

Master of International Education (School Leadership)

includes:

Master of International Education (School Leadership)

Master of International Education (School Leadership) graduates are critically reflective and innovative school leaders. The course enables graduates to acquire an international perspective that allows them to understand and respond to local policy and practice through a broader 'global' perspective; and to develop a set of theoretical, intellectual and methodological tools to base their professional practice and growth on well founded reading, critical enquiry and research. The course enables leaders to explore the ways that jurisdictions around the world respond to and engage with educational issues.

The course includes the following awards:

Master of International Education (School Leadership) *MIEd(SchLship)*

Course Study Modes and Locations

Master of International Education (School Leadership) (3709SL)

Distance Education - Bathurst

Availability is subject to change, please verify prior to enrolment.

Normal course duration

Master of International Education (School Leadership)

Full-time 1.25 years (2.5 sessions)

Part-time 2.5 years (5.0 sessions)

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

Admission criteria

[CSU Admission Policy](#)

An applicant for admission to candidature for the degree of Master of International Education (School Leadership) must have at least the following minimum qualifications:

- hold the degree of Bachelor of Education or equivalent from an approved tertiary institution; or
- hold the degree of Bachelor of Education (Honours) or equivalent from an approved tertiary institution; or
- hold a Bachelor's degree or equivalent from an approved tertiary institution with an endon integrated professional teaching qualification (such as a Graduate Certificate, Graduate Diploma, or Bachelor of Teaching Secondary); or
- possess other qualifications deemed to be equivalent by the Faculty.

Credit

[CSU Credit Policy](#)

1. Under a formal agreement with the Ontario Principals' Council (OPC) and Catholic Principals' Council of Ontario students who successfully complete the Masters Dimension Enhanced Principals' Qualification Program (PQP) will receive transfer credit (TCR) for ESA510 School Leadership 1 & ESA511 School Leadership 2 (16 subject points).
2. Students who have completed the Standard Dimension PQP 1 and 2 through a recognised Ontario College of Teachers provider will receive transfer credit (TCR) for ESA510 School Leadership 1 (8 Subject points).
3. Students who have completed a three- part Additional Qualifications Specialist (recognised by the Ontario College of Teachers) will receive credit represented as EDU51C Education Studies Level 5 subject (8 Subject points).
4. Students who have completed two three-part Additional Qualifications Specialist (recognised by the Ontario College of Teachers) will receive transfer credit represented as EDU51C Education Studies Level 5 subject (16 Subject points).
5. Students who have completed an Honours Specialist in one area of specialization (recognised by the Ontario College of Teachers) will receive transfer credit represented as EDU51C Education Studies Level 5 subject (8 Subject points).
6. Students who have completed an Honours Specialist in two areas of specialization (recognised by the Ontario College of Teachers) will receive transfer credit represented as EDU51C Education Studies Level 5 subject (16 Subject points).

7. Students who have completed a Combined Honours Specialist (recognized by the Ontario College of Teachers) will receive transfer credit represented as EDU51C Education Studies Level 5 subject (16 Subject points).
8. Students who successfully complete the Experienced Principal's Development Course (EPDC) receive transfer credit for ESA509 Advanced School Leadership (8 subject points).
9. Students who successfully complete the Ontario Principals' Council Leading Educators Across the Planet program (LEAP) receive transfer credit TCR for EEP511 International Perspectives in Education (8 subject points).
10. Students who successfully complete the Ontario Principals' Council Special Education for Administrators (SEA) program receive transfer credit represented as EDU51C (8 Subject points).
11. Students who successfully complete the Ontario Principals' Council International School Leadership Certificate with a Masters Dimension will receive transfer credit (TCR) for ESA510 School Leadership 1, ESA511 School Leadership 2 and ESA509 Advanced School Leadership (24 subject points).
12. Students who successfully complete the Ontario Principals' Council International School Leadership Certificate Standard will receive transfer credit (TCR) for ESA510 School Leadership 1 and ESA511 School Leadership 2 (16 subject points).
13. Students who successfully complete the Queensland Education Leadership Institute Creating Superb School Teams Course will receive transfer credit for EEL510 Leading Professional Learning Organisations (8 subject points).

Graduation requirements

To graduate students must satisfactorily complete 80 points.

Course Structure

The course consists of 80 subject points. All subjects listed are 8 credit points unless otherwise stated.

Core subjects

[ESA510](#) School Leadership 1
[ESA512](#) International Educational Leadership
[EER500](#) Introduction to Educational Research
either
[EEP511](#) International Perspectives in Education

or

[ESA509](#) Advanced School Leadership

Restricted Electives

Students select from the following list to accumulate a maximum of 48 subject points.

[EEB504](#) Data Informed Practice

[EEL500](#) Mentoring, Leadership and Change

[EEL510](#) Leading Professional Learning Organisations

[EEP511](#) International Perspectives in Education

[EER501](#) Qualitative Research Methods

[EER502](#) Quantitative Research Methods

[EPT502](#) Issues in Professional Learning

[ERP502](#) Master of Education Project (16 subject points)

[ERP504](#) Research Thesis (24 subject points)

[ESA503](#) Leading Educational Change

[ESA504](#) Educational Policy Analysis

[ESA509](#) Advanced School Leadership

[ESA511](#) School Leadership 2 (*credited subject only – for Ontario Canadian PQP 1 and 2 [Masters Dimension]*)

[ESA513](#) Leading Learning

[ESA514](#) Catholic Educational Leadership

Recognition of credit

A maximum of 40 subject points can be granted as credit.

Key Subject/s

[ESA512](#) International Educational Leadership is a key subject in the Master of International Education (School Leadership) from 201230.

Requirements for further study

If students wish to meet the requirements to proceed at a later stage to a Doctor of Philosophy program, they should complete and achieve at a very high level subjects in Educational Research Methodology and a Research Project subject, that is:

- [EER500](#) Introduction to Educational Research
- [EER501](#) Qualitative Research Methods
- [EER502](#) Quantitative Research Methods

It is also recommended that students undertake a major research project, that is:

- [ERP504](#) Research Thesis (24 subject points)

or

- [ERP502](#) Master of Education Project (16 subject points)

Enrolment Pattern

Part-time enrolment pattern

Year 1 Session 1

[ESA512](#) International Educational Leadership.

☐ Core or Restricted Elective

Year 1 Session 2

☐ Core or Restricted Elective

☐ Core or Restricted Elective

Year 2 Session 1

☐ Core or Restricted Elective

☐ Core or Restricted Elective

Year 2 Session 2

☐ Core or Restricted Elective

☐ Core or Restricted Elective

Year 3 Session 1

☐ Core or Restricted Elective

☐ Core or Restricted Elective

Full-time enrolment pattern

Year 1 Session 1

[ESA512](#) International Educational Leadership.

☐ Core or Restricted Elective

☐ Core or Restricted Elective

☐ Core or Restricted Elective

Year 1 Session 2

[] Core or Restricted Elective

[] Core or Restricted Elective

[] Core or Restricted Elective

[] Core or Restricted Elective

Year 2 Session 1

[] Core or Restricted Elective

[] Core or Restricted Elective

Workplace learning

Please note that the following subjects may contain a Workplace Learning component.

EPT502 Issues in Professional Learning

Contact**Current Students**

For any enquiries about subject selection or course structure you will need to contact your Course Director. You can find the name and contact details for your Course Director in your offer letter or contact your School office.

Prospective Students

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or [enquire online](#).

The information contained in the 2017 CSU Handbook was accurate at the date of publication: May 2017. The University reserves the right to vary the information at any time without notice.

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