Deliverable 1: CSU Pathway/preparation program

The WIT pilot partnership continues with all 24 students having made it through the first ‘at risk’ period i.e. the first 6 weeks. All have remained with the course and returned to study after the break. Planning is now underway for the second session with teachers and subject developers identified for the CSU subjects to be taught in second session. Facilities Management is currently considering how a teaching room can be allocated to this program in second session given it does not sit within the mainstream university timetable. This may present a risk to the program if a suitable room cannot be allocated.

In addition to tracking student attendance and assessment results, students’ self reported efficacy and confidence and satisfaction is being tracked. Early results are summarized as below:

Q: Right now my level of confidence about my ability to succeed in this program is:

![Chart showing confidence levels over weeks]

Q: Right now my skill level to succeed in this program is:

![Chart showing skill levels over weeks]
Q: Right now my level of motivation to succeed in this program is:

![Motivation Graph]

Q: Right now my level of satisfaction with this program is:

![Satisfaction Graph]
In addition to gaining agreement from Western Institute last month, Riverina Institute has indicated they are willing to participate in the 2011 program at no cost to the University. This is yet to be formally confirmed but all indications appear favorable. Work will now commence on the appropriate MOUs and other formal documentation required for all 3 organisations.

During outbound marketing for the 2009 program, many students expressed interest in a DE pathway option. Several models already exist at other Universities including Newcastle and UNE.

**Question for Steering Committee:** Should CSU develop a DE version of the pathway program?

**Deliverable 2: Consolidated guide to pathway options**

Based on feedback from the Steering Committee at the March meeting, a second draft brochure is attached for consideration. This will also form the basis of information provided in the ‘pathway’ section of the new CSU web site. Formal agreement around Western and Riverina TAFE’s involvement in the 2011 pathway program will be confirmed prior to printing to maximise marketing opportunities of the pathway program.

**Deliverable 3: Orientation program for students entering CSU from TAFE**

The Working party convened for the first time on 19th April. Members are currently gathering information and data from their respective areas to inform planning. Agenda and actions sheets are available at [http://www.csu.edu.au/student/transition/deliverables/3.htm](http://www.csu.edu.au/student/transition/deliverables/3.htm)

**Deliverable 4: Professional development program for transition issues**

One of the aims of the Transition project is the development of a critical mass of ‘experts’ in the area of transition. To assist meeting this aim, sponsorship was offered for staff to attend the Pacific Rim First Year Experience Conference.

In order to broadly disseminate the information from the conference, each staff member will write and present a report to their respective Faculties and Divisions on their return. These reports will be made available on the Transition web site. Each participant will also present a paper or session at the following year's conference. The successful applicants for sponsorship for 2010 were:

Lucy Webster - Faculty of Science
Lesley Stoneman - Faculty of Education
Graham Daniel - Faculty of Education
Richard Taffe - Faculty of Education
Zelma Bone - Faculty of Education
Bruce Gater - Faculty of Arts
Fiona Green - Faculty of Arts
Laurie Crawford - Division of Student Services
Dianne Lane - Division of Learning & Teaching Services

I have had a fully refereed paper accepted at the FYE conference and have also been invited as an ALTC panelist.

Registrations from across the University (nearly 70 at present) continue to come in for the CSU Student Engagement Forum to be held in Wagga on 20/21st September featuring Professor Sally Kift and Professor Marcia Devlin. The forum will focus on designing responsive first year curriculum to address student transition and engagement issues.

More information regarding the forum is available at http://www.csu.edu.au/student/transition/forum/

Information and professional development sessions regarding the Transition project have continued throughout the University in April:

- 7th April – Faculty of Arts Learning and Teaching Committee
- 8th April – School of Communication and Creative Industries learning & Teaching Committee
- 9th April – Faculty of Education Learning and Teaching Committee
- 28th April – Director’s Forum

*** As a result of continued engagement with the School of Communication and Creative Industries, 2 academic staff have been allocated to the role of First Year Experience Coordinator for their school on Bathurst and Wagga campus. I will be working with these staff on ways to utilise the First Year Design principles in practice.***

**Deliverable 5: Adoption and dissemination of first year curriculum design principles**
**Deliverable 6: Curriculum renewal based on first year design principles**

The first year curriculum principles continue to be broadly disseminated through the professional development activities cited previously and through presentations to Learning and Teaching Committees. Both Education have Arts have discussed the paper and principles at faculty level and have sent it to all schools for further discussion. Follow up meetings with individual schools are being planned.

The principles are also being promoted through the CSU Degree Initiative https://eportfolio.csu.edu.au/pebblepad/viewasset.aspx?oid=95503&type=webfolio&pageoid=118129 and will form the basis of discussions at the Student Engagement forum. http://www.csu.edu.au/student/transition/forum/
A workshop for course directors involved with the CSU Degree pilots is being planned in conjunction with Associate Professor Childs.

**Deliverable 7: Review and redevelopment of CSU orientation programs based on the development of guiding principles and policy**

A very successful ‘think tank’ was held in Young on 19 April to kick off the Orientation Working Party with 24 academic and divisional staff attending. All staff were extremely engaged with the process on the day and generated some great discussion and ideas. The feedback gained during this day will be used to inform the Working Party who will meet on a regular basis over the coming months. Notes from the Young meeting including the Working party Terms of Reference are available at: [http://www.csu.edu.au/student/transition/deliverables/7.htm](http://www.csu.edu.au/student/transition/deliverables/7.htm)

**Deliverable 8: Development of a transition web site**

The staff side of this deliverable continues to be updated throughout the course of the project. Multiple links to the transition site have been included on the CSU Degree Initiative site. The Transition site has been widely disseminated via WN&Ns and direct emails. Website statistics gathered by Google Analytics show direct correlations between announcements made on What’s New and News and web site hits. The Transition web site is available at [http://www.csu.edu.au/student/transition/index.htm](http://www.csu.edu.au/student/transition/index.htm)

**Deliverable 9: Project communication plan**

Based on feedback received at the last Steering Committee meeting, a draft Comms plan is attached.