

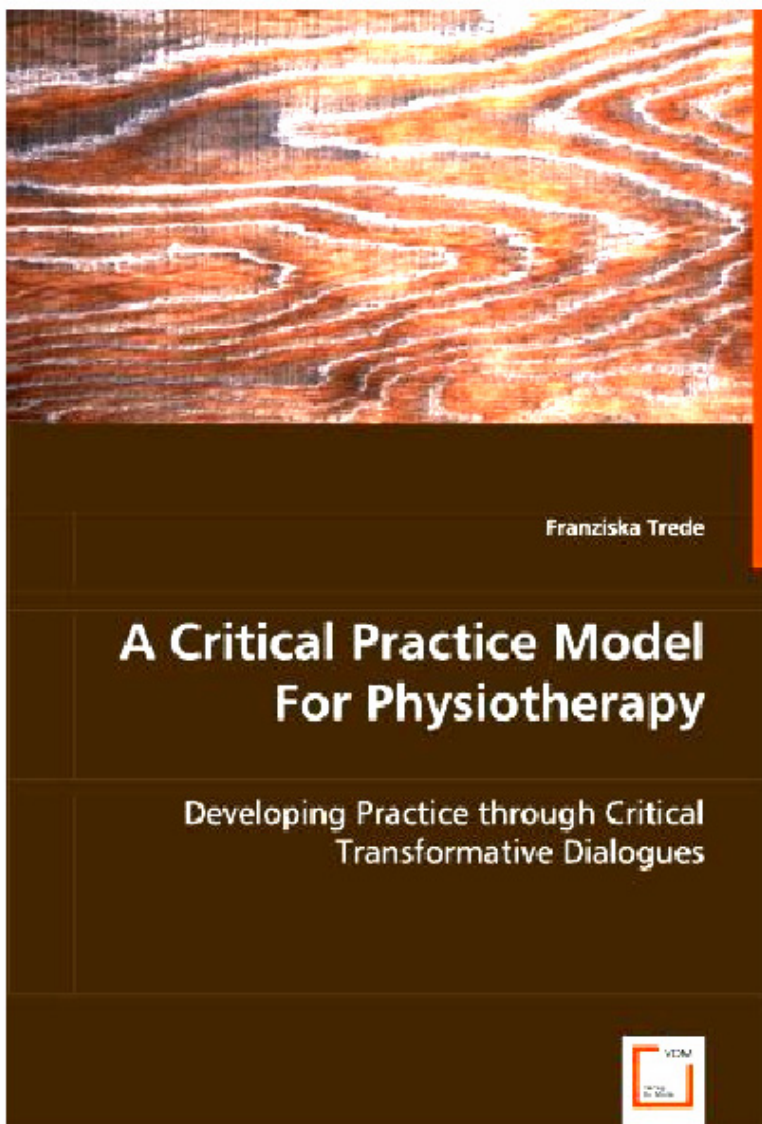
# New Book

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[www.csu.edu.au/division/landt/efp/pages/staff/trede\\_cv\\_2007.html](http://www.csu.edu.au/division/landt/efp/pages/staff/trede_cv_2007.html)

## **A Critical Practice Model for Physiotherapy Practice: Developing practice through critical transformative dialogues**

Clinical practice operates in increasingly more complex, diverse and uncertain environments. Patients are better informed, technology is advancing and health care practice is constantly changing. In the business of clinical reality clinicians normally do not question their professional practice because they take it for granted and have been socialised into accepting current professional practices. Franziska Trede argues that professional practice is enhanced through critical transformative dialogues (CTDs). CTDs are based on critical social science philosophy with an emphasis on scepticism and critique of current knowledge and practices, critical self-reflection, & developing professional practice knowledge through critical dialogues. There are three key processes of CTDs: Knowing self, engaging with others, and emancipating practice from unreflected taken-for-granted assumptions. Findings from this research include five relevant dimensions of critical social science for health care practice, five different modes of engaging with CTDs, and twelve propositions. This book is of great interest to clinicians, clinical educators and lecturers in health sciences and medicine.



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