

Diploma of Language and Culture

includes:

Diploma of Language and Culture

The Diploma of Language and Culture offers an introduction to the interdependencies of language, culture and society through immersion in a foreign language and reflection on its relationship with the shaping of culture and society. The Diploma expands graduates professional options, and prepares them for work in community, government and corporate roles both in Australia and overseas.

The course includes the following awards:

Diploma of Language and Culture *DipLang&Cult*

Course Study Modes and Locations

Diploma of Language and Culture (1115LC)

Distance Education - Wagga Wagga

Availability is subject to change, please verify prior to enrolment.

Normal course duration

Diploma of Language and Culture

Full-time 1 years (2.0 sessions)

Part-time 2.0 years (4.0 sessions)

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

Admission criteria

[CSU Admission Policy](#)

There are no specific admission requirements for the Diploma in Language and Society.

Credit

[CSU Credit Policy](#)

The language and International Culture immersion component of the Diploma will be delivered by CSU partner organisations. All partner organisations have been specifically selected and vetted to ensure that the programs delivered to CSU students meet the requirements of CSU in relation to the delivery of University standard programs which meet, or exceed the level 5 knowledge, skills and application expectations of the AQF. The international universities that will facilitate the placement of students from the Diploma for Language and Culture will be drawn from the universities existing exchange partnership base. In order for a university to become an exchange partner with CSU the Division of International Education and Partnerships undertakes an analysis of the requesting universities world and country reputation for the provision of both undergraduate and post graduate awards. The standards of each university are benchmarked against the respective award level expectations dictated by the AQF. This ensures the potential partner complies with the local in country requirements for the provision of tertiary studies as well having a standard that meets or exceeds that required under the AQF for comparable levels of study. Universities selected for this cohort of students to undertake their exchange program must have a language and culture suite of subjects that complies with the standards expected of level 5 and above under AQF expectations.

Universities that do not meet CSU's expectation in relation to the university quality or delivery of academic programs are not pursued as a potential exchange partner. In some cases a university may have an academic department that has the ability to deliver a program that is to the standard required by CSU and the AQF despite the whole university not being able to maintain such a standard. In such a case an agreement may be formalised however the student movement will be restricted to a specific discipline area. In addition to the overarching quality control that occurs when an agreement is implemented when a student requests to go on exchange specific subjects must be approved by the Courses Director. Such approval entails the subject outcomes, objectives and syllabi being identified for the selected overseas subject and aligned to the requirements of the CSU subject and the outcomes expected by the AQF. Approval or otherwise is at the discretion of the Course Director and students will not undertake exchange without such approval. Credit for the overseas study is provisionally granted and only confirmed when evidence of passing the approved subjects is provided at the conclusion of the exchange period.

Graduation requirements

To graduate students must satisfactorily complete 64 points.

Course Structure

The course consists of eight standard subjects as follows:

Arabic Language Program:

[ISL260](#) Introduction to Arabic Reading
[POL111](#) International Relations
[ISL261](#) Beginner Arabic Language 1
[ISL262](#) Beginner Arabic Language 2
[ISL263](#) Intermediate Arabic Grammar 1
Pus 3 Restricted electives

Restricted Electives:

[ART113](#) European art 1850-1920
[ART114](#) Modern Art
[CLT209](#) Media and Culture
[COM219](#) Media, Com and Globalisation
[HST211](#) Gender, Sexuality, and identity
[HST212](#) Film and History
[LIT101](#) Language and text
[POL210](#) Politics of Identity
[SOC101](#) Introduction to Sociology
[SOC102](#) Social Inequality
[ISL100](#) Islamic Faith Essentials
[ISL151](#) Islam in the Modern world
[ISL181](#) Islamic history 1
[PHL101](#) Applied Ethics
[PHL103](#) Theories of Human Nature
[THL100](#) Intro to Biblical Languages
[THL132](#) European reformations 1400-1700
[ECO130](#) Business Economics
[ECO220](#) Macro-economic analysis

Not all electives are available in each session by distance study. Some subjects are only available on campus. Please see the Handbook for details

Alternative course structure for students opting for the international student exchange pathway is:

International Exchange

You may choose to study either 3 subjects (24 points) or 4 subjects (32 points) overseas on your International Study Exchange:

[POL111](#) International Relations

4 Restricted electives

EXA124 International Study Exchange (24 points)

Or

[POL111](#) International Relations

3 Restricted electives

EXA132 International Study Exchange (32 points)

Actual enrolment pattern will be formulated with Course Director once the International Exchange load is decided.

Upon successful completion of EXA subjects will be converted to TCR with the corresponding point value.

Restricted Electives:

Students must complete three or four subjects from the following list. Other subjects can be negotiated with the Course Director.

[ART113](#) European art 1850-1920

[ART114](#) Modern Art

[CLT209](#) Media and Culture

[COM219](#) Media, Com and Globalisation

[HST211](#) Gender, Sexuality, and identity

[HST212](#) Film and History

[LIT101](#) Language and text

[POL210](#) Politics of Identity

[SOC101](#) Introduction to Sociology

[SOC102](#) Social Inequality

[ISL100](#) Islamic Faith Essentials

[ISL151](#) Islam in the Modern world

[ISL181](#) Islamic history 1

[PHL101](#) Applied Ethics

[PHL103](#) Theories of Human Nature

[THL100](#) Intro to Biblical Languages

[THL132](#) European reformations 1400-1700

[ECO130](#) Business Economics

[ECO220](#) Macro-economic analysis

Not all electives are available in each session by distance study. Some subjects are only available on campus. Please see the Handbook for details.

Enrolment Pattern

Arabic Language Program Part Time Only

Session 1

[POL111](#) International Relations
[ISL260](#) Introduction to Arabic Reading

Session 2

[ISL261](#) Beginner Arabic Language 1
Restricted Elective 1

Session 3

[ISL262](#) Beginner Arabic Language 2
Restricted Elective 2

Session 4

[ISL263](#) Intermediate Arabic Grammar 1
Restricted elective 3

Other Language by International Exchange

Students must complete at least one session of study before completing International Study Exchange.

Actual enrolment pattern will be formulated with Course Director once the International Exchange load is decided. Full-time and part-time enrolments are possible with advice from Course Director.

Suggested full-time enrolment pattern

Session 1

[POL111](#) International Relations
Restricted Elective 1
Restricted Elective 2
Restricted Elective 3

Session 2 [level 3]
EXA132 International Study Exchange (32 points)

Upon successful completion of EXA subjects will be converted to TCR with the corresponding point value.

International exchange arrangements in the course are based around international agreements that have been established by the Division of International Education and Partnerships in which the international partners have agreed to accept CSU students into their institution so that the students can complete, at university-level, study in the language of the country in which the institution resides.

Residential School

Please note that the following subjects may have a residential school component.

THL100 Introduction To Biblical Languages
THL132 The European Reformations, 1400-1700

Enrolled students can find further information about CSU residential schools via the [About Residential School](#) page.

Contact

Current Students

For any enquiries about subject selection or course structure you will need to contact your Course Director. You can find the name and contact details for your Course Director in your offer letter or contact your School office.

Prospective Students

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or [enquire online](#).

The information contained in the 2017 CSU Handbook was accurate at the date of publication: May 2017. The University reserves the right to vary the information at any time without notice.

[Back](#)