Pathways

- The first cohort of Pathway students will complete their course on December 3rd. 16 students will be eligible for guaranteed entry. The students have applied to the following courses for 2011: B. Ed (x8), Medical Science, Applied Science, Social Science, Business, Animal Science, Podiatry, Nursing (x2)
- Students successful completing the University Certificate will be included in the April 2011 Graduation ceremony
- The program will expand to Western and Riverina TAFES in 2011 – planning/organisation is ongoing to ensure successful implementation
- Pathways brochure being reprinted

Orientation

- A new student orientation web site is available at www.csu.edu.au/orientation This site will replace the current Student Life site. Ongoing responsibility for the maintenance of this site and the associated responsibilities of link checking, replacement of bookmarks and references to previous sites has been transferred back to DSS.
- A set of welcome screens have been added to the steps including in accepting your offer. All students accepting an offer to CSU will be stepped through a brief process covering my.csu. Interact and Student Central. The images presented on screen will be determined by the student demographic e.g. ATSI, international, policing student or age. The screens can be seen at:

Aboriginal and Torres Strait Islander students
https://online.csu.edu.au/Inter/Action?type=B&cmd=view_welcome_screens&web_page=atsi_1

International students
https://online.csu.edu.au/Inter/Action?type=B&cmd=view_welcome_screens&web_page=intl_1

Policing students
https://online.csu.edu.au/Inter/Action?type=B&cmd=view_welcome_screens&web_page=polic_1

“Baby boomers”
https://online.csu.edu.au/Inter/Action?type=B&cmd=view_welcome_screens&web_page=genb_1

X Gen
https://online.csu.edu.au/Inter/Action?type=B&cmd=view_welcome_screens&web_page=genx_1

Y Gen
https://online.csu.edu.au/Inter/Action?type=B&cmd=view_welcome_screens&web_page=geny_1
The STAR (Student Transition and Retention) Plan

Academic Leads have been appointed for each Faculty concentrating on the following courses:

Faculty of Arts
Bachelor of Social Work – Susan Mleck

Faculty of Science
Bachelor of Nursing - Jennifer Cox
Bachelor of Clinical Practice (Paramedic) - Jennifer Cox

Faculty of Business
Bachelor of Education (Primary) – Graham Daniel/Rhonda Hoare
Bachelor of Information Studies – Roy Crotty

Faculty of Business
Bachelor of Business(Accounting) – TBA
Bachelor of Information Technology - Deb Murdoch

The aim for the STAR plan is increased retention and an enhanced student experience for LSES students. Priorities for each STAR are:

1. Inclusive pedagogy for LSES students
2. Alignment to FY principles
3. Orientation
4. Student Success Team
5. Student Communication
6. PASS

An excellent introductory 2 day meeting was held with the STARS on November 23/24th in Bathurst. This meeting provided the STARs with the context of the plan, the aims, objectives, reporting requirements, future communication strategies and the relevant supporting literature and evidence to support work with LSES students.

The Academic Leads will focus on the following aspects of the selected courses:

- Inclusive pedagogy for LSES students
- Aligning curriculum with first year experience principles
- Enhanced student communication
- Student Orientation
- Identification of ‘at risk’ triggers to be used in student call outs
- Introduction of peer mentoring/PASS sessions

Support STARS (1 for each faculty) will be recruited early in the new year.
Student Success Team – 13 students have been recruited for the Student Success Team. The team includes a mix of recent school leavers, mature aged, on campus and DE students primarily from courses included in the STAR Plan. The Team will undergo training in January and start the first of 4 call out campaigns in January 2011. ALL LSES students and all students enrolled in a STAR course will be contacted. The campaigns will centre around: 1) welcome to CSU, 2) contacting students who have not accessed MSI 3) contacting students who activate an at risk trigger as determined by the STAR Academic Lead and 4) contacting students who fail a key subject or are deemed ‘at risk’ according to Academic Regulations. The calls will be followed up by an email action plan with the overall aim of enhancing the transition to CSU and increasing retention.

ASPIRE – An MOU with UNSW is currently being negotiated. Pre Entry programs manager recently visited UNSW to attend UNSW ASPIRE days. The following schools have been invited to participate in the first year of Regional ASPIRE commencing in 2011. Coonamble High School, Coonamble Primary School, Baradine Central School, Binnaway Central School, Dunedoo Central School, Red Bend Catholic College, Forbes, Portland Central School, Kelso Public School, Denison College, Kelso, Tottenham Central School, Trangie Central School, Tullamore Central School, Trundle Central School, Peak Hill Central School, Yeoval Central School, Tullibigeal Central School.

Pre Entry programs Manager in the process of making in school visits

Primary Industries Centre for Science Education (PICSE) – CSU has entered into a partnership with PICSE to encourage primary and high school students to pursue tertiary science courses (also utilizing HEPPP B funding). A Science Education Officer has been recruited and will commence duties in December located on the Wagga campus. The schools invited to participate in the PICSE program for 2011 are as follows:
### Review of Indigenous Support and Transition


### Student Communications

The Student Communications Coordinator commenced duties in August and has played an important role in ensuring the communication used in the orientation site is appropriate for students. A survey of academic and general staff is currently underway to gain a clear picture of the scale and type of communication currently sent to students.
Professional Development
The student engagement forum was held in Wagga in September and attracted over 140 staff. The feedback on the forum has been very positive and there is evidence of first year enhancement initiatives occurring as a result of the presentations and discussions during the forum. Staff were particularly appreciative of the opportunity to hear the Deans speak on the Student Experience. The presentations, photos and feedback for the forum are available at http://www.csu.edu.au/student/transition/forum/index.htm

FLI Teaching Fellowship
In conjunction with the Transition project, FLI have established a fellowship centred around the First Year Experience. The focus of the Teaching Fellowship is on developing the digital and information literacies required for successful study at CSU. While the key audience will be students from a low socio-economic status (LSES) background, it is anticipated that the outcomes of this research/project will have wide reaching benefits for all students.