Welcome to the latest edition of the Faculty of Education’s Bulletin, where too much research and graduate studies is barely enough. Lots of workshops, some graduation congratulations, information on post-doc positions, and, ever wondered how Heidegger would handle your IT call? Plus plenty more…

- **HDR Candidate News**
  - Congratulations – graduations!
  - End of year progress report due 31 October 2014

- **RIPPLE Postgraduate Research Scholarships 2015**

- **Writing Up Awards - Academic Staff, Closes 17 November**

- **Writing Up Award - Postgraduate Students - Closing 17 November**

- **Three Minute Thesis Competition – support our Tessa!**

- **RIPPLE post-doctoral positions**

- **Faculty of Education Research Town Hall — Research Planning for HDR students & ECRs AND mid-career and senior scholars**

- **Research Writing Bootcamp – special bootcamp for #acwrimo!**

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- **ERA NEWS Applied & Esteem measures**

- **Farewell to Debby Arneill**

- **Copyright free images for your presentations**

- **Using Emoji to explain your research**

- **And finally… philosophers as DIT support**

- **HDR Candidate News**
  - Congratulations to the following candidates who have recently been approved for graduation
    - Will Adlong – School of Education, supervised by Stephen Kemmis
    - Julia Bale – School of Information Studies, supervised by Kirsty Williamson and Joy McGregor
    - Judi Geeves – School of Education, supervised by Tom Lowrie
  - End of year progress report due 31 October 2014

End of year progress reports are due at the end of this month and you will need to action the following:

2. Check your:
   - Personal Details
   - Candidature Details

3. Complete your:
   - Student report

4. Submit the Progress Report to your Principal Supervisor for completion of the Supervisor section allowing time for them to complete and return to you for final submission prior to the submission date.

5. Principal Supervisor will complete the Supervisor section, confirm their entries and return the report to you for submission to the Faculty Sub/Associate Dean (Graduate Studies).

6. Submit the Progress Report to the Faculty Sub/Associate Dean (Graduate Studies) for review.

7. Faculty Sub/Associate Dean (Graduate Studies) will review and make recommendation on the progression of your candidature and submit the report to the Research Office for actioning.

8. Research Office will then send you an email to confirm your candidature status.

Please note: It is a requirement of your candidature that you submit six monthly Progress Reports. Should your Principal Supervisor not be available, please notify the Research Office by email at research@csu.edu.au

Should you have concerns about communication between you and your Supervisory Team or if there are any comments that you do not wish to make on the Progress Report these can be sent directly to the Faculty Sub/Associate Dean (Graduate Studies) Dr Anne Lloyd (anlloyd@csu.edu.au)

REMEMBER!! Please make sure you go to the ACTION TAB and click SUBMIT after you have done your part of the report – it is THIS action that sends it on to the next person.

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**RIPPLE Postgraduate Research Scholarships 2015**

The Research Institute for Professional Practice, Learning and Education (RIPPLE) [http://www.csu.edu.au/research/ripple](http://www.csu.edu.au/research/ripple) will be offering two full-time postgraduate research scholarships in 2015. These scholarships are open to students intending to take up or currently enrolled in higher degree research reflecting the RIPPLE key research areas:

- Children’s speech, language and literacies
- Early childhood curriculum, policy and practice
- Educational transitions and change
- Professional practice and education
- Technology and learning


Applications close 31 October 2014.

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**Writing Up Awards - Academic Staff, Closes 17 November**
The Academic Staff writing up program is designed to provide funding to make it possible for staff who have recently submitted a Higher Degree by Research thesis to buy out their teaching commitments for up to a session, during which they will prepare refereed journal articles or a book based on their thesis. The scheme aims to help improve publication rates of staff at CSU

Value - $5,000 maximum award

Important Dates - Closing dates require submission of complete application and any supporting documentation to Research Office by 5pm on:

• 17 November 2014 for funding to commence from 8 December 2014
• 9 March 2015 for funding to commence from 30 March 2015

Writing Up Award - Postgraduate Students - Closing 17 November

The award provides a modest income to research doctorate students following submission of thesis to enable the preparation of articles or books based on their postgraduate thesis. The aim is to increase publication rates.

Value - Maximum award $5,000

Eligibility Criteria and Guidelines

Three Minute Thesis Competition – support our Tessa!

Tessa Daffern, School of Education will be representing CSU at the Trans–Tasman Finals of the 3Mt at the University of Western Australia on 3rd November. I know everyone from across the University will be cheering her on and I’ll be tweeting from the finals – follow me on @CSUFoE_HDR or the hashtag #3MT

Tessa’s work has been in the news this week and you can read about her research here in the Canberra Times... and here on CSUNews

RIPPLE post-doctoral positions

RIPPLE is advertising two postdoctoral / research fellowships commencing in 2015 for up to three years.

Information is available at


An open information session for interested prospective applicants, supervisors or anyone else interested in knowing more will be held on Thursday October 30 via video conference, with a telephone connection available:
Faculty of Education Research Town Hall — Research Planning for HDR students & ECRs AND mid-career and senior scholars

An OUTLOOK invitation was sent to all staff and candidates this week – if you didn’t receive an invitation, please let me know.

This is one of TWO research planning workshops for Faculty of Education staff and HDR candidates. Please ensure you nominate to attend the one that suits you best.... this is an invitation to HDR candidates and Early Career Researchers...

Please join Acting Associate Dean, Research – Professor Lisa Given – for a seminar on strategies for developing a 3-year research plan. The session will focus on completion of PhD studies and how to transition into the early years of an academic position. Strategies for time management, including project completion, publishing, planning for future research grants, building collaborative networks, and other topics will be explored.

This is the second of TWO research planning workshops for Faculty of Education staff/HDR candidates. Please ensure you nominate to attend the one that suits you best.... this is an invitation to mid-career and senior scholars...

Please join Acting Associate Dean, Research – Professor Lisa Given – for a seminar on strategies for managing a 3-year research plan. The session will explore strategies for managing multiple projects, working on large collaborative teams, applying for larger research grants, and other topics of interest to mid-career and senior scholars.

These sessions will be conducted via Adobe Connect. If you haven't used A/C before please follow the instructions here: http://www.csu.edu.au/division/landt/interact/help/Connect_help/Quickstart%20guide%20for%20participants.pdf

Please remember that A/C does have some issues when using Chrome, so please use IE, Firefox or Safari.

Meeting room:
https://connect.csu.edu.au/foe_researchplanning/

Research Writing Bootcamp – special bootcamp for #acwrimo!

November is Academic Writing Month! And to celebrate a two days of research writing bootcamp will be held on 18 and 20 November – 9:30 to 5pm
These Bootcamps will be in **hybrid** mode, so you can take part in-the-flesh in Wagga, or online via Adobe Connect. Arranged for research students, but other staff and students are welcome, as always. Please share with your colleagues and research students.

Location: Meeting Room 1, James Hagan Court (Building 475) OR [http://connect.csu.edu.au/bootcamp](http://connect.csu.edu.au/bootcamp). If you would like an Outlook calendar invitation for either/both of these, please email ccharles@csu.edu.au The shared doc for your writing goals is here: [http://tiny.cc/bq99kx](http://tiny.cc/bq99kx)

### Writing circle - Albury

Some research candidates and staff have expressed interest in starting a mixed discipline peer-feedback writing circle on the Thurgonna campus. (A similar writing circle in Wagga is now well established, and has been extremely beneficial for members.)

Are you interested in being part of a writing circle in Albury? Or maybe just interested to hear how such groups can work?

You are invited to join us for chatting and planning.

**Thursday, 27th of November, 1pm-2pm**

**Researchers' Room, Thurgonna Library**

If you would like an invitation for your calendar, or have any questions, please email ccharles@csu.edu.au

### Preparing Poster Presentations – A workshop

A workshop is coming up on the **27th of November** on the Thurgonna (Albury) campus: Preparing Poster Presentations. Details are below, and the registration link is here:

[https://www.surveymonkey.com/s/PosterPresAlbury](https://www.surveymonkey.com/s/PosterPresAlbury)

**Thursday, 27th of November, 10am-12pm**

**Gordon Bevan Boardroom (GB 515), Building 673**

This workshop is for people who would like to brush up on preparing a poster presentation of your research. The session will include discussion of what makes a good poster and how a poster presentation is different from a conference paper or written article, in terms of content, structure, language and visuals. The workshop includes time to discuss several examples and talk to researchers about their posters. Participants will prepare a rough draft poster and practice speaking to it, including practice questions and discussion.

Important: All participants need to bring an abstract, a completed paper or a draft poster, as a basis for your practice poster presentation.

The workshop is provided for higher degree by research candidates, but other staff and students are also welcome.

Facilitators:
Gail Fuller - Manager, Spatial Data Analysis network (SPAN)
Cassily Charles - ALLAN Coordinator (PG) / Academic Writing Coordinator (HDR)
Catherine Allan - School of Environmental Sciences
Libby Clark - School of Community Health

Questions welcome: gfuller@csu.edu.au or ccharles@csu.edu.au
School Seminars

School of Information Studies

Date and time: Wednesday 5th November 2014 @12.00 – 1.00pm

Outcomes in Policing: An Exploratory Study – Dr. Doug Abrahamson and Professor Jane Goodman-Delahuntty

Dr. Doug Abrahamson holds a Doctor of Public Policy degree from Charles Sturt University-Australian Graduate School of Policing and Security (Manly, Australia) and a Master’s degree in Business Administration from Royal Roads University (Victoria, BC, Canada). His advanced education, training and experience in policing, business management and public policy allows him to critically reflect upon current police and security practices both in the public and private sectors and to make sound recommendations for substantive policy and practice improvements.

Professor Jane Goodman-Delahuntty is an experimental psychologist, lawyer and Professor in the Charles Sturt University School of Psychology. Her empirical legal studies foster evidence-based decisions to promote social, procedural and distributive justice within organisations and the community. She is a former Commissioner at the NSW Law Reform Commission, and currently a Member of the NSW Civil and Administrative Tribunal and the Criminal Justice Working Group of the Royal Commission into Responses to Institutional Child Sexual Abuse.

Introduction: The information management practices of an organization along with the information behaviour and values of its personnel impact on organizational performance and the achievement of specific information use outcomes, positively and/or negatively. The aim of this study was to determine whether a theoretical model previously used in other fields to study the information management and information culture of organizations was applicable to policing, and examine which factors had the greatest impact on the achievement of the outcomes of problem solving, creating beneficial work, and information sharing within three Canadian police organizations.

Method: A total of 134 sworn officers from various ranks across three Canadian police organizations completed an online survey.

Analysis: Factor analysis and regression analysis were conducted using statistical analysis SPSS software.

Results: Considering six information factors, regression analysis revealed that information pro-activeness and information management played significant roles in the achievement of the three information use outcomes. Factor analysis, using information management and five information behaviours, uncovered two new factors (information quality control and pro-active collaboration) that accounted for 71% of variance in the achievement of information use outcomes within this policing context.

Conclusion: A conceptual framework for future police organization analysis is presented and the need for information use outcome scales is explored.

Locations: WW School of Information Studies Seminar Room, Bldg 05

This session will also be broadcast and recorded using Adobe Connect: http://connect.csu.edu.au/infostudies-seminar/

If you have never attended an Adobe Connect meeting before, CSU Online Meeting help is available at http://www.csu.edu.au/division/landt/interact/help/adobeconnect.htm


For additional information about this session, please contact: Dr. Kim M Thompson, Phone 02 6933 2808

Email kithompson@csu.edu.au
School of Teacher Education

Date and time: Monday 17th November 2014 @1.00pm

Young Children & Teachers: Playing and Learning Together – Elly Singer (International Guest Speaker)

Abstract: Play is like art. It is difficult to give a formal definition, though it is rather easy to recognise. Play is spontaneous; it engages and also takes effort. Play is enjoyable and it is often accompanied by laughter and by ‘play face’. Play can be simple and also very complex. Play has rules and rhythms that have to be followed and to be broken. Play mostly does not focus on a long-lasting product. For example, building sand castles along the beach can be a favourite child play, knowing that the next flood will destroy them. Play gives room for exploration and experiments. Play is the internal drive to continue an activity, even when the child faces repeated failures.

Play is one of the major ways to learn specific skills, knowledge and communication adapted to specific birth circumstances. “Much of the social brain is created by experiences. The urge to play is a primary process. It helps achieving the programming of higher brain regions” (Panksepp, 2010, 268). Enculturation by play starts from the very beginning. According to Malloch and Trevarthen (2009) this playful communication with the baby has the character of music and dancing. “As they play and make sense together, a baby and parent learn to act their part in a set of performances an mannerisms that grow as the beginnings of a cultural life” (Trevarthen, 2011, p. 180).

In this presentation various forms of play will be discussed. This includes their importance for social, emotional, motor, cognitive and moral learning and development. When playing, young children learn the basic rules of communication and social life of the culture they live in. Attention is given to how theoretical insights into play inspire the pedagogy of early childhood education.

Bio: Dr Elly Singer is Associate Professor at the University Utrecht Department of Developmental Psychology and University of Amsterdam Department of Education.

Her work is based on 30 years of observational studies in child care centers and reflection with parents, professionals and researchers. She was the project leader and co-author of The Dutch Pedagogical Framework for Group Child Care Centres; a cooperative project in which many Dutch experts, practitioners and the Dutch Parent Association were involved. She also was the project leader and co-author of The Dutch pedagogical framework for Diversity issues in child care centres for 0 – 13 year-old children. As consultant and co-promoter (PhD-thesis) she is involved in international projects in the field of early childhood education and care; for instance in Poland, Suriname, Tanzania. She has a rich international network that becomes visible in publications in international journals and key notes lectures at international conferences.

Locations: Creswell Room Bathurst

Gender and Education Association – blog post

Dr Kristina Gottschall from the (new) School of Indigenous Australian Studies wrote a post for this blog titled ‘Film and learning how to be a girl’

You can read it here http://www.genderandeducation.com/issues/film-and-learning-how-to-be-a-girl/

ERA NEWS Applied & Esteem measures

Applied & Esteem measures
As part of the 2015 Excellence in Research for Australia process the university needs to submit information on research application and measures of research esteem for the period.

**Measures of research applications comprise:**

- Plant Breeder’s Rights;
- Patents;
- Registered designs;
- Research commercialisation income; and
- NHMRC endorsed guidelines.

**Measures of esteem comprise:**

- Editor of a prestigious work of reference;
- Fellowship of a learned academy and membership of the Australian Institute of Aboriginal and Torres Strait Islander Studies (AIATSIS);
- Recipient of a nationally competitive research fellowship;
- Membership of a statutory committee; and
- Recipient of an Australia Council grant or Australia Council fellowship.

If one or more of these research application or esteem measures applied to you during the period **1 January 2011 to 31 December 2013**, we request that you submit it via the special web form at: [https://online.csu.edu.au/cgi-bin/research/research_measures.pl](https://online.csu.edu.au/cgi-bin/research/research_measures.pl)

More information can be found via the Research Office [ERA webpage](https://online.csu.edu.au/cgi-bin/research/research_measures.pl).

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**Farewell to Debby Arneill**

Many researchers will have worked with Debby over the years (37!) through her work in the finance chair of the research office. If you are in Wagga there will be a morning tea on 4 November – please contact Linda Hourn if you want to go along.

All the very best Debby!

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**Copyright free images for your presentations**

Here is a useful list of sites that offer copyright free images you can use in your presentations.

- [http://photofunia.com/](http://photofunia.com/)
- [http://compfight.com/](http://compfight.com/)

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Using Emoji to explain your research

3MT to slow for you? Try using emoji to explain your research... Can you decipher my tweet?

Or HDR candidate’s Louise Ohashi?

Try it – it’s trickier than you think!

[link to tweet]

#emojiresearch

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And finally... philosophers as DIT support

Have a great weekend!

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