

	Policy and Strategy	Action Planning	Stakeholder Engagement	Measurement																																								
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Current Situation / Gaps & shortfalls	<ul style="list-style-type: none"> - No written, overarching policy in place - Campus Biodiversity Zones still yet to be formally ratified 	<ul style="list-style-type: none"> - Cycles of action plan implementation to start after formal endorsement of zones 	<ul style="list-style-type: none"> - Some fatigue present among active stakeholders - Specific stakeholder groups include: <ul style="list-style-type: none"> o AW Campus: Albury Env Lands o Bathurst: Council, Boundary Rd Reserve Landcare, Green Army o WW: Wagga Urban Landcare + Murrumbidgee Rotary 	<ul style="list-style-type: none"> - Surveys exist for each campus which document the existing natural assets 																																								
Suggested Improvement actions	Actions +Lead + Priority (A=must do; B=nice to do) (indicate Int or Ext links & relationships) A. Overarching policy to be signed off by SEC to ratify Biodiversity Zones B. Campus-based management plans to be developed with measurable objectives B. University should be reporting on quadruple bottom line and include sustainability B. Communication strategies to be improved	Actions +Lead + Priority (A=must do; B=nice to do) (indicate Int or Ext links & relationships) A. Focus on development of campus management plans, by: <ul style="list-style-type: none"> o Focussing on roll-out of management plan at WW Campus in 2016 o Develop a comprehensive 5-year plan, broken down into yearly activities o Ensure ongoing activities are well resourced (both HR and \$\$) B. Improve access and exposure to biodiversity zones by linking to health and being and establishing improves paths for access Notes: – 3 to 5 years for in-depth flora and fauna surveys	Actions +Lead + Priority (A=must do; B=nice to do) (indicate Int or Ext links & relationships) A. Establish emotive signage (eg showcasing flora and fauna of significance that is present on campus) and feature in electronic signage B. Look at linking location in areas of engagement around residences B. Make better use of social media B. Define, named individuals who will offer physical representation as part of key stakeholder groups (refer to list above)	Actions +Lead + Priority (A=must do; B=nice to do) (indicate Int or Ext links & relationships) A. Baseline measurement to be brought up to date and need to ensure that techniques used are standardised across campuses B. Develop a species list through the completion of quick, low-effort surveys Notes: - Need to be able to quantify improvements - Consider opportunities to involve school groups to undertake biodiversity walks and survey as they go																																								
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Current Situation / Gaps & shortfalls	<ul style="list-style-type: none"> - Good feedback received on website clarity - Many staff not aware of the info that is available on the website - Some messages are seen and some are not 	<ul style="list-style-type: none"> - Nothing undertaken to date - Needs to be determined via WW Campus pilot implementation - Have staff doing at a local level as land caretakers but not an action plan for the long term 	<ul style="list-style-type: none"> - Currently ad-hoc and not tailored to a plan - Many staff at each campus who drive different initiatives 	<ul style="list-style-type: none"> - Very limited - Activity via Caroline Love's Ag class only example identified by group 																																								
Improve	Actions +Lead + Priority (A=must do; B=nice to do) (indicate Int or Ext links & relationships)	Actions +Lead + Priority (A=must do; B=nice to do) (indicate Int or Ext links & relationships)	Actions +Lead + Priority (A=must do; B=nice to do) (indicate Int or Ext links & relationships)	Actions +Lead + Priority (A=must do; B=nice to do) (indicate Int or Ext links & relationships)																																								

Framework ratings and actions – Biodiversity

	<p>A. Undertake improvements to make the CSU Green website more prominent and visible</p> <p>B. Include references to the work being undertaken on the CSU Farm within web content</p> <p>B. Publish a summary of the flora & fauna of significance found on CSU campuses</p> <p>B. Report on progress annually as part of Sustainability Scorecard</p> <p>B. Seek opportunities to present at external conferences to showcase positive work being undertaken at CSU in terms of biodiversity</p> <p>B. Undertake events as part of biodiversity week in Sept</p>	<p>A. Provide staff who are responsible for implementation on a day-to-day basis (eg ground staff) with access to relevant training and conference opportunities</p> <p>B. Promote free training opportunities that are made available through Local Land Services and Landcare to relevant staff</p>	<p>A. Finalise implementation plan by identifying where activities sit and who has responsibility for these – plan to include on-ground works, promotion and communication</p>	<p>A. Information exchange to occur involving CSU academics to make linkages with natural resources on each campus</p> <p>B. Establish greater communication of CSU Farm activities and link to curriculum (eg website presence for CSU Farm)</p> <p>B. Use each campus as a living laboratory as applicable to course offerings at that campus</p> <p>B. Media to develop a two-way interaction between academics, CSU farm and on-campus examples</p> <p>Notes:</p> <ul style="list-style-type: none"> - CSU Green logical custodian of biodiversity - SCCI – consider opportunities to showcase via film
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