](#) Curriculum Method 2: Society and Environment

Professional Experience Subjects

[EPT241](#) Professional Experience Introduction

- [EPT329](#) Working Within the Community
- [EPT436](#) Transition to the Teaching Profession

Community Professional Experience Subject

- [EEB106](#) Community Cultural Education Program (0 subject points)

Education Subjects

- [ESS419](#) Principles of Inclusive Education
- [ELN402](#) Literacy Strategies for Learning
- [EEE405](#) Assessment and Reporting
- [ESC407](#) Classroom Technology
- [EEP306](#) Pedagogy in Diverse Classrooms
- [EED308](#) Adolescence and Learning
- [EEA202](#) Managing the Classroom Environment
- [EED408](#) Successful Teaching

Teaching Specialisation Subjects

- [REC167](#) Leadership and Communication
- [PKM260](#) Interpretation and Environmental Education
- [ENM101](#) People and the Environment
- [REC200](#) Principles of Ecotourism
- [BIO112](#) Principles of Ecology
- [GEO164](#) Earth System Processes
- [PKM364](#) Outdoor Recreation Design
- [PKM230](#) Social Psychology of Risk
- [GEO363](#) Community Engagement and Capacity Building
- [GEO204](#) Soils and Landscapes
- [REC302](#) Interpretive Guiding Management in Ecotourism
- [PKM302](#) Philosophy of Outdoor Education
- [GEO303](#) Climatology
- REC01C Outdoor Recreation Studies Credit (16 points) - Credited upon completion of a Certificate IV in Outdoor Recreation*

Indigenous Culture & History Subject

- [IKC101](#) Indigenous Cultures, Histories and Contemporary Realities

Core Studies

- [LIT101](#) Language and Text
- [MTH100](#) Foundation Mathematics

Key subjects

Key Subjects are effective from Session 1, 2015:

- [LIT101](#) Language and Text

[IKC101](#) Indigenous Cultures, Histories and Contemporary Realities
[EMR441](#) Curriculum Method 1: Health & Physical Education & Outdoor Education
[REC167](#) Leadership and Communication

Enrolment Pattern

Year 1, Session 1*

[REC167](#) Leadership and Communication
[MTH100](#) Foundation Mathematics
[ENM101](#) People and the Environment
REC01C Outdoor Recreation Credit (16 points)

Year 1, Session 2*

[REC200](#) Principles of Ecotourism
[BIO112](#) Principles of Ecology
[GEO164](#) Earth System Processes

Year 1, Session 3

[EEB106](#) Community Cultural Education Program (*zero points*)
[LIT101](#) Language and Text

Year 2, Session 1*

[PKM364](#) Outdoor Recreation Design
[PKM230](#) Social Psychology of Risk
[PKM260](#) Interpretation and Environmental Education

Year 2, Session 2*

[REC302](#) Interpretive Guiding Management in Ecotourism
[PKM302](#) Philosophy of Outdoor Education
[GEO303](#) Climatology

Year 2, Session 3

[GEO204](#) Soils and Landscapes

Year 3, Session 1

[EPT241](#) Professional Experience Introduction
[EEA202](#) Managing the Classroom Environment
[EMR441](#) Curriculum Method 1: Health & Physical Education and Outdoor Education
[EED408](#) Successful Teaching

Year 3, Session 2

[GEO360](#) Community Engagement and Capacity Building
[EEP306](#) Pedagogy in Diverse Classrooms
[EED308](#) Adolescence and Learning

[IKC101](#) Indigenous Cultures, Histories and Contemporary Realities

Year 3, Session 3

[ESC407](#) Classroom Technology

Year 4, Session 1

[EPT329](#) Working Within the Community

[ESS419](#) Principles of Inclusive Education

[ELN402](#) Literacy Strategies for Learning

[EMH441](#) Curriculum Method 1: Society and Environment

Year 4, Session 2

[EPT436](#) Transition to the Teaching Profession

[EEE405](#) Assessment and Reporting

[EMR442](#) Curriculum Method 2: Senior Health, Physical, Outdoor and Environmental Education

[EMH442](#) Curriculum Method 2: Society and Environment

*These sessions contain 3 subjects for enrolment as students are completing Cert IV Outdoor Recreation with an external provider.

Workplace learning

Please note that the following subjects may contain a Workplace Learning component.

EEB106 Community Cultural Education Program

EPT241 Professional Experience - Introduction to the Secondary Context

EPT329 Working Within The Community

EPT436 Transition to the Teaching Profession

Residential School

Please note that the following subjects may have a residential school component.

ENM101 People and the Environment

Enrolled students can find further information about CSU residential schools via the [About Residential School](#) page.

Accreditation

This course is accredited by the NSW Education Standards Authority (NESA) until 31 December 2019 for national accreditation recognised by the Australian Institute of Teaching and School Leadership (AITSL).

Contact

Current Students

For any enquiries about subject selection or course structure you will need to contact your Course Director. You can find the name and contact details for your Course Director in your offer letter or contact your School office.

Prospective Students

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or [enquire online](#).

The information contained in the 2017 CSU Handbook was accurate at the date of publication: May 2017. The University reserves the right to vary the information at any time without notice.

[Back](#)