

## Appendix 1

### TEACHING AND LEARNING CYCLE SCAFFOLD FOR LESSON OBSERVATIONS

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Day: \_\_\_\_\_ Year Level/Stage of Learner: \_\_\_\_\_

Time: \_\_\_\_\_ KLA: \_\_\_\_\_

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#### Engagement

Describe the strategies the teacher uses to engage the students

How does the teacher provide opportunities for the students to engage with the lesson?

How does the teacher engage the students' prior knowledge?

List the language used by the teacher to engage the students.

How do students indicate their engagement? Describe the behaviours.

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#### Building Knowledge

What strategies does the teacher use to help students build new knowledge?

What sort of language does the teacher use?

What sort of support strategies does the teacher have in place for those who may need extra help?

What strategies does the teacher use to evaluate whether the students are acquiring the new knowledge?

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#### Transformation

What teaching strategies are used/learning experiences provided that give students the opportunity to apply their new skills and/or knowledge?

How does the teacher support those who are in need of extra help?

What strategies does the teacher use to manage the different levels of learning in the classroom?

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#### Presentation

What opportunities are provided for the students to present the new skills and/or knowledge they have acquired?

How does the teacher manage the presentation of their new skills and/or knowledge?

What sorts of support strategies are in place to help those in need?

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#### Reflection

What strategies did the teacher use to enable the students to reflect on their learning in this lesson?

Did the teacher explain, and the students understand, why they were learning this new material?

Did the reflection process enable the students to make links between what they know, their new knowledge and where they might go next?

Transition

How does the teacher manage the transition to the next lesson?

What strategies are used?