

# Bachelor of Teaching (Secondary)

*includes:*

**Bachelor of Teaching (Secondary)**

**The course includes the following awards:**

Bachelor of Teaching (Secondary) *BTeach(Sec)*

## **Course Study Modes and Locations**

**Bachelor of Teaching (Secondary) (Agriculture) (3408AG)**

*Distance Education - Wagga Wagga*

**Bachelor of Teaching (Secondary) (Drama) (3408DR)**

*Distance Education - Wagga Wagga*

**Bachelor of Teaching (Secondary) (Design and Technology) (3408DT)**

*Distance Education - Wagga Wagga*

**Bachelor of Teaching (Secondary) (English) (3408EN)**

*Distance Education - Wagga Wagga*

**Bachelor of Teaching (Secondary) (Society and Environment) (3408HS)**

*Distance Education - Wagga Wagga*

**Bachelor of Teaching (Secondary) (Information Technology) (3408IT)**

*Distance Education - Wagga Wagga*

**Bachelor of Teaching (Secondary) (Mathematics) (3408MT)**

*Distance Education - Wagga Wagga*

**Bachelor of Teaching (Secondary) (PDHPE) (3408PE)**

*Distance Education - Wagga Wagga*

**Bachelor of Teaching (Secondary) (Science) (3408SC)**

*Distance Education - Wagga Wagga*

**Bachelor of Teaching (Secondary) (Teacher Librarianship) (3408TL)**

*Distance Education - Wagga Wagga*

**Bachelor of Teaching (Secondary) (Visual Art) (3408VA)**

*Distance Education - Wagga Wagga*

Availability is subject to change, please verify prior to enrolment.

### **Normal course duration**

**Bachelor of Teaching (Secondary)**

Full-time 3.0 years (6.0 sessions)

Part-time 6.0 years (12.0 sessions)

Overall Duration: 3.0 (FTE) Actual Duration: 2.0 (FTE) A standard credit package of 64 points, represented as EDU42C, will apply for a previously completed relevant undergraduate degree that meets NESA content/discipline requirements for Secondary education. Students who do not meet the NESA requirements will receive proportionally less credit (either 56 points, represented as EDU40C, or 48 points, represented as EDU39C) - based on the number of additional discipline subject content subjects required to meet accreditation.

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

### **Admission criteria**

[CSU Admission Policy](#)

Admission to the Bachelor of Teaching (Secondary) Graduate Entry will be on the basis of successful completion of an acceptable undergraduate degree that includes the equivalent of three-quarters of a year (0.75 Equivalent Full Time Study Load - EFTSL) of discipline study, usually comprising sequential discipline study taken over three years. In most programs, this equates to six units, with no more than two units at first year level and no fewer units than two units at third year level.

### *English Language Proficiency Entry Requirements for Teacher Education Preparation Programs*

English Language Proficiency entry requirements for non-Anglophone International students are: an overall IELTS (or equivalent) score of 7.5 (with no score below 7 in reading and writing, and a score of no less than 8 in speaking and listening).

Note: Please refer to relevant National or State employing bodies for their English language proficiency requirements when seeking employment.

## **Credit**

[CSU Credit Policy](#)

### **Bachelor of Teaching (Secondary) Graduate Entry**

Upon admission students are awarded 64 points of entry level credit in recognition of prior completed relevant undergraduate bachelor degree. Students who do not meet the minimum NESAs requirements will receive proportionally less credit - based on the number of additional subjects required to meet accreditation.

This credit is represented on academic transcripts as:

- EDU42C Entry Level Discipline Credit - 64 subject points (indicating no additional study is required to support their teaching area)

If students require additional discipline subjects (maximum of two) to meet NESAs accreditation requirements then the following credit package will apply:

- EDU40C Entry Level Discipline Credit - 56 credit points (indicating 1 further discipline content subject is required to support teaching area)
- EDU39C Entry Level Discipline Credit - 48 subject points (indicating 2 further discipline content subjects are required to support teaching area)

Students may be granted up to a maximum of eight subjects credit from the set of sixteen core Bachelor of Teaching (Secondary) subjects based upon additional graduate entry studies.

In order for a student to gain credit for a professional experience, the applicant must demonstrate to the Director, Professional Experience Unit that the completed task was indeed equivalent to a professional experience, that is, the Recognition of Prior Learning (RPL) had provided the student with an opportunity to satisfy the requirements of a typical professional experience. Typically, that would require the pre-service teacher to demonstrate that she/he has developed the skills, knowledge and understanding of the role of a teacher through:

- systematic observation of colleague's teaching and professional dialogue about such observations;
- teaching in a classroom in a collaborative role with an experienced colleague;
- the development of structured teaching and learning materials that are systematically evaluated;
- the development of a professional portfolio;
- discussion of personal teacher development with a supervising colleague on a regular basis;
- engagement in professional dialogue with independent (university) personnel;
- formal assessment of teaching competence by a supervising teacher.

Any student who is conditionally employed within a secondary school setting and is successful in gaining Professional Experience Credit then this credit will only apply to EPT441 Professional Experience 1. It is a course requirement that students must complete practicum in two diverse settings, as such, the student must then complete EPT442 Professional Experience 2 professional experience requirements at a different school settings.

Any student who completed professional experience as part of another incomplete degree may apply to have that practicum recognised as equivalent in the same manner that they would apply for credit for other subjects.

### **Graduation requirements**

To graduate students must satisfactorily complete 192 points.

### **Course Structure**

The Bachelor of Teaching (Secondary) course structure will consist of a total of 24 subjects (192 credit points) including entry level credit. The structure for the Bachelor of Teaching (Secondary) will include:

1. Core of sixteen Education subjects; and,
2. If required a maximum of two discipline content subjects.

The core of sixteen Education subjects will be organised as follows:

1. Foundation Education Studies- 10 subjects;
2. Professional Experience - 2 subjects;
3. Curriculum Studies - 2 subjects; and,
4. Restricted electives – 2 subjects

In the Bachelor of Teaching (Secondary), a maximum standard credit package of 64 credit points (equivalent to 8 subjects) will be given based on the applicant's undergraduate degree in a teaching related discipline. Consequently, students with the maximum entry level credit package will be required to complete the core of 16 Education subjects (128 credit points) as specified in the Bachelor of Teaching (Secondary) structure mentioned above.

Students who do not meet the NESA content/discipline requirements will receive proportionally less credit (either 56 points or 48 points) based on the number of additional discipline content subjects required to meet accreditation.

Students who enter with 56 credit points entry level credit package will be required to complete the core of 16 Education subjects (128 credit points) as specified in the Bachelor of Teaching (Secondary) structure mentioned above and another 8 point discipline content subject required to meet accreditation.

Students who enter with 48 credit points entry level credit package will be required to complete the core of 16 Education subjects (128 credit points) as specified in the Bachelor of Teaching (Secondary) structure mentioned above and another two 8 point discipline content subjects that meet the accreditation.

#### 1. FOUNDATION EDUCATION STUDIES SUBJECTS ( 10 subjects)

- [EEA406](#) Managing the Classroom Environment
- [ELN402](#) Literacy Strategies for Learning
- [ESC407](#) Classroom Technologies
- [EEP424](#) Pedagogies in Diverse Classrooms
- [EEP425](#) Education in the 21st Century
- [EEE405](#) Assessment and Reporting
- [EED413](#) Learning and Development 7-12
- [EED408](#) Successful Teaching
- [EEB435](#) Indigenous Australian Studies for Teachers
- [ESS419](#) Principles of Inclusive Education

#### 2. PROFESSIONAL EXPERIENCE (2 subjects)

- [EPT441](#) Professional Experience 1
- [EPT442](#) Professional Experience 2

#### 3 CURRICULUM STUDIES SUBJECTS ( 2 or 4 subjects)

*Visual Art*

[EMA441](#) Curriculum Method 1: Visual Art

[EMA442](#) Curriculum Method 2: Visual Art

#### *Society and Environment*

[EMH441](#) Curriculum Method 1: Society & Environment

[EMH442](#) Curriculum Method 2: Society & Environment

#### *English*

[EML441](#) Curriculum Method 1: English

[EML442](#) Curriculum Method 2: English

#### *Drama*

[EML443](#) Curriculum Method 1: Drama

[EML444](#) Curriculum Method 2: Drama

#### *Mathematics*

[EMM441](#) Curriculum Method 1: Mathematics

[EMM442](#) Curriculum Method 2: Mathematics

#### *PD/H/PE*

[EMR441](#) Curriculum Method 1: Personal Development/Health/Physical Education

[EMR442](#) Curriculum Method 2: Personal Development/Health/Physical Education

#### *Science*

[EMS441](#) Curriculum Method 1: Science

[EMS442](#) Curriculum Method 2: Science

#### *Agriculture*

[EMT441](#) Curriculum Method 1: Agriculture

[EMT446](#) Curriculum Method: Technologies

#### *Information Studies*

[EMT443](#) Curriculum Method 1: Information Technology

[EMT444](#) Curriculum Method 2: Information Technology

#### *Design and Technology*

[EMT447](#) Introductory Technologies and Design Curriculum

[EMT445](#) Curriculum Method: Design and Technology

#### *Teacher Librarianship*

[ETL401](#) Teacher Librarianship

[ETL402](#) Literature across the Curriculum

#### *Technology and Applied Studies*

[EMT410](#) Curriculum Method: Technology Studies

[EMT446](#) Curriculum Method: Technologies

#### 4. RESTRICTED ELECTIVES ( 2 subjects)

[EML436](#) Multimodal Writing **or** (Curriculum Method 1 - second teaching area)

[ESC413](#) Web Pedagogies **or** (Curriculum Method 2 - second teaching area)

The two restricted electives are to be undertaken where a student has a single teaching area. These subjects replace the second set of Curriculum Method subjects in the Course Structure.

Additional discipline content subject/s (Maximum 2 subjects) must be approved by the Course Director.

The key subjects to apply to this course from 201530 are:

[EED413](#) Learning and Development 7-12

[EED408](#) Successful Teaching

[EEB435](#) Indigenous Australian Studies for Teachers

[ESS419](#) Principles of Inclusive Education

## Enrolment Pattern

### Bachelor of Teaching (Secondary)

Full-time 2 years – Commencing Session 1

#### Year 1

##### Session 1

[ELN402](#) Literacy strategies for Learning

[ESC407](#) Classroom Technologies

[ ] Curriculum Method 1 (First Teaching Area)

[EML436](#) Multimodal Writing or [ ] Curriculum Method 1 (Second Teaching Area)

##### Session 2

[EEA406](#) Managing the Classroom Environment

[EEP424](#) Pedagogies in Diverse Classrooms

[ ] Curriculum Method 2 (First Teaching Area)

[EPT441](#) Professional Experience 1

#### Year 2

##### Session 1

[EED408](#) Successful Teaching

[EEB435](#) Indigenous Australian Studies for Teachers

[EED413](#) Learning and Development 7-12

[ESS419](#) Principles of Inclusive Education

**Session 2**

[EEE405](#) Assessment and Reporting

[EEP425](#) Education in the 21st Century

ESC 413 Web Pedagogies or [ ] Curriculum Method 2 (Second Teaching Area)

[EPT442](#) Professional Experience 2

**Part-time 4 years – Commencing Session 1****Year 1****Session 1**

[ ] Curriculum Method 1 (First Teaching Area)

[EML436](#) Multimodal Writing or [ ] Curriculum Method 1 (Second Teaching Area)

**Session 2**

[EEP424](#) Pedagogies in Diverse Classrooms

[ ] Curriculum Method 2 (First Teaching area)

**Year 2****Session 1**

[ELN402](#) Literacy strategies for Learning

[ESC407](#) Classroom Technologies

**Session 2**

[EEA406](#) Managing the Classroom Environment

[EPT441](#) Professional Experience 1

**Year 3****Session 1**

[EED408](#) Successful Teaching

[EED413](#) Learning and Development 7-12

**Session 2**

[EEP425](#) Education in the 21st Century

ESC 413 Web Pedagogies or [ ] Curriculum Method 2 (Second Teaching Area)

**Year 4****Session 1**

[EEB435](#) Indigenous Australian Studies for Teachers

[ESS419](#) Principles of Inclusive Education

**Session 2**

[EEE405](#) Assessment and Reporting

[EPT442](#) Professional Experience 2

**Full-time 2 years – Commencing Session 2****Year 1****Session 2**

[ELN402](#) Literacy strategies for Learning



[ESC407](#) Classroom Technologies  
[EEA406](#) Managing the Classroom Environment  
[EEP424](#) Pedagogies in Diverse Classrooms

### **Year 2**

#### **Session 1**

[ ] Curriculum Method 1 (First Teaching Area)  
[EEB435](#) Indigenous Australian Studies for Teachers  
[EML436](#) Multimodal Writing or [ ] Curriculum Method 1 (Second Teaching Area)  
[EPT441](#) Professional Experience 1

#### **Session 2**

[ ] Curriculum Method 2 (First Teaching area)  
[EED408](#) Successful Teaching  
[EED413](#) Learning and Development 7-12  
 ESC 413 Web Pedagogies or [ ] Curriculum Method 2 (Second Teaching Area)

### **Year 3**

#### **Session 1**

[EEE405](#) Assessment and Reporting  
[ESS419](#) Principles of Inclusive Education  
[EEP425](#) Education in the 21st Century  
[EPT442](#) Professional Experience 2

### **Part time 4 years – Commencing Session 2**

#### **Year 1**

#### **Session 2**

[ELN402](#) Literacy strategies for Learning  
[ESC407](#) Classroom Technologies

### **Year 2**

#### **Session 1**

[ ] Curriculum Method 1 (First Teaching Area)  
[EML436](#) Multimodal Writing or [ ] Curriculum Method 1 (Second Teaching Area)

#### **Session 2**

[EEP424](#) Pedagogies in Diverse Classrooms  
 [ ] Curriculum Method 2 (First Teaching area)

### **Year 3**

#### **Session 1**

[EED408](#) Successful Teaching  
[EED413](#) Learning and Development 7-12

#### **Session 2**

[EEA406](#) Managing the Classroom Environment  
[EPT441](#) Professional Experience 1

**Year 4****Session 1**

[EEB435](#) Indigenous Australian Studies for Teachers

[ESS419](#) Principles of Inclusive Education

**Session 2**

[EEP425](#) Education in the 21st Century

ESC 413 Web Pedagogies or [ ] Curriculum Method 2 (Second Teaching Area)

**Year 5****Session 1**

[EEE405](#) Assessment and Reporting

[EPT442](#) Professional Experience 2

Relevant sets of Curriculum Method subjects for each teaching area.

**Agriculture**

[EMT441](#) Curriculum Method 1: Agriculture

[EMT446](#) Curriculum Method: Technologies

**Drama**

[EML443](#) Curriculum Method 1: Drama

[EML444](#) Curriculum Method 2: Drama

**Design and Technology**

[EMT447](#) Introductory Technologies and Design Curriculum

[EMT445](#) Curriculum Method: Design and Technology

**English**

[EML441](#) Curriculum Method 1: English

[EML442](#) Curriculum Method 2: English

**Information Studies**

[EMT443](#) Curriculum Method 1: Information Technology

[EMT444](#) Curriculum Method 2: Information Technology

**Mathematics**

[EMM441](#) Curriculum Method 1: Mathematics

[EMM442](#) Curriculum Method 2: Mathematics

**PD/H/PE**

[EMR441](#) Curriculum Method 1: Personal Development/Health/Physical Education

[EMR442](#) Curriculum Method 2: Personal Development/Health/Physical Education

**Science**

[EMS441](#) Curriculum Method 1: Science

[EMS442](#) Curriculum Method 2: Science

### **Society and Environment**

[EMH441](#) Curriculum Method 1: Society & Environment

[EMH442](#) Curriculum Method 2: Society & Environment

### **Teacher Librarianship**

[ETL401](#) Teacher Librarianship

[ETL402](#) Literature across the Curriculum

### **Technology and Applied Studies**

[EMT410](#) Curriculum Method: Technology Studies

[EMT446](#) Curriculum Method: Technologies

### **Visual Art**

[EMA441](#) Curriculum Method 1: Visual Art

[EMA442](#) Curriculum Method 2: Visual Art

The two restricted electives are to be undertaken where a student has a single teaching area. These subjects replace the second set of Curriculum Method subjects in the Course Structure.

### **Workplace learning**

Please note that the following subjects may contain a Workplace Learning component.

EPT441 Professional Experience 1

EPT442 Professional Experience 2

### **Accreditation**

This course is accredited by the NSW Education Standards Authority (NESA) until 31 December 2019.

### **Contact**

#### **Current Students**

For any enquiries about subject selection or course structure you will need to contact your Course Director. You can find the name and contact details for your Course Director in your offer letter or contact your School office.

**Prospective Students**

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or [enquire online](#).

*The information contained in the 2017 CSU Handbook was accurate at the date of publication: May 2017. The University reserves the right to vary the information at any time without notice.*

[Back](#)