

Bachelor of Speech and Language Pathology (Honours) Integrated Honours

includes:

Bachelor of Speech and Language Pathology (Honours) Bachelor of Speech and Language Pathology

The Bachelor of Speech and Language Pathology (Honours) enables students to learn the theoretical and practical components of speech pathology, with an emphasis on the development of both general and specialist skills. The course focuses on the assessment, diagnosis and treatment/rehabilitation of human communication disorders e.g. speech and hearing, voice, language, fluency and swallowing disorders. Students gain practical experience through a range of workplace learning opportunities in rural, regional and metropolitan locations. The Honours component of the course allows students to undertake a small research project. The Bachelor of Speech and Language Pathology (Honours) is fully accredited with Speech Pathology Australia.

The course includes the following awards:

Bachelor of Speech and Language Pathology *BSpeech&LangPath*

Bachelor of Speech and Language Pathology (Honours) *BSpeech&LangPath(Hons)*

Course Study Modes and Locations

Bachelor of Speech and Language Pathology (4414SP)

On Campus - Albury-Wodonga

Availability is subject to change, please verify prior to enrolment.

Normal course duration

Bachelor of Speech and Language Pathology (Honours)

Full-time 4.0 years (8.0 sessions)

Bachelor of Speech and Language Pathology

Full-time 4.0 years (8.0 sessions)

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

Admission criteria

[CSU Admission Policy](#)

Bachelor of Speech and Language Pathology (Honours)

In order to be eligible to transfer into the Honours stream at the beginning of year 3, students will have to obtain grades of credit or above in at least 50% of first and second level subjects in the pass degree.

Bachelor of Speech and Language Pathology

While there are no HSC subjects specified as a prerequisite for admission, school leavers who are intending applicants are advised to include 2 unit English as well as 2 unit Biology in their HSC studies. Assumed knowledge for Victorian VCE students will be Units 3 and 4 English as well as Units 3 and 4 Biology.

Credit

[CSU Credit Policy](#)

Bachelor of Speech and Language Pathology (Honours)

Standard CSU Credit regulations apply.

Bachelor of Speech and Language Pathology

Standard CSU Credit regulations apply.

Graduation requirements

Bachelor of Speech and Language Pathology (Honours)

To graduate students must satisfactorily complete 256 points.

Bachelor of Speech and Language Pathology

To graduate students must satisfactorily complete 256 points.

Course Structure

The course consists of 256 points. At the end of 2nd year students can choose, dependent upon satisfying minimum requirements, to complete the honours stream or remain in the pass degree.

Common Stream

- [BMS126](#) Foundations of Human Physiology
- [BMS224](#) Head and Neck Anatomy
- [BMS255](#) Neuroscience for Health Practice
- [HIP100](#) Introduction to Health and Rehabilitation
- [HIP202](#) Research for Health Practice
- [IKC100](#) Indigenous Health
- [PSY111](#) Foundations of Psychology for Health and Human Services
- [SPH101](#) Speech, Language, and Culture
- [SPH105](#) Introduction to Therapeutic Practice A
- [SPH106](#) Foundations of Therapeutic Communication B
- [SPH201](#) Speech Impairments in Children
- [SPH202](#) Managing Auditory Impairments
- [SPH204](#) Diversity and Communication
- [SPH211](#) Language Impairments in Children and Adolescents
- [SPH214](#) Therapeutic Communication Practice 2

Pass Stream

- [SPH306](#) Evidence-Based Management of Stuttering
- [SPH308](#) Communication, Disability and Neurological Impairment
- [SPH309](#) Analysing Professional Interaction
- [SPH312](#) Swallowing
- [SPH314](#) Therapeutic Communication Practice 3
- [SPH403](#) Therapeutic Communication Practice 4a
- [SPH413](#) Therapeutic Communication Practice 4b
- [SPH421](#) Management and Reflective Practice
- [SPH423](#) Advanced Topics in Communication and Swallowing
- Elective

Auslan 1 and Auslan 2 (Riverina TAFE or equivalent) = credit for one unspecified elective

Honours Stream

- [HLT333](#) Community Health Honours Research Preparation
- [HLT441](#) Health Honours Project/Dissertation
- [SPH306](#) Evidence-Based Management of Stuttering
- [SPH308](#) Communication, Disability and Neurological Impairment
- [SPH309](#) Analysing Professional Interaction
- [SPH312](#) Swallowing
- [SPH315](#) Therapeutic Communication Practice 3 (Honours)
- [SPH405](#) Therapeutic Communication Practice 4a (Honours)
- [SPH415](#) Therapeutic Communication Practice 4b (Honours)
- [SPH421](#) Management and Reflective Practice
- [SPH422](#) Advances in Professional Practice

Key Subjects

- [SPH101](#) Speech, Language, and Culture
- SPH106: Foundations of Therapeutic Communication Practice B
- SPH214: Therapeutic Communication Practice 2
- SPH314: Therapeutic Communication Practice 3
- SPH421: Management and Reflective Practice

Enrolment Pattern

The course consists of 256 points. At the end of 2nd year students can choose, dependent upon satisfying minimum requirements, to complete the honours stream or remain in the pass degree.

Common Stream

Session 1 (30)

- [BMS126](#) Foundations of Human Physiology
- [HIP100](#) Introduction to Health and Rehabilitation
- [SPH101](#) Speech, Language, and Culture
- [SPH105](#) Introduction to Therapeutic Practice A

Session 2 (60)

- [BMS224](#) Head and Neck Anatomy
- [IKC100](#) Indigenous Health
- [PSY111](#) Foundations of Psychology for Health and Human Services
- [SPH106](#) Foundations of Therapeutic Communication B

Session 3 (30)

- [HIP202](#) Research for Health Practice
- [SPH201](#) Speech Impairments in Children
- [SPH211](#) Language Impairments in Children and Adolescents
- [SPH214](#) Therapeutic Communication Practice 2 (commenced)

Session 4 (60)

- [BMS255](#) Neuroscience for Health Practice
- [SPH202](#) Managing Auditory Impairments
- [SPH204](#) Diversity and Communication
- [SPH214](#) Therapeutic Communication Practice 2 (completed)

Pass Stream**Session 5 (30)**

- [SPH308](#) Communication, Disability & Neurological Impairment (commenced)
- [SPH309](#) Analysing Professional Interaction
- [SPH312](#) Swallowing
- [SPH314](#) Therapeutic Communication Practice 3 (commenced)

Session 6 (60)

[] Elective

- [SPH306](#) Evidence-Based Management of Stuttering
- [SPH308](#) Communication, Disability & Neurological Impairment (completed)
- [SPH314](#) Therapeutic Communication Practice 3 (completed)

Session 7 (30)

- [SPH403](#) Therapeutic Communication Practice 4a
- [SPH413](#) Therapeutic Communication Practice 4b

Session 8 (60)

- [SPH421](#) Management and Reflective Practice
- [SPH423](#) Advanced Topics in Communication and Swallowing

Honours Stream**Session 5 (30)**

- [HLT333](#) Community Health Honours Research Preparation (commenced)
- [SPH308](#) Communication, Disability & Neurological Impairment (commenced)
- [SPH309](#) Analysing Professional Interaction
- [SPH312](#) Swallowing

Session 6 (60)

- [HLT333](#) Community Health Honours Research Preparation (completed)
- [SPH306](#) Evidence-Based Management of Stuttering
- [SPH308](#) Communication, Disability & Neurological Impairment (completed)
- [SPH315](#) Therapeutic Communication Practice 3 (Honours)

Session 7 (30)

- [HLT441](#) Health Research Project/Dissertation (commenced)
- [SPH405](#) Therapeutic Communication Practice 4a (Hons)
- [SPH415](#) Therapeutic Communication Practice 4b (Hons)

Session 8 (60)

[HLT441](#) Health Research Project/Dissertation (completed)

[SPH421](#) Management and Reflective Practice

[SPH422](#) Advances in Professional Practice

Workplace learning

Please note that the following subjects may contain a Workplace Learning component.

HIP100 Introduction to Health and Rehabilitation

SPH106 Communication Development in Childhood

SPH214 Foundations of Speech Pathology Practice

SPH314 Therapeutic Communication Practice 3

SPH315 Speech Pathology Practice Across the Lifespan (Honours)

SPH403 Integrating Speech Pathology Competency in the Workplace

SPH405 Therapeutic Communication Practice 4a (Honours)

SPH413 Integrating Speech Pathology Competency for Entry Level Practice

SPH415 Therapeutic Communication Practice 4b (Honours)

Residential School

Please note that the following subjects may have a residential school component.

BMS224 Head and Neck Anatomy

Enrolled students can find further information about CSU residential schools via the [About Residential School](#) page.

Accreditation

In order to be employed as speech pathologists in Australia, graduates must be eligible to be members of Speech Pathology Australia (SPA) and meet the graduate-entry competency-based occupational standards set by SPA (2011). Eligibility for membership of SPA requires successful completion of an accredited speech pathology program. The Bachelor of Health Science (Speech Pathology) (Pass and Honours) at CSU has received national accreditation by Speech Pathology Australia from 2011-2015.

Contact**Current Students**

For any enquiries about subject selection or course structure you will need to contact your Course Director. You can find the name and contact details for your Course Director in your offer letter or contact your School office.

Prospective Students

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or [enquire online](#).

The information contained in the 2017 CSU Handbook was accurate at the date of publication: May 2017. The University reserves the right to vary the information at any time without notice.

[Back](#)