

Master of Teaching English to Speakers of Other Languages (with specialisation) Articulated Set

includes:

Master of Teaching English to Speakers of Other Languages (with specialisation) Graduate Certificate in Teaching English to Speakers of Other Languages

The Master of Teaching English to Speakers of Other Languages (Research Pathway) provides graduates with strong orientation to the key concepts and practices of the field of TESOL; encourages reflective and critical appraisal of TESOL theory, policy and practice; provides improved professional competence and disciplinary knowledge; provides the basis for developing leadership in the TESOL field and increases awareness of the importance of TESOL research and research methods and their application.

The Graduate Certificate in Teaching English to Speakers of Other Languages provides graduates with strong orientation to the key concepts and practices of the field of TESOL, encourages reflective and critical appraisal of TESOL theory, policy and practice and provides improved professional competence and disciplinary knowledge.

The course includes the following awards:

Graduate Certificate in Teaching English to Speakers of Other Languages *GradCertTESOL*

Master of Teaching English to Speakers of Other Languages *MTESOL*

Master of Teaching English to Speakers of Other Languages (Research Pathway)
MTESOL(ResearchPathway)

Course Study Modes and Locations

Graduate Certificate in TESOL (3312TE)

Distance Education - Bathurst

Master of Teaching English to Speakers of Other Languages (3712TE)

*Distance Education - Bathurst***Master of Teaching English to Speakers of Other Languages (Research Pathway) (3713TE)***Distance Education - Bathurst*

Availability is subject to change, please verify prior to enrolment.

Normal course duration**Master of Teaching English to Speakers of Other Languages (with specialisation)**

Full-time 1.0 years (2.0 sessions)

Part-time 2.0 years (4.0 sessions)

Graduate Certificate in Teaching English to Speakers of Other Languages

Full-time 0.5 years (1.0 sessions)

Part-time 1.0 years (2.0 sessions)

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

Admission criteria

[CSU Admission Policy](#)

Master of Teaching English to Speakers of Other Languages (with specialisation)**Domestic applicants**

Applicants should hold an undergraduate degree or be able to furnish evidence which demonstrates to the satisfaction of the Dean of the Faculty that equivalent requirements have been met.

International applicants

Applicants should hold an undergraduate degree and have appropriate facility with the language of instruction; or be able to furnish evidence which demonstrates to the satisfaction of the Dean of the Faculty that equivalent requirements have been met.

Graduate Certificate in Teaching English to Speakers of Other Languages

Students must hold an undergraduate degree, three-year diploma, or be able to furnish evidence which demonstrates to the satisfaction of the Dean of the Faculty of Education that equivalent requirements have been met.

Credit

[CSU Credit Policy](#)

Master of Teaching English to Speakers of Other Languages (with specialisation)

Students who have successfully completed the Graduate Certificate in TESOL from Charles Sturt University will receive 36 credit points (equivalent to 5 subjects) towards the Master of TESOL.

Students who have completed the Graduate Certificate in TESOL from Holmesglen TAFE receive a specific credit package of 28 subject points represented as:

- EML508 Socio-political Contexts of TESOL
- EML510 Language: Theory, Acquisition & Development
- EML513 TESOL in Practical Contexts
- EPT504 TESOL Professional Experience

The original credit package for Holmesglen TAFE (FOE 46) is provided in Appendix 7; the revised credit package details are provided in Appendix 8. Students are advised to contact the Faculty Office.

Students who have completed the Graduate Certificate in TESOL from Australian Catholic University receive a specific credit package of 20 subject points represented as:

- EML509 Grammar & Linguistics for Teaching Language
- EML513 TESOL in Practical Contexts
- EPT504 TESOL Professional Experience

The new credit package for Australian Catholic University is provided in Appendix 9. Students are advised to contact the Faculty Office.

Graduate Certificate in Teaching English to Speakers of Other Languages

No special arrangements apply.

Articulation

The Master and Graduate Certificate make up an articulated set of courses and credit is given in each higher level course for the subjects completed in the lower.

Graduation requirements

Master of Teaching English to Speakers of Other Languages (with specialisation)

To graduate students must satisfactorily complete 68 points.

Graduate Certificate in Teaching English to Speakers of Other Languages

To graduate students must satisfactorily complete 36 points.

Course Structure

Graduate Certificate in Teaching English to Speakers of Other Languages (TESOL)

This course consists of 36 credit points comprising four x 8 point core subjects and one x 4 point core subject.

- [EML509](#) Grammar & Linguistics for Teaching Language
- [EML510](#) Language: Theory, Acquisition & Development
- [EML511](#) TESOL Practice as Inquiry
- [EML513](#) TESOL in Practical Contexts
- [EPT504](#) TESOL Professional Experience (4 credit points)

Master of Teaching English to Speakers of Other Languages (TESOL)

This course consists of 68 credit points comprising eight x 8 point core subjects and one x 4 point core subject.

- [EML503](#) English as an International Language
- [EML508](#) Socio-political Contexts of TESOL
- [EML509](#) Grammar & Linguistics for Teaching Language
- [EML510](#) Language: Theory, Acquisition & Development
- [EML511](#) TESOL Practice as Inquiry
- [EML513](#) TESOL in Practical Contexts
- [EML514](#) Approaching TESOL Research
- [EML515](#) Technologies for TESOL
- [EPT504](#) TESOL Professional Experience (4 credit points)

Master of Teaching English to Speakers of Other Languages (TESOL) (Research Pathway)

This pathway consists of 68 credit points comprising:

four x 8 point core subjects and one x 4 point core subject:

- [EML509](#) Grammar & Linguistics for Teaching Language
- [EML510](#) Language: Theory, Acquisition & Development
- [EML511](#) TESOL Practice as Inquiry
- [EML513](#) TESOL in Practical Contexts
- [EPT504](#) TESOL Professional Experience (4 credit points)

and three x 8 point specialisation subjects

- [EER501](#) Qualitative Research Methods
- [EER502](#) Quantitative Research Methods
- [EML514](#) Approaching TESOL Research

and one 8 point specialisation restricted elective from:

- [EEB501](#) Preparing a Literature Review
- [EML503](#) English as an International Language
- [EML508](#) Socio-political Contexts of TESOL
- [EML515](#) Technologies for TESOL

Key Subjects

The following two key subjects apply to the Graduate Certificate in Teaching English to Speakers of Other Languages & Master of Teaching English to Speakers of Other Languages (with Specialisation) courses:

- [EML509](#) Grammar & Linguistics for Teaching Language
- [EML510](#) Language: Theory, Acquisition & Development

Enrolment Pattern

This is a prescribed enrolment pattern for two annual intakes reflecting the session of subject offer. The recommended enrolment pattern is part time. Full time study is subject to approval of the Course Coordinator.

Graduate Certificate in Teaching English to Speakers of Other Languages (TESOL)

Session 1 Intake

Year 1

Session 1

- [EML509](#) Grammar & Linguistics for Teaching Language
- [EML511](#) TESOL Practice as Inquiry

Session 2

[EML510](#) Language: Theory, Acquisition & Development

[EML513](#) TESOL in Practical Contexts

Session 3

[EPT504](#) TESOL Professional Experience

Session 2 Intake

Year 1

Session 2

[EML510](#) Language: Theory, Acquisition & Development

[EML513](#) TESOL in Practical Contexts

Session 3

[EPT504](#) TESOL Professional Experience

Year 2

Session 1

[EML509](#) Grammar & Linguistics for Teaching Language

[EML511](#) TESOL Practice as Inquiry

Master of Teaching English to Speakers of Other Languages (TESOL)

Session 1 Intake

Year 1

Session 1

[EML509](#) Grammar & Linguistics for Teaching Language

[EML511](#) TESOL Practice as Inquiry

Session 2

[EML510](#) Language: Theory, Acquisition & Development

[EML513](#) TESOL in Practical Contexts

Session 3

[EPT504](#) TESOL Professional Experience

Year 2

Session 1

[EML514](#) Approaching TESOL Research

[EML515](#) Technologies for TESOL

Session 2

[EML503](#) English as an International Language

[EML508](#) Socio-political Contexts of TESOL

Session 2 Intake

Year 1

Session 2

[EML510](#) Language: Theory, Acquisition & Development

[EML513](#) TESOL in Practical Contexts

Year 2

Session 1

[EML509](#) Grammar & Linguistics for Teaching Language

[EML511](#) TESOL Practice as Inquiry

Session 2

[EML503](#) English as an International Language

[EML508](#) Socio-political Contexts of TESOL

Session 3

[EPT504](#) TESOL Professional Experience

Year 3

Session 1

[EML514](#) Approaching TESOL Research

[EML515](#) Technologies for TESOL

Master of Teaching English to Speakers of Other Languages (TESOL) (Research Pathway)

Session 1 Intake

Year 1

Session 1

[EML511](#) TESOL Practice as Inquiry

[EML514](#) Approaching TESOL Research

Session 2

[EML510](#) Language: Theory, Acquisition & Development

[EML513](#) TESOL in Practical Contexts

Session 3

[EPT504](#) TESOL Professional Experience

Year 2

Session 1

[EML509](#) Grammar & Linguistics for Teaching Language
and

[EER501](#) Qualitative Research Methods

or
[EER502](#) Quantitative Research Methods
or
[] Restricted Elective#

Session 2

[EER501](#) Qualitative Research Methods
or
[EER502](#) Quantitative Research Methods
and
[EER501](#) Qualitative Research Methods
or
[EER502](#) Quantitative Research Methods
or
[] Restricted Elective#

Session 2 Intake

Year 1

Session 2

[EML510](#) Language: Theory, Acquisition & Development
[EML513](#) TESOL in Practical Contexts

Year 2

Session 1

[EML514](#) Approaching TESOL Research
[EML511](#) TESOL Practice as Inquiry

Session 2

[EER501](#) Qualitative Research Methods
or
[EER502](#) Quantitative Research Methods
and
[EER501](#) Qualitative Research Methods
or
[EER502](#) Quantitative Research Methods
or
[] Restricted Elective#

Session 3

[EPT504](#) TESOL Professional Experience

Year 3

Session 1

[EML509](#) Grammar & Linguistics for Teaching Language
and

[EER501](#) Qualitative Research Methods
or
[EER502](#) Quantitative Research Methods
or
[] Restricted Elective#

#The Restricted Elective enrolment is dependent on subject availability.

Workplace learning

Please note that the following subjects may contain a Workplace Learning component.

EPT504 TESOL Professional Experience

Contact

Current Students

For any enquiries about subject selection or course structure you will need to contact your Course Director. You can find the name and contact details for your Course Director in your offer letter or contact your School office.

Prospective Students

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or [enquire online](#).

The information contained in the 2017 CSU Handbook was accurate at the date of publication: May 2017. The University reserves the right to vary the information at any time without notice.

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